

Leadership 2/24: Notes by Jennifer Ault

- **Staff Present:** Kristin Shields, Diane Johnson, Ashly Henry, Jennifer Ault, Eira Rea Santos, Shauna Carr, Sheila McCumber, Kee Gardner, Brent Manuel, Tracy Rech, April Koon,
- **Students Present:**
- **Parents Present:** Holly Trejo

Topic	Notes
1. Funding/ Grants	● CTE funding - state provided and most likely will not change ○ Funds video production, med sci, mechatronics, etc. ○ 4-500,000 over the next few years ○ What else can we spend this money on? ■ Furniture/ shelving in Dtudent Commons since it's a common space that could be used by those courses ■ Computer cart owned by CTE (but could be loaned out to other classes) ■ Rolling TV cart that could also be loaned out ■ Whiteboard desks in Denise Kaul's classroom ■ Updating/ overhauling robotics rooms ● DoDEA grant - 2 million to district and includes the new IBC mini-grant ○ Can be used for anything related to student-led initiatives, community-building, etc. ○ Applications due March 14
2. Creating a Vanden One-Pager	● What do we want to highlight that accurately represents what we do and makes families excited to be here?
3. District Presentation	● Presentation next month - sharing 3 things ○ Successes & Highlights (3) ■ Why Try? Is successful ■ Sports programs ■ Conflict resolution/ less fights ■ Attendance up, tardies down ■ High graduation rate

- Suspension rate is down
- Good “vibes” on campus
- PBIS awarded/ recognized
- Lots of clubs/ activities
- Wellness center
- Teachers who care/ counseling team
- Academic rigor
- Strong social-emotional focus/ connection
- LINK crew
- Wide variety of courses
- Safe school
- Racially diverse and good resource for different backgrounds
- Library
- Areas for Growth
 - Facilities/ bathrooms/ HVAC
 - Pest problems
 - Cleanliness
 - parking/ roads next to campus
 - Trying to improve school spirit/ community
 - Student apathy in academics
 - More communication & cooperation with parents
 - Increasing a-g completion/ college & career readiness
- Areas where we need support
 - Music programs in middle and elementary schools
 - More bus drivers/ 4:30 activity bus so students can stay after or go to tutoring
 - Start at 8:30 - as early as possible
 - Funding for mental health professionals
 - Smaller class sizes, esp. For freshmen/ younger grades
 - More professional development
 - More staff functions/ community-building
- Successes final cut
 - Improved MTSS - lots of resources available

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| | <ul style="list-style-type: none">○ Wide variety of academic paths & options for students of all levels○ Expansive and successful extracurricular programs● Main area for support: Facilities & cleanliness |
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To do:

1. Use input to prep for district presentation
2. Brainstorm for one pager