Maryville City Schools
520 S Washington St
Maryville, TN 37804

BOARD OF EDUCATION **5:30 PM, JUNE 16, 2025**
REGULAR MEETING **CENTRAL OFFICE MULTI-PURPOSE ROOM**

I. CALL TO ORDER **CHAIR ELDER**
MOMENT OF SILENCE
PLEDGE OF ALLEGIANCE

II. ADOPT AGENDA
III. COMMENTS FROM THE PUBLIC ON AGENDA ITEMS

IV. CONSENT AGENDA ITEMS
1. Approve Minutes of May 19, 2025, meeting (Attachment)
2. Approve Microsoft licensing renewal – Funding Source: Technology Software - $49.676.65 (Attachment A1)
3. Approve Cope Architecture submittal of the Fort Craig renovation for the TSBA School of the Year for Architectural Design.
4. Approve Canvas renewal – Funding Source: Regular Education/Software - $32,648.00 (Attachment A2)
5. Approve renewal of MVPA Mastery Connect from Instructure for grades 4-12 – Funding Source: Regular Instruction/Software - $67,050.61 (Attachment A3)

V. AGENDA ITEMS
1. Consider awarding tenure to Amanda Petelle.
2. Consider amending the 2025-26 school calendar (Attachment B1)
3. Consider revisions to the 2025-26 Supplement Salary Scale (Attachment B2)
4. Consider designating six million dollars ($6,000,000) of the district's fund balance as "assigned" for the Sam Houston Elementary School project.
5. Consider first reading of Board Policy 1.1021 – School Board Member (Attachment B3)
6. Consider first reading of Board Policy 6.312 – Use of Wireless Communication Devices (Attachment B4)
7. Consider changes on first reading of Board Policy 3.202, 4.100, 5.500, 6.304, 4.301, 4.406, 4.601, 5.305, 5.310, 5.701, and 6.303 (Attachment B5)

VI. REPORTS FROM DIRECTOR OF SCHOOLS

VII. RECOGNITION OF STAFF AND STUDENTS

VIII. COMMENTS FROM BOARD MEMBERS

IX. ADJOURN

Upcoming meeting dates:

July 21, 2025, 5:30 p.m., Central Office Multi-Purpose Room
August 18, 2025, 5:30 p.m., Central Office Multi-Purpose Room

Pricing Proposal
Quotation #: 26254239
Reference #: EES#69549131
Created On: 6/2/2025
Valid Until: 7/2/2025

TN-City of Maryville Schools

Andy Lombardo
833 LAWRENCE AVE
MARYVILLE, TN 37803
United States
Phone: (865) 982-7121
Fax:
Email: andy.lombardo@maryville-schools.org

Account Representative

Ralph Parmenter
290 Davidson Avenue
Somerset, NJ 08873
Phone: 732-537-7252
Fax:
Email: MSSoutheastEDU@shi.com

All Prices are in US Dollar (USD)

	Product	Qty	Your Price	Total
1	M365 A3 Unified Edu Sub Per User Microsoft - Part#: AAD-38391 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 7/1/2025 – 8/31/2026 **Note:** Faculty 12 months	520	$61.54	$32,000.80
2	M365 A3 Unified Edu Sub Student Use Benefit Per User Microsoft - Part#: AAD-38397 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 7/1/2025 – 8/31/2026 **Note:** Student 12 months	20000	$0.00	$0.00
3	O365 A1 Edu Sub Per User Microsoft - Part#: M6K-00001 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 7/1/2025 – 8/31/2026 **Note:** Faculty 12 months	400	$0.00	$0.00
4	M365 A5 Unified Edu Sub Per User Microsoft - Part#: AAD-38400 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 7/1/2025 – 8/31/2026 **Note:** Faculty 12 months	3	$115.06	$345.18
5	M365 A5 Security Edu Sub Per Win A5 Per User Microsoft - Part#: PYQ-00005 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 7/1/2025 – 8/31/2026 **Note:** Faculty 12 months	520	$8.59	$4,466.80
6	Win Server DC Core ALng LSA 2L Microsoft - Part#: 9EA-00039 Contract Name: Sourcewell- Technology Products & Solutions	24	$43.93	$1,054.32

	Contract #: 121923-SHI Coverage Term: 7/1/2025 – 8/31/2026 **Note:** ADP 12 months			
7	Intune Suite Edu Sub Per User Microsoft - Part#: XQK-00001 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 7/1/2025 – 8/31/2026 **Note:** ADP 12 months	510	$22.92	$11,689.20
8	Power BI Pro Edu Sub Per User Microsoft - Part#: NK5-00001 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 7/1/2025 – 8/31/2026 **Note:** ADP 12 months	5	$24.07	$120.35
			Total	$49,676.65

Additional Comments

Due to the potential impact of any current or future tariffs, the price and availability of hardware items on this quote may be subject to change.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084. SHI International Corp. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.

INSTRUCTURE

Order Form

Instructure, Inc.
6330 South 3000 East, Suite 700
Salt Lake City, UT 84121
United States

Order: Q-381742-
Date: 2025-04-22
Order Valid Through: 2025-06-30

Order Form for Maryville City Schools

Bill to Information

Entity Name: Maryville City Schools
Address: 833 Lawrence Av
City: Maryville
State/Province: Tennessee
Zip/Postal Code: 37803
Country: United States

Billing Contact

Name:

Email:

Phone:

Ship to Information

Entity Name: Maryville City Schools
Address: 833 Lawrence Av
City: Maryville
State/Province: Tennessee
Zip/Postal Code: 37803
Country: United States

Shipping Contact

Name: Kevin Myers

Email: kevin.myers@maryville-schools.org

Phone: +1 865 983 2070

Billing Information

Billing Frequency: Annual Upfront
Billing Frequency Term: Non-Recurring items will be invoiced upon signing. Recurring items will be invoiced 30 days prior to the annual start date.
Payment Terms: Net 30

Year 1								
Ref	**Description**	**Start Date**	**End Date**	**Invoice**	**Metric**	**Qty**	**Price**	**Amount**
S1	Canvas LMS Cloud Subscription	2025-07-01	2026-06-30	Recurring	User	4,400	USD 32,648.00	USD 32,648.00

Billing Summary			
Segment	**Recurring**	**Non-Recurring**	**Total**
Year 1	USD 32,648.00	USD 0.00	USD 32,648.00
Total	**USD 32,648.00**	**USD 0.00**	**USD 32,648.00**

Products	Description	Qty
Canvas LMS Cloud Subscription	Canvas LMS - K-12 Subscription (by user)	4,400.00

Quote Special Terms
Recurring items on this Order Form (other than any 3rd Party Products) shall automatically renew for succeeding terms of 12-month duration at an annual price increase of **5%** unless either party gives the other party 60 days' written notice of its intent not to renew prior to the expiration of the then-current term.

The services provided under this Order Form shall begin on the first year Start Date set forth above and continue through the last year End Date set forth above, provided, however, that Instructure may provide certain implementation related services prior to the first year Start Date at its sole discretion.

User Clause: User Metric reflects the maximum number of individuals authorized by the Customer to access and/or use the Service and Customer has paid for such access and/or use.

User Typical Use Clause: In the event Customer enables access to the Service to more Users over a given contract year than are allocated to such contract year as set forth above, then Instructure reserves the right, in its sole discretion, to invoice the Customer for such additional number of Users. In addition, the User fees

INSTRUCTURE

Order Form

Instructure, Inc.
6330 South 3000 East, Suite 700
Salt Lake City, UT 84121
United States

Order: Q-460451-
Date: 2025-06-13
Order Valid Through: 2025-07-31

Order Form for Maryville City Schools

Bill to Information

Entity Name: Maryville City Schools
Address: 833 Lawrence Av
City: Maryville
State/Province: Tennessee
Zip/Postal Code: 37803
Country: United States

Billing Contact

Name:

Email:

Phone:

Ship to Information

Entity Name: Maryville City Schools
Address: 833 Lawrence Av
City: Maryville
State/Province: Tennessee
Zip/Postal Code: 37803
Country: United States

Shipping Contact

Name: Kevin Myers

Email: kevin.myers@maryville-schools.org

Phone: +1 865 983 2070

Billing Information

Billing Frequency: Annual Upfront
Billing Frequency Term: Non-Recurring items will be invoiced upon signing. Recurring items will be invoiced 30 days prior to the annual start date.
Payment Terms: Net 30

