

Spring STAR **Assessment** **Update**

Karen Newton-Scott
Deputy Superintendent

Student
Success in All Areas

The CSD Student
Experience: Preparing to
Lead a Better World





STAR Assessment Suite



STAR Early Literacy

Administered to Pre K-3 beginning readers who do not yet read independently or need early literacy skills assessed.



STAR Reading

Administered to Grades K-12 students who have basic reading skills.



STAR Math

Administered to Grades K-12 students who have basic reading and math skills.



Understanding STAR Growth



Two Students, both took the grade 4 reading test:
both got a 434

John



Jane



Jane

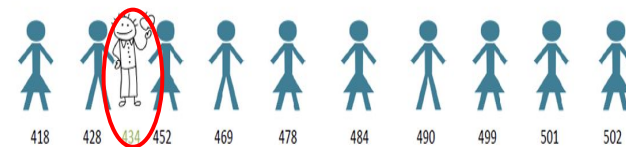
90 SGP



A Student Growth Percentile (SGP) of 90 indicates that Jane scored better on the 4th grade reading test than 90% of the students who started at the same point on based on the previous test.

John

20 SGP



A Student Growth Percentile (SGP) of 20 indicates that John scored better on the 4th grade reading test than only 20% of the students who started at the same point as him on the previous test.

Grades K-3 STAR Early Literacy Results



707

Fall K-3 students

Scored **853** or more,
ready for STAR Reading

466

Spring K-3 students

Took the **Early Literacy**
Assessment

61.4%

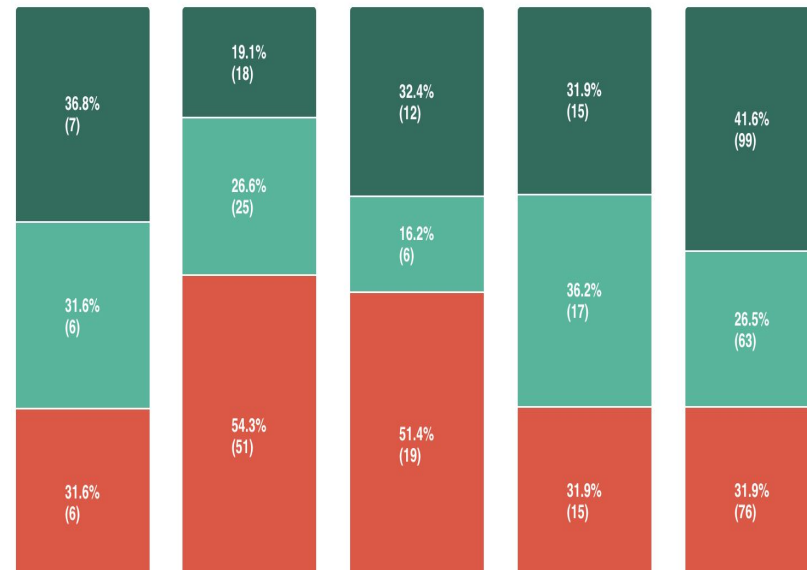
Spring K-3 students

Achieved typical or high
growth from Fall to Spring

72%

Spring K-3 students

Scored at or above
Proficient (40th percentile)



