

GFPS Language Observation Checklist

This form should be completed by the teacher(s) in collaboration with program staff familiar with the student. Once completed, please return the form for review and evaluation within 1 week to the EL team using contact information below. Information provided in this checklist will be used to decide if English Language Proficiency testing (WIDA Screener) is necessary.

Student Name: _____ Student ID # _____

School: _____ Grade: _____ Language: _____
(Home Language Other than English)

When compared to proficient (as defined by Montana standards), English-speaking students of the same age, does the student consistently exhibit any of the following characteristics when listening, speaking, reading, and writing in Standard English?

Characteristics	Oral Language		Written Language	
	Yes	No	Yes	No
a. Uses pronouns, genders correctly.				
b. Uses tenses correctly.				
c. Uses singular & plural forms correctly.				
d. Uses prepositions correctly.				
e. Understands teacher directions.				
f. Uses appropriate sentence structure.				
g. Uses developmentally appropriate vocabulary.				

Please provide additional information about the students reading, writing, and oral language skills below. If possible, attach a writing sample.

Reading - Please circle one option below		
Non-reader	Developing reader (below grade level)	Proficient (at or above grade level)
Comments:		

Writing - Please circle one option below

Non-writer Developing writer (below grade level) Proficient (at or above grade level)

Comments:

Oral Language - Please circle one option below

Non-speaker Developing speaker (below grade level) Proficient (at or above grade level)

Comments:

Adapted from form #05-08-035b, March 2008, Alaska Department of Education and Early Development.

Printed Name Signature Position

Printed Name Signature Position

Date

EL Team Contact Information:

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Please, send us your completed form to GFHS via interschool mail.