Year 1								
Ref	**Description**	**Start Date**	**End Date**	**Invoice**	**Metric**	**Qty**	**Price**	**Amount**
S1	Mastery View Predictive Assessments TN - Full Year - District Pricing - District Pacing - State Tested Subjects - 8;9	2025-08-01	2026-07-31	Recurring	User	878	USD 14.98	USD 13,152.44
S10	Mastery Item Bank College Prep	2025-08-01	2026-07-31	Recurring	User	45	USD 1.07	USD 48.15
S2	Mastery Connect Subscription	2025-08-01	2026-07-31	Recurring	User	3,773	USD 7.24	USD 27,316.52
S3	Individual Student Reports	2025-08-01	2026-07-31	Recurring	User	3,255	USD 1.18	USD 3,840.90
S4	Mastery View Predictive Assessments TN - Full Year - District Pricing - District Pacing - Science - 6;7	2025-08-01	2026-07-31	Recurring	User	425	USD 14.98	USD 6,366.50
S5	Mastery View Predictive Assessments TN - Final Comprehensive Benchmarks - Social Studies - 6	2025-08-01	2026-07-31	Recurring	User	204	USD 4.85	USD 989.40
S6	Item Bank - Mastery All 4 Subjects & Mastery View Bundle	2025-08-01	2026-07-31	Recurring	User	3,773	USD 3.95	USD 14,903.35
S9	Mastery View College Prep Assessment (2 Tests, Online)	2025-08-01	2026-07-31	Recurring	User	45	USD 9.63	USD 433.35

Billing Summary			
Segment	**Recurring**	**Non-Recurring**	**Total**
Year 1	USD 67,050.61	USD 0.00	USD 67,050.61
Total	**USD 67,050.61**	**USD 0.00**	**USD 67,050.61**

Products	Description	Qty
Mastery View Predictive Assessments TN - Full Year - District Pricing - District Pacing - State Tested Subjects - 8;9	Mastery View Predictive Assessments - Grade Levels	878.00
Mastery Item Bank College Prep	Mastery Item Bank College Prep is a subscription for ACT practice items aligned to the ACT College Entrance Exam reporting categories.	45.00
Mastery Connect Subscription	Mastery Connect - Subscription	3,773.00
Individual Student Reports	Mastery View Individual Student Reports	3,255.00
Mastery View Predictive Assessments TN - Full Year - District Pricing - District Pacing - Science - 6;7	Mastery View Predictive Assessments - Grade Levels	425.00
Mastery View Predictive Assessments TN - Final Comprehensive Benchmarks - Social Studies - 6	Mastery View Predictive Assessments - Grade Levels	204.00
Mastery Item Bank - Supplemental	Annual Subscription for Mastery Item Bank - Supplemental	3,773.00
Mastery Item Bank Subscription	Mastery Item Bank subscription for ELA, Math, Science and Social Studies featuring learning standards alignments for all 50 States, D.C., Common Core and Next Generation Science Standards.	3,773.00
Mastery View College Prep Assessment (2 Tests, Online)	Practice assessment for ACT college entrance exam.	45.00

Quote Special Terms

The services provided under this Order Form shall begin on the first year Start Date set forth above and continue through the last year End Date set forth above, provided, however, that Instructure may provide certain implementation related services prior to the first year Start Date at its sole discretion.

User Clause: User Metric reflects the maximum number of individuals authorized by the Customer to access and/or use the Service and Customer has paid for such access and/or use.

User Typical Use Clause: In the event Customer enables access to the Service to more Users over a given contract year than are allocated to such contract year as set forth above, then Instructure reserves the right, in its sole discretion, to invoice the Customer for such additional number of Users. In addition, the User fees set forth above are based on the assumption that Customer's Users will use the Service commensurate with the average usage patterns of users across Instructure's user base in the aggregate (such average usage being referred to herein as "Typical Use") and do not account for usage of the Service by Customer's Users beyond such Typical Use. To the extent the Users' usage of the Service, in the aggregate, exceeds the Typical Use at any given time, Instructure reserves the right, in its sole discretion, to increase the fees by an amount proportional to such excess usage. In the event Instructure increases the fees pursuant to this paragraph, Instructure shall send an invoice to Customer for the applicable increase along with documentation evidencing the additional usage of or additional Users who have access to the Service giving rise to such fee increase. Any invoice sent pursuant to the foregoing shall be due and payable within 30 days of receipt.

Payment Terms - Renewal Order Form: In the event that Customer fails to execute this Order Form prior to the Start Date listed above, all fees shall become due payable upon Customer's receipt of an invoice.

Terms and Conditions

Governing Terms: This Order Form shall be governed by the Master Terms and Conditions which can be found here: https://www.instructure.com/policies/mastertermsconditions

Data Processing Addendum: The data processing addendum between the parties is available at: https://www.instructure.com/policies/data-processing-addendum

Conflict Clause: In the event of any conflict between this Master Terms and Conditions and any addendum thereto and this Order Form, the provisions of this Order Form shall control.

Notes:
This quote is for Mastery View Predictive Assessments, the Mastery Item Banks and Mastery Connect. Item Bank access will be for grades 4-12 only. Also includes Student Reports.
*Maryville Junior High School, Grades 8-9 all subjects 3x for 878 students
*Montgomery Ridge Intermediate School, Grades 6-7 Science only 3x for 425 students
*Montgomery Ridge Intermediate School Social Studies FC only for 204 students
Including College Prep online assessment, given 2x and CP Item Banks.

PURCHASE ORDER INFORMATION	TAX INFORMATION
Is a Purchase Order required for the purchase or payment of the products on this order form? Please Enter (Yes or No):	Check here if your company is exempt from US state sales tax:
If Yes, please enter PO Number:	*Please email all US state sales tax exemption certifications to ar@instructure.com*

Customer purchasing documentation, such as Purchase Orders, shall only be used as proof of acceptance of the Order Form referenced therein, and the associated Master Terms and Conditions. Any terms and conditions included in any such Customer purchasing documentation are hereby expressly disclaimed by Instructure, shall be void and of no effect, and shall in all cases be superseded by the applicable Master Terms and Conditions.

2025-2026 Maryville City Schools

July '25

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '25

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '25

Su	M	Tu	W	Th	F	Sa
1			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '26

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '26

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26

Su	M	Tu	W	Th	F	Sa
	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '26

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '26

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 28 - Administrative Day
July 29 - Professional Development
July 30 - Professional Development
July 31 - Registration
August 1- Administrative Day
August 4 - Staggered start - last name A-K
August 5 - Staggered start - last name L-Z
September 1 - Labor Day
October 6-10 - Fall Break
October 13 - Intervention & Enrichment
October 14 - Professional Development
November 4 - Professional Development
November 26 - Professional Development (self-directed, banked time)
November 27-28 - Thanksgiving Break
December 18 - Last day for students before break
December 19 - Administrative Day
December 22-January 2 - Winter Break
January 5 - Professional Development
January 19 - Holiday
February 16 - Professional Development
March 12-13 - Intervention & Enrichment or SNOW MAKEUP if needed
March 16-20 - Spring Break
April 3 & 6 - Holidays
May 22 - Last 1/2 day for students a.m./Professional Development 1/2 p.m.
May 25 - Holiday
May 26 - Administrative Day

In additional to the above listed professional development, teachers must earn 13 additional, pre-approved professional development hours before the close of school. Teachers must also earn six parent/teacher contact hours throughout the year.

