Virgin Islands Department of Education

2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Yvonne E. Milliner-Bowsky Elementary School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	100.0 215	215	72.1 155	15.3 33	8.8 19	3.7 8	10.9	12.2	12.6 27
Ethnicity	Black or African America	100.0 169	169	73.4 124	16.0 27	7.1 12	3.6 6	12.0	12.9	10.7 18
	Hispanic	100.0 25	25	76.0 19	4.0 1	20.0 5	0.0 0	6.7	10.0	20.0 5
	Other	100.0 21	21	57.1 12	23.8 5	9.5 2	9.5 2	0.0	7.7	19.0 4
Gender	Female	100.0 97	97	67.0 65	21.6 21	8.2 8	3.1 3	14.9	12.8	11.3 11
	Male	100.0 118	118	76.3 90	10.2 12	9.3 11	4.2 5	8.2	11.8	13.6 16
LEP	Limited English Proficien	100.0 41	41	82.9 34	9.8 4	7.3 3	0.0 0	7.1	9.4	7.3 3
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	50.0	0.0
SWD	Students with Disabiliti	100.0 28	28	82.1 23	10.7 3	7.1 2	0.0 0	3.3	15.0	7.1 2
	Tested with Accommodat	100.0 16	16	100.0 16	0.0 0	0.0 0	0.0 0	0.0	13.3	0.0 0
	Alternate Assessment	100.0 6	6	33.3 2	50.0 3	16.7 1	0.0 0	0.0	0.0	16.7 1
SWND	Students with No Disabili	100.0 187	187	70.6 132	16.0 30	9.1 17	4.3 8	12.3	11.9	13.4 25

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Yvonne E. Milliner-Bowsky Elementary School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	100.0 214	214	64.5 138	22.9 49	10.3 22	2.3 5	5.5	6.5	12.6 27
Ethnicity	Black or African America	100.0 169	169	65.7 111	23.7 40	8.3 14	2.4 4	6.1	5.3	10.7 18
	Hispanic	100.0 25	25	72.0 18	16.0 4	12.0 3	0.0 0	3.3	6.7	12.0 3
	Other	100.0 20	20	45.0 9	25.0 5	25.0 5	5.0 1	0.0	23.1	30.0 6
Gender	Female	100.0 96	96	65.6 63	25.0 24	9.4 9	0.0 0	4.2	6.4	9.4 9
	Male	100.0 118	118	63.6 75	21.2 25	11.0 13	4.2 5	6.4	6.7	15.3 18
LEP	Limited English Proficien	100.0 41	41	78.0 32	19.5 8	2.4 1	0.0 0	2.4	1.9	2.4 1
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	100.0 28	28	67.9 19	17.9 5	10.7 3	3.6 1	10.0	15.0	14.3 4
	Tested with Accommodat	100.0 16	16	87.5 14	12.5 2	0.0 0	0.0 0	0.0	0.0	0.0 0
	Alternate Assessment	100.0 6	6	0.0 0	50.0 3	33.3 2	16.7 1	66.7	66.7	50.0 3
SWND	Students with No Disabili	100.0 186	186	64.0 119	23.7 44	10.2 19	2.2 4	4.6	5.7	12.4 23

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Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Yvonne E. Milliner-Bowsky Elementary School

Student Groups		Science								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	100.0 68	68	50.0 34	22.1 15	19.1 13	8.8 6	22.2	30.6	27.9 19
Ethnicity	Black or African America	100.0 56	56	50.0 28	25.0 14	17.9 10	7.1 4	20.9	32.8	25.0 14
	Hispanic	100.0 8	8	37.5 3	12.5 1	37.5 3	12.5 1	27.3	20.0	50.0 4
	Other	100.0 4	4	75.0 3	0.0 0	0.0 0	25.0 1	NaN	0.0	25.0 1
Gender	Female	100.0 31	31	51.6 16	22.6 7	22.6 7	3.2 1	27.3	42.9	25.8 8
	Male	100.0 37	37	48.6 18	21.6 8	16.2 6	13.5 5	18.8	22.7	29.7 11
LEP	Limited English Proficien	100.0 12	12	75.0 9	8.3 1	16.7 2	0.0 0	15.4	25.0	16.7 2
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0	NaN	0.0
SWD	Students with Disabiliti	100.0 8	8	50.0 4	25.0 2	12.5 1	12.5 1	0.0	0.0	25.0 2
	Tested with Accommodat	100.0 5	5	40.0 2	40.0 2	20.0 1	0.0 0	0.0	0.0	20.0 1
SWND	Students with No Disabili	100.0 60	60	50.0 30	21.7 13	20.0 12	8.3 5	28.6	33.3	28.3 17

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