

## **Multilingual Learners Program**

It is the policy of Fargo Public Schools (FPS) to support and embrace the diversity of multilingual learners (MLs). FPS is committed to providing a linguistically, culturally, and academically rich learning environment that values multilingualism as an asset. Our goal is to empower MLs to thrive in their academic journeys while honoring their home languages and cultures.

### **Commitment to Equal Educational Opportunities**

In compliance with the Equal Educational Opportunities Act (1974) and NDCC Chapter 15.1-38, FPS ensures that all students, regardless of race, color, religion, gender, national origin, ancestry, disability, age, or any other status protected by law, are provided with equal access to educational programs and opportunities. FPS takes proactive steps to address the linguistic and educational needs of multilingual learners so they can participate fully and equitably alongside their English-background peers. The district is committed to creating an inclusive, welcoming environment for all students.

### **ML Programming**

FPS identifies students who qualify as multilingual learners using a comprehensive and inclusive process. FPS follows all federal and state statutory guidelines, ensuring that students who qualify for language services are placed appropriately in programs that meet their linguistic and academic needs. FPS strives to provide high-quality language development instruction tailored to the needs of each multilingual learner. FPS has established clear and consistent exit criteria for multilingual learners. Once students demonstrate proficiency in English to succeed academically without additional language support, they will transition out of the program.

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