



SWEET HOME CENTRAL SCHOOL DISTRICT Strategic Plan Update June 17, 2025

OUR MISSION: EVERY STUDENT,
ONE COMMUNITY, READY FOR THE FUTURE.

2023 - 2026

#WEARESWEETHOME



SWEET HOME CSD

STRATEGIC PLAN

OUR MISSION: EVERY STUDENT,
ONE COMMUNITY, READY FOR THE FUTURE.

OUR GOALS

Teaching & Learning

Sweet Home provides learning experiences that are focused on supporting students in developing strong academic skills through experiential learning while amplifying student voice.

Future Focused

Sweet Home coursework provides real-world experiences that engage students across a series of pathways while teaching and nurturing critical life skills in everyone.

Whole Child

Sweet Home students grow and learn in an environment that is fully engaging, welcoming, accepting, and safe, where students believe their voices are heard and where they have opportunities to actively engage with each other in all subject areas through relationships and the real world.



OUR VISION

INSPIRING STUDENTS TO BE:

- INNOVATIVE
- SELF-DIRECTED
- CURIOUS
- COMPASSIONATE
- RESILIENT
- PERSISTENT
- LIFELONG LEARNERS



LEARN MORE AT [SWEETHOMESCHOOLS.ORG](https://www.sweethomeschools.org)





SWEET HOME CENTRAL SCHOOL DISTRICT

Strategic Plan Update

OUR MISSION: EVERY STUDENT, ONE COMMUNITY,
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Year 2 Review

- Tracked progress of each goal
 - Curriculum and Instruction
 - Teaching & Learning/ DEI committee
- Reviewed Language to make recommendations on shifts and changes (pink highlights)

Tracking documents:

[Goal 1](#)

[Goal 2](#)

[Goal 3](#)

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Goal 1

Teaching & Learning

Sweet Home provides learning experiences that are focused on supporting students in developing strong academic skills through experiential learning while amplifying student voice.

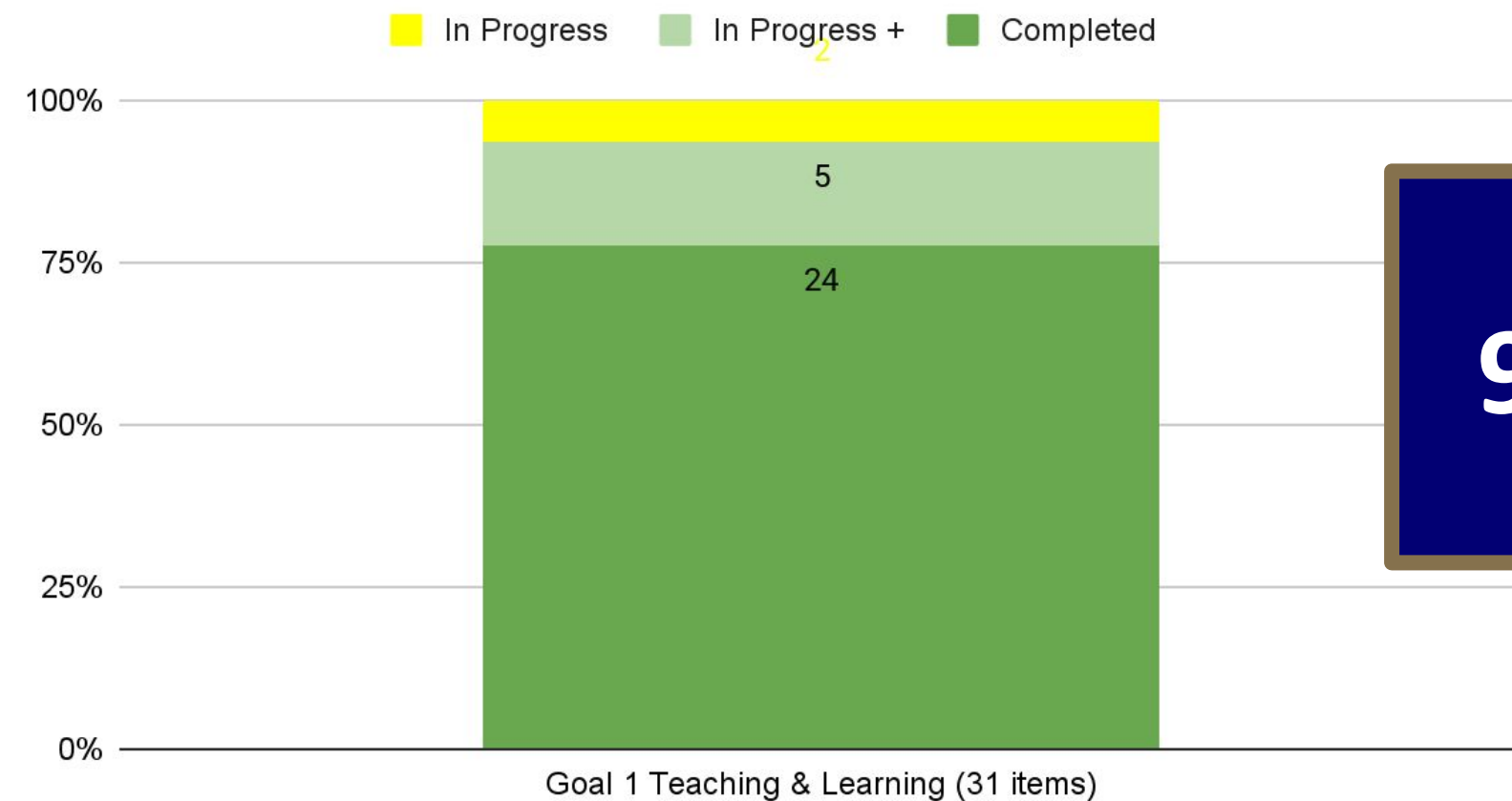
1.1.A. Conduct a curriculum and assessment audit for English Language Arts (ELA) and numeracy to determine the effectiveness of our program and the need for adoption of new assessments.

