MT. DIABLO
UNIFIED SCHOOL DISTRICT

Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act

2024-25 Annual Report

Prepared by: Kellie Hoover, Curriculum Specialist–VAPA
Christina Filios, Assistant Director, Instructional Support

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act, requiring the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023-24. The ballot measure mandates a report to be approved by the Board each year regarding how the funding has been used, including expenditures in the following areas:

- The number of full-time equivalent teachers, classified personnel, and teaching aides
- The number of pupils served
- The number of school sites providing arts education programs with AMS funds

2024-25 School Year AMS Annual Expenditures

- Total number of full-time equivalent teachers: 9.96 FTE
- Total number of classified personnel: 7.84 FTE
- Total number of teaching aides: 1.0 FTE
- Total number of pupils served: 27,892
- Total number of school sites providing arts education programs with AMS funds: 44

For the 2024-25 school year, AMS expenditures have included personnel, supplies, materials, and arts educational partnership programs. Multiple sites purchased materials such as art supplies, instruments, scripts, music, cameras, software, and sound equipment. In addition, some sites created or upgraded art spaces and purchased art tables, stools, storage, mirrors, and musician chairs. Our sites have also partnered with multiple contractors to provide additional arts experiences. At the elementary level, we have hired 20 arts staff members. At the middle school level, we have added an additional 25 sections of the arts. At the high school level, we have added nine additional arts sections and five art specialist supporting roles.

Our School Board approved a new classified Arts Specialist job description in March 2024 to allow sites flexibility in providing additional FTE support for arts education. This was a highly effective approach, as we were able to fill the majority of our arts specialist positions this year. We also piloted seven new VAPA courses of study in the 2024-25 school year. Site administrators continue to work with their communities to finalize plans for VAPA course offerings, staffing, supplies, equipment, and professional development opportunities for the coming school year. Sites will begin spending funds on materials, supplies, partnership program contracts, and personnel for the 2025-26 school year on July 1, 2025.