Asian

Black

Latinx

Multiracial

White

● High Growth ● Typical Growth ● Low Growth

Grades 1-5

STAR Reading Results



1,696

Spring 1-5 students

Took the **STAR Reading**
Assessment

73.3%

Spring 1-5 students

Achieved typical or high
growth from Fall to Spring

82%

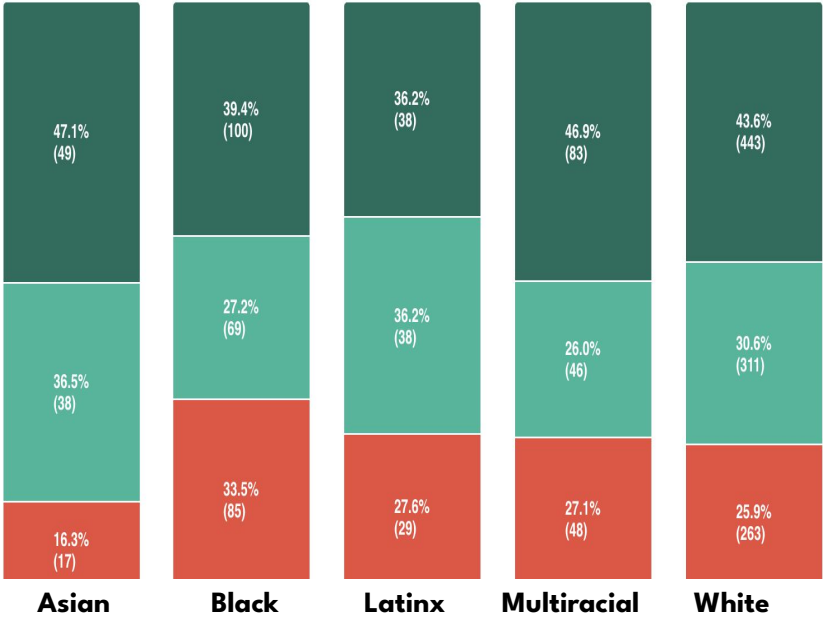
Fall 1-5 students

Scored at or above
Proficient

78.7%

Spring 1-5 students

Scored at or above
Proficient



● High Growth ● Typical Growth ● Low Growth

Grades 6-8

STAR Reading Results



1,271

Spring 6-8 students

Took the **STAR Reading**
Assessment

71.4%

Spring 6-8 students

Achieved typical or high
growth from Fall to Spring

83.1%

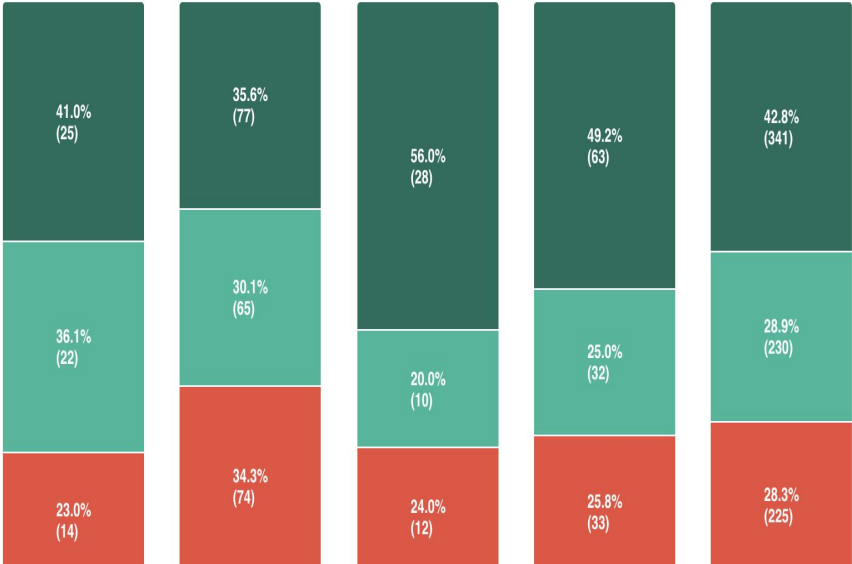
Fall 6-8 students

Scored at or above