- Professional development numeracy underway and ELA in the initial process (1.1.A).

1.2.C Empower students by amplifying student voices in the curriculum.

- Leader in Me emphasis across schools (1.2.C).
- Sweet Home C2C and Regional C2C (1.2.C)

Semester 2, Yr. 2 Update, June 2025



94%

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Goal 2

Future Focused

Sweet Home coursework provides real-world experiences that engage students across a series of pathways while teaching and nurturing critical life skills in everyone.

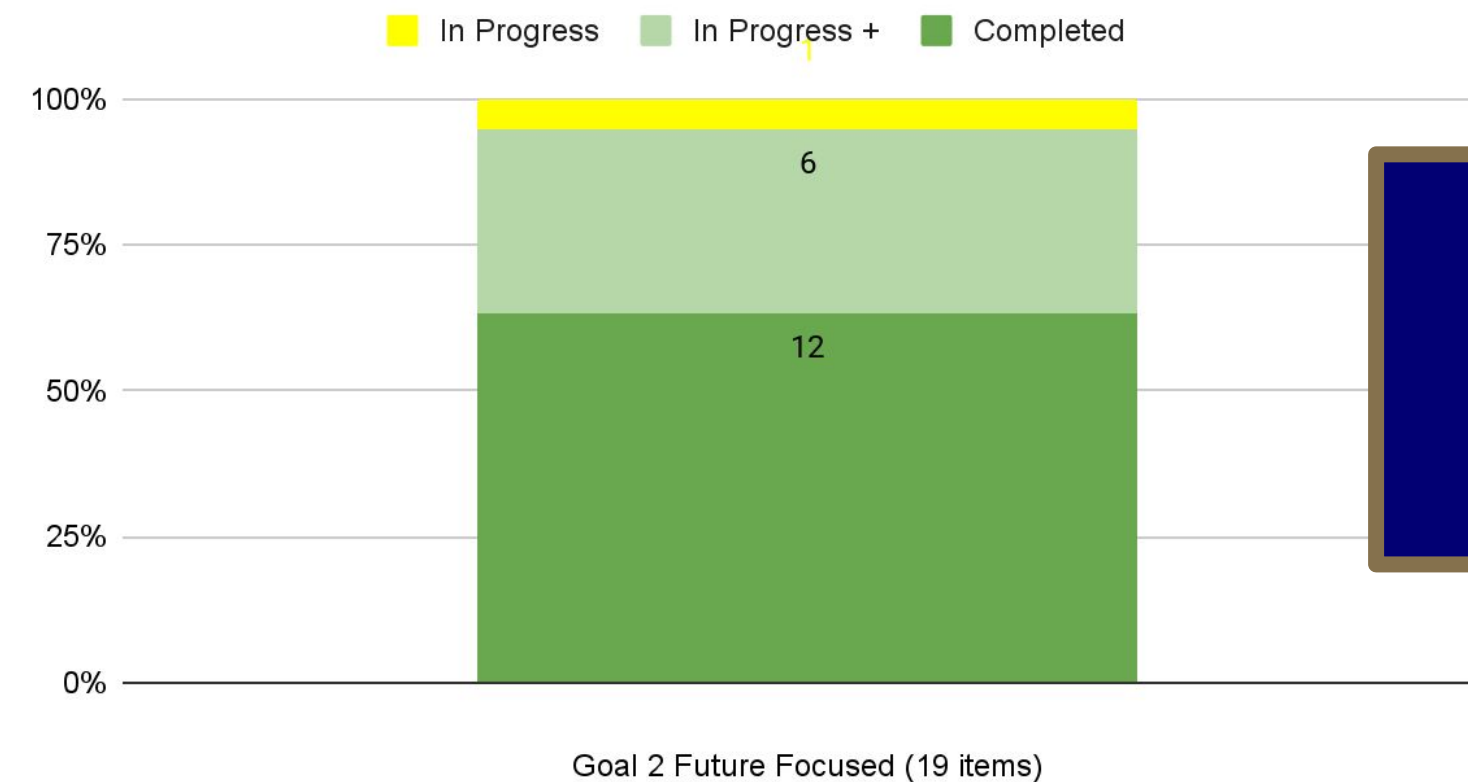
2.1.B. Leader in Me support across all four schools - the habits will be embedded into subject areas/aspects of a child's day.

