

WIDA ® Can Do Descriptors (Kindergarten)

Classroom Teacher: Indicate with a \checkmark in front of each “Can Do” Descriptor demonstrated by the student in your class

	Level 1 – (1.0 – 1.9) Entering	Level 2 – (2.0 – 2.9) Beginning	Level 3 – (3.0 – 3.9) Developing	Level 4 – (4.0 – 4.9) Expanding	Level 5/6 – (5.0 – 5.9) Bridging
L I S T E N I N G	<ul style="list-style-type: none"> __ Match oral language to classroom and everyday objects __ Point to stated pictures in context __ Respond non-verbally to oral commands or statements (e.g., through physical movement) __ Find familiar people and places named orally 	<ul style="list-style-type: none"> __ Sort pictures or objects according to oral instructions __ Match pictures, objects or movements to oral descriptions __ Follow one-step oral directions (e.g., “stand up”; “sit down”) __ Identify simple patterns described orally __ Respond with gestures to songs, chants or stories modeled by teachers 	<ul style="list-style-type: none"> __ Follow two-step oral directions, one step at a time __ Draw pictures in response to oral instructions __ Respond non-verbally to confirm or deny facts (e.g., thumbs up, thumbs down) __ Act out songs and stories using gestures 	<ul style="list-style-type: none"> __ Find pictures that match oral descriptions __ Follow oral directions and compare with visual or nonverbal models (e.g., “Draw a circle under the line.”) __ Distinguish between what happens first and next in oral activities or readings __ Role play in response to stories read aloud 	<ul style="list-style-type: none"> __ Order pictures of events according to sequential language __ Arrange objects or pictures according to descriptive oral discourse __ Identify pictures/realia associated with grade level academic concepts from oral descriptions __ Make patterns from real objects or pictures based on detailed oral descriptions
N A M E S					
S P E A K I N G	<ul style="list-style-type: none"> __ Identify people or objects in illustrated short stories __ Repeat words, simple phrases __ Answer yes/no questions about personal information __ Name classroom and everyday objects 	<ul style="list-style-type: none"> __ Restate some facts from illustrated short stories __ Describe pictures, classroom objects or familiar people using simple phrases __ Answer questions with one or two words (e.g., “Where is Sonia?”) __ Complete phrases n rhymes, songs and chants 	<ul style="list-style-type: none"> __ Retell short narrative stories through pictures __ Repeat sentences from rhymes and patterned stories __ Make predictions (e.g., “What will happen next?”) __ Answer explicit questions from stories read aloud (e.g., who, what or where) 	<ul style="list-style-type: none"> __ Retell narrative stories through pictures with emerging detail __ Sing repetitive songs and chants independently __ Compare attributes of real objects (e.g., size, shape, color) __ Indicate spatial relations of real-life objects using phrases or short sentences 	<ul style="list-style-type: none"> __ Tell original stories with emerging detail __ Explain situations (e.g., involving feelings) __ Offer personal opinions __ Express likes, dislikes or preferences with reasons
N A M E S					

R E A D I N G	__ Match icons and symbols to corresponding pictures __ Identify name in print __ Find matching words or pictures __ Find labeled real-life classroom objects	__ Match examples of the same form of print __ Distinguish between same and different forms of print (e.g., single letters and symbols) __ Demonstrate concepts of print (e.g., left to right movement, beginning/end or top/bottom of page) __ Match labeled pictures to those in illustrated scenes	__ Use pictures to identify words __ Classify visuals according to labels or icons (e.g., animals v. plants) __ Demonstrate concepts of print (e.g., title, author, illustrator) __ Sort labeled pictures by attribute (e.g., number, initial sound)	__ Identify some high-frequency words in context __ Order a series of labeled pictures described orally to tell stories __ Match pictures to phrases/short sentences __ Classify labeled pictures by two attributes (e.g., size and color)	__ Find school-related vocabulary items __ Differentiate between letters, words and sentences __ String words together to make short sentences __ Indicate features of words, phrases or sentences that are the same and different
N A M E S					
W R I T I N G	__ Draw pictures and scribble __ Circle or underline pictures, symbols, and numbers __ Trace figures and letters __ Make symbols, figures or letters from models and realia (e.g., straws, clay)	__ Connect oral language to print (e.g., language experience) __ Reproduce letters, symbols, and numbers from models in context __ Copy icons of familiar environmental print __ Draw objects from models and label with letters	__ Communicate using letters, symbols, and numbers in context __ Make illustrated “notes” and cards with distinct letter combinations __ Make connections between speech and writing __ Reproduce familiar words from labeled models or illustrations	__ Produce symbols and strings of letters associated with pictures __ Draw pictures and use words to tell a story __ Label familiar people and objects from models __ Produce familiar words/phrases from environmental print and illustrated text	__ Create content-based representations through pictures and words __ Make “story books” with drawings and words __ Produce words/phrases independently __ Relate everyday experiences using phrases/short sentences
N A M E S					

http://www.wida.us/standards/CAN_DOs/index.aspx