Virgin Islands Department of Education

2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Charlotte Amalie High School

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	99.5 216	215	40.0 86	28.4 61	21.9 47	9.8 21	31.8	29.7	31.6 68
Ethnicity	Black or African America	99.4 174	173	39.3 68	27.7 48	21.4 37	11.6 20	34.2	31.0	32.9 57
	Hispanic	100.0 33	33	42.4 14	33.3 11	21.2 7	3.0 1	21.2	21.6	24.2 8
	Other	100.0 9	9	44.4 4	22.2 2	33.3 3	0.0 0	25.0	37.5	33.3 3
Gender	Female	100.0 99	99	33.3 33	29.3 29	23.2 23	14.1 14	42.0	29.5	37.4 37
	Male	99.1 117	116	45.7 53	27.6 32	20.7 24	6.0 7	18.1	30.0	26.7 31
LEP	Limited English Proficien	100.0 45	45	71.1 32	22.2 10	6.7 3	0.0 0	16.1	0.0	6.7 3
	Tested with Accommodat	100.0 2	2	100.0 2	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 14	14	78.6 11	7.1 1	14.3 2	0.0 0	0.0	15.4	14.3 2
	Tested with Accommodat	100.0 10	10	70.0 7	10.0 1	20.0 2	0.0 0	0.0	9.1	20.0 2
	Alternate Assessment	100.0 4	4	100.0 4	0.0 0	0.0 0	0.0 0	0.0	50.0	0.0 0
SWND	Students with No Disabili	99.5 202	201	37.3 75	29.9 60	22.4 45	10.4 21	33.2	30.6	32.8 66

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2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

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2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: Charlotte Amalie High School

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	98.6 218	215	85.1 183	10.7 23	4.2 9	0.0 0	4.9	3.0	4.2 9
Ethnicity	Black or African America	98.9 175	173	84.4 146	11.0 19	4.6 8	0.0 0	4.2	3.2	4.6 8
	Hispanic	97.1 34	33	90.9 30	6.1 2	3.0 1	0.0 0	6.1	0.0	3.0 1
	Other	100.0 9	9	77.8 7	22.2 2	0.0 0	0.0 0	16.7	12.5	0.0 0
Gender	Female	100.0 99	99	81.8 81	12.1 12	6.1 6	0.0 0	5.9	3.8	6.1 6
	Male	97.5 119	116	87.9 102	9.5 11	2.6 3	0.0 0	3.4	2.0	2.6 3
LEP	Limited English Proficien	97.8 46	45	95.6 43	4.4 2	0.0 0	0.0 0	3.4	0.0	0.0 0
	Tested with Accommodat	100.0 2	2	100.0 2	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 14	14	92.9 13	7.1 1	0.0 0	0.0 0	0.0	0.0	0.0 0
	Tested with Accommodat	100.0 10	10	100.0 10	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
	Alternate Assessment	100.0 4	4	75.0 3	25.0 1	0.0 0	0.0 0	0.0	0.0	0.0 0
SWND	Students with No Disabili	98.5 204	201	84.6 170	10.9 22	4.5 9	0.0 0	5.0	3.2	4.5 9

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Saint Thomas - Saint John School District: Charlotte Amalie High School

Student Groups		Science								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
ALL Students	ALL Students	100.0 211	211	26.1 55	34.1 72	25.6 54	14.2 30	28.4	37.1	39.8 84
Ethnicity	Black or African America	100.0 172	172	27.9 48	29.7 51	27.9 48	14.5 25	29.5	39.2	42.4 73
	Hispanic	100.0 34	34	20.6 7	55.9 19	11.8 4	11.8 4	25.0	27.0	23.5 8
	Other	100.0 5	5	0.0 0	40.0 2	40.0 2	20.0 1	16.7	33.3	60.0 3
Gender	Female	100.0 97	97	19.6 19	33.0 32	30.9 30	16.5 16	34.6	33.8	47.4 46
	Male	100.0 114	114	31.6 36	35.1 40	21.1 24	12.3 14	20.5	41.4	33.3 38
LEP	Limited English Proficien	100.0 45	45	53.3 24	33.3 15	13.3 6	0.0 0	6.9	5.0	13.3 6
	Tested with Accommodat	100.0 1	1	100.0 1	0.0 0	0.0 0	0.0 0	0.0	0.0	0.0 0
SWD	Students with Disabiliti	100.0 9	9	55.6 5	22.2 2	11.1 1	11.1 1	0.0	18.2	22.2 2
	Tested with Accommodat	100.0 8	8	50.0 4	25.0 2	12.5 1	12.5 1	0.0	18.2	25.0 2
SWND	Students with No Disabili	100.0 202	202	24.8 50	34.7 70	26.2 53	14.4 29	29.3	38.0	40.6 82

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