

# JOB DESCRIPTION

**PATERSON  
BOARD OF EDUCATION  
TECHNOLOGY/COMPUTER  
CENTER**

**5036- Supervisor of Technology**

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**JOB TITLE: SUPERVISOR OF TECHNOLOGY**

**REPORTS TO:** Superintendent or designee

**SUPERVISES:** Staff as assigned

**NATURE AND SCOPE OF JOB:**

The Supervisor of Technology will assist with the development of plans, policies and procedures. Will administer work programs and supervise technical staff that will be responsible for the operations that service the entire district. The Supervisor of Technology will be engaged in the design, project control, cost estimation, contract administration, quality assurance, scheduling and be involved in activities that are administered by the department. The Supervisor of Technology will provide leadership and strategy for the department.

**QUALIFICATIONS:**

**The Supervisor of Technology shall:**

1. Hold a Bachelor's Degree from an accredited college or university
2. Have a minimum of five (5) years of successful experience in the field of Technology, or comparable area, preferred.
3. Must have knowledge utilizing Microsoft Word, Access, Excel, internet and email.
4. Be proficient in the use of Microsoft Office or an equivalent computer program.
5. Hold a valid driver's license with no serious violations.
6. Demonstrate the ability to communicate effectively in English, both orally and in writing, using proper grammar and vocabulary
7. Demonstrate appropriate telephone etiquette, with proper voice inflection.

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8. Demonstrate the ability to maintain confidentiality.
9. Have excellent integrity and demonstrate good moral character and work initiative.
10. Exhibit a personality that demonstrates enthusiasm and interpersonal skills, with the ability to relate well with students, staff, administration, parents, and the community-at-large.
11. Demonstrate the ability to communicate effectively in English, both orally and in writing, using proper grammar and vocabulary. And, preferably able to communicate and understand the Spanish language.
12. Demonstrate the ability to use electronic equipment for word processing, data management, information retrieval, visual and audio presentations, and telecommunications.
13. Provide proof of U.S. citizenship or legal resident alien status by completing Federal Form I-9 in compliance with the Immigration Reform and Control Act of 1986.
14. Provide evidence that a criminal record history check has been conducted and clearance has been given by the Department of Education. During the initial six month period provide a sworn statement that there have not been any convictions of a crime or a disorderly person's offense in accordance with 18A:6-7.1.
15. Provide evidence that health is adequate to fulfill the job functions and responsibilities with reasonable accommodation pursuant to 42 U.S.C. 12101 and in accordance with N.J.A.C. 6:3-4A.4.
16. Pass the State required Mantoux Intradermal Tuberculin Test as required by N.J.A.C. 6:3-4A.4.

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17. Meet such other alternatives to the above qualifications as the Superintendent may find appropriate and acceptable.

**VERIFICATION OF COMPETENCY:**

1. District application and resume.
2. Official college transcripts.
3. A minimum of three letters of reference from former employers, teachers, professors or other professional sources.
4. Employment interview.

**EMPLOYMENT TERMS:**

1. Work year of twelve months.
2. Salary or hourly wage, benefits, and leave time as negotiated.
3. Conditions established by laws and codes of the State, and policies, rules, and regulations established by the Board of Education (N.J.S.A. 18A:27-4 et seq.).

**JOB FUNCTIONS AND RESPONSIBILITIES:**

The Supervisor of Technology shall:

1. Manage overall operations related to technology and is responsible for its day-to-day activities.
2. Analyze the needs of the operations team and establish priorities for technology district projects.
3. Assist in the hiring, training and supervising of subordinates.
4. Recommend policies and regulations relevant to construction.
5. Coordinate technology activities with contracted consultants and constructors to

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expedite processes relevant to project requirements and schedules.

6. Review and recommend requests, claims, performance notices, and/or other actions related to technology which require written approval.
7. Assess staff training requirements necessary to accomplish program objectives, and target technical, administrative, and management training needs on an annual basis.
8. Schedule training for assigned personnel.
9. Attend meetings regarding projects and capital improvement programs.
10. Conduct a self-inspection program to ensure compliance with statutes, administrative code, and Board policies and regulations.
11. Administer and monitor contracts to ensure that work or services are in conformance with contract documents.
12. Review and approve/disapprove invoices.
13. Prepare and deliver presentations or speeches to professional, technical, and lay groups to disseminate technology or administrative management information, and establish and maintain cooperative, effective working relationships with representatives of these groups.
14. Monitor results of the technology activities through a tracking system, and develop appropriate measurement devices and adjust to changes in performance.
15. Review and recommend budgetary items.
16. Direct the preparation of reports and studies containing findings and recommendations related to technology.
17. Participate with other staff in the development of short-term and long-term planning.

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18. Identify significant design and/or technology project issues; direct the planning of analytical studies and preparation of reports and recommendations to define project issues; propose alternative technology management strategies and follow-up on implementation of recommendations.
19. Evaluate goals, operations, and performance, and develop and implement alternative procedures to improve performance and meet unit objectives.
20. Identify potential delays of technology and take appropriate actions to eliminate or minimize their cause and/or impact on the project.
21. Maintain integrity and confidentiality in department and programs operations.
22. Serve on school district committees.
23. Serve as a role model for students and staff in demonstrating positive attitudes, appropriate attire and grooming, and an effective work ethic.
24. Use computers and/or electronic equipment to fulfill job functions.
25. Protect confidentiality of records and information about staff, and use discretion when sharing any such information within legal confines.
26. Participate in appropriate in-service and workshop programs and attend any required meetings.
27. Display the highest ethical and professional behavior in working with students, parents, school personnel, and outside agencies associated with the school.
28. Adhere to New Jersey school law, State Board of Education rules and regulations, State and Local health agency requirements, Board of Education policies and regulations, school regulations and procedures, and contractual obligations.

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29. Perform any duties and responsibilities that are within the scope of employment, as assigned by the Superintendent or designee, and not otherwise prohibited by law or regulation.

## **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job. Unless reasonable accommodations can be made, while performing this job, the staff member shall:

1. Use strength to lift items needed to perform the functions of the job.
2. Sit, stand, and walk for required periods of time.
3. Speak and hear.
4. Use close vision, color vision, peripheral vision and depth perception along with the ability to focus vision.
5. Communicate effectively in English, using proper grammar and vocabulary. American Sign Language or Braille may also be considered as acceptable forms of communication.
6. Reach with hands and arms and use hands and fingers to handle objects and operate tools, computers, and/or controls.

## **ENVIRONMENTAL DEMANDS:**

The environmental demands described here are representative of those that must be

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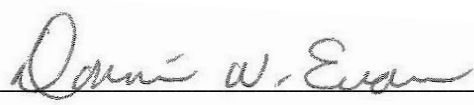
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met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive.

1. Exposure to a variety of childhood and adult diseases and illnesses.
2. Occasional exposure to a variety of weather conditions.
3. Exposure to heated/air conditioned and ventilated facilities.
4. Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.
5. Function in a workplace that is usually moderately quiet but that can be noisy at times.

## **EVALUATION:**

The Superintendent or designee shall evaluate the Supervisor of Technology in accordance with Policy No. 3223, Regulation Nos.3223.1 or 3223.2, this Job Description and such other criteria as shall be established by the Board of Education.

  
Approved

9-1-2013  
Date