

Strategies for WRITING Level 1

- REQUIRE students to label visuals
- ASK questions that have students create a list of words
- USE sentence frames
- ENCOURAGE students to translate words into their first language
- HAVE students create pictures, symbols, and non-linguistic representations for vocabulary
- USE cloze sentences with a word bank
- TEACH note taking on a graphic organizer
- PROVIDE practice of key grammatical structures in context of the lesson
- USE student created books.
- USE sentence frames



Strategies for WRITING Level 2

- USE cloze sentences/passages with a word bank
- TEACH note taking on a graphic organizer
- PROVIDE practice of key regular and irregular grammatical structures in context of the lesson
- USE student created books.
- USE sentence frames
- HAVE students create pictures, symbols, and non-linguistic representations for vocabulary
- TEACH and USE signal words
- REQUIRE Learning Logs for basic summaries of learning
- REQUIRE use of basic academic vocabulary.



Strategies for WRITING Level 3

- USE cloze sentences/passages with a word bank
- PROVIDE practice of key regular and irregular grammatical structures in context of the lesson
- TEACH and USE signal words
- REQUIRE Learning Logs for basic summaries of learning
- REQUIRE use of basic and technical academic vocabulary.
- PROVIDE rubrics and examples to scaffold writing
- EXPAND grammar in context of the lesson
- PROVIDE report frames for independent, structured, and content writing
- MODEL and USE the writing process



Strategies for WRITING Level 4

- PROVIDE rubrics and examples to scaffold writing
- EXPAND grammar in context of the lesson
- PROVIDE report frames for independent, structured, and content writing
- MODEL and USE the writing process
- REQUIRE use of basic and technical academic vocabulary.
- PUBLISH student works
- CONTINUE grammar instruction in context of the lesson
- USE report frames to teach the process of writing a research paper
- HOLD writing conferences with teacher and peers
- REQUIRE students to write expanded summaries



Strategies for WRITING Level 5

- REQUIRE academic writing and the use of target academic vocabulary.
- *TEACH the process of writing a research paper.
- Address students' CULTURES in different genres of writing.
- ENCOURAGE the student to produce longer writing pieces - quantity matters on the ACCESS test.
- Hold FREQUENT writing conferences with teacher and peers