First 5 snow days will use stockpiled days.
Snow days 6 and 7 made up on March 12-13

2025-2026 Salary Schedule for Coaching & Other Special Assignments		
Base Salary = $52,526		
MARYVILLE HIGH SCHOOL		
Coaching Assignments		**Range**
	Asst. AD	6-10%
	Football-Head	21-32%
	Assistant-Coordinator	13-22%
	Assistant-Coordinator	13-22%
	Assistant-Coordinator	13-22%
	Assistant-Coordinator	13-22%
	Assistant	11-19%
	Assistant	11-19%
	Assistant	11-19%
	Assistant	11-19%
	Assistant	11-19%
	Assistant	5-9%
	Assistant	5-9%
	Assistant	5-9%
	Assistant	5-9%
	Basketball-Boys-Head	18-28%
	Assistant	10-17%
	Assistant	10-17%
	Assistant	10-17%
	Basketball-Girls-Head	18-28%
	Assistant	10-17%
	Assistant	10-17%
	Assistant	10-17%
	Baseball-Head	10-18%
	Assistant	6-11%
	Assistant	3-6%
	Assistant	3-6%
	Softball-Head	10-18%
	Assistant	6-11%
	Assistant	6-11%
	Bowling (Head Coach)	6-12%
	Cross Country	6-12%
	Assistant	3-8%
	Golf-Boys/Girls	6-12%
	Assistant	3-8%
	Lacrosse Boys Head Coach	8-16%
	Assistant	3-8%
	Lacrosse Girls Head Coach	8-16%
	Assistant	3-8%
	Soccer-Head Boys (spring)	10-18%
	Assistant	5-10%
	Assistant	5-10%
	Soccer-Head Girls (fall)	10-18%
	Assistant	5-10%
	Assistant	5-10%
	Strength-Head	13-22%
	Swimming-Head	6-12%

	Tennis-Head Boys/Girls	6-12%
	Track-Head Boys/Girls	10-18%
	Assistant	5-10%
	Assistant	3-5%
	Assistant	3-5%
	Assistant	3-5%
	Assistant	3-5%
	Assistant	3-5%
	Volleyball-Head	8-16%
	Assistant	4-9%
	Assistant	4-9%
	Wrestling-Head Boys	8-16%
	Assistant	5-10%
	Assistant	5-10%
	Wrestling-Head Girls	8-16%
	Assistant	5-10%
Other Assignments		
1000.00 for intermediate schools (regular LOA)	Band-Head	15-23%
1000.00 for intermediate schools (regular LOA)	Assistant	6-11%
	Cheerleading	7-12%
	Cheerleading-Varsity Asst. Coach	4-8%
	Cheerleading-Varsity Asst. Coach	4-8%
	Cheerleading-Competition Skill Coach	2-4%
	Dance - Head	7-12%
	Assistant	4-10%
	Annual	5%
	Choral	7-12%
	Climbing Club	1000
	Drama	4%
	Forensics	$1,000
1000.00 for intermediate schools (regular LOA)	Orchestra	7-12%
	Robotics	8%
	TV	12%
	Ethics Bowl	$1,000
	Debate / Mock Trial	$1,000
	Scholars Bowl	$1,000
	Model UN	$1,000
	Science Olympiad	$500
	Science Olympiad	$500
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000

The step increase will be one percent per year until maximum is reached. Coaches will be paid 5% of their supplement per week for participation in the postseason beyond the district level. MHS coaches will be paid a one-time bonus of 20% of their supplement for winning a TSSAA team state championship.

MARYVILLE JUNIOR HIGH		
Coaching Assignments		**Range**
	Football-Head	8-15%
	Assistant	4-10%
	Assistant	4-10%
	Assistant	4-10%
	Assistant	4-10%
	Basketball-Boys	
	8th Grade	8-15%
	Assistant	3-8%
	Basketball-Girls	
	8th Grade	8-15%
	Assistant	3-8%
	Baseball - Head	4-8%
	Assistant	3-5%
	Softball - Head	4-8%
	Assistant	3-5%
	Cross Country - Head	4-8%
	Assistant	3-5%
	Golf	3-7%
	Tennis	3-7%
	Track-Head	5-9%
	Assistant	3-7%
	Assistant	3-5%
	Assistant	3-5%
	Assistant	3%
	Volleyball-Head	4-8%
	Assistant	3-6%
Other Assignments		
	Annual	$1,000
	Band	6%
	Cheerleading (8th grade)	5-9%
	Cheerleading (8th grade) - Assistant	2-4%
	Dance	5-9%
	Dance - Assistant	2-4%
	Chorus	$500
	Drama	3%
1000.00 for intermediate schools (regular LOA)	Orchestra	6%
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
The step increase will be one percent per year until maximum is reached. MJHS coaches will be paid 10% of their supplement for winning a team county or state championship. The only MJHS sports that would be eligible for the championship bonus would be those that competed and won a championship sponsored by TMSAA. Here is the link to the TMSAA Sports: https://tmsaa.tssaa.org//sports		

COULTER GROVE INTERMEDIATE		
Coaching Assignments		
	Basketball-Boys	**Range**
	6th/7th	4-8%
	4th/5th	2-6%
	Basketball-Girls	
	6th/7th	4-8%
	4th/5th	2-6%
	Cheerleading	$1,000
Other Assignments		
	Annual	$1,000
	Band	3%
	Chorus	4%
	Drama	$500
	Intramurals	$1,000
	Intramurals	$1,000
	Orchestra	3%
	Little Nest Director	$1,500
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
The step increase will be one percent per year until maximum is reached.		
MONTGOMERY RIDGE INTERMEDIATE		
Coaching Assignments		
	Basketball-Boys	**Range**
	6th/7th	4-8%
	4th/5th	2-6%
	Basketball-Girls	
	6th/7th	4-8%
	4th/5th	2-6%
	Cheerleading	$1,000
Other Assignments		
	Annual	$1,000
	Band	3%
	Chorus	4%
	Drama	$500
	Intramurals	$1,000
	Intramurals	$1,000
	Orchestra	3%
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
The step increase will be one percent per year until maximum is reached.		

ELEMENTARY SCHOOLS		**Supplement**
	John Sevier - Intramurals	$500
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
	Sam Houston - Intramurals	$500
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
	Foothills - Intramurals	$500
	IReach Facilitator	$1,000
	IReach Facilitator	$1,000
District-Wide		
	ELL Services	$5,000
	Lead Nurse	$1,000
	Transportation Scheduling	$4,000
	MEA President	$1,200
	Adventure Club Supervision	$2,500

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially in August	**Student Board Member**	**1.1021**	**07/21/25**
		Rescinds:	Issued:

The Maryville City Board of Education recognizes the value of student viewpoints and input on issues and concerns affecting schools. To aid in communication and involvement between the board and schools, the Board shall establish the position of Student Board Representative.[1]

The Student Representative to the Board will serve in an advisory, non-voting role. The Representative's responsibilities are to represent the total student population and give true representation of their views.

The Student Representative is expected to attend all regularly scheduled board meetings. Student board members shall not participate in the following:

1. Student discipline hearing appeals;
2. Teacher disciplinary matters;
3. Meetings with legal counsel; or
4. Confidential school safety plan meetings.

SELECTION

The Director of Schools shall develop an application and interview process for selecting the Student Representative. Candidates shall be current students entering or in their senior year of high school. The Director of Schools will submit a nominee and an alternate to the Board for approval.

The Student Board Representative's term begins in August of his/her senior year and concludes in May, and he/she shall serve without compensation. The Representative can be removed for unsatisfactory performance or unacceptable behavior by the high school principal or school board. At that time, the Board has the authority to appoint the alternate to assume the remainder of the term.

Legal References

1. Public Acts of 2025, Chapter No. 359

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Use of Wireless Communication Devices**	**6.312**	**07/21/25**
		Rescinds:	Issued:

General

Students may possess wireless communication devices so long as such devices are turned off and stored for the entirety of the school day. Such devices include any portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties, such as wearable technology, cell phones, laptops, tablets, and gaming devices.

A student may, however, be permitted to utilize a wireless communication device under the following circumstances:

1. In case of emergency;

2. When authorized by a teacher for educational purposes during instructional time;

3. To manage the student's health, as documented in the student's individual healthcare plan;

4. When the possession or use is required by the student's individual education program, 504 plan, or individual learning plan; or

5. When the device is being used by a student with a disability for the operation of assistive technology to increase, maintain, or improve the student's functional capabilities.[1]

EMERGENCY COMMUNICATION PLAN

In the event of an emergency or possible emergency occurring at school, parent(s)/guardian(s) shall be alerted by the district's mass communication system via text, email, voice, and/or push notification to the district's app.[1]

Legal References

1. Public Acts of 2025, Chapter No. 103

Cross References

Code of Conduct 6.300

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Emergency Preparedness Plan**	**3.202**	**07/21/25**
		Rescinds: **3.202**	Issued: **07/17/23**

The Director of Schools shall be responsible for developing, maintaining, and acquiring Board approval of the district Emergency Preparedness Plan,[1] which shall include procedures for bomb threats, civil disturbances, armed intruders, earthquakes, fires, tornadoes or other severe weather, and medical emergencies.

The principal of each school shall develop and implement emergency preparedness drills which shall be approved by the Director of Schools. When appropriate, such drills shall be held in conjunction with emergency response agencies.

