



Dr. David Grande
Chair



Mr. Kevin Henry



Mr. Robert Miller



Mrs. Rachel
Holbert

Facilities Committee

06-11-2025



Wallingford-Swarthmore School District

Mission and Vision Statements



MISSION

The Wallingford-Swarthmore School District is committed to assuring the academic achievement and personal growth of all students within an environment that promotes:

- Respect for self and others
- Active engagement in learning
- Leadership in the global community
- The pursuit of excellence

VISION

Our vision is to develop a world-class school district that provides students with the skills to succeed in a changing global environment. This vision will be realized through a commitment to high-quality programs and continuous improvement based upon careful analysis and integration of the most effective practices.

Meeting Agenda

May AGENDA:

- Roll Call
- Approval of May 14th, 2025 Facility Meeting Minutes
- ICS Update 10 year capital plan
- GESA year 1 results
- Update on projects
- Summer Projects
- 24-25 Agenda topics- Subject to change



Facilities Committee

Role of the Committee



The Facilities Committee is designed to provide oversight of the District's Infrastructure of Schools, Athletic Fields, and Support Facilities. The Committee will ensure our schools, are built, maintained, and cleaned to the highest standards, in order to provide quality education for all our students. The Committee will review existing programs and projects and provide guidance to ensure appropriate focus on preventative maintenance of existing facilities as well as looking forward with capital improvement projects that support the district's long-term mission and vision.

Meeting Protocols



- Committee meetings are conducted by central office administration.
- Agenda items listed below will be presented.
- After each agenda item is presented, administration will first call upon board members for questions and comments.
- The administrative team will then open the conversation to the community members for public comment, who will identify themselves and the part of the township where they reside. Community member's questions/comments will be addressed by the appropriate administrator.

Please note that questions and comments must pertain to agenda topics only.



WALLINGFORD-SWARTHMORE SCHOOL DISTRICT

Long-Range Capital Plan Update
June 11, 2025 Facilities Committee

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Agenda

- Goals & District Priorities
- Three Goals Defined
- Building Scope Summary
- Administrative Recommendation for Board Consideration
- Preliminary Timeline
- Budget Summary
- Potential Next Steps
- Strath Haven High School Focus



Goals & District Priorities – Building a Brighter Future for our Students

- The district's buildings are aging and require investment to keep these community assets in proper working order
- The district has embarked on a multi-year process to develop a long-range capital plan to serve as a roadmap for investment
- The district identified three key goals to guide the investments:
 1. Ensure a 'Warm, Safe and Dry' learning environment in all schools
 2. 'Right-size' capacity to match enrollment
 3. Address educational program needs

This plan will be financially viable, aligned with educational mission, and actionable in a year-by-year approach balancing the many competing interests for funding.

