

Strong Readers Required Website Information

Prairie Vale Elementary 24-25

Total number of students in grade-level	122	Not Applicable
Total number of students on an IEP	5	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	18	15%
Number of students who did not meet grade-level target on the screener	44	36%
Number of students who demonstrated proficiency on the screener	92	75%
Number of students who are on an IEP and demonstrated proficiency on the screener	5	100%
Total number of students in grade-level	137	Not Applicable
Total number of students on an IEP	10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	25	18%
Number of students who did not meet grade-level target on the screener	56	41%
Number of students who demonstrated proficiency on the screener	105	77%
Number of students who are on an IEP and demonstrated proficiency on the screener	7	70%
Total number of students in grade-level	146	Not Applicable
Total number of students on an IEP	16	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	21	14%
Number of students who did not meet grade-level target on the screener	66	45%
Number of students who demonstrated proficiency on the screener	90	62%
Number of students who are on an IEP and demonstrated proficiency on the screener	1	Not Available

Total number of students in grade-level	142	Not Applicable
Total number of students on an IEP	15	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	29	20%
Number of students who did not meet grade-level target on the screener	43	30%
Number of students who demonstrated proficiency on the screener	105	74%
Number of students who are on an IEP and demonstrated proficiency on the screener	2	Not Available

Strong Readers School Data	Description	
Number of staff implementing the provisions of the Strong Readers Act		29
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	90 minutes	
School District Board of Education Policy to implement the provisions of the Strong Readers Act	IGBI- STRONG READERS ACT To identify students who have a reading deficiency including students with characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for reading skills including, but not limited to, phonological awareness, decoding,	

Instruction	Books, technology, and salaries	\$100,368.02
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$22,470.00
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$0.00
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
Total		\$122,838.02