FIRE AND SAFETY DRILLS

The principal shall ensure that one (1) fire drill requiring full evacuation is given every thirty (30) school days, with *no more than* two (2) fire drills occurring during the first thirty (30) full days of the school year. Additionally, he/she shall ensure that four (4) fire safety educational announcements are conducted throughout the year.[2]

The principal shall ensure that three (3) additional safety drills are given during the school year.[3] These drills may cover inclement weather, earthquakes, armed intruders, or other emergency drills that do not require full evacuation. A record of all fire or safety drills, including the time and date, shall be kept in each school's office.[3]

The principal shall regularly check the quantity, locations, and conditions of fire extinguishers and shall give all school personnel instructions on how to properly use fire extinguishers.

ANNUAL DRILLS[4]

The principal shall ensure that the school safety team conducts each of the following type of drills annually:

1. An armed intruder drill in coordination with local law enforcement;

2. An incident command drill; and

3. An emergency safety bus drill.

AED DRILLS[5]

All schools shall conduct a CPR and AED drill to ensure awareness of the steps that shall be taken in the event of a medical emergency. The principal shall ensure that the drill occurs.

MEDICAL EMERGENCIES/PANDEMIC FLU[6]

In the event of medical emergencies, such as a pandemic flu outbreak, school officials shall cooperate and consult with the local and state health departments and other local emergency or healthcare providers in protecting students and the community from further infection. The Director of Schools shall develop procedures for health emergencies in accordance with state law and regulations.

REMOTE LEARNING DRILLS[7]

At least once each school year, a remote learning drill shall be conducted. The drill shall accurately reflect how students will transition to remote learning in the event of a disruption to school operations. Students shall not be asked or required to transition to remote learning at any time during the drill.

Legal References

1. TRR/MS 0520-01-02-.30(2); TCA 49-6-804; TCA 49-6-805(8)
2. TCA 68-102-137(b); Public Acts of 2025, Chapter No. 315
3. TCA 68-102-137(f)
4. TCA 49-6-807
5. TCA 49-2-122; TCA 49-6-1208
6. TCA 49-6-3004(a), (e); TCA 49-5-404
7. TCA 49-2-139

Cross References

Emergency Closings 1.8011
Safety 3.201
Community Use of School Facilities 3.206

Maryville City Board of Education

Monitoring: **Review: Biennially, in August**	Descriptor Term: **Instructional Goals**	Descriptor Code: **4.100**	Issued Date: **07/21/25**
		Rescinds: **4.100**	Issued: **02/11/19**

General

The Board shall not discriminate on the basis of race, color, religion, sex, national origin, or disability in its instructional program or activities.[1] *Discrimination shall include antisemitism, defined as a certain perception of Jews, which may be expressed as hatred toward Jews including, but not limited to, rhetorical and physical manifestations of antisemitism directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.*[2]

The Board approves the following instructional goals for students:

1. To develop the skills necessary to function as a self-directed person;
2. To know the principles involved in making moral and ethical choices;
3. To develop the basic skills of reading, writing, computation, spelling, speaking, and problem solving;
4. To develop a positive attitude toward the lifelong endeavor of learning;
5. To learn to identify personal talents and interests, make appropriate career choices, and develop career skills;
6. To acquire knowledge and to develop skills in the management of personal and public resources necessary for meeting obligations to self, family, and society;
7. To learn to act in a responsible manner;
8. To learn of the rights and responsibilities of citizens of the community, state, nation, and world; and
9. To learn to understand, respect, and interact with people of different cultures, generations, and races.

Legal References

1. 42 USCA § 2000d *et seq.*
2. Public Acts of 2025, Chapter No. 293

Cross References

School District Goals 1.700
Student Goals 6.100
Student Concerns 6.305

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biannually, in September	**Discrimination / Harassment of Employees (Sexual, Racial, Ethnic, Religious)**	**5.500**	**07/21/25**
		Rescinds: **5.500**	Issued: **02/11/19**

Employees shall be provided a work environment free from sexual, racial, ethnic, and religious discrimination/harassment *(including the definition of antisemitism found in policy 4.100)*. It shall be a violation of this policy for any employee or any student to discriminate against or harass an employee through disparaging conduct or communication that is sexual, racial, ethnic, or religious in nature. The following guidelines are set forth to protect employees from discrimination/harassment.

Employee discrimination/harassment will not be tolerated.[1] Discrimination/harassment is defined as conduct, advances, gestures, or words either written or spoken of a sexual, racial, ethnic, or religious nature that:

1. Unreasonably interferes with the individual's work or performance;
2. Creates an intimidating, hostile, or offensive work environment;
3. Implies that submission to such conduct is made an explicit or implicit term of employment; or
4. Implies that submission to or rejection of such conduct will be used as a basis for an employment decision affecting the harassed employee.

Alleged victims of sexual, racial, ethnic, and religious discrimination/harassment shall report these incidents immediately.[2] This report should be made to the immediate supervisor, except when the immediate supervisor is the offending party. If the immediate supervisor is the offending party, the report may be made to the Federal Rights Coordinator, the Human Resources Director, or the Director of Schools. Allegations of discrimination/harassment shall be fully investigated (as set forth in *Complaints and Grievances* 5.501). An oral complaint may be submitted; however, such complaint must be reduced to writing to ensure a more complete investigation. The complaint should include the following information:

1. Identity of the alleged victim and person accused;
2. Location, date, time, and circumstances surrounding the alleged incident;
3. Description of what happened;
4. Identity of witnesses; and
5. Any other evidence available.

The privacy and anonymity of all parties and witnesses to complaints will be respected. However, because an individual's need for confidentiality must be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation, or to take necessary action to resolve a complaint, the identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension.

There will be no retaliation against any person who reports discrimination/harassment or participates in an investigation. However, any employee who refuses to cooperate or gives false information during the course of any investigation may be subject to disciplinary action. The willful filing of a false report will itself be considered harassment and will be treated as such.

An employee disciplined for violation of this policy may appeal the decision by contacting the Federal Rights Coordinator or the Human Resources Director.

Legal References

1. 29 CFR §1604.11; TCA 5-23-104; Public Acts of 2025, Chapter No. 293
2. 20 USCA § 1681

Cross References

Equal Opportunity Employment 5.104
Complaints and Grievances 5.501
Title IX & Sexual Harassment 6.3041

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation**	**6.304**	**07/21/25**
		Rescinds: **6.304**	Issued: **08/10/20**

The Maryville City Board of Education has determined that a safe, civil, and supportive environment in school is necessary for students to learn and achieve high academic standards. In order to maintain that environment, acts of bullying, cyber-bullying, discrimination, harassment, hazing, or any other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.[1]

This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s).[2] This policy shall cover employees, employees' behaviors, students, and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop. If the act takes place off of school property or outside of a school-sponsored activity, this policy is in effect if the conduct is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process.

The principal/designee is responsible for educating and training respective staff and students as to the definition and recognition of discrimination/harassment.[3]

DEFINITIONS[4]

"Bullying/Intimidation/Harassment" is an act that substantially interferes with a student's educational benefits, opportunities, or performance, and the act has the effect of:

- *Physically harming a student or damaging a student's property;*
- *Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property;*
- *Causing emotional distress to a student; or*
- *Creating a hostile educational environment.*

Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race, nationality, origin, color, gender, age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment.

Cyber-bullying - A form of bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging, emails, social networking sites, instant messaging, videos, web sites, or fake profiles.

Hazing - An intentional or reckless act by a student or group of students that is directed against any other student(s) that endangers the mental or physical health or safety of the student(s) or that induces or coerces a student to endanger his/her mental or physical health or safety. Coaches and other employees of the school district shall not encourage, permit, condone, or tolerate hazing activities.

