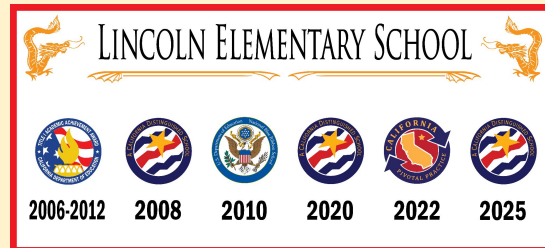


Lincoln Elementary School

Collaboration, Acceptance, Respect, Empathy



CCSPP Grant Report 2024- 25



Lincoln Elementary School

Collaboration, Acceptance, Respect, Empathy



Our CCSP Plan can be found in our [Site Plan for Student Achievement](#)

Collaborative Leadership: 50% of our CSM- Ms. Pikshan Tina Lui's salary and benefits are funded through the CCSPP grant

CSM Duties (to name a few)

- Maintain parent relationships
- Deepen community partnerships
- Classified staff development
- Development of CCSPP plan
- Translation of flyers, speeches, report cards, publications
- Interpretation at public events and meetings
- Support master scheduling
- Support COST and outreach to Asian Health for dental and mental health services
- Support SSC formation
- Support PTO initiatives



“As a Lincoln staff member and Lincoln parent I am grateful and honored to be part of the Lincoln family. We provide our students with excellent academics, joyful experiences, and social- emotional support through strong relationships with parents and community partners.” Pikshan (Tina) Lui, Community School Manager

Joyful Schools: SEL games and safe play opportunities facilitated by two noon supervisors hired from within the Lincoln parent community. Small recess coach contract with EBAYC to provide 2 additional adults between 10:30 am and 12:30 pm so simultaneous lunch recesses can take place safely on 3 yards- 2 of 3 are outside the school property.



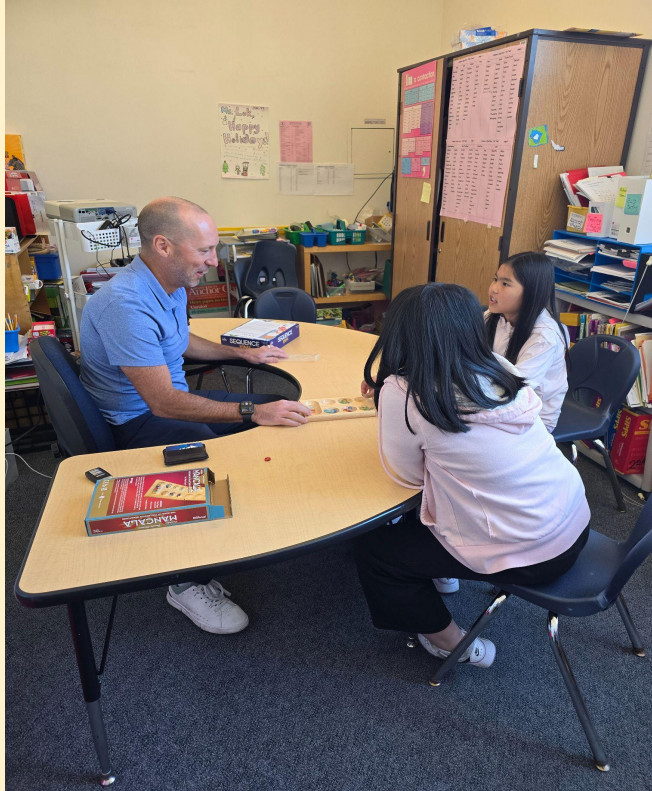
Joyful Schools: Cantare Con Vivo to provides music education in our classrooms. This is a 25-year partnership at Lincoln Elementary.



Family Engagement: Student awards and incentives to promote academics, family engagement and social- emotional goals



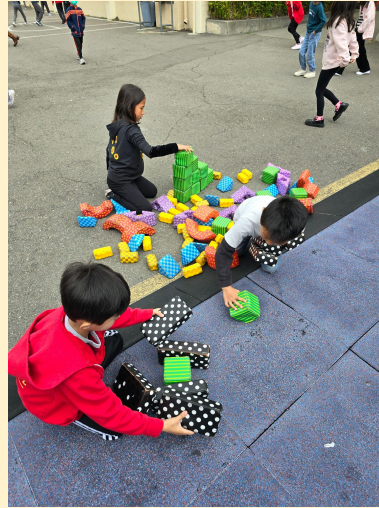
Academic Innovation & Acceleration: A part time Social Skills case manager, Mr. Jeremy helps identified focal students develop essential social- emotional and communication skills.



Student Engagement: Contract for part time mental health provider from Wellness Together, Hsin- Yi Wang



Student Engagement: Play equipment to offer a variety of enrichment activities to support physical, interpersonal and social- emotional skills development. Equipment was selected by teachers in PLC to meet the developmental needs of their students.



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Academic Innovation and Acceleration and Student Engagement:

On 11.12.24 the CCSPP Committee voted to close the 6th Noon Supervisor position at Lincoln and invest the funds (\$16,854.20) in the goal areas of Student Engagement and Academic Innovation and Acceleration by funding subs for academic release. The committee voted to invest the unspent consultant funds (\$10, 283.06) in the goal areas of Student Engagement and Academic Innovation and Acceleration by funding subs for academic release (\$5283.06) and materials and supplies (\$5000) The committee voted to invest the remaining carryover funds (\$11,593.93) in the goal areas of Student Engagement and Academic Innovation and Acceleration

[CCSPP discussion and vote 11-12-2024](#)




Academic Innovation and Acceleration and Student Engagement:

Plan for 3 sub days- an investment in teacher planning time and an investment in outstanding outcomes for our students

Lincoln Elementary School

Collaboration, Acceptance, Respect and Empathy

Plan for sub days for instructional alignment and student engagement

Mr Davis	Carla Aiello	4/14/25	Peer Observation (loaded in Frontline)	
Joseph Nguyen	Gesine Cottaral	2/10/25	Data/Peer Observation (loaded in Frontline)	
Amber Chang	Gesine Cottaral	3/3/25	Planning/Peer Observation (loaded in Frontline)	
Joseph Nguyen	Gesine Cottaral	4/14/25	Peer Observation/Planning (loaded in Frontline)	
Amber Chang	Megan Blower	3/6/25	Data (loaded in Frontline)	
Amber Chang	Megan Blower	4/18/25	Peer Observation (loaded in Frontline)	
Amber Chang	Megan Blower	5/15/25	Planning (loaded in Frontline)	
Greg	Nicole Kusper	Thursday, March 27	Data/Planning (loaded in Frontline)	
Greg	Nicole Kusper	Tuesday, April 15	Observation/Planning (loaded in Frontline)	



Academic Innovation and Acceleration and Student Engagement:

Reflection of 3 Professional Development Days

This school year we were granted 3 professional PD days with substitute teachers. We were able to choose the dates to best benefit our professional growth and work. As I reflect on these I found these to be incredibly helpful and wish that this would be a yearly practice. Here are some of my perceived benefits:

Time to assess students one on one - a type of assessment that otherwise takes away from small group work during the regular teaching day.

Time to gather all data, enter them into prescribed systems and at the same time have sufficient and uninterrupted time to analyze and determine next steps for student growth and have time for meaningful long term lesson planning.

Given that a PD days are taken on the same days, these days can provide an opportunity to collaborate with a colleague and confer about data, to share successfully implemented strategies, to co-plan units to be taught, and to create teaching tools and charts. Thank you for being given this opportunity this year! I hope this will become a regular part of the school year.



Q and A

Appreciations

