Virgin Islands Department of Education

2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District:Lockhart Elementary School

GRADES	English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level					Percentage of Proficient students		
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
03	100.0 72	72	70.8 51	13.9 10	12.5 9	2.8 2	9.6	11.7	15.3 11
04	100.0 69	69	81.2 56	8.7 6	7.2 5	2.9 2	NaN	NaN	10.1 7
05	100.0 91	91	73.6 67	17.6 16	8.8 8	0.0 0	NaN	NaN	8.8 8
06	98.8 169	167	58.7 98	24.6 41	11.4 19	5.4 9	NaN	NaN	16.8 28
07	97.5 201	196	49.0 96	28.1 55	19.4 38	3.6 7	NaN	NaN	23.0 45
08	100.0 143	143	46.9 67	32.9 47	16.8 24	3.5 5	NaN	NaN	20.3 29
All Grades	**99.1 745**	**738**	**58.9 435**	**23.7 175**	**14.0 103**	**3.4 25**	**9.6**	**11.7**	**17.3 128**

GRADES	Mathematics								
		Percent of Students tested who scored in each performance level					Percentage of Proficient students		
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2021-2022	2022-2023	2023-2024
03	100.0 72	72	73.6 53	15.3 11	9.7 7	1.4 1	2.7	3.9	11.1 8
04	100.0 68	68	83.8 57	10.3 7	4.4 3	1.5 1	NaN	NaN	5.9 4
05	100.0 91	91	84.6 77	14.3 13	1.1 1	0.0 0	NaN	NaN	1.1 1
06	98.2 169	166	70.5 117	14.5 24	11.4 19	3.6 6	NaN	NaN	15.1 25
07	95.0 201	191	72.8 139	21.5 41	4.7 9	1.0 2	NaN	NaN	5.8 11
08	99.3 143	142	76.8 109	18.3 26	2.1 3	2.8 4	NaN	NaN	4.9 7
All Grades	**98.1 744**	**730**	**75.6 552**	**16.7 122**	**5.8 42**	**1.9 14**	**2.7**	**3.9**	**7.7 56**

GRADES	Science						
		Percent of Students tested who scored in each performance level					Percentage of Proficient s
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2023-2024
05	100.0 91	91	52.7 48	16.5 15	19.8 18	11.0 10	30.8 28
08	100.0 145	145	41.4 60	21.4 31	20.7 30	16.6 24	37.2 54
All Grades	**100.0 236**	**236**	**45.8 108**	**19.5 46**	**20.3 48**	**14.4 34**	**34.7 82**

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2023-2024 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District:Lockhart Elementary School

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.