"Hazing" does not include customary athletic events or similar contests or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization.[5]

COMPLAINTS AND INVESTIGATIONS

Any individual who has knowledge of behaviors that may constitute a violation of this policy shall promptly report such information to the principal/designee.[6]

While reports may be made anonymously, an individual's need for confidentiality must be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation, or to take necessary actions to resolve a complaint, and the identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

The principal/designee at each school shall be responsible for investigating and resolving complaints. Once a complaint is received, the principal/designee shall initiate an investigation within forty-eight (48) hours of receipt of the report.[4] If a report is not initiated within forty-eight (48) hours, the principal/designee shall provide the Director of Schools with appropriate documentation detailing the reasons why the investigation was not initiated within the required timeframe.[7] The principal/designee shall notify the parent(s)/guardian(s) when a student is involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying. Students involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying shall be referred to the appropriate school counselor by the principal/designee when deemed necessary.[8]

The principal/designee is responsible for determining whether an alleged act constitutes a violation of this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

- It places the student in reasonable fear or harm for the student's person or property;
- It has a substantially detrimental effect on the student's physical or mental health;
- It has the effect of substantially interfering with the student's academic performance; or
- It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

The principal/designee shall conduct a prompt, thorough, and complete investigation of each alleged incident. All investigations shall be completed and appropriate intervention taken within twenty (20) calendar days from the receipt of the initial report.[7] If the investigation is not complete or intervention has not taken place within twenty (20) calendar days, the principal/designee shall provide the Director

of Schools with appropriate documentation detailing the reasons why the investigation has not been completed or the appropriate intervention has not taken place.[7]

RESPONSE AND PREVENTION[10]

School administrators shall consider the nature and circumstances of the incident, the age of the violator, the degree of harm, previous incidences or patterns of behavior, or any other factors, as appropriate to properly respond to each situation.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension.

An employee disciplined for violation of this policy may appeal the decision by contacting the Federal Rights Coordinator. Any student disciplined for violation of this policy may appeal the decision in accordance with disciplinary policies and procedures.

REPORTS

When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of physical harm to a student or a student's property, the principal/designee of each middle school, junior high school, or high school shall report the findings and any disciplinary actions taken to the Director of Schools and the Chair of the Board.[11]

By July 1 of each year, the Director of Schools/designee shall prepare a report of all of the bullying cases brought to the attention of school officials during the prior academic year. The report shall also indicate how the cases were resolved and/or the reasons they are still pending. This report shall be submitted to the state department of education by August 1.

RETALIATION AND FALSE ACCUSATIONS

Retaliation against any person who reports or assists in any investigation of an act alleged in this policy is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.[13]

False accusations accusing another person of having committed an act prohibited under this policy are prohibited. The consequences and appropriate remedial action for a person found to have falsely accused another may range from positive behavioral interventions up to and including suspension and expulsion.[14]

Legal References

1. TCA 49-6-4503(a), (b)(3); 20 USCA §§ 1681 to 1686; Public Acts of 2025, Chapter No. 293
2. TCA 49-6-4503(b)(11)
3. TCA 49-6-4503(b)(12)
4. TCA 49-6-4503(b)(2), (13)
5. TCA 49-2-120
6. TCA 49-6-4503(b)(5)
7. TCA 49-6-4503(b)(6)
8. TCA 49-6-4503(b)(14)
9. 20 USCA § 1232g
10. TCA 49-6-4503(b)(4), (7)-(8)
11. TCA 49-6-4503(d)(3)
12. TCA 49-6-4503(c)(2)(B)
13. TCA 49-6-4503(b)(9)
14. TCA 49-6-4503(b)(10)

Cross References

Appeals to and Appearances Before the Board 1.404
Section 504 and ADA Grievance Procedures 1.802
Staff-Student Relations 5.610
Student Goals 6.100
Student Complaints and Grievances 6.305
Code of Conduct 6.300
Child Abuse and Neglect 6.409
Student Suicide Prevention 6.415

Maryville City Board of Education

Monitoring: Review: Biennially, in August	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: 07/21/25
		Rescinds: 4.301	Issued: 08/19/24

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person, or otherwise be discriminated against in any athletic program of the school. Equal athletic opportunities shall be provided for members of both sexes.[1] Student athletes shall only be allowed to participate in athletic activities or events that align with the student's sex indicated on his/her original birth certificate.[2] The Director of Schools/designee shall require the parent/guardian to provide the student's original birth certificate prior to participation in any interscholastic athletics. If the original birth certificate is not available or does not indicate the student's sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of the student's sex at birth.

Interscholastic athletics shall be administered as a part of the regular school program and shall be the principal's responsibility. Principals shall ensure that school regulations regarding participation in a sport are reasonable. Athletic schedules shall be filed in each school principal's office. The principal/designee must accompany an athletic team on trips.

Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control of athletics.[3] The Director of Schools shall develop a code of conduct for all coaches to follow in order to ensure the health and safety of athletes.[4]

Head coaches at the high school level in football, basketball, baseball, softball, and track and field shall be full-time employees of Maryville City Schools.

INSURANCE & PHYSICAL EXAMINATIONS

In the event that the school's insurance provider does not extend coverage to an athlete, that athlete must provide proof of independently secured catastrophic coverage and liability coverage, with the school system as a named insured, of not less than the limits set forth in state law.[5] It shall be the responsibility of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating in interscholastic athletics.

Prior to participation in interscholastic athletics, every student shall complete an annual physical examination.[6] The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the examination, and these records shall be on file in the principal's office.

SCHEDULING CONFLICTS

No principal or teacher of any school under the control of the Board shall dismiss his/her school or any group of students for the purpose of attending the practice of any interscholastic sport during the school day without written permission from the Board.[7] This does not prevent the inclusion of regular physical training lessons in the daily school program.

Students shall not be required to attend a school athletic event, or event related to participation on a school athletic team, if the event is on an official school holiday, observed day of worship, or religious holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior to the event.[8]

SEVERE WEATHER[4]

Severe weather is any type of weather that could impede the safety of any athlete by compromising the playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder, lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be discussed with all players, coaches, and officials, if applicable.

All coaches who oversee or participate in outdoor training, practice, or competition shall annually complete a heat illness prevention course approved by the Tennessee Department of Health as well as receive training on activity modifications based on environmental conditions.

PROHIBITION AGAINST HAZING

Coaches, employees, and volunteers of the school district shall not encourage, permit, condone, or tolerate hazing activities.[9]

HOME SCHOOL STUDENT PARTICIPATION[10]

Home school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines. If a school is not a member with these organizations, home school students that are zoned for the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

VIRTUAL SCHOOL STUDENT PARTICIPATION[11]

Virtual school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines. If a school is not a member with these organizations, virtual school students that are zoned for the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

REPEATING RULE

A student shall be limited to participating in school-sanctioned interscholastic athletics for six (6) years after entering the 7th grade.

Legal References

1. 34 CFR § 106.41; 20 USCA § 1681 *et seq.*
2. TCA 49-6-310(a)
3. TRR/MS 0520-01-02-.08(1)
4. TCA 49-6-3601
5. TCA 29-20-403
6. 20 USCA § 1232h(c); TRR/MS 0520-01-13-.01(1)(a)
7. TCA 49-6-1002(a)
8. TCA 49-6-1002(c)
9. TCA 49-2-120
10. Public Acts of 2024, Chapter No. 639

Cross References

Special Use of School Vehicles 3.402
Student Insurance Program 3.601
Extracurricular Activities 4.300
Attendance 6.200

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in August	**Use of the Internet**	**4.406**	**07/21/25**
		Rescinds: **4.406**	Issued: **02/11/19**

The Board supports the right of staff and students to have reasonable access to various information formats and believes that it is incumbent upon staff and students to use this privilege in an appropriate and responsible manner.

EMPLOYEES

Before any employee is allowed use of the district's internet or intranet access, the employee shall sign a written agreement, developed by the Director of Schools/designee that sets out the terms and conditions of such use. Any employee who accesses the district's computer system for any purpose agrees to be bound by the terms of that agreement, even if no signed written agreement is on file.

The Director of Schools shall develop and implement procedures for appropriate internet use which shall address the following:

1. Development of the Network and Internet Use Agreement;
2. General rules and ethics of internet access;
3. Guidelines regarding appropriate instruction and oversight of student internet use; and
4. Prohibited and illegal activities, including but not limited to the following:[1]
    - Sending or displaying offensive messages or pictures;
    - Using obscene language;
    - Harassing, insulting, defaming, or attacking others;
    - Damaging computers, computer systems, or computer networks;
    - Hacking or attempting unauthorized access to any computer;
    - Violation of copyright laws;
    - Trespassing in another's folders, work, or files;
    - Intentional misuse of resources;
    - Using another's password or other identifier (impersonation);
    - Using the network for commercial purposes; and
    - Buying or selling on the internet.