Proficient

82%

Spring 6-8 students

Scored at or above
Proficient



● High Growth ● Typical Growth ● Low Growth

Grades 9-12

STAR Reading Results



1,610

Spring 9-12 students

Took the **STAR Reading**
Assessment

67.2%

Spring 9-12 students

Achieved typical or high
growth from Fall to Spring

75.3%

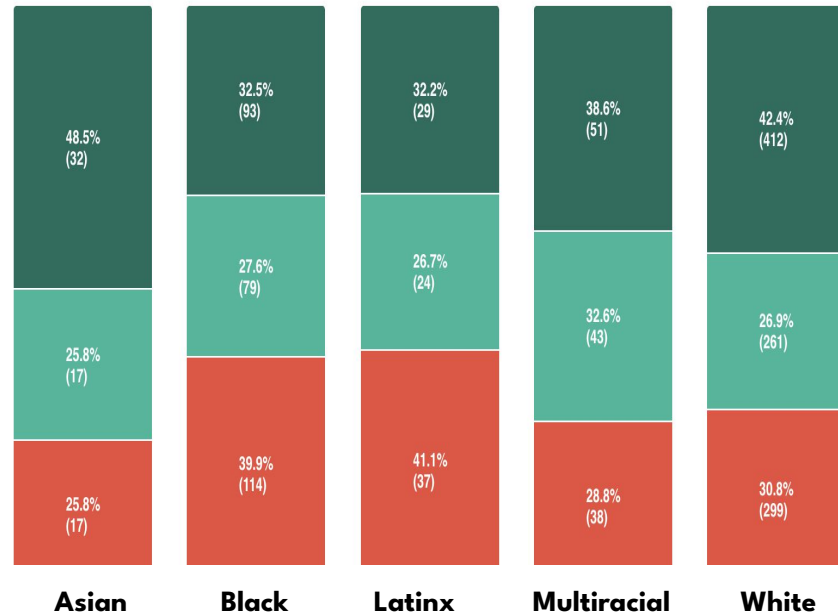
Fall 9-12 students

Scored at or above
Proficient

73.7%

Spring 9-12 students

Scored at or above
Proficient



● High Growth ● Typical Growth ● Low Growth

Grades K-5 STAR Math Results



2,018

Spring K-5 students
Took the **STAR Math**
Assessment

72.6%

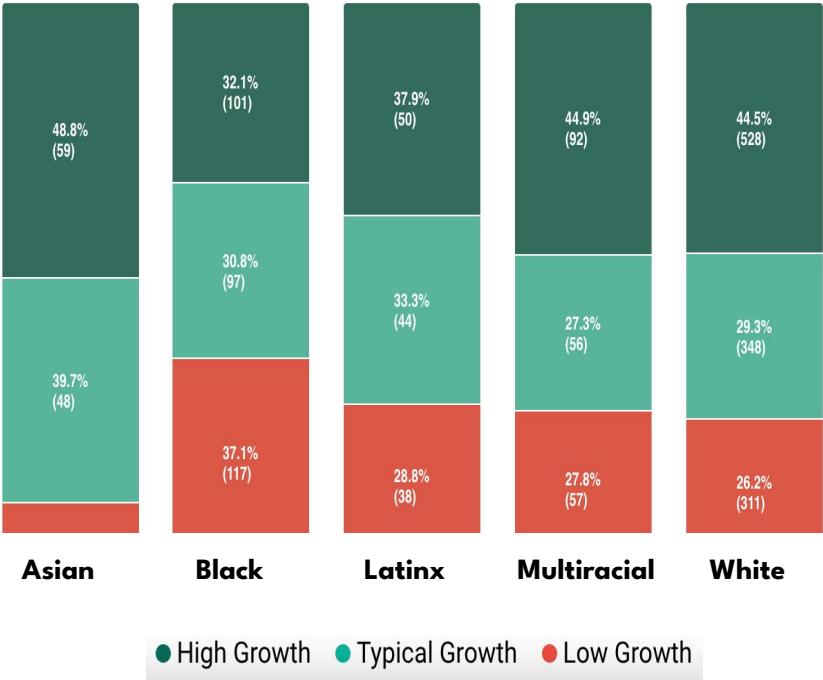
Spring K-5 students
Achieved typical or high
growth from Fall to Spring

