



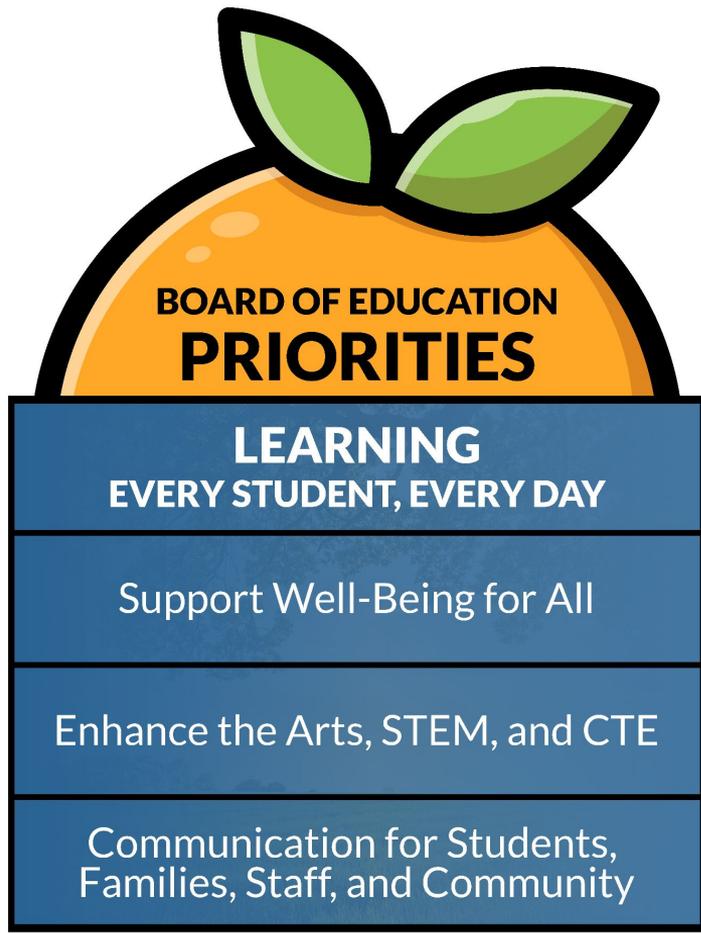
**RUSD**

**RIVERSIDE UNIFIED  
SCHOOL DISTRICT**



# **DELAC Campus Safety Update**

November 29, 2023



Riverside Unified School District, 2022

## Alignment to Priorities

- Campus Safety
  - Work in Progress
  - Physical Building Safety
  - Board Approved Safety Enhancements
  - Example from the Field
- Well-Being
  - Social Emotional Supports
  - VAPE Detection Program
  - Drug Diversion Program

# Who are we?

- Raul Ayala,
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- Gerardo Arenas,
  - Program Coordinator, Pupil Services
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- Melissa Rubio
  - Manager, Pupil Services
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# Purpose

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Understanding  
School Site  
Safety Efforts

What can Parents &  
Families do?

Whole Child  
Supports?

# WORK IN PROGRESS

- Added Assistant Principals (Elementary)
- Funded additional Campus Supervisors hours/positions (Secondary & Elementary Schools)
- Principal/SRO Meeting (9.19.23)
- RUSD/RPD Monthly Meetings (SRO Program & Joint Communications)
- Upgraded Alert Systems
  - Panic buttons
  - Dedicated WeTip line
  - VAPE detection program
- Canine Team

# SCHOOL RESOURCE OFFICER PROGRAM

## SAFETY (Protection against random incidents)

- Provide a basis for the feeling of safety while at school
- Conduct random patrols of RUSD facilities during scheduled summer school dates
- Provide service during evening or weekend District-sponsored events (e.g. Open Houses, dances, athletic or performance events)

## SECURITY (Protection against intended incidents)

- Coordinate routine investigations on District sites with administrators
- Accept and investigate incidents of criminal behaviors consistent with RPD guidelines
- Investigate and conduct School Threat Assessment and Response (STAR) protocol

# Campus Supervisor Training

## LEADERSHIP

- Relationship building
- Hallway mentoring of students
- Awareness of student conflicts and assist in prevention efforts

## STOP THE BLEED

- First Aid delivery during an emergency event
- Certified in CPR

## AED

- How to use this life-saving tool
- Location on campus
- 

## NARCAN

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# Physical Building Safety



# REVIEW OF EXISTING PHYSICAL BUILDING SAFETY

- Single Point of Entry (Fencing, Closed Campuses)
- Raptor Visitor Management Suite
- Panic Buttons
- Cameras
- Two Way Communication