- School visits and district lighthouse coordinator session (2.1.B)

2.2.C. Explore and identify a curriculum that supports the development of global citizenship skills in high school.

- LiM expansion, 7 Habits for all MS & HS, lighthouse teams established (2.2.C).

Semester 2, Yr. 2 Update, June 2025



95%

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Goal 3

Whole Child

Sweet Home students grow and learn in an environment that is fully engaging, welcoming, accepting, and safe, where students believe their voices are heard and where they have opportunities to actively engage with each other in all subject areas through relationships and the real world.

3.1.B. & 3.2.B Establish clear Multi-Tiered Systems and Supports through Intervention (MTSSi) tiers for behavioral interventions and training for Trauma Informed Care for all students.

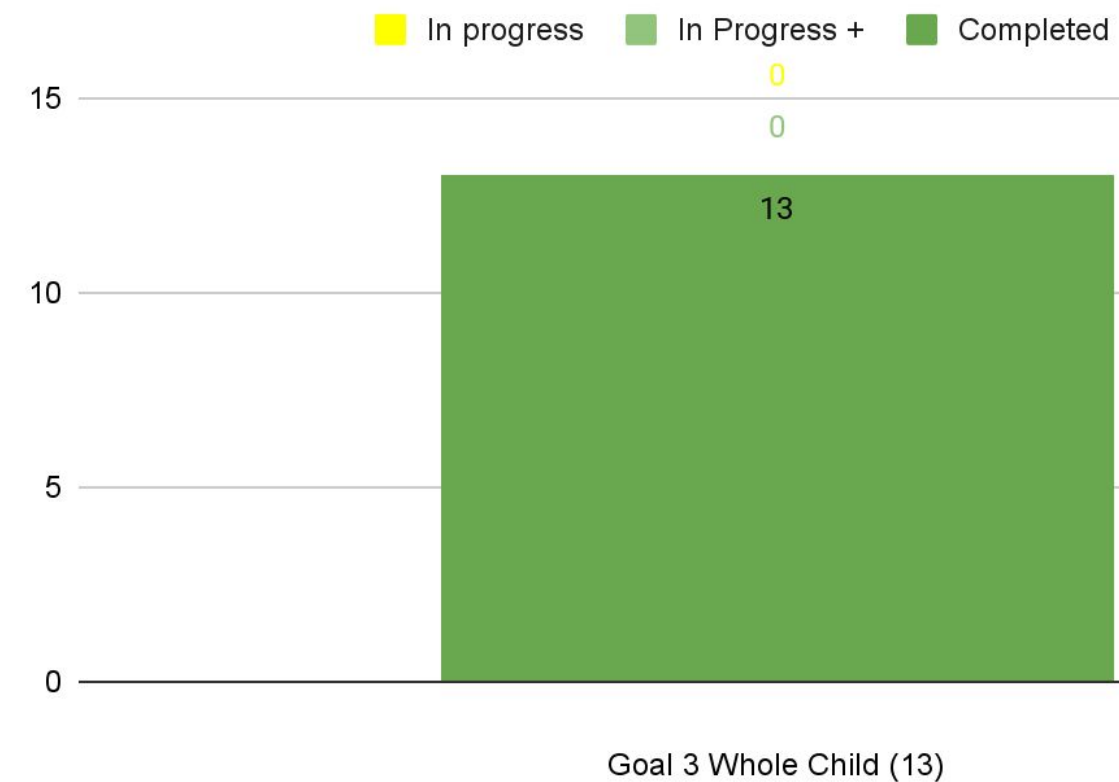
- BESS assessment identified, SEL lessons to support consistent focus across the district.

Next steps *Year Three*: Monitor and assess, use data to drive identifying supports, continue to expand HS supports.