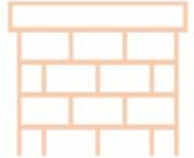
Warm, Safe & Dry Elements



Accessibility



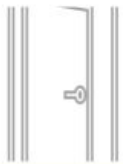
HVAC - Air Handling Systems



Building Envelope



Mechanical Systems



Building Hardware
and Equipment



Plumbing



Electrical



Roof Systems



Fire Safety



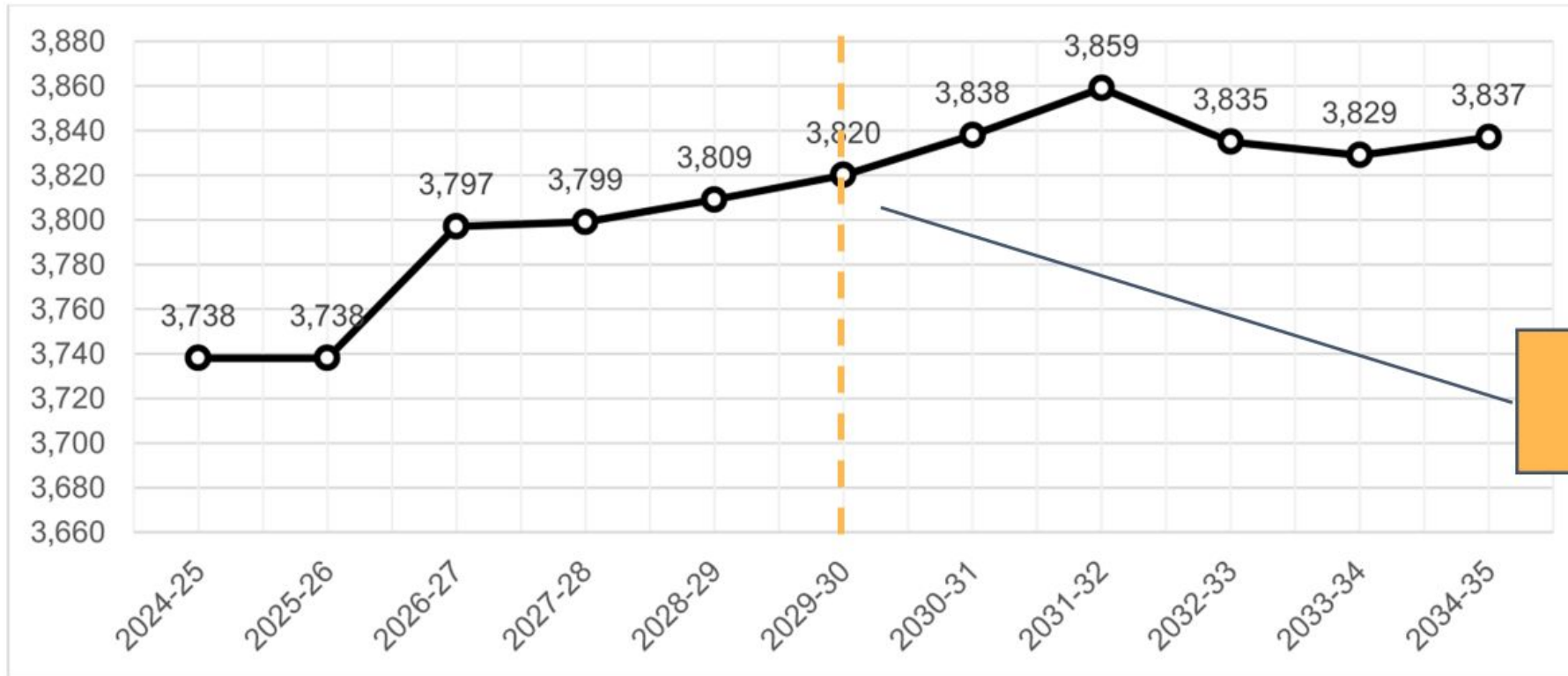
Site Elements

Warm, Safe & Dry Impacts Student Performance

Key Attribute	Educational Benefits
Indoor Air Quality (IAQ)	Reduces allergens and pollutants Enhances cognitive function and alertness Supports overall health and comfort
Thermal Comfort	Maintains optimal temperature for concentration Reduces behavioral issues linked to discomfort Supports consistent attendance and engagement
Lighting	Natural daylight improves mood and academic performance Adjustable lighting supports different learning activities Modern lighting can reduce glare, cut energy costs and improve color rendering
Acoustics (related to HVAC)	Improves speech intelligibility Reduces distractions and stress Enhances engagement and comprehension
Life Safety Systems	Promotes a sense of safety and preparedness Minimizes disruptions during emergencies Supports compliance with safety regulations
Accessibility	Ensures an inclusive and safe environment for all students to learn

'Right size' capacity to match enrollment

Figure 2.6 Total Primary/Extended Enrollment Projections, 2024-25 to 2034-35



**2029-30 May Updated
Projection
3,820 students**

- This updated data will be used to 'right-size' each facility.
- Primarily impacts projected utilization rates at WES (96%) and High School (90%). Other schools within optimal utilization rates.