70.8%

Fall K-5 students
Scored at or above
Proficient

69.9%

Spring K-5 students
Scored at or above
Proficient



Grades 6-8 STAR Math Results



1,259

Spring 6-8 students

Took the **STAR Math**
Assessment

69.2%

Spring 6-8 students

Achieved typical or high
growth from Fall to Spring

67.8%

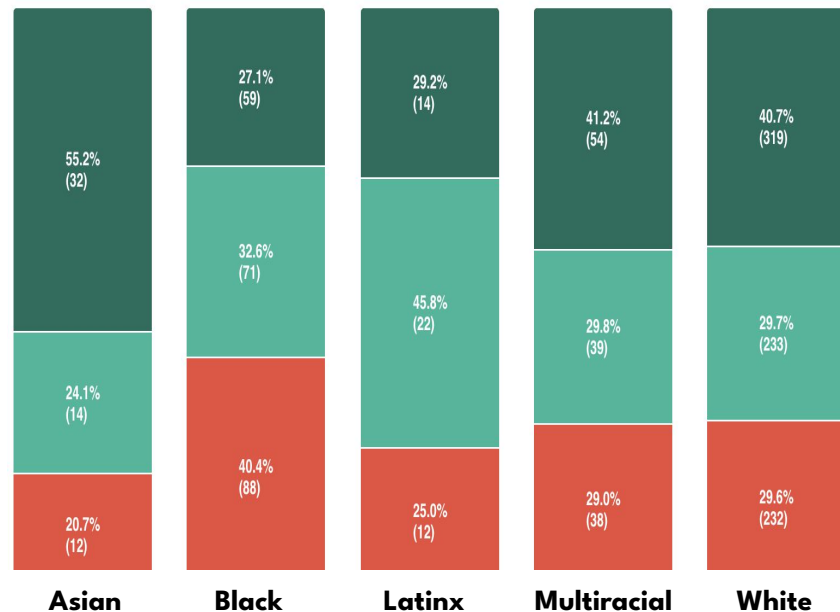
Fall 6-8 students

Scored at or above
Proficient

67.4%

Spring 6-8 students

Scored at or above
Proficient



● High Growth ● Typical Growth ● Low Growth

Grades 9-12 STAR Math Results



1,583

Spring 9-12 students

Took the **STAR Math**
Assessment

65%

Spring 9-12 students

Achieved typical or high
growth from Fall to Spring

64.8%

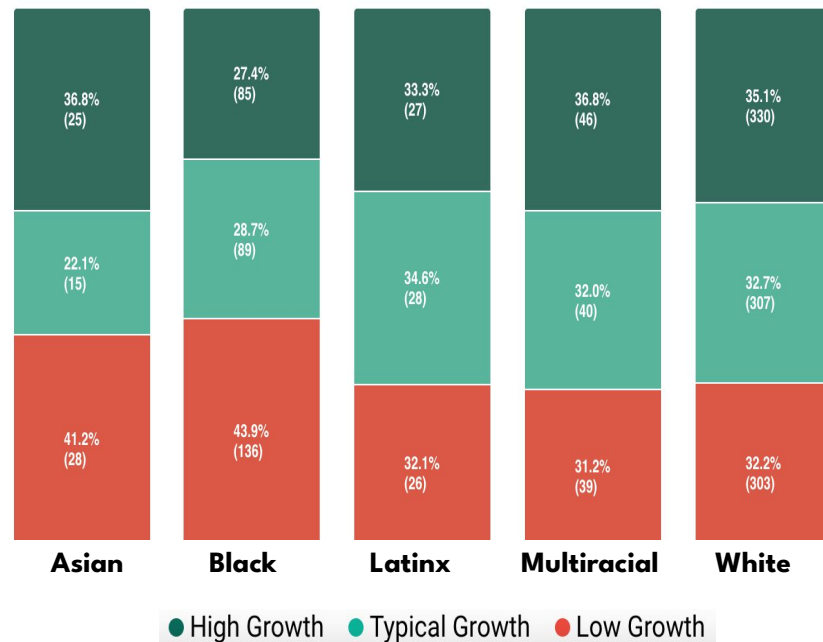
Fall 9-12 students

Scored at or above
Proficient

60.8%

Spring 9-12 students

Scored at or above
Proficient





Math

- 69.3% of students met or exceeded growth goals, surpassing the 65% target.
- Kindergarten led with 83.1%; grades 3–5 showed strong results over 74%.

Early Literacy

- 61.4% met growth goals, below the 65% target and down from 66% in Winter.
- Kindergarten performed best at 62.9%; first and second grades lagged at 49.4% and 45.5%.

Reading

- 70.1% met growth goals, above the 65% target.
- First and second grades led with 79.9% and 78.4%, respectively.

Questions?

