

**Southwest Dubois County
School Corporation**

COMMUNITY ENGAGEMENT

**ANNUAL REPORT
2024-2025**



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Message From Our Superintendent



Strong schools are built on strong relationships—with our families, our communities, and our students at the heart of it all. As Superintendent, I am proud to serve a district enriched by its diversity, with families from a variety of backgrounds, coming together with a shared commitment to the success of our children. This Annual Community Engagement Report is more than a summary of activities—it is a reflection of the partnerships that make our schools thrive.

Two of our many standout community engagement activities I would like to highlight here are:

1. **Bilingual Village**, which provides our Dual Language Immersion (DLI) students the opportunity to apply what they've learned in the classroom to real-life situations—such as ordering food at a restaurant, visiting a local business, or participating in story time at the public library.
2. **Robots and Pupusas** showcases our school's innovative 4T program, developed in partnership with Toyota. This event brings together potential employers, families, students, and school staff under one roof with a shared goal: supporting student success. In the upcoming school year, we're excited to expand the event by including our Crafted program with OFS, further broadening the opportunities and connections available to our students and their families.

When families, schools, and communities work together, students succeed both academically and personally. Thank you for being an essential part of this shared journey. Together, we are building a stronger, more connected future for every child in our district.

DIRECTOR OF COMMUNITY ENGAGEMENT

Stepping into this role mid-school year has been one of the most meaningful and rewarding experiences of my career. I am incredibly grateful for the warm welcome I received and for the trust our families, staff, and community partners placed in me during this time of transition. I know it takes a leap of faith to embrace new leadership and fresh ideas, and I deeply value the confidence you've shown in allowing me to continue and build upon the strong foundation laid before me.

One of the greatest privileges in this role has been the opportunity to embrace and celebrate the rich diversity that makes our school district so special. Our families come from many backgrounds, cultures, and experiences—and each voice deserves to be heard, honored, and represented. Community engagement is at its best when it reflects the community it serves, and I am committed to creating spaces where all voices are welcomed, valued, and empowered.

As we look ahead, I'm excited to expand our efforts, strengthen relationships, and introduce new ideas that celebrate our students, uplift our families, and bring our community even closer together. Thank you for being part of this journey—I can't wait to see what we'll accomplish together in the years to come.



Student success doesn't happen in isolation. It takes all of us—families, educators, and community partners—working together with one purpose: to see our students thrive.

Educational Equity

SWDCS Community Engagement. Dubois County 2024-2025

	Project	Partners	Deliverables
Goal: Goal: Improve the academic success of our Hispanic students by focusing on the acculturation process of their family.			
1	Bilingual Communication	Develop and implement an effective communication system for spanish Speaking Families. 1 Whatsapp Community: Familias Raider Assist HBE, HLE, SMS,SHS with daily communication with students and families. Assist HBE, HLE,SMS,SHS with SpEd, Project Attend, behavior and daily concerns. Assist HBE, HLE,SMS,SHS Attendance Secretaries, with daily attendance Ensure all communication is written correctly on our Schools platforms.	
2	SWDCS Videos	Create videos highlighting important reminders, school activities, and upcoming events to help keep families informed and engaged with what's happening in our schools.	
3	Access Site	ALASI, Asociación Latinoamericana del Sur de Indiana	1 Access Site- In person or text messages, Access Community Services, needs of the Hispanic Community by percentages: School 42.5%, physical health 20%, mental health 7.5%, Immigration 11.3%, Basic Needs 6.3 %, housing 7.5% and other requests related to interpretation, BMV, Internet, community programming.
4	Emergent Bilinguals	Los Raiders, Southridge High School Latino Group	Empower emergent bilingual Spanish-speaking youth and families with the literacy skills and confidence necessary to succeed in an English-speaking environment and to equip our immigrant community with an understanding of the United States education system by providing information on the resources and opportunities available for students to excel in both: workforce and higher education.
5	Cafe en el Parque	DCCF, Dubois County Community Foundation, ALASI, City of Huntingburg	10 Parent Meetings in Spanish 1-Develop a sense of belonging. 2-Strengthen relationship between School- community and Family 3- Sustain our family's cultural identity.
6	Fuerres Together	Huntingburg Public Library, Rotary Club of Dubois County	10 sessions Support GLOBAL SKILLS: Bilingualism and biliteracy. A Safe Space for children and families to speak, write, read, listen, and use English and Spanish. Sociocultural competence. Understanding of similarities and differences of different cultures as an asset to develop collaboration. Equity and social justice in and out the classroom.
7	Bilingual Village	DCCF, ALASI, DLI HBE, Dual Language Immersion Program Huntingburg Elementary	Develop, Id. and apply for Funding. Bilingualism and biliteracy: students speak, write, read and or listen, in their target language. Sociocultural competence -Students learn about similarities and differences as assets to effective communication, equity and social justice in and out the classroom.
8	Caminante	ALASI, Indiana Latino Institute	3 sessions to offer tools for our families and students to achieve their academic potential while we eliminate barriers to graduate and access higher education. Evening program in Spanish for students and their families, that covers graduation and access to higher education.
9	Los Raiders	SHS	Development and implementation of Strategic Plan
10	Adult Ed	ALASI	Emergent Bilinguals Family Group County Calendar of ESL and HSE
11	ALASI CULTURE FEST	ALASI	Organization committee Folkloric Dances Los Raiders participation
12	SHS ILPs	Individual Meetings: Students, families and School graduation team. Education System in the United States, roadmap to graduation and community resources.	