'Right-size' capacity to match enrollment

1. In the overall facilities roadmap, each building will go through a design process
2. As a first step in that design process, the building capacity will be evaluated
3. The building capacity will be compared to the demographic enrollment projections (Updated by PA Economy League)
4. The district's design team will utilize this optimal building capacity to 'right size' the building design and ensure excess capacity is not built
5. The enrollment projections will be compared with actual enrollment data annually to verify accuracy

Address educational program needs

The district delivers an educational program at each grade level consisting of:

- Core subject learning spaces including science and learning labs
- Special education programs
- Art, music and other creative learning spaces
- Specials and electives at various grade levels
- Support spaces for individualized learning and supplementation
- Physical education and athletics

As a part of the design process for each building, the district will evaluate the current educational program versus the existing educational spaces and adjust as needed

Building Scope Summary

School Building	Intended Goals of the Plan
Strath Haven High School	<ol style="list-style-type: none"> 1. Remove existing modular classrooms; provide additional educational space to meet programmatic priorities aligned with the original architectural conceptual design presented in June 2024 2. Reconfigure and renovate Library, Guidance, Tech Support, Pool & Locker Rooms, Fitness Center, Team Rooms, Pilot Restroom, STEM/Tech Ed spaces 3. Address Warm-Safe-Dry items in remaining sections of the building: Roofing, Elevators, Fire Alarm, Fire Protection (Sprinkler) System, Electrical Distribution, Lighting, Low Voltage Systems, HVAC & associated mechanical, electrical, & general systems (Ceilings, Casework, Flooring as required)
Swarthmore-Rutledge School	<ol style="list-style-type: none"> 1. Renovation to address Warm-Safe-Dry items: Roofing, Building Envelope Repairs, Cabinetry & Casework in classrooms, Fire Alarm, Lighting, Low Voltage Systems, Site & Stormwater, HVAC & associated mechanical, electrical, and general systems (Ceilings, Casework, Flooring as required)
Strath Haven Middle School	<ol style="list-style-type: none"> 1. Renovation to address Warm-Safe-Dry items: Roofing, Building Envelope Repairs, targeted Flooring Replacements, Fire Alarm, Low Voltage Systems, Site & Stormwater, HVAC & associated mechanical, electrical, & general systems (Ceilings, Casework, Flooring as required)
Wallingford Elementary School	<ol style="list-style-type: none"> 1. Renovation to address Warm-Safe-Dry items: Fire Alarm, Low Voltage Systems, Site & Stormwater Projects, HVAC and associated mechanical, electrical, and general systems (Ceilings, Casework, Flooring as required). 2. Monitor enrollment and revisit as design gets closer to determine if more space is needed
Nether Providence Elementary School	<ol style="list-style-type: none"> 1. Renovation to address Warm-Safe-Dry items: Elevator, Fire Alarm, Lighting, Low Voltage Systems, Site & Stormwater, HVAC & associated mechanical, electrical, & general systems (Ceilings, Casework, Flooring as required)

Administration's Recommendation for Board Consideration

The administration's recommendation is to **adopt a plan to address the 3 Key Goals** as a roadmap for long term facilities decision making and investment

The facilities plan will be:

- **Updated annually** with any new information or completed projects
- Addressed in **order of priority**
- Each project will be **approved individually** based on **available funding**

Possible additional investments pending funding:

- Other key educational infrastructure priorities (HS Cafeteria, Auditorium, etc.)
- Athletic field and ancillary athletic support improvements
- Full day kindergarten workstream/further development initiative

Preliminary Timeline

	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
High School - Addition/Renovation	Design	Bid	Construction			Final				
Swarthmore-Rutledge School		Design	Bid	Construction		Final				
Strath Haven Middle School				Design	Bid	Construction		Final		
Wallingford Elementary School						Design	Bid	Construction	Final	
Nether Providence Elementary School								Design	Bid	Construction

- Preliminary schedule/roadmap for financial planning purposes
- Projects will be developed and funded in tranches and funding is expended upon board approval of design & bids
- Athletic field decisions should be made prior to the end of the schematic design process for the HS and MS projects to ensure proper submissions during the land development process
- Initial plan could shift based on funding and new information as roadmap is implemented

Budget Summary

Total Need Identified (Over 10 Years):

