The Model Curriculum for Pennsylvania School Library Programs
Stage 1: Desired Results
Library Information Concepts for Each Big Idea & *PA Core Standards*

The Model Curriculum is based on the *Pennsylvania Core Standards* for English Language Arts; Reading and Writing in Science & Technology/Technical Subjects; Reading and Writing in Social Studies and History; and the Pennsylvania Academic Standards in Business, Computer, and Information Technology.

All Library Information Concepts are important; the bolded Library Information Concepts, however, are considered essential for the librarian to teach and are of first priority if the librarian's instructional time with students is limited.

Big Idea: Effective readers use appropriate strategies to construct meaning.

Essential Questions:

- How do strategic readers create meaning from informational and literary text?
- What is this text really about?
- How do readers know what to believe?
- How does what readers read influence how they should read it?
- How does a reader's purpose influence how text should be read?

Library Information Concept	ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
Determining Author's Point of View (Perspective)	CC.1.2.D (3-12)			
Identifying Text Features	CC.1.2.E (PreK-3)			
Evaluating Diverse Media	CC.1.2.G (PreK-12)			
Evaluating Arguments	CC.1.2.H (K-12)			
Selecting Informational Texts & Literary Non-Fiction	CC.1.2.L (PreK-12)	CC.3.5.I (9-12)	CC.8.5.I (9-12)	
Drawing Evidence: Primary & Secondary Sources	CC.1.2.L (6-8)	CC.3.5.A (6-12)	CC.8.5.A (6-12) CC.8.5.I (6-12)	
Identifying Author and Illustrator Roles	CC.1.3.D (PreK-K)			
Explaining Different Types of Text	CC.1.3.E (PreK-1)			
Identifying Literary Elements	CC.1.3.G (PreK-2) CC.1.3.H (PreK-1)			
Selecting Literary Fiction	CC.1.3.K (PreK-12)			

Big Idea: Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.				
Essential Questions:				
▪ How do readers know what to believe in what they read, hear, and view?				
▪ How does interaction with text provoke thinking and response?				
Library Information Concept	**ELA Standards 1._._ (Band)**	**Science Standards 3._._ (Band)**	**SS & H Standards 8._._ (Band)**	**BCIT Standards 15._._ (Band)**
Evaluating Sources (See Also Effective Research Big Idea)	CC.1.4.I (K-12) CC.1.4.W (9-12)	CC.3.6.G (6-12)	CC.8.6.G (6-12)	15.3.E (3-12) 15.4.L (PreK-8)
Integrating Diverse Media	CC.1.2.G (9-12)	CC.3.5.G (6-12)	CC.8.5.G (6-12)	15.3.E (9-12)
Evaluating Arguments	CC.1.2.D (6-12)	CC.3.5.H (6-12)	CC.8.5.H (6-12)	
Synthesizing Information	CC.1.2.G (9-12)	CC.3.6.H (6-12) CC.3.5.I (6-12)	CC.8.6.H (9-12) CC.8.5.I (6-12)	15.3.I (6-12)
Research Process: Developing Research Topic and Question(s)	CC.1.4.V (PreK-12)	CC.3.6.F (6-12)	CC.8.6.F (6-12)	15.3.C (9-12) 15.3.L (9-12)
Research Process: Accessing, Identifying, and Evaluating Resources		CC.3.6.G (6-12)	CC.8.6.G (6-12)	15.3.I (6-12)
Research Process: Synthesizing Information	CC.1.4.S (6-12) CC.1.4.W (6-12)			15.4.L (9-12) 15.3.I (3-8)
Research Process: Note-Taking Strategies	CC.1.4.S (3-8) CC.1.4.W (3-8)			15.3.I (3-8) 15.4.L (9-12)

Big Idea: Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.				
Essential Questions:				
▪ What do good listeners do?				
▪ How do active listeners make meaning?				
▪ How do active listeners know what to believe in what they hear?				
Library Information Concept	**ELA Standards 1._._ (Band)**	**Science Standards 3._._ (Band)**	**SS & H Standards 8._._ (Band)**	**BCIT Standards 15._._ (Band)**
Evaluating, Analyzing and Integrating Information	CC.1.5.C (6-12)			
Identifying Main Ideas	CC.1.5.B (3-5)			
Describing Key Ideas and Details	CC.1.5.B (PreK-2)			

Big Idea: Effective speakers prepare and communicate messages to address the audience and purpose.
Essential Questions:
▪ How do task, purpose, and audience influence how speakers craft and deliver a message?
▪ How do speakers employ language and utilize resources to effectively communicate a message?

Library Information Concept	ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
Preparing Multimedia Presentations	CC.1.5.F (1-12)			

Big Idea: Effective research requires the use of varied resources to gain or expand knowledge.
Essential Questions:
▪ What does a reader look for and how can s/he find it?
▪ How does a reader know a source can be trusted?
▪ How does one organize and synthesize information from various sources?
▪ How does one best present findings?

Library Information Concept	ELA Standards 1._._ (Band)	Science Standards 3._._ (Band)	SS & H Standards 8._._ (Band)	BCIT Standards 15._._ (Band)
Drawing Evidence From Text	CC.1.4.S (3-12)			
Research Process: Effective Inquiry	CC.1.4.V (PreK-12)			
Research Process: Evaluating Sources (See Also Critical Thinkers Big Idea)	CC.1.4.W (3-12)	CC.3.6.G (6-12)	CC.8.6.G (6-12)	15.3.E (3-12)
Research Process: Note-Taking Strategies and Presenting Research Findings	CC.1.4.W (3-12)			15.3.E (3-5) 15.3.I (3-5)
Recalling Information	CC.1.4.W (PreK-2)			
Book & eReader Handling Skills	CC.1.1.A (PreK-2)			

Big Idea: Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.				
Essential Questions:				
▪ What makes clear and effective writing?				
▪ Why do writers write? What is the purpose?				
▪ Who is the audience? What will work best for the audience?				
Library Information Concept	**ELA Standards 1._._ (Band)**	**Science Standards 3._._ (Band)**	**SS & H Standards 8._._ (Band)**	**BCIT Standards 15._._ (Band)**
Producing and Publishing with Technology	CC.1.4.U (K-12)	CC.3.6.E (6-12)	CC.8.6.E (6-12)	15.3.W (6-12)

Big Idea: Responsible citizens use information ethically and productively in a global society.				
Essential Questions:				
▪ How do responsible citizens use information ethically?				
▪ How do responsible citizens use information productively in a global society?				
Library Information Concept	**ELA Standards 1._._ (Band)**	**Science Standards 3._._ (Band)**	**SS & H Standards 8._._ (Band)**	**BCIT Standards 15._._ (Band)**
Using Information Ethically and Responsibly		CC.3.6.G (6-12)	CC.8.6.G (6-12)	
Demonstrating Technology Etiquette & Safety				15.3.M (PreK-12) 15.3.T (9-12) 15.3.W (6-12)
Behaving as a Digital Citizen				15.3.T (6-12) 15.4.B (PreK-12)
Using Digital Media				15.4.K (PreK-12)