Educational Equity Continues

13	ALASI Resource Center	ALASI	Community Engagement, stay an active participant and collaborator to continue strengthening our culture and education equity in our community. Monthly meetings and Raider Tuesdays at ALASI.
14	Nutrition Workgroup	IU School of Public Health	One workshop, 6 sessions with a group of 17 SWDCS Hispanic Families battling Diabetes. Provide Education and resources
15	Access to Health Directory	ALASI	Develop and Distribute a bilingual directory of services for people who are uninsured or underinsured.
16	Dia de Muertos	Jasper Arts Center, ALASI, HBE	Organize, Plan, develop, create the Altar and Celebrate Dia de Muertos.
17	Interpreters Cohort	One SWDCS cohort of trained interpreters for SpEd, DCS, Law enforcement incidents	
18	Youth Worker Cafes	Indiana Youth Institute, Crisis Connection	One Youth Worker Cafe
19	Voces Vivas	IU Media School	FUNDS OF KNOWLEDGE-One booklet with stories that reshape the immigrant narrative, celebrating the richness of our students' cultural heritage and recognizing those who have championed their success. We aim to document and amplify the value of our immigrant population, shedding light on the diverse experiences that contribute to our vibrant community, basing our narrative in their Funds of Knowledge
20	Robots and Pupusas	Toyota 4T	One Family meeting, we invite families to visit our space, learn about the possibilities of entering the program.
21	SpEd Group	InSource	One workshop, 16 families in attendance. Spanish Speaking families with students in Special education. Review Article 7 Indiana special education law, designed for parents to understand their role in the process, being aware of available resources, support services, and the various educational options tailored to their child's needs. Explaining special education to parents enhances the overall educational experience for children with special needs.
22	ALASI Videos	ALASI and Greater Jasper Schools	We create a series of interviews in diverse topics our families request. Record a bilingual interview with service providers and distribute the information with our families. Bullying, Sexting, SROs, Emergency Management, Project Attend and Immigration
23	SWDCS Wellness Team	SWIACC	Organize Wellness meetings, serve as a support for our counselors and nurses.
24	Identify Equity Gaps	Building a Universal Design for Learning based family engagement structure.	
25	Du Co Museum Hispanic Wing	Create, update and maintain a Hispanic Section at the museum.	
26	Community Trainings, Presentations	Present at conferences, workgroups, research groups and studies. IU Inclusive Communities at IU Rural Conference, Women Empowering Women, Making Space for Multilingual Students, New Neighbors Education Center Advisory Board, TriCap Social Concerns, Diabetes in Latinos- IU Public Health, Bridging K12-ALASI, Building a UDL Famm ENG Structure, We Hossiers, a podcast	

DATA POINTS

As a district, we strive to provide well-rounded engagement opportunities that support families, students, and the broader community. Below, you'll find an overview of how each type of engagement is actively reflected in the work we do across our schools.

Partnerships make it possible— Thank you! Together, we've charted a powerful course toward education equity and cultural understanding. Your collaboration fuels every step forward.

