Virgin Islands Department of Education

2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: John H. Woodson Junior High School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	93.8 438	411	41.1 169	34.5 142	21.7 89	2.7 11	18.6	11.5	24.3 100
Ethnicity	Black or African America	95.2 291	277	37.5 104	35.7 99	24.2 67	2.5 7	18.9	10.9	26.7 74
	Hispanic	91.8 146	134	48.5 65	32.1 43	16.4 22	3.0 4	16.4	11.2	19.4 26
	Other	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	60.0	75.0	0.0 0
Gender	Female	93.2 222	207	33.8 70	37.7 78	24.6 51	3.9 8	23.5	13.3	28.5 59
	Male	94.4 216	204	48.5 99	31.4 64	18.6 38	1.5 3	13.0	9.5	20.1 41
LEP	Limited English Proficien	80.0 25	20	75.0 15	15.0 3	5.0 1	5.0 1	5.4	5.0	10.0 2
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 31	31	83.9 26	12.9 4	3.2 1	0.0 0	2.2	2.4	3.2 1
	Tested with Accommodat	100.0 31	31	83.9 26	12.9 4	3.2 1	0.0 0	0.0	2.7	3.2 1
SWND	Students with No Disabili	93.4 407	380	37.6 143	36.3 138	23.2 88	2.9 11	20.2	12.3	26.1 99

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: John H. Woodson Junior High School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	97.5 438	427	79.6 340	14.8 63	4.4 19	1.2 5	5.7	3.7	5.6 24
Ethnicity	Black or African America	97.3 291	283	77.4 219	16.3 46	5.3 15	1.1 3	5.7	3.6	6.4 18
	Hispanic	97.9 146	143	83.9 120	11.9 17	2.8 4	1.4 2	4.3	3.1	4.2 6
	Other	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	40.0	25.0	0.0 0
Gender	Female	97.7 222	217	79.7 173	14.7 32	4.6 10	0.9 2	5.6	3.9	5.5 12
	Male	97.2 216	210	79.5 167	14.8 31	4.3 9	1.4 3	5.8	3.4	5.7 12
LEP	Limited English Proficien	92.0 25	23	87.0 20	13.0 3	0.0 0	0.0 0	0.0	0.0	0.0 0
	Tested with Accommodat	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 30	30	96.7 29	3.3 1	0.0 0	0.0 0	0.0	0.0	0.0 0
	Tested with Accommodat	100.0 30	30	96.7 29	3.3 1	0.0 0	0.0 0	0.0	0.0	0.0 0
SWND	Students with No Disabili	97.3 408	397	78.3 311	15.6 62	4.8 19	1.3 5	6.3	4.0	6.0 24

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Saint Croix School District: John H. Woodson Junior High School

Student Groups		Science								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	100.0 221	221	54.3 120	24.4 54	11.3 25	10.0 22	22.6	23.9	21.3 47
Ethnicity	Black or African America	100.0 142	142	48.6 69	27.5 39	14.1 20	9.9 14	23.0	23.6	23.9 34
	Hispanic	100.0 79	79	64.6 51	19.0 15	6.3 5	10.1 8	18.0	24.3	16.5 13
	Other	NaN		0.0	0.0	0.0	0.0	75.0	33.3	0.0
Gender	Female	100.0 108	108	56.5 61	22.2 24	13.0 14	8.3 9	28.0	26.4	21.3 23
	Male	100.0 113	113	52.2 59	26.5 30	9.7 11	11.5 13	16.2	20.9	21.2 24
LEP	Limited English Proficien	100.0 15	15	86.7 13	6.7 1	0.0 0	6.7 1	0.0	0.0	6.7 1
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 13	13	92.3 12	0.0 0	0.0 0	7.7 1	0.0	0.0	7.7 1
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWND	Students with No Disabili	100.0 208	208	51.9 108	26.0 54	12.0 25	10.1 21	25.0	26.9	22.1 46

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