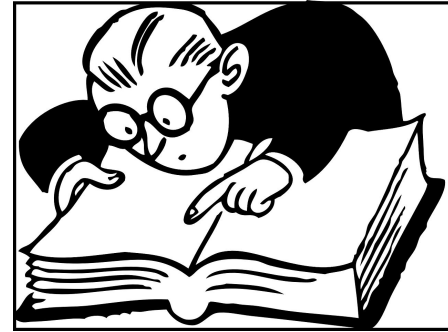


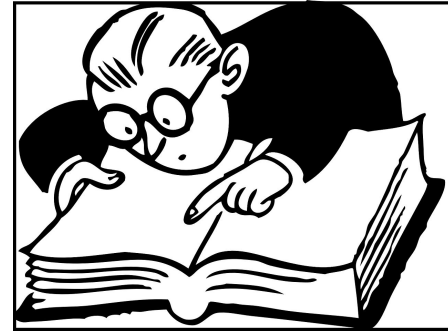
Strategies for READING Level 1

- PREVIEW content using pictures, video, charts, etc.
- PRE-TEACH vocabulary terms
- USE props and realia during instruction
- DETERMINE student's prior knowledge
- USE teacher read alouds
- PAIR readers to read text with each other
- USE word sorts
- PROVIDE a list of important concepts and/or terms on a graphic organizer
- USE K-W-L charts



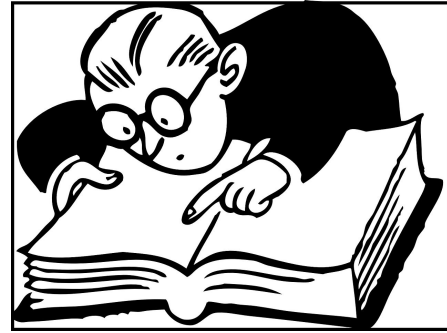
Strategies for READING Level 2

- USE word sorts
- PROVIDE a list of important concepts and/or terms on a graphic organizer
- USE K-W-L charts
- EXPLAIN text features (e.g., headings, charts, etc.)
- PREVIEW content using pictures, video, charts, etc.
- PRE-TEACH key vocabulary terms
- USE Directed Reading Thinking activities
- PROVIDE graphic organizers to scaffold reading
- MODEL prediction for text



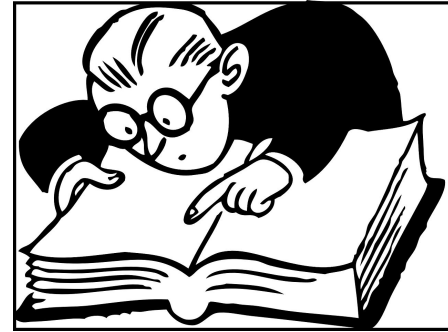
Strategies for READING Level 3

- EXPLAIN text features (e.g., headings, charts, etc.)
- PREVIEW content using pictures, video, charts, etc.
- PRE-TEACH key vocabulary terms
- USE Directed Reading Thinking activities
- PROVIDE graphic organizers to scaffold reading
- MODEL prediction for text
- USE jigsaw reading to scaffold independent reading
- USE Question-Answer Relationship to structure more independent reading



Strategies for READING Level 4

- PRE-TEACH key vocabulary terms
- PROVIDE graphic organizers to scaffold reading
- MODEL prediction for text
- USE jigsaw reading to scaffold independent reading
- USE Question-Answer Relationship to structure more independent reading
- ASK students to analyze text structure by choosing an appropriate graphic organizer
- TEACH note-taking skills for text (skimming, scanning, Cornell notes)



Strategies for READING Level 5

- REQUIRE computer and library research.
- Ask students to analyze TEXT STRUCTURE and select an appropriate Graphic Organizer for summarizing.
- TEACH note-taking skills for text (e.g., Skimming, Scanning, Cornell Notes)
- USE *Reciprocal Teaching to scaffold independent reading.
- REQUIRE students to cite TEXT EVIDENCE when answering reading comprehension questions.
- PROVIDE opportunities for reading in the content areas of math, science, and social studies.