Family Engagement

- 1 Access Site - In person or text messages, Access Community Services, needs of the Hispanic Community: School, physical health, mental health, Immigration, basic needs, housing and other requests related to interpretation, internet, community programs, etc.
- 10 Café en el Parque. Monthly family meetings.
- 10 Fuertes Together. Monthly Biliteracy opportunities,
- 17 families and students battling Diabetes attending one workshop, six sessions on diabetes education and resources.
- 11 Adults attending ESL
- 15 Families and students attending Caminate. Access to Higher Education.
- All bilingual school meetings, letters, and calls.
- Paid interpretation services at parent teacher meetings.
- Communication: WhatsApp Familias Raiders, monthly event calendar video

Student Engagement

- Emergent Bilinguals: 53 students
- Los Raiders: 93 students
- Community participation
- 6 students teaching Emergent Bilinguals
- 7 Student supporting Fuertes Together
- Bilingual Village: 235 students participating
- Workshops in Spanish: Crisis Connection, QPR, Career fairs, college visits

Community Engagement

Our partners - individuals and institutions who are committed to collaboration, contribution, and shared leadership - are the foundation of all our programs:

Dubois County Community Foundation, Greater Jasper Schools, ALASIA Asociación Latinoamericana del Sur de Indiana, Huntingburg Public Library, Rotary Club of Dubois County, Toyota 4T, Indiana Latino Institute, IU CRE- Center for Rural Engagement, Indiana Youth Institute, InSource, IU Media School, IU School of Public Health, City of Huntingburg, Memorial Health Family Medicine, Dubois County Health Department, Los Caravales, Vincennes University Jasper Campus, CARES, Crisis Connection, TriCap, Jasper Arts Center, Exceptional Children's Co'Op, Juan Radio, Branded by Woods, New Neighbors Education Center, ICTQ, Center on Education and Lifelong Learning, Indiana Institute, Dubois County Bombers .

COMMUNITY ENGAGEMENT GALLERY

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**Southwest Dubois County
School Corporation**

ALCANCE COMUNITARIO

**REPORTE ANNUAL
2024-2025**



Más información:

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Mensaje de Nuestro Superintendente

Las escuelas fuertes se construyen sobre relaciones sólidas, con nuestras familias, nuestras comunidades y nuestros estudiantes en el centro de todo. Como Superintendente, me enorgullece servir a un distrito enriquecido por su diversidad, con familias de diversos orígenes que se unen con un compromiso compartido con el éxito de nuestros niños. Este Informe Anual de Participación Comunitaria es más que un resumen de actividades: es un reflejo de las alianzas que hacen que nuestras escuelas prosperen.

Dos de nuestras muchas actividades destacadas de participación comunitaria que me gustaría resaltar aquí son:

1. **Bilingual Village**, que brinda a nuestros estudiantes del programa de Inmersión en Dos Idiomas (DLI) la oportunidad de aplicar lo aprendido en el aula en situaciones reales, como pedir comida en un restaurante, visitar un negocio local o participar en la hora de cuentos en la biblioteca pública.
2. **Robots y Pupusas** destaca el innovador programa 4T de nuestra escuela, desarrollado en colaboración con Toyota. Este evento reúne a posibles empleadores, familias, estudiantes y personal escolar bajo un mismo techo con un objetivo común: apoyar el éxito estudiantil. En el próximo año escolar, estamos entusiasmados de ampliar el evento al incluir nuestro programa Crafted con OFS, ampliando aún más las oportunidades y conexiones disponibles para nuestros estudiantes y sus familias.



Quando las familias, las escuelas y las comunidades trabajan juntas, los estudiantes tienen éxito tanto académica como personalmente. Gracias por ser una parte esencial de este camino compartido. Juntos, estamos construyendo un futuro más fuerte y más conectado para cada niño en nuestro distrito.

DIRECTORA DE ALCANCE COMUNITARIO

Asumir este cargo a mitad del año escolar ha sido una de las experiencias más significativas y gratificantes de mi carrera. Estoy profundamente agradecido por la cálida bienvenida que recibí y por la confianza que nuestras familias, el personal y los socios comunitarios depositaron en mí durante este tiempo de transición. Sé que se necesita un acto de fe para aceptar un nuevo liderazgo y nuevas ideas, y valoro sinceramente la confianza que me han brindado al permitirme continuar y fortalecer la base sólida que ya se había establecido.

