Virgin Islands Department of Education

2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Claude O. Markoe Elementary School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	99.1 226	224	63.4 142	18.8 42	13.4 30	4.5 10	8.7	11.1	17.9 40
Ethnicity	Black or African America	98.8 166	164	59.8 98	21.3 35	14.0 23	4.9 8	8.5	12.0	18.9 31
	Hispanic	100.0 60	60	73.3 44	11.7 7	11.7 7	3.3 2	9.3	9.1	15.0 9
Gender	Female	98.2 114	112	59.8 67	19.6 22	16.1 18	4.5 5	11.1	12.8	20.5 23
	Male	100.0 112	112	67.0 75	17.9 20	10.7 12	4.5 5	5.9	9.1	15.2 17
LEP	Limited English Proficien	100.0 13	13	84.6 11	7.7 1	7.7 1	0.0 0	0.0	6.7	7.7 1
	Tested with Accommodat	100.0 7	7	100.0 7	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 13	13	100.0 13	0.0 0	0.0 0	0.0 0	0.0	10.0	0.0 0
	Tested with Accommodat	100.0 12	12	100.0 12	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWND	Students with No Disabili	99.1 213	211	61.1 129	19.9 42	14.2 30	4.7 10	9.1	11.1	19.0 40

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.
2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Claude O. Markoe Elementary School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	97.3 226	220	72.3 159	18.6 41	6.8 15	2.3 5	3.3	3.4	9.1 20
Ethnicity	Black or African America	97.0 166	161	70.2 113	19.3 31	7.5 12	3.1 5	4.8	2.8	10.6 17
	Hispanic	98.3 60	59	78.0 46	16.9 10	5.1 3	0.0 0	0.0	4.5	5.1 3
Gender	Female	97.4 114	111	71.2 79	18.9 21	8.1 9	1.8 2	3.1	1.8	9.9 11
	Male	97.3 112	109	73.4 80	18.3 20	5.5 6	2.8 3	3.5	5.1	8.3 9
LEP	Limited English Proficien	100.0 13	13	92.3 12	7.7 1	0.0 0	0.0 0	0.0	0.0	0.0 0
	Tested with Accommodat	100.0 7	7	100.0 7	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 11	11	100.0 11	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
	Tested with Accommodat	100.0 10	10	100.0 10	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWND	Students with No Disabili	97.2 215	209	70.8 148	19.6 41	7.2 15	2.4 5	3.4	3.5	9.6 20

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Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Croix School District: Claude O. Markoe Elementary School

Student Groups		Science								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	100.0 39	39	35.9 14	30.8 12	25.6 10	7.7 3	15.9	28.3	33.3 13
Ethnicity	Black or African America	100.0 29	29	41.4 12	34.5 10	17.2 5	6.9 2	17.2	34.2	24.1 7
	Hispanic	100.0 10	10	20.0 2	20.0 2	50.0 5	10.0 1	13.3	18.2	60.0 6
Gender	Female	100.0 19	19	26.3 5	36.8 7	31.6 6	5.3 1	13.3	24.1	36.8 7
	Male	100.0 20	20	45.0 9	25.0 5	20.0 4	10.0 2	21.4	32.3	30.0 6
LEP	Limited English Proficien	100.0 1	1	0.0 0	0.0 0	100.0 1	0.0 0	0.0	0.0	100.0 1
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	NaN	0.0	0.0
SWD	Students with Disabiliti	100.0 3	3	100.0 3	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
	Tested with Accommodat	100.0 2	2	100.0 2	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWND	Students with No Disabili	100.0 36	36	30.6 11	33.3 12	27.8 10	8.3 3	17.5	30.4	36.1 13

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