LSU Health Sciences Center at Shreveport
HCR 69 (formerly 197) Annual Report 2025

Required Data Element	Evidence and Information
1) A profile of the institution and its students, including the following:	
(a) The purpose and mission of the institution	The LSU Health Shreveport mission is available online at **LSU Health Shreveport - Teach. Heal. Discover.**
(b) The institution's admissions standards	LSUHS publishes mission-aligned admissions policies based on widely accepted standards for healthcare and research programs. Admissions processes assess academic performance and relevant skills, with requirements varying by program and degree level. Each school outlines program-specific criteria on its website: • **School of Medicine Admissions** • **School of Allied Health Professions Admissions** • **School of Graduate Studies Admissions**
(c) A clear, accurate and comprehensive description of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score	Student body profile information is available on the **Student Demographics dashboard** via the Office of Institutional Planning, Effectiveness, & Accreditation website, as well as on **College Navigator - Louisiana State University Health Sciences Center-Shreveport**. Average ACT or SAT is not applicable as LSUHS does not admit first time full-time freshmen.
(d) Information regarding the institution's tuition, fees, and total cost of attendance	A breakdown of tuition, fees, and estimated living expenses for various programs can be found on the **Cost of Attendance page** on the Student Financial Aid website.
(e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded	Federal Financial Aid 2023-2024 – Undergraduate: • Avg. amount of federal student loans: $8,988 • % of students receiving student loans: 60% • Avg. amount of Pell Grants: $6,901 • % of students receiving Pell Grants: 15% • Avg amount of all aid (excluding federal student loans): $5,976 • % of students receiving aid (excluding federal student loans): 85% *Source: IPEDS Student Financial Aid 2024-25*
(f) The institution's statistics regarding on-campus crime	**Annual Security Report - LSU Health Shreveport**
(2) Indicators of student and faculty engagement, including the following:	

(a) The percentage of lower-level classes taught by full-time faculty	Not applicable. LSUHS only provides upper-division coursework for its baccalaureate programs; lower-division coursework is completed at other institutions.
(b) The average teaching load by discipline	Not applicable. LSUHS faculty responsibilities extend beyond traditional teaching to include clinical practice, research, and service, which are not captured by a simple "teaching load" metric.
(c) The number and type of general education courses required for each degree program	For all undergraduate degree programs at LSUHS (Cardiopulmonary Science, Cardiovascular Technology, and Medical Laboratory Science) students must complete 39 general education semester credit hours. These required general education core hours must be taken at another accredited college or university for transfer to LSUHS. The 39 hours are distributed among specific subject areas: English (6 SCH), Math (6 SCH), Natural Sciences (9 SCH), Humanities (9 SCH), Fine Arts (3 SCH), and Social/Behavioral Sciences (6 SCH).
(d) Criteria for transferring to the institution	LSUHS's **Transfer and Prior Learning Assessment Credit Policy** ensures that college-level transfer credits meet quality standards, covering course equivalency, minimum grade requirements, time limits, credit requirements for graduation at LSUHS, and prior learning credit criteria. This policy is supplemented by program-specific policies regarding transfer of credits, which are published in the **LSUHS Catalog** and **program-specific websites**.
(e) The process for evaluating the effectiveness of each program	The effectiveness of each program is evaluated through an ongoing, systematic process that involves setting expected outcomes, assessing current performance, collecting and analyzing data, reflecting on results, and implementing targeted improvements. Refer to **Office of Institutional Planning, Effectiveness, & Accreditation** website for additional information.
(f) A clear explanation of student outcomes expected for each program and how such outcomes are measured	Each program defines clear student learning outcomes specifying expected knowledge, skills, and competencies. Outcomes are assessed using direct methods—such as licensing exams, clinical evaluations, capstone projects, and dissertations/theses—that provide evidence of mastery, and indirect methods—including student surveys, alumni/employer feedback, course evaluations, and focus groups—that capture perceptions. Refer to **Office of Institutional Planning, Effectiveness, & Accreditation** website for additional information.
(g) A definition of what constitutes satisfactory academic progress for students	**Satisfactory Academic Progress**

