

# Franklin Middle School State of the School Meeting

November 21, 2024





# Agenda



## **Franklin Middle School: WHO WE ARE**

- Mission and vision
- Strengths
- Challenges

## **OUR SCHOOL IMPROVEMENT PLAN**

- Goals and strategies
- Sharing student progress

## **TITLE I**

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Engagement



# Franklin Middle School: Who We Are

## Mission

Our mission is to support and nurture our students' innovation of STEAM; to be lifelong learners in a safe, respectful environment that provides a unique approach and encompasses strong community partnerships and family connections.

## Vision

When students leave Franklin STEAM Middle School, they will be prepared to thrive and be innovators in an ever-evolving global society.

## School Stats

- Total Population of 263 students. African American students 62.4%, American Indian 4.5%, Asian American 1.5%, Hispanic 8.4%, Native Hawaiian/Pacific Islander 5.3%, White 15.6%, Two or More Races 6.8%, FRL 87%, EL 8.7%, SPED 21.9%

# Our Current Reality



## Strengths

- AVID
- Advanced instruction (Telescoped Math)
- STEAM School
- SEL Curriculum during advisory – Wayfinder
- Site Council
- Student Council
- Swimming Pool and Swimming curriculum (in-person)
- Future Boys/Girls
- Robotics
- Mental Health Team
- Magnet
- Spanish Heritage
- Arts
- Drama/Dance

## Challenges

- Budget \*Magnet Funding
- Band/Music
- Reading Proficiency
- Math Proficiency

# Our School Improvement Plan



# What's a School Improvement Plan?

## Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

*Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.*



# Our School Improvement Plan

## Goal:

Franklin will increase aReading proficiency by 3% from Fall to Spring. Franklin will see an increase from 48% to 70% with students having typical or aggressive growth from Fall to Spring



## Strategy to achieve our goal:

Backwards planning through PLCs.  
Small targeted reading groups with reading curriculum Spire.



### GOAL AREA 1: ACADEMIC ACHIEVEMENT

1. Franklin will increase aReading proficiency by 3% from Fall to Spring.
2. Franklin will see an increase from 48% to 70% with students having typical or aggressive growth from Fall to Spring.

#### Academic Strategy:

**PLC:** With a focus on answering Q1: What do we want students to know and be able to do (Prioritizing Standards and Backwards Planning)





# Our School Improvement Plan

## Goal:

Students who strongly agree with their ability to share their feelings with others will increase from 26.7% to 50% from Fall to Spring as measured by the Waypoints summative assessment.



## Strategy to achieve our goal:

Wayfinder - SEL curriculum - This is used with

staff and students - **EXAMPLE:** Invite students to get into groups of four, either in person or in v

- Inform students that they're going to play a word association storytelling game.
- Choose a word. It can be any word: blueberry, guitar, sweater, egg, etc.
- Invite one student or volunteer to tell a short, true story from their life that the word m
- It doesn't have to be a complex or profound story.



## GOAL AREA 2: STUDENT WELL-BEING

**Students who strongly agree or agree with their ability to share their feelings with others will increase from to 26.7% to 50% from Fall to Spring as measured by the Waypoints summative assessment.**

## Student Well-Bring Strategy:

### Wayfinder SEL Curriculum

### MOA Strategy

We will ensure that every American Indian students feels connected to at least 3 adults in our building.

# Our School Improvement Plan

## Goal:

Teachers will show 8% improvement in each identified category of Catalyst Foundational Skill Strategies from pre to post assessment



## Strategy to achieve our goal:

### Catalyst

Students can't benefit from what the adults *know*.  
They can only benefit from what the adults *do*.



### GOAL AREA 3: EFFECTIVE STAFF

Teachers will show 8% improvement in each identified category of Catalyst Foundational Skill Strategies from pre to post assessment.

#### Effective Staff Strategy:

**Catalyst Approach:** A tier 1 strategy to strengthen adult behaviors that set the conditions for learning in a classroom.

# How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

## **Assessments help us answer questions such as:**

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

## **Some of the assessments our students will take this year are:**

- aFast Reading assessments, Fall and Winter
- aFast Math assessments, Fall and Winter MCA
- Wayfinder Summative Survey
- Capti Reading Assessment
- Catalyst Reflection Assessment

# How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on **Tuesday, October 15, Wednesday, October 16, Thursday, February 13 and Friday, February 14**
- Quarterly report cards **Certified Mail following the end of the Quarter \*Exception of first quarter - backpacked home**
- Regular Teacher contact (phone, email, google meet)
- Teacher and team newsletters
- Newsletters from the school (twice monthly)
- Parent Portal
- Student Portal





# Data Points for Co-interpretation

# Title I

# What is Title I?



**Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.**

***Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.***

***Franklin Middle School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.***

For this school year, we received \$**126,724** in Title I funding, which makes up **3** % of our school budget.

*We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!*



# How We're Using our Title I Funding



## Curriculum and Instruction Support

- Literacy Teacher (partially funded)
- Associate Educator - Classroom

## Family Engagement

- Food for events
- Bi-lingual Family Liaison (partially funded)
- Attendance Clerk (partially funded)

## As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

# Opportunities for Families to be Involved!



## We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact

*You can find all these documents on our school website!*

- **Participate in Site Council!** Franklin Middle School site council is a group of dedicated families, community members, staff and students that meet regularly to discuss Franklin Middle School's goals, progress and mission towards achieving the best possible education for our students.
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

## We'd love to see you at the following school events:

- Parent-Teacher Conferences on **October 15 & 16; February 13 & 14**
- Turkey BINGO - November 21st 5-6:30
- Winter Carnival - Showcase - December 19
- STEAMFEST - January 23
- February 4 - Honor Roll
- Spring Carnival - May 22
- 8th Grade Promotion - June 5

# School Staff Information



## Principal

- Heather Frye: [heather.frye@mpls.k12.mn.us](mailto:heather.frye@mpls.k12.mn.us)

## Assistant Principal(s)

- Jimetra Roumo: [jimetra.roumo@mpls.k12.mn.us](mailto:jimetra.roumo@mpls.k12.mn.us)

## Family Liaison

- Mustafe Duale: [mustafe.duale@mpls.k12.mn.us](mailto:mustafe.duale@mpls.k12.mn.us)
- Antoinette Newsome: [antoinette.newsome@mpls.k12.mn.us](mailto:antoinette.newsome@mpls.k12.mn.us)



**School Phone**  
612-668-2600



We appreciate you!