

Leadership 12/16: Notes by Jennifer Ault

- Staff Present: Kristin Shields, Ashly Henry, Jennifer Ault, Eira Rea Santos, Shauna Carr, Sheila McCumber, Brent Manuel, Catherine Rivera, Julie Russo
- Students Present: Paige McDonald
- Parents Present:

Topic	Notes
1. Safety Plan Approval	● Reviewing/ editing members list ● Overview of newly added safety initiatives ○ Restroom safety was updated ■ Vape sensors not being utilized this year ● These were trialed in certain restrooms, but were not actually a deterrent, nor an effective way to identify perpetrator. ● Having a person posted outside is a better deterrent ○ Camera maintenance - moved some and cleaned cameras for clarity ○ No doordash has been enforced - use is way down this year ○ CARE team is meeting bimonthly ○ Implementing Anchored for Life to help students feel connected to school community ○ On-campus drug dog certain number of times during the year ○ Anti-vaping program, drug and alcohol classes, SEL lessons ○ Students with Disabilities clause added across district ○ Tactical response clause (Hold, Secure, Lockdown, etc.) ○ Opioid overdoses added districtwide ○ Discipline matrix updated to reflect changes in tardys/ detentions ■ Review for students on tardy policy/ consequences needed for an advisory period ● Motion to approve safety policy - Kristin Shields

	○ Seconded - Brent Manuel
2. LCAP Goal Review	● Small groups - both focusing on Social/ Emotional Wellness ● Second half of Goal 2 from SPSA ○ MTSS including Wellness Center ■ Adjust slips to include Time Arrived at the wellness center ■ Change check-in procedure? Students who are very upset might not want to do a lengthy check-in form ○ Develop and implement digital citizenship lessons ■ For advisory? ■ How to make lessons that aren't preachy/ just negative about social media ○ Provide learning opportunities (for staff) on building relationships in class ○ Continue check-in/ check-out (CICO) process ■ We've implemented tier 2 CICO (done by Rafael & interns) ○ Use of student feedback to ensure engagement and connectivity ○ Develop and implement restorative approach to school culture (including PBIS) to prioritize building relationships ■ Make the wording more specific to clarify practices admin, etc. use to problem-solve and mediate conflicts ○ Continue CARE team ○ Continue Link crew ■ This needs to be improved - more teambuilding/ community-building for 9th graders ● Goal 3 ○ Family Engagement ■ We had over 200 parent responses to LCAP survey this year

	○ Explore Vanden PTA ■ Would do fundraising and general support for the community ■ Would be hard to recruit enough people for a general parent group ■ Lots of parents are involved with specific activities, like leadership, sports, band, drama ■ Maybe we are retiring this goal ○ Continue to communicate with parents ■ Big improvements from Kristin from a few years ago w/ all-calls and weekly email updates to parents and staff ○ Roll out info to Vanden community regarding vision, mission, values, etc. ■ Nobody cares.... ● Emphasize core values! ■ Updated vision/ mission is on website ● Goal 4 ○ Ensure highly-qualified teachers and work to reduce high teacher turnover ■ Ways to boost connectedness within departments and within school staff ■ Discuss at department chair meeting
3.	● ●

To do:
1.