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<tr><td>(h) The percentage of faculty members who possess the highest degree possible in their given fields of study</td><td>Almost all faculty members possess the highest degree in their respective fields, as well as the appropriate licensures and certifications.</td></tr>
<tr><td colspan="2">(3) Measures of academic achievement, including the following:</td></tr>
<tr><td>(a) The freshman to sophomore student retention rates</td><td>Not applicable. LSUHS does not admit first time full-time freshmen.</td></tr>
<tr><td>(b) The institution's four-year, five-year and six-year graduation rates</td><td>Not applicable. LSUHS does not admit first time full-time freshmen. However, graduation rates by school are available on the Data Dashboards page.</td></tr>
<tr><td>(c) The percentage of students enrolled in remedial courses</td><td>Not applicable. LSUHS does not admit first time full-time freshmen.</td></tr>
<tr><td>(d) The average time it takes for a student to earn a degree</td><td>Not applicable. LSUHS does not admit first time full-time freshmen.</td></tr>
<tr><td>(e) The average scores on externally validated, nationally benchmarked, outcome assessments in core areas including writing, mathematics, and general education, if applicable</td><td>Not applicable. LSUHS does not admit first time full-time freshmen.</td></tr>
<tr><td>(f) Measurements of student satisfaction</td><td>Student satisfaction is collected through multiple instruments, including the AAMC Graduation Questionnaire (GQ), the AIM High Med Survey, school-specific student surveys, and course evaluations -- offering valuable insights into the student experience and informing ongoing efforts to enhance academic programs and support services.</td></tr>
<tr><td>(g) Measurements of employee satisfaction</td><td>Employee feedback is gathered through tools such as institution-wide climate surveys, faculty and staff satisfaction surveys, and targeted pulse surveys.</td></tr>
<tr><td>(h) The average scores on graduate school admission tests and licensure exams</td><td>Licensure Exams: Student Achievement
Graduate School Admission Tests: Not applicable. Nearly all students at LSUHS are enrolled in graduate or professional programs.</td></tr>
<tr><td>(i) Admission rates of baccalaureate degree recipients into graduate programs</td><td>Not applicable. Nearly all students at LSUHS are enrolled in graduate or professional programs.</td></tr>
<tr><td>(j) Job placement rates by discipline</td><td>Student Achievement</td></tr>
<tr><td colspan="2">(4) Indicators of institutional efficiency and fiscal conditions, including the following:</td></tr>
<tr><td>(a) The percentage of the institution's educational and general budget spent on the following:
(i) Instruction and academic support
(ii) Research and public service
(iii) Student services</td><td>Unrestricted Operations – Expenditures by Function 2023-24
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<tr><th>Function</th><th>Amount</th><th>Percent</th></tr>
<tr><td>Instruction</td><td>33,221,369</td><td>28.7%</td></tr>
<tr><td>Research</td><td>16,438,994</td><td>14.2%</td></tr>
<tr><td>Public Service</td><td>172,986</td><td>0.1%</td></tr>
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<td>(iv) Administrative Support
(v) Operation and maintenance of facilities</td>
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<tr><td>Academic Support</td><td>11,478,304</td><td>9.9%</td></tr>
<tr><td>Student Services</td><td>3,762,069</td><td>3.3%</td></tr>
<tr><td>Institutional Support</td><td>35,633,753</td><td>30.8%</td></tr>
<tr><td>Scholarships/Fellowships</td><td>3,714,416</td><td>3.2%</td></tr>
<tr><td>Plant Operations/Maintenance</td><td>7,587,402</td><td>6.6%</td></tr>
<tr><td>Hospital</td><td>3,289,668</td><td>2.8%</td></tr>
<tr><td>Transfers out of agency</td><td>0</td><td>0.0%</td></tr>
<tr><td>Athletics</td><td>0</td><td>0.0%</td></tr>
<tr><td>Other</td><td>354,000</td><td>0.3%</td></tr>
<tr><td>TOTAL</td><td>115,652,961</td><td>100.0%</td></tr>
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Source: LSU Board of Supervisors Meeting Agenda from September 6, 2024 (pg. 280).
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<td>(b) The ratio of administrative staff to total staff</td>
<td>Management-to-total staff ratio: 0.24 (272/1184), as of 11/1/2024. Notably, many management roles (e.g., deans, department chairs, program directors) are held by faculty whose duties also include teaching, clinical practice, and research, resulting in an inflated ratio when calculated by headcount.
Source: IPEDS Human Resources 2024-25</td>
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<td>(c) Measurements of classroom and laboratory space utilization</td>
<td>Not applicable. As a health sciences center, LSUHS uses specialized instructional spaces—such as clinical, simulation, and research labs—that are not measured using traditional classroom and laboratory utilization metrics commonly applied to formula-funded campuses.</td>
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<td>(d) General fund appropriations per in-state full-time equivalent student</td>
<td>Not applicable. This metric excludes postgraduate trainees – such as clinical residents, fellows, and research postdocs – who represent a notable portion of the institution’s learner population and whose faculty-supervised training is supported by the overall budget.</td>
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<td>(e) Total expenditures per full-time equivalent student</td>
<td>Not applicable. This metric excludes postgraduate trainees – such as clinical residents, fellows, and research postdocs – who represent a notable portion of the total learner population and whose faculty-supervised training is supported by the overall budget.</td>
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