Virgin Islands Department of Education

2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Pearl B. Larsen

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	99.6 283	282	46.8 132	26.6 75	17.7 50	8.9 25	22.0	13.1	26.6 75
Ethnicity	Black or African America	99.4 161	160	46.3 74	28.1 45	16.3 26	9.4 15	22.1	11.3	25.6 41
	Hispanic	100.0 100	100	54.0 54	25.0 25	15.0 15	6.0 6	21.8	12.5	21.0 21
	Other	100.0 22	22	18.2 4	22.7 5	40.9 9	18.2 4	22.2	31.6	59.1 13
Gender	Female	100.0 123	123	40.7 50	27.6 34	20.3 25	11.4 14	27.3	17.7	31.7 39
	Male	99.4 160	159	51.6 82	25.8 41	15.7 25	6.9 11	17.5	9.4	22.6 36
LEP	Limited English Proficien	100.0 52	52	71.2 37	17.3 9	5.8 3	5.8 3	13.5	6.1	11.5 6
	Tested with Accommodat	100.0 4	4	75.0 3	25.0 1	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	97.1 34	33	63.6 21	33.3 11	3.0 1	0.0 0	8.1	5.7	3.0 1
	Tested with Accommodat	94.7 19	18	83.3 15	16.7 3	0.0 0	0.0 0	0.0	0.0	0.0 0
	Alternate Assessment	100.0 14	14	35.7 5	57.1 8	7.1 1	0.0 0	33.3	20.0	7.1 1
SWND	Students with No Disabili	100.0 249	249	44.6 111	25.7 64	19.7 49	10.0 25	24.1	14.1	29.7 74

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Saint Croix School District: Pearl B. Larsen

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	98.9 282	279	61.3 171	28.3 79	7.2 20	3.2 9	10.0	7.0	10.4 29
Ethnicity	Black or African America	99.4 161	160	63.8 102	28.1 45	5.0 8	3.1 5	8.8	5.9	8.1 13
	Hispanic	98.0 99	97	63.9 62	27.8 27	7.2 7	1.0 1	11.1	4.1	8.2 8
	Other	100.0 22	22	31.8 7	31.8 7	22.7 5	13.6 3	22.2	31.6	36.4 8
Gender	Female	99.2 123	122	60.7 74	30.3 37	6.6 8	2.5 3	9.4	6.3	9.0 11
	Male	98.7 159	157	61.8 97	26.8 42	7.6 12	3.8 6	10.6	7.5	11.5 18
LEP	Limited English Proficien	96.2 52	50	74.0 37	22.0 11	2.0 1	2.0 1	0.0	6.1	4.0 2
	Tested with Accommodat	75.0 4	3	66.7 2	33.3 1	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	97.0 33	32	68.8 22	21.9 7	6.3 2	3.1 1	16.2	8.6	9.4 3
	Tested with Accommodat	94.4 18	17	94.1 16	5.9 1	0.0 0	0.0 0	0.0	0.0	0.0 0
	Alternate Assessment	100.0 14	14	35.7 5	42.9 6	14.3 2	7.1 1	44.4	30.0	21.4 3
SWND	Students with No Disabili	99.2 249	247	60.3 149	29.1 72	7.3 18	3.2 8	9.1	6.8	10.5 26

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Saint Croix School District: Pearl B. Larsen

Student Groups		Science								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	100.0 99	99	26.3 26	25.3 25	21.2 21	27.3 27	27.9	27.3	48.5 48
Ethnicity	Black or African America	100.0 52	52	25.0 13	32.7 17	25.0 13	17.3 9	26.8	30.6	42.3 22
	Hispanic	100.0 39	39	30.8 12	20.5 8	20.5 8	28.2 11	29.6	20.0	48.7 19
	Other	100.0 8	8	12.5 1	0.0 0	0.0 0	87.5 7	33.3	0.0	87.5 7
Gender	Female	100.0 42	42	26.2 11	26.2 11	14.3 6	33.3 14	28.2	34.0	47.6 20
	Male	100.0 57	57	26.3 15	24.6 14	26.3 15	22.8 13	27.7	20.4	49.1 28
LEP	Limited English Proficien	100.0 14	14	35.7 5	21.4 3	21.4 3	21.4 3	16.7	8.3	42.9 6
	Tested with Accommodat	100.0 3	3	100.0 3	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 9	9	88.9 8	11.1 1	0.0 0	0.0 0	10.0	0.0	0.0 0
	Tested with Accommodat	100.0 8	8	87.5 7	12.5 1	0.0 0	0.0 0	11.1	0.0	0.0 0
SWND	Students with No Disabili	100.0 90	90	20.0 18	26.7 24	23.3 21	30.0 27	30.3	29.7	53.3 48

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