

Leadership 1/27: Notes by Jennifer Ault

- Staff Present: Kristin Shields, Anna Paivinen, Ashly Henry, Jennifer Ault, Eira Rea Santos, Shauna Carr, Sheila McCumber, Kee Gardner, Brent Manuel, Sabrina Menart, Jim Marianno, Rafael Gavidia, Tracy Rech, Anna Paivinen
- Students Present:
- Parents Present: Holly Trejo

Topic	Notes
1. Reviewing/ Approving SPSA	● Kris consolidated some items that were redundant ○ Ours seemed like too many objectives, based on other SPSAs that Kris has looked at ● Four broad school-wide goals ○ First is academic-focused ■ E.g., Increasing scores for black/ hispanic/ disabled students on CAASPP ○ Second is Social-Emotional wellness ■ Focusing on attendance, suspension rates, LCAP survey results ■ LCAP results from students were analyzed by all staff at last meeting ● We saw small-moderate growth in many areas ■ Mostly continuing ongoing projects, like Advisory, PBIS ■ Strategies pared down from 17 to 10 ○ Third is Community/ Family Engagement ■ Main indicator is LCAP results from parents ○ Last is providing safety/ career and college readiness ■ Strategies are ensuring high quality teachers and reducing teacher turnover and Measure R projects ● Motion to approve - Brent Manuel ○ Seconded - Tracy Rech

2. Reviewing LCAP survey results from families/ parents	● Looking for how much parents/ families feel part of the school community and quality of communication from the school ● 15 minutes in smaller groups to look for trends/ patterns/ etc. so we can compare and evaluate SPSA goals ● Overall pretty positive results ● Are the results biased based on which parents responded? ● Are parents aware of presentations/ information distributed by counseling department? ○ Let's put an update/ reminder about these resources in the bulletin to address people who said they didn't know about these resources. ● Larger percentage not aware of special resources and services available to students (tutoring, social work, etc.) ○ Our communication about these services has improved, but this is an area of growth. ○ Doesn't this contradict that parents feel social workers, counselors, psychologists are typically available? ● Positive feedback about students learning the importance of respecting different ethnic and cultural backgrounds ○ Students in LCAP focus groups also reported feeling seen and understood in their classes by teachers and peers ○ Continuing to include cultural "fun facts", etc. in daily announcements and other forms of communication ● Maybe our takeaways should be focused on the questions where we saw larger "Disagree" percentages - those are areas of growth
3. SPSA Action Step Update	● We discussed creating a survey for students based on their learning outcomes ○ Still in SPSA, but has not been created ● We want to create a reusable survey that will be aligned with SLOs and focus on what students are learning in their classes ○ Not overlapping with LCAP or Healthy Kids survey ○ Info about being career and college

	ready • Maybe include other student-centered questions about school events, etc. • There will always be a discrepancy between what students say they want and what they actually want to do ○ Like saying they want to learn budgeting, home ec skills, but choosing a shorter school day instead
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To do:

1. Healthy Kids Survey next week - more data to follow!
2. Maybe create another survey??