Thank you to Director Katie Barillari for her leadership in this work!

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Semester 2, Yr. 2 Update, June 2025



100%



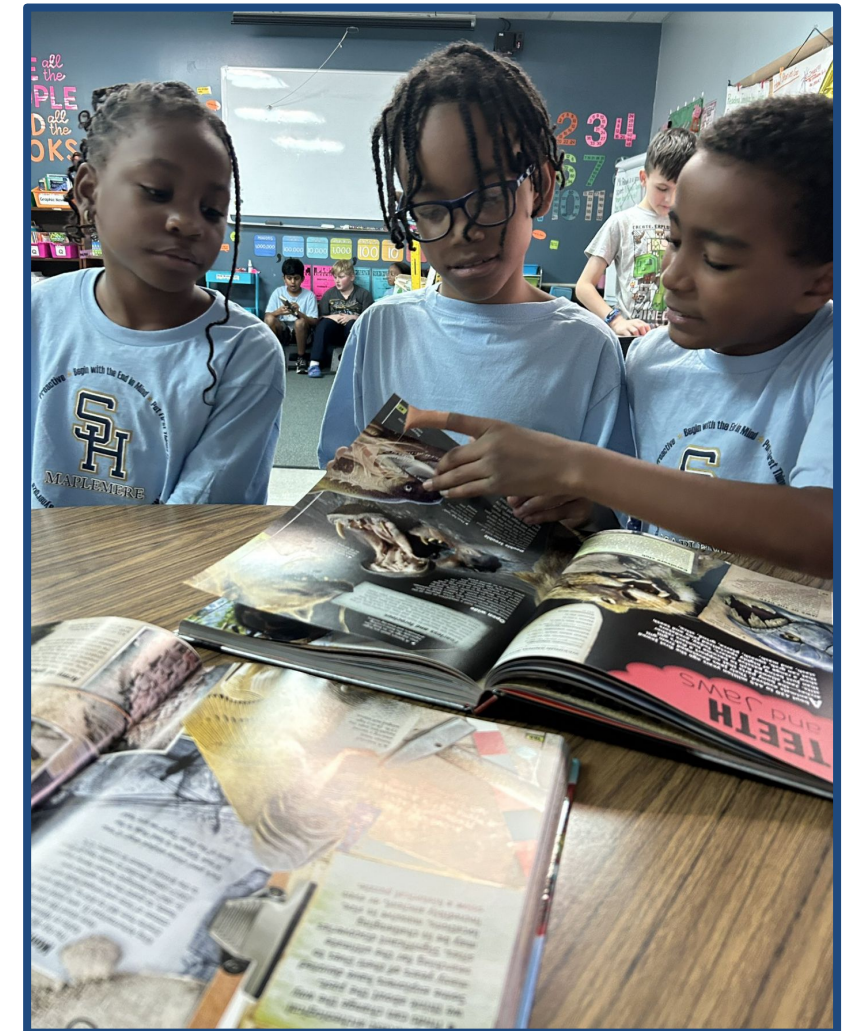
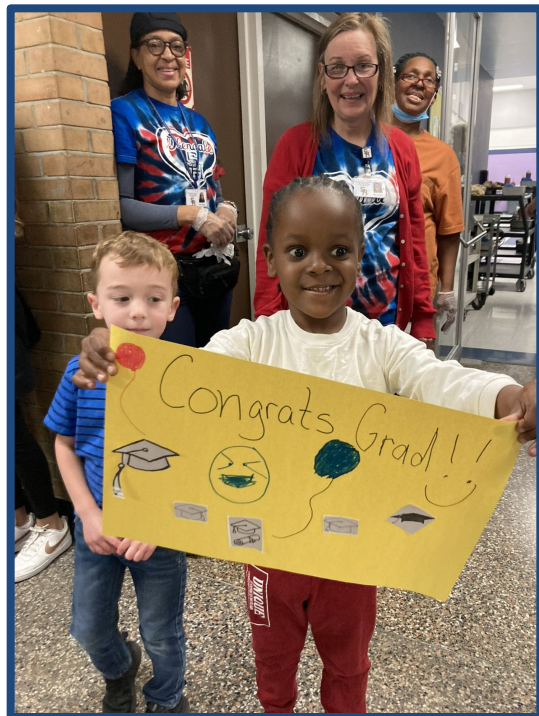
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Looking Forward to Year 3:

- Set a plan for kicking off year 3 (prepare for revisions in the next year).
- Foundation in the first 3 years, next three will have metrics assigned!



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SWEET HOME CENTRAL SCHOOL DISTRICT

Teaching & Learning Sub-Committee

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Thank you, Questions?

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