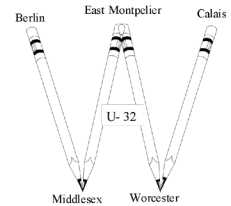


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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WCUUSD
Policy Committee
June 11, 2025
4:30-5:45 PM
(Virtual)

Present: Superintendent Dellinger-Pate, Ursula Stanley, Chris McVeigh, Natasha Eckart

1. **Call to Order: Chris McVeigh called the meeting to order at 4:34.**
2. **Approve Minutes of 5.7.25: Natasha Eckart moved to approve the minutes of May 7, 2025. Seconded by Ursula Stanley, this motion carried unanimously.**
3. **Policy Work Plan:** The committee reviewed the work plan. Chris McVeigh asked for any updates on the plan to bring together a committee to work on health/wellness-related policy/policies. Superintendent Dellinger-Pate stated that this committee has not been formed to begin its work yet. Chris McVeigh suggested an update on the agenda for a future meeting
 - 3.1. **Procedures Update**
4. **Policies for Review**
 - 4.1. **AI Policy Draft:** Members of the team that drafted this will attend a future committee meeting. Superintendent Dellinger-Pate had shared a draft for an AI (Artificial Intelligence) policy. He asked members of the committee whether there is any initial feedback or questions that he could bring back to those who helped to draft this. He stated that re: “ethical use,” he does not want to get involved in “banning,” but would like to guide students to use the tool ethically, as part of broader digital citizenship. Natasha Eckart asked whether there is any language in the policy referencing deliberate education for students around the use of AI. Superintendent Dellinger-Pate indicated that nothing formal has been developed yet; this has been something that is brought to students as needed. Natasha Eckart stated that it seems wise to create something more concrete around providing explicit education to students re: use of AI. Ursula Stanley stated that there are many aspects and uses of AI. Committee members agreed that this is a “deep well”. Natasha Eckart noted that this might be more process than procedure - and is most of this covered in our plagiarism policy? The question will be are we teaching and using AI appropriately? Chris

McVeigh stated that the goal is to teach students to have skills needed for information seeking, with or without AI. Stephen Dellinger-Pate indicated that this is an evolving technology and he would like to avoid creating a policy that is so restrictive that it ties the hands of teachers in their jobs of teaching such tools. He stated that he would like to focus on professional development for teachers. How do we want to embrace technology but at the same time, limit it to educational uses? Not to leave it to individual teachers - create a process and a curriculum of sorts. Stephen Dellinger-Pate suggested the questions to take back to those who have worked on the draft of this policy:

- What does related professional development look like?
- How do we envision integrating this into current curriculum and instruction?
- How do we envision teaching kids about AI? (In addition, make sure that the policy supports these answers.)

Natasha Eckart stated that the NEA had offered much training in this past year, webinars, etc., around AI. Chris McVeigh asked, How do we educate students about what our expectations regarding the use of AI? (He expressed concerns about using AI to do their work.) How to use AI to enhance your work versus DO your work? Natasha Eckart wondered if this conversation, at this depth, about AI, was within our purview as the Policy Committee? Ursula Stanley stated that in our goal to develop learners who are able to go into the world as critical thinkers, we need policy and procedure around AI, and then the board implements it. We will need to be able to flex with AI. Chris McVeigh stated that there could come a point when procedure overwhelms the policy. Some discussion followed around how much value there is in creating a policy, which is, generally, create and review procedure regularly. Natasha Eckart suggested that we look at some of the other policies that would apply to this (e.g., the responsible digital citizenship policy), and apply to the concept of AI so that we are consistent. Chris McVeigh asked, is this more of a procedure, that we are considering today? Natasha and Ursula wondered - Can we combine two policies or does AI need its own policy and is there a way to start with the one that is already in place (re digital citizenship) to create an AI specific policy? Discussion followed around academic integrity and “misrepresentation” - e.g. if a student asks another student to write their paper... this idea is already addressed within other policies/ procedures. How to encompass AI? Provide a guideline regarding expectation for students, specifics around enforcement - these are addressed in other policies - how to roll AI into this? Committee members would like to compare the policy in existence (re: responsible use of technology) to further this discussion around AI, based on the draft policy that was provided today. Ursula Stanley asked whether VSBA is already working on an AI policy. Natasha Eckart will check whether NEA has created a model policy around AI. She will share this with the Policy Committee in advance of the next meeting.

4.2. Student Discipline Policy: (C15 VSBA Student Conduct and Discipline; C20 WCUUSD Student: Conduct and Discipline) Draft of Combined Policy:

Superintendent Dellinger-Pate had mocked up this policy draft for the committee’s consideration. Superintendent Dellinger-Pate shared that some of the changes that had been made from C20 are aligned with law (e.g. related to definition of expulsion versus suspension). Ursula Stanley asked whether item #6 from C20 is covered in the proposed updated C15. Chris McVeigh stated that it would be important to explicitly reference how to access due process rights, and where the “plan” can be accessed. Superintendent Dellinger-Pate will make changes to the draft based on tonight’s discussion, for the committee to consider at the next meeting.

4.3. Act 150 Policy Requirement Review: Sec. 7a of this act establishes a requirement for each school board and each approved independent school to develop, adopt, and ensure

enforcement of a library material selection policy and procedures for the reconsideration and retention of materials that affirms the importance of intellectual freedom, guided by the First Amendment, the Civil Rights Act of 1964, Vermont laws prohibiting discrimination in places of public accommodation, the American Library Association's Freedom to Read Statement, Vermont's Freedom to Read Statement, and that reflect Vermont's diverse people and history, including diversity of race, ethnicity, sex, gender identity, sexual orientation, disability status, religion, and political beliefs. (Current WCUUSD Policy: D22 Library Media Center Selection and Reconsideration, VSBA Required Policy: D8 Selection of Library Materials) Superintendent Dellinger-Pate stated that our policy (currently D22) is comprehensive. Do we expand this to include curricular materials (as well as library materials)? Or do we create a separate policy? Natasha Eckart stated that the VT NEA is working on creating a policy specific to this (curriculum content in the classroom); the draft uses the current selection of library materials policy as a starting point. It will be shared with VSBA; she can share the outcome with this committee for further work on this. Chris McVeigh would like to include language from the Vermont Constitution as well. Superintendent Dellinger-Pate would like to more carefully review the policy to see what details are more appropriate for a procedures document versus a policy document.

- 4.4. EV Policy:** Chris McVeigh shared that this draft comes from various EV policies that are circulating; he would like to use this as a starting point for creating policy. Stephen Dellinger-Pate shared that we currently have an EV charging station only at Rumney. We are working on installing at U-32. He suggested that we not indicate a specific company within the language of a policy. Some discussion followed around rates for the use of EV charging stations. E.g., would the policy indicate that the Finance Committee designates rates? Or superintendent? Etc. Superintendent Dellinger-Pate stated that he would bring this information/ draft to students tomorrow when he meets with them; so that they can consider and provide input.

5. Future Agenda Items

- 5.1. Next Meeting:** The committee will meet again in September. (1st Wednesday in September: September 3rd)

- 6. Adjourn:** The committee adjourned by consensus at 5:44 p.m.

Respectfully submitted,
Lisa Grace, Committee Recording Secretary