# BOARD APPROVED SAFETY ENHANCEMENTS

1. Immediate Needs
2. Address Fencing/Gates
3. Screening Tools
4. Add Cameras
5. Purchase Raptor's Emergency Management Suite
6. Replenish District Emergency Supplies
7. Ensure Two Way Communications
8. VAPE Detection Program

# Chemawa Middle School



- Preventative
  - Campus Supervisors
    - Build relationships with students
    - Keep a pulse on what's going on on campus
    - Make sure students know they are a safe space/person to talk to
    - Conflict mediation w/o consequence
    - Adequate supervision/monitor hot spots
  - Communicate w/families & students
    - Open door policy
    - Encourage families & students to report conflicts
  - Second Step - SEL Weekly Lessons
- Response to physical altercations that were not prevented
  - Interview students and if/when appropriate give them the time and space to discuss issues and repair the relationship

# How do I request help for my student?



## Request to See a Counselor

Please fill out this form to request to see a counselor.

Counselors will try to call you in within 48 hours if available.

[garenas@riversideunified.org](mailto:garenas@riversideunified.org) [Switch account](#)



\* Indicates required question

Email \*

Your email

Your Name:

Your answer

# SOCIAL EMOTIONAL & BEHAVIORAL SUPPORTS

## OVERVIEW

- A school-based approach to providing social-emotional and behavioral supports
- School Counselors, School Psychologists, and Student Assistance Program

## COUNSELING SUPPORTS

- Classroom lessons
- Individual & Group Counseling
- Crisis Counseling
- Referrals to community resources

## BEHAVIOR SUPPORTS

- Social skills
- Conflict resolution
- Behavior support plans
- Supports for staff and students

# ADDITIONAL SUPPORTS

## RESTORATIVE PRACTICES

- Level 1- 500+ staff trained Level 2 - Additional 70 staff trained
- Online training modules

## FAMILY/COMMUNITY ENGAGEMENT

- Family well-being
- Family education to navigate school
- Coordination of resources

## CRISIS RESPONSE

- Supports provided when the level or need exceeds the resources of the site
- Situations or events that impact multiple individuals at a site

## SUICIDE RISK ASSESSMENTS

- Conducted when a student expresses thoughts of self-harm
- Structured, comprehensive supports established

# VAPE DETECTION PROGRAM

## Health Features

- THC Detection
- Vape Detection
- Vape Masking

## Safety Features

- “Help” (Spoken Word)
- Gun Shot
- Aggression



# Drug Diversion Program (DDP)

- RUSD Offers Students an Opportunity to Participate in Drug Diversion Program (DDP)
  - 3 Classes/4 Hours Per Class
  - RUSD's DDP is Not a Substance Use Treatment Program. It is an Interactive Psychoeducational Program.
- This Option Is Meant to Provide an Intervention of Support to Students to Help Them Learn Healthy Coping Skills and Education
- Completion of a Program/Counseling Hours Allows Students an Opportunity to Avoid an Expulsion Should There Be Additional 48900(c) Violations

# DDP Benefits and Expectations

**Program Benefits:** Students will benefit by abstaining from marijuana and/or alcohol and by removing one 48900(c) violation from their record that would have otherwise lead to expulsion. This opportunity will allow the student the chance to remain in school and get back on track with their education as long as they complete the conditions.

**Expectations:** In an effort to help students refrain from this destructive pattern, the Drug Diversion Program (DDP) has been designed to help the student to recognize and avoid the dangers of marijuana and/or alcohol usage. The Drug Diversion Program (DDP) has two essential parts the student must complete.

1. **Counseling**
2. **Sobriety**

# WHAT CAN PARENTS DO?

- Talk to your student, by asking how their day went.
- Get involved with your school community(ELAC, School Site Council, Family Engagement events).
- Monitor your student's social media.
- Strengthen your relationship with the school by requesting the supports and activities that you would like.
- School Culture: Learning is social, emotional, and academic. Positive relationships, including trust in the teacher, and positive emotions, such as interest and excitement, open up the mind to learning.

# Thank you for your attendance today!

1. Your Feedback is welcome.
2. What are more topics you are interested in?
3. How can we continue to collaborate?