STUDENTS

The Director of Schools shall develop and implement procedures for appropriate internet use by students. Procedures shall address the following:

1. General rules and ethics of internet use; and
2. Prohibited or illegal activities, including, but not limited to:[1]
    - Sending or displaying offensive messages or pictures;
    - Using obscene language;

- Harassing, insulting, defaming, or attacking others;
- Damaging computers, computer systems, or computer networks;
- Hacking or attempting unauthorized access;
- Violation of copyright laws;
- Trespassing in another's folders, work, or files;
- Intentional misuse of resources;
- Using another's password or other identifier (impersonation);
- Using the network for commercial purposes; and
- Buying or selling on the internet.

INTERNET SAFETY MEASURES[2]

Internet safety measures shall be implemented that effectively address the following:

1. *Limiting the content accessible by students using the internet access provided by the district to content that is age-appropriate;*

2. Protecting the safety and security of students when they are using electronic mail, chat rooms, and other forms of direct electronic communications using internet access provided by the district;

3. Preventing unauthorized access, including "hacking" and other unlawful activities by students online;

4. Restricting students' access to materials harmful to them; and

5. *Preventing students from using internet access provided by the district to access websites, web applications, or software that does not protect students against the disclosure, use, or dissemination of their personal information.*

The Director of Schools/designee shall establish a process to ensure the district's education technology is not used for purposes prohibited by law or for accessing sexually explicit materials. The process shall include, but not be limited to:

1. Utilizing technology that blocks or filters internet access (for both students and adults) to material that is obscene or pornographic;[3]

2. Prohibiting and preventing a user from sending, receiving, viewing, or downloading materials that are deemed to be harmful to minors;[4]

3. Maintaining and securing a usage log; and

4. Monitoring online activities of students.[2]

The Board shall provide reasonable public notice of and at least one (1) public hearing or meeting to address and communicate its internet safety measures.[2]

A written parental consent shall be required prior to the student being granted access to electronic media involving district technological resources. The required permission/agreement form, which shall specify acceptable uses, rules of online behavior, access privileges, and penalties for policy/procedural violations, must be signed by the parent/guardian of minor students (those under 18 years of age) and also by the student. This document shall be executed each year and shall be valid only in the school year in which it was signed unless parent(s)/guardian(s) provide written notice that consent is withdrawn. In order to rescind the agreement, the student's parent/guardian (or the student who is at least 18 years old) must provide the Director of Schools with a written request.

Complaints alleging a violation of the internet safety measures shall be submitted to the Technology Director. All complaints shall be reviewed to determine how to appropriately respond.

E-MAIL

Users with network access shall not utilize district resources to establish electronic mail accounts through third-party providers or any other nonstandard electronic mail system. All data including e-mail communications stored or transmitted on school system computers shall be monitored. Employees/students have no expectation of privacy with regard to such data. E-mail correspondence may be a public record under the public records law and may be subject to public inspection.[5]

INTERNET SAFETY INSTRUCTION[6]

Students will be given appropriate instruction in internet safety as a part of any instruction utilizing computer resources. The Director of Schools shall provide adequate in-service instruction on internet safety. Parent(s)/guardian(s) and students will be provided with material to raise awareness of the dangers posed by the internet and ways in which the internet may be used safely.

SOCIAL NETWORKING

1. *Students are prohibited from accessing social media platforms using district internet except when expressly authorized by a teacher for educational purposes.*[7]

2. District staff who have a presence on social networking websites are prohibited from posting data, documents, photographs, or inappropriate information that is likely to create a material and substantial disruption of classroom activity.

3. District staff are prohibited from accessing personal social networking sites on school computers or during instructional time except for legitimate instructional purposes.

4. The Board discourages district staff from socializing with students on social networking websites. The same relationship, exchange, interaction, information, or behavior that would be unacceptable in a non-technological medium is unacceptable when done through the use of technology.

VIOLATIONS

Violations of this policy or a procedure promulgated under its authority shall be handled in accordance with the existing disciplinary procedures of this district.

VENDOR CONTRACTS[3]

Prior to entering into any contract for the provision of digital or online materials created or marketed for kindergarten through grade twelve (K-12), the district shall obtain an assurance that the vendor shall adhere to state law. This determination includes ensuring that the vendor filters, blocks, or otherwise prevents access to pornography or obscenity and verifying that the technology prevents a user from sending, receiving, viewing, or downloading materials that are harmful to minors.

Legal References

1. TCA 39-14-602
2. 47 USCA § 254 (h)(5)(A) – (C), 254(l); 47 CFR § 54.520(c)(1)(i); 20 USCA § 7131; Public Acts of 2025, Chapter No. 195
3. TCA 49-1-221(a)(1)(C)(i)
4. TCA 39-17-901; TCA 49-1-221(a)(1)(C)(ii)
5. TCA 10-7-512
6. TCA 49-1-221(a)(1)(E)
7. Public Acts of 2025, Chapter No. 195
8. TCA 49-1-221(c)

Cross References

Use of Email 1.805
Use of Artificial Intelligence Programs 4.214
School and System Websites 4.407
Controversial Materials 4.801
Student Publications 6.704

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in August	**Reporting Student Progress**	**4.601**	**07/21/25**
		Rescinds: **4.601**	Issued: **02/11/19**

REPORT CARDS

Student progress reports shall be provided at least once every nine (9) weeks during the school year. The Director of Schools shall develop a reporting procedure that includes how parents can access this information online.[1]

Student progress reports shall include information on attendance, academic progress, and other information necessary to communicate effectively with the parent(s)/guardian(s). For students in grades kindergarten through eight (K-8), the student's score on the most recently administered universal reading screener shall also be included along with the results of a dyslexia screener, if applicable.[2]

In addition to the regular progress reports, principals and teachers are encouraged to confer with parent(s)/guardian(s) on the educational progress of their children. Teachers shall consult with parent(s)/guardian(s) of students who are working at an unsatisfactory level or whose performance shows a sudden deterioration. Parent(s)/guardian(s) shall be notified by the teacher as early in the school year as possible if the retention of a student is being considered.

PARENT CONFERENCES

At least two (2) times during the school year, conferences shall be scheduled in which parent(s)/guardian(s) and teachers may discuss any pertinent problems or other matters of concern regarding the development and education of each student.[3] Conferences shall be physically accessible to all students and parent(s)/guardian(s).[4]

Legal References

1. TRR/MS 0520-01-03-.03(5); TCA 49-6-901
2. Public Acts of 2025, Chapter No. 330
3. TCA 49-6-7002
4. 28 CFR § 36.201

Cross References

School Calendar 1.800
Section 504 & ADA Grievance Procedures 1.802
Grading System 4.600
Promotion and Retention 4.603
In-Service and Professional Learning Opportunities 5.113
Staff Time Schedules 5.602
Attendance 6.200

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in September	**Family and Medical Leave**	**5.305**	**07/21/25**
		Rescinds: **5.305**	Issued: **07/17/23**

ELIGIBILITY

Anyone who has been employed for at least twelve (12) months by the school district and anyone who has at least 1,250 hours of service (hours used for leave, even FMLA leave, shall not be credited for service for purposes of FMLA eligibility[1]) during the previous twelve-month period shall be eligible to use FMLA leave.[2]

GENERAL PRINCIPLES

An eligible employee shall be granted, upon request, up to twelve (12) weeks unpaid leave during a 12-month period for the reasons below. The eligibility period for FMLA leave is the 12-month period measured forward from the date of the employee's first FMLA leave usage.

1. The birth of a child;

2. The placement of a child with the employee for adoption or foster care;

3. A serious health condition of the employee that makes the employee unable to perform the essential functions of his or her job position;

4. The care of a spouse, child, or parent of the employee who has a serious health condition; and

5. Any qualifying circumstances arising out of the fact that a spouse, child, or parent of the employee is on covered active duty or has been notified of an impending call or order to covered active duty in the Armed Forces.

Granting of leave under this policy shall be subject to, and in accordance with, the provisions of applicable federal and state laws. An employee may substitute accrued paid leave for unpaid time. Use of accrued paid leave shall run concurrently with and be counted toward the employee's total period of FMLA leave.

