

Simple Strategies for Teachers of Newcomer English Learners

1. Use manipulatives, visuals, props, games.
2. Support learning in groups (ex., model expected responses for the ESL student, so he/ she can participate in group work).
3. Require physical response to check comprehension (ex., thumbs up/ thumbs down; act out vocabulary and sentences).
4. Display print to support oral language (ex., point to the words / visuals on the board that relate to the teacher's instructions).
5. Model activities for students.
6. Use hands-on activities.
7. Adjust rate of speech to enhance comprehension (ex., slow down and simplify your language). Use predictable language when giving directions to the student.
8. Ask yes/no and either/or questions.
9. Ask students to show/point/draw.
10. Point out content area vocabulary/terminology during the lesson (ex., write down 1-2 key words on a white board for the student to reference).