Uno de los mayores privilegios de este cargo ha sido la oportunidad de abrazar y celebrar la rica diversidad que hace que nuestro distrito escolar sea tan especial. Nuestras familias provienen de distintos orígenes, culturas y experiencias—y cada voz merece ser escuchada, valorada y representada. La participación comunitaria alcanza su mayor potencial cuando refleja a la comunidad a la que sirve, y estoy comprometido a crear espacios donde todas las voces sean bienvenidas, valoradas y empoderadas.

Al mirar hacia el futuro, me entusiasma ampliar nuestros esfuerzos, fortalecer relaciones e introducir nuevas ideas que celebren a nuestros estudiantes, apoyen a nuestras familias y unan aún más a nuestra comunidad. Gracias por ser parte de este camino—tengo muchas ganas de ver todo lo que lograremos juntos en los años por venir.



El éxito estudiantil no ocurre de forma aislada. Requiere de todos nosotros—familias, educadores y socios comunitarios—trabajando juntos con un solo propósito: ver a nuestros estudiantes prosperar.

Equidad en Educación

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Equidad en Educación continúa

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PUNTOS DE DATOS

Como distrito, nos esforzamos por ofrecer oportunidades de participación integrales que apoyen a las familias, los estudiantes y a toda la comunidad. A continuación, encontrará un resumen de cómo cada tipo de participación se refleja activamente en el trabajo que realizamos en nuestras escuelas.

Las alianzas lo hacen posible — ¡Gracias! Juntos hemos trazado un camino sólido hacia la equidad educativa y la comprensión cultural. Su colaboración impulsa cada paso que damos.

Familias

- 1 Sitio de Acceso - Atención presencial o por mensajes de texto, Servicios Comunitarios de Acceso, atendiendo las necesidades de la comunidad hispana: escuela, salud física, salud mental, inmigración, necesidades básicas, vivienda y otras solicitudes relacionadas con interpretación, internet, programas comunitarios, etc.
- 10 Café en el Parque. Reuniones mensuales con familias.
- 10 Fuertes Together. Oportunidades mensuales de alfabetización bilingüe.
- 17 familias y estudiantes enfrentando la diabetes participaron en un taller y seis sesiones sobre educación y recursos relacionados con la diabetes.
- 11 asistieron a clases de ESL (inglés como segundo idioma)
- 15 familias y estudiantes participaron en Caminate. Acceso a la educación superior.
- Todas las reuniones escolares, cartas y llamadas se realizan de manera bilingüe.
- Servicios de interpretación pagados en reuniones entre padres y maestros.
- Comunicación: WhatsApp Familias Raiders, video mensual con el calendario de eventos.

Estudiantes

- Estudiantes Bilingües Emergentes: 53 estudiantes
- Los Raiders: 93 estudiantes
- Participación comunitaria
- 6 estudiantes enseñando a Estudiantes Bilingües Emergentes
- 7 estudiantes apoyando a Fuertes Together
- Bilingual Village: 235 estudiantes participando
- Talleres en español: Crisis Connection, QPR, ferias de carreras, visitas a universidades

Comunidad

Nuestros socios – individuos e instituciones comprometidos con la colaboración, la contribución y el liderazgo compartido – son la base de todos nuestros programas:

Dubois County Community Foundation, Greater Jasper Schools, ALASIA Asociación Latinoamericana del Sur de Indiana, Huntingburg Public Library, Rotary Club of Dubois County, Toyota 4T, Indiana Latino Institute, IU CRE- Center for Rural Engagement, Indiana Youth Institute, InSource, IU Media School, IU School of Public Health, City of Huntingburg, Memorial Health Family Medicine, Dubois County Health Department, Los Caravales, Vincennes University Jasper Campus, CARES, Crisis Connection, TriCap, Jasper Arts Center, Exceptional Children's Co'Op, Juan Radio, Branded by Woods, New Neighbors Education Center, ICTQ, Center on Education and Lifelong Learning, Indiana Institute, Dubois County Bombers .

GALERÍA DE PARTICIPACIÓN COMUNITARIA

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