MATERNITY/PATERNITY LEAVE

1. *Relationship between FMLA leave and Tennessee Maternity Leave Act*- FMLA leave shall run concurrently with leave provided under the Tennessee Maternity Act, which affords eligible employees leave for a period not to exceed four (4) months for the adoption, pregnancy, childbirth, and nursing of a newborn child.[3]

2. *Teachers' Leave*- In accordance with state law, any teacher who goes on maternity leave shall be allowed to use all or a portion of the teacher's accumulated sick or annual leave for maternity leave purposes. In order to be eligible to use sick leave, written request of the teacher accompanied by a statement from the teacher's physician verifying pregnancy shall be submitted. Upon verification by a written statement from an adoption agency or other entity handling an adoption, a teacher may also be allowed to use accumulated leave for adoption of a child. If both adoptive parents are teachers employed by the district, however, only one (1) parent is entitled to use such leave.[4]

3. Spouses who are both eligible employees of the school district are limited to a combined total of twelve (12) workweeks of FMLA leave in a single twelve (12) month period if the leave is taken for the birth and care of a newborn child, for the placement of a child for adoption or foster care, or to care for a parent who has a serious health condition. Under certain circumstances, spouses who share leave for the birth or adoption of a child may be eligible for limited amounts of additional leave for other qualifying FMLA reasons.[5]

4. Paid Parental Leave – Under state law, an additional six (6) work weeks of paid leave is available to eligible employees after a birth, stillbirth, or adoption of a newly placed minor child.[6] An eligible employee taking leave under this provision shall not be required to utilize any other type of accrued leave during this period. Eligible employees include teachers, principals, supervisors, or other individuals required by law to hold a valid license of qualification for employment *and who meet the following requirements:*

    a. *Possess a valid license or an emergency credential issued by the Department of Education per TCA 49-5-106, required for the position the employee holds;*

    b. *Have been employed with the district full time for at least twelve (12) consecutive months in a position for which the employee is required by law to hold the license or an emergency credential referenced above at the time of the qualifying event; and*

    c. *Have held a valid license or an emergency credential issued by the Department of Education per TCA 49-5-106 for the entire twelve consecutive months of fulltime employment.*

    Employees shall provide notice to the school district thirty (30) days prior to the intended use of the leave. If the employee learns about the need for leave less than thirty (30) days in advance, the employee shall give notice as soon as reasonably possible in order to be eligible for the paid leave. *This paid leave shall be taken consecutively, except in extenuating circumstances, as determined by the Director of Schools.* The paid leave shall be used within twelve (12) months of the qualifying event and shall run concurrently with FMLA leave.[7]

LEAVE FOR A SERIOUS HEALTH CONDITION[8]

Eligible employees, upon request, shall be granted up to twelve (12) weeks of unpaid leave when he/she is unable to work because of a serious health condition or to care for an immediate family member with a serious health condition. Granting of such leave shall be subject to the provisions of applicable federal

and state laws. Employees shall contact Human Resources to determine if the reason for leave qualifies as FMLA leave. If the leave is foreseeable, the employee shall give thirty (30) days' notice. If the leave is not foreseeable, the employee shall notify Human Resources as soon as practicable—generally, either the same or next business day.

LEAVE FOR MILITARY FAMILY MEMBERS

1. *Qualifying Exigency Leave*[9] - Eligible employees are entitled to up to twelve (12) workweeks of leave because of any "qualifying exigency" arising out of the fact that the spouse, son, daughter, or parent of the employee, as defined under the FMLA, is on active duty, or has been notified of an impending call to active duty, or has been notified of an impended call to active duty status in the Armed Forces. Qualifying exigencies may include:

    a. Issues arising from the service member's short notice deployment;
    b. Military events and related activities (e.g. official ceremonies, support programs);
    c. Making or updating financial and legal arrangements;
    d. Attending counseling;
    e. Taking up to fifteen (15) days leave to spend time with a covered service member who is on short-term rest and recuperation leave during deployment; or
    f. Attending post-deployment activities.

2. *Military Caregiver Leave*[10]- An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered service member or covered veteran with a serious injury or illness is entitled to up to twenty-six (26) workweeks of leave in a "single twelve (12) month period." A covered service member is a current member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in out-patient status, or is otherwise on the temporary disability retired list for a serious injury or illness.

    A covered veteran is an individual who was a member of the Armed Forces at any time during the period of five (5) years preceding the date of the medical treatment, recuperation, or therapy that has a serious injury or illness who is currently receiving medical treatment, recuperation, or therapy.

    The calculation of this five (5) year period shall not include the interval of October 28, 2009 through March 8, 2013. The "single twelve (12) month period" for military caregiver leave begins on the first day the employee takes leave for this reason and ends twelve (12) months later. An eligible employee is limited to a combined total of twenty-six (26) workweeks of leave to provide care for a covered service member. The maximum of twenty-six (26) workweeks may include no more than twelve (12) workweeks of leave that is taken for the birth and care of a newborn child, for the placement of a child for adoption or foster care, for care of a parent who has a serious health condition, or for the employee's own serious health condition.

INTERMITTENT LEAVE[11]

Eligible employees may take FMLA leave intermittently when medically necessary to care for a seriously ill family member, because of the employee's own serious health condition, or for the care for

a newborn, a newly adopted child, or a newly placed foster care child. When a licensed employee requests foreseeable leave for planned medical treatment and the employee would be on leave for greater than 20% of the total number of working days in the period during which the leave would extend, the school district may require that such employee elect either to take the leave for periods of a particular duration, not to exceed the duration of the planned medical treatment, or to transfer temporarily to an available alternative position offered by the school district for which the employee is qualified and that has equivalent pay and benefits and better accommodates recurring periods of leave.

RESTRICTIONS

1. Notice Requirements

    a. *Employee Notice*[12]- For foreseeable leave, the employee shall provide the Director of Schools with at least thirty (30) days written notice before the beginning of the anticipated leave.

    b. *District Notice*- Once it has been established that the leave requested qualifies for FMLA, the Director of Schools/designee shall notify the employee within three (3) business days (absent extenuating circumstances) that any leave taken pursuant to state leave statutes (paid vacation leave, personal leave, sick leave, or workers' compensation) shall run concurrently with FMLA leave.[13] The notice may be given orally or in writing. If the notice is oral, it shall be confirmed in writing, no later than the following pay day.[14]

2. Certification Requirement[15]

    a. The Director of Schools may require that a request for leave be supported by certification issued by a health care provider with the following information:

        i. The date on which the serious health condition commenced;
        ii. The probable duration of the condition;
        iii. The appropriate medical facts within the knowledge of the health care provider regarding the condition; and
        iv. A statement that the eligible employee is needed to care for the son, daughter, spouse, or parent and an estimate of the amount of time that such employee is needed.

    b. If there is any reason to doubt the validity of the certification provided, the Director of Schools may require, at the expense of the school district, an opinion of a second health care provider.

3. Period Near the End of an Academic Term (Certified Employees)[16]

    a. If leave is taken more than five (5) weeks prior to the end of the term, the Director of Schools may require the employee to continue taking leave until the end of the term if the leave is at least three (3) weeks of duration and the return of employment would

occur during the three (3) week period before the end of the term.

b. If the leave is taken five (5) weeks prior to the end of the term, the Director of Schools may require the employee to continue taking leave until the end of the term if the leave is greater than two (2) weeks duration and the return to employment would occur during the two (2) week period before the end of the term.

REQUIREMENTS OF THE BOARD[17]

1. The employee shall be restored to the same position of employment or an equivalent position with no loss of benefits, pay, or other terms of employment.

2. The employee shall be kept under any group health plan for the duration of the leave.

3. The Board may recover the premium paid under the following conditions:

   a. The employee fails to return from leave after the period of leave has expired; and

   b. The employee fails to return to work for a reason other than the continuation, recurrence, or onset of a serious health condition or other circumstances beyond the control of the employee.

Legal References

1. *Hinson v. Tecumseh Products Co.*, 2000 U.S. App. LEXIS 26778, at *1—10 (6th Cir. Oct. 17, 2000)
2. 29 USCA § 2601, 2611—2619
3. TCA 49-5-702; TCA 4-21-408
4. TCA 49-5-710(a)(2); TCA 8-50-802(a)(4)
5. 29 CFR § 825.120(a)(3)
6. Public Acts of 2025, Chapter No. 163
7. TCA 8-50-814; Public Acts of 2025, Chapter No. 235
8. 29 CFR § 825.113
9. 29 CFR § 825.126
10. 29 CFR § 825.124; 29 CFR § 825.127
11. 29 CFR § 825.202
12. 29 CFR § 825.302-825.304
13. 29 CFR § 825.207
14. OP Tenn. Atty Gen 94-006 (Jan 13, 1994); *Plant v. Morton International, Inc.*, 212 F. 3d 929, 932 (6th Cir. 2000)
15. 29 CFR § 825.305-825.313
16. 29 CFR § 825.602
17. 29 USCA § 2614

Cross References

Sick Leave 5.302
Long-Term Leaves of Absence 5.304

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in September	**Vacations and Holidays**	**5.310**	**07/21/25**
		Rescinds: **5.310**	Issued: **02/11/19**

HOLIDAYS

The following are established as paid holidays for employees of the district. Depending on the length of an employee's contract, paid holidays are as follows:

New Year's Day
Martin Luther King, Jr.'s Birthday
Good Friday
Memorial Day
Independence Day
Labor Day
Thanksgiving and the day following Thanksgiving
Christmas Eve
Christmas Day

Permanent part-time employees (10 month and summer only) shall be granted holidays with pay as noted above when the holiday falls within the term of employment.

Equivalent days, as approved by the Director of Schools, may be taken when these days fall on weekends or when school is in session.

VACATIONS

Personnel on 235-day contract are entitled to earn five (5) days of paid vacation time and authorized to carry over five (5) days from year to year.

Personnel on a 260-day contract are entitled to earn vacation time according to the following or according to negotiated contract when hired:

1. In the first five years of employment with MCS, employees each ten (10) days of paid vacation annually and are authorized to carry over ten (10) days from year to year;
2. In years 6-10, employees earn fifteen (15) days of paid vacation annually and are authorized to carry over fifteen (15) days from year to year;
3. In years 11-15, employees earn eighteen (18) days of paid vacation annually and are authorized to carry over eighteen (18) days from year to year;
4. Employees with 16 or more years with MCS earn twenty (20) paid vacation days annually and are authorized to carry over twenty (20) days.

During the first year of employment, employees earn one day of vacation for each month, not to exceed ten (10) days.

The use of paid vacation days must be approved by the immediate supervisor or Director of Schools.

Employees will be paid for unused vacation days at their daily rate upon separation of employment, *including dismissal without cause. Dismissal for cause results in forfeiture of accrued but unused vacation days.*

Personnel employed for less than 235 days are not eligible for vacation with pay.

Employees who regularly work less than a full day shall receive vacation or holiday pay equal to the usual daily rate of pay.

Cross References

Short Term Leaves of Absence 5.300

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in September	**Substitute Teachers**	**5.701**	**07/21/25**
		Rescinds: **5.701**	Issued: **07/11/22**

Substitute teachers are those teachers used to replace teachers on leave or to fill temporary vacancies.[1,2] Compensation of substitute teachers shall be determined annually by the Board. Retired teachers serving as substitutes who do not have an active teaching license shall be paid the same as a retired substitute teacher with an active teaching license. This only applies to teachers who retired after July 1, 2011 through July 1, 2016.[5]

APPLICATION/QUALIFICATIONS

Criminal history record checks and fingerprinting of applicants for substitute teaching are required.[3]

Applicants with revoked licenses or certificates according to the Department of Education shall not be hired.[4]

Qualifications for substitute teachers shall be determined by the Director of Schools in compliance with state laws and regulations.

A list of substitute teachers will be prepared by the Director of Schools who will maintain files which may include transcripts, credentials, recommendations, and other pertinent information.

CERTIFICATION

When substituting for a regular teacher who has been absent for *thirty (30)* consecutive days, a substitute teacher must possess a teaching certificate with endorsement in the discipline(s) to be taught or shall be a retired teacher that held the appropriate endorsement.[6]

EMERGENCY NEEDS

All teacher aides, secretaries, and clerks are approved substitute teachers for use in emergency situations. Emergency use shall be defined as less than a full day due to the regular or substitute teacher being unable to arrive on time or remain for the full day.

Said substitutes shall receive the proportionate equivalent salary regular substitute teachers would receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay for both positions at the same time.

TRAINING AND ORIENTATION

The Director of Schools shall be responsible for ensuring that there are appropriate training and development programs for substitute teachers.

RESPONSIBILITIES

Substitute teachers shall assume the same responsibilities as the regular teacher, including, but not limited to, bus duty and playground supervision.

RE-EMPLOYMENT/TERMINATION

On an annual basis, the Director of Schools, with input from the principals, shall determine which substitute teachers performed at an acceptable level. Substitute teachers who performed below an acceptable level shall not be re-employed

Legal References

1. TRR/MS 0520-01-02-.04(5)
2. TCA 49-5-709
3. TCA 49-5-413(a)(2)
4. TCA 49-2-203(a)(14)(C)
5. TCA 49-3-312(b)
6. TCA 49-3-312(a); TRR/MS 0520-01-02-.04(5)(b); Public Acts of 2025, Chapter No. 235
7. TCA 49-2-203(a)(14)(A); TCA 49-6-805(7)

Cross References

Background Investigations 5.118
Employment of Retirees 5.119

Maryville City Board of Education

Monitoring:	Descriptor Term:	Descriptor Code:	Issued Date:
Review: Biennially, in October	**Interrogations and Searches**	**6.303**	**07/21/25**
		Rescinds: **6.303**	Issued: **05/13/19**

INTERROGATIONS BY SCHOOL PERSONNEL

Students may be questioned by school personnel about any matter pertaining to the operation of a school and/or the enforcement of its rules. Questioning must be conducted discreetly and under circumstances which will avoid unnecessary embarrassment to the student. Any student answering falsely or evasively or refusing to answer a question may be subject to disciplinary action, including suspension.

If a student is suspected or accused of misconduct or infraction of the student code of conduct, the school personnel may interrogate the student without the presence of parent(s)/guardian(s).

INTERROGATIONS BY POLICE (AT ADMINISTRATOR'S REQUEST)

If the principal has requested assistance by law enforcement to investigate a crime involving his/her school, the police may interrogate a student suspect in school during school hours. The principal shall first attempt to notify the parent(s)/guardian(s) of the student unless circumstances require otherwise. However, the interrogation may proceed without attendance of the parent(s)/guardian(s), but the principal/designee shall be present during the interrogation.[1]

POLICE-INITIATED INTERROGATIONS

If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated crimes committed outside of school hours, the police department shall first contact the principal regarding the planned interrogation and inform him/her of the probable cause to investigate. The principal shall make reasonable efforts to notify the parent(s)/guardian(s) of the interrogation unless circumstances require otherwise. The interrogation may proceed without attendance of the parent(s)/guardian(s), but the principal/designee shall be present during the interrogation.

SEARCHES BY SCHOOL PERSONNEL

It is the policy of Maryville City Schools to interdict the introduction of weapons or contraband on school premises by conducting limited searches of students and visitors. Such searches are necessary to maintain the safest environment possible for students, staff, and visitors on campuses throughout the district.

Any principal, or designee, having reasonable suspicion for a search may search any student, place, or thing on school property or in the actual or constructive possession of any student during school activity off campus, including buses.

The school principal shall authorize all searches at the outset per state law.[2] All principal initiated searches shall be conducted by a school security officer or a school administrator who has completed the state required training.[3] The following conditions shall apply to principal initiated searches:

1. Physical searches of students shall meet all the following standards of reasonableness:
    a. A particular student has violated school policy;
    b. The search will yield evidence of the violation of school policy or will lead to finding dangerous weapon, drugs, or drug paraphernalia;
    c. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision, and education;
    d. The search is not conducted for the sole purpose of discovering evidence to be used in a criminal prosecution; and
    e. The search shall be reasonably related to the objectives of the search and not excessively intrusive considering the age and sex of the student as well as the nature of the infraction alleged infraction.[4]

2. *A school administrator shall be on-site at any principal-initiated search;*

3. *A school administrator shall oversee the search and may end the search at any time; and*

4. *If a student is under the age of eighteen (18), the principal must notify the student's parent or guardian within a reasonable time of the search.*[3]

If a school resource officer searches a student, based on having probable cause, the principal shall notify the Director of Schools/designee.[5]

Legal References

1. TCA 49-6-4203(b)
2. TCA 49-6-4204(a); TCA 49-6-4205(a)
3. Public Acts of 2025, Chapter No. 244
4. TCA 49-6-4205(b)
5. State v. R.D.S., No. M200801724COAR3JV, 2009 WL 2136324, at *1 (Tenn. Ct. App. July 16, 2009)
6. TCA 49-6-4201; Tenn. Op. Att'y Gen. No. 14-21 (February 24, 2014)

Cross References

Traffic and Parking Controls 3.403
Procedural Due Process 6.302
Child Abuse and Neglect 6.409