	Wallingford-Swarthmore School District			
	BASE	WARM, SAFE, DRY	BASE PLUS	EXTENDED
High School - Addition/Renovation	\$64,000,000 ¹	\$99,000,000 ²	\$113,000,000 ³	\$132,000,000 ⁴
Swarthmore-Rutledge School	\$28,000,000	\$28,000,000	\$28,000,000	\$39,000,000
Strath Haven Middle School	\$20,370,000	\$20,370,000	\$20,370,000	\$24,520,000
Wallingford Elementary School	\$6,270,000	\$6,270,000	\$6,270,000	\$10,920,000
Nether Providence Elementary School	\$10,300,000	\$10,300,000	\$10,300,000	\$14,000,000
Athletics	\$0	\$0	\$7,000,000	\$17,000,000
Full Day Kindergarten	\$0	\$0	\$0	\$10,000,000 ⁵
Total Budget	\$129,000,000	\$164,000,000	\$185,000,000	\$247,000,000

¹Base High School Program only covers the addition of 97,450 square feet. Athletic fields removed from option

²Warm, Safe, Dry for the HS includes the Base Program plus the maintenance needed on the balance of the 296,000 square feet

³Base Plus for the High School includes minor updates to the cafeteria, auditorium and interior surfaces

⁴Extended High School Project includes major renovation to all spaces in the high school

⁵Latest demographic study indicates that within 4-5 years the elementary population will stabilize at a slightly lower level

⁵Redistricting may be required with Full Day Kindergarten, in order to distribute the elementary population correctly

As part of all High School Projects, the district will investigate upgrades to the connecting bridge between the HS & MS

Preliminary Funding Plan (presented at May 14 Finance meeting)

WALLINGFORD-SWARTHMORE SCHOOL DISTRICT Millage Requirement Study

May 6, 2025

2025 Project Fund	\$ 15,000,000
2026 Project Fund	\$ 25,000,000
2027 Project Fund	\$ 40,000,000
2028 Project Fund	\$ 45,000,000
2029 Project Fund	\$ 20,000,000
2030 Project Fund	\$ 15,000,000
2032 Project Fund	\$ 4,000,000
Total Project Funds Available	\$ 164,000,000



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Fiscal Year Ending	Current Net Debt Service	Tax-Exempt New Money Series of 2025 \$15,000,000 Net D/S	Tax-Exempt New Money Series of 2026 25,000,000 Net D/S	Tax-Exempt New Money Series of 2027 \$40,000,000 Net D/S	Tax-Exempt New Money Series of 2028 \$45,000,000 Net D/S	Tax-Exempt New Money Series of 2029 \$20,000,000 Net D/S	Tax-Exempt New Money Series of 2030 \$15,000,000 Net D/S	Tax-Exempt New Money Series of 2032 \$4,000,000 Net D/S	LESS: Interest Earnings / Reserves / Cap. Interest	Total Net Proposed Debt Service	Value of 1 Mill	Total Mills Required for Debt Service	New Mills for Debt Service	Total Mills in Place for Debt Service	Millage Increase (%)	Dollars Appropriated	Budget Surplus/ (Deficit)
6/30/2025	5,316,746	-	-	-	-	-	-	-	-	5,316,746	2,598,566	2.046	0.000	2.046	0.00%	5,316,746	-
6/30/2026	5,295,808	478,833	-	-	-	-	-	-	(457,895)	5,316,746	2,598,566	2.046	0.000	2.046	0.00%	5,316,746	-
6/30/2027	5,287,767	715,500	846,500	-	-	-	-	-	(64,831)	6,784,936	2,598,566	2.611	0.565	2.611	1.88%	6,784,936	-
6/30/2028	5,322,287	715,250	1,267,000	1,407,317	-	-	-	-	(458,728)	8,253,126	2,598,566	3.176	0.565	3.176	1.84%	8,253,126	-
6/30/2029	3,860,884	2,170,000	1,266,750	2,108,225	1,666,850	-	-	-	(1,351,393)	9,721,316	2,598,566	3.741	0.565	3.741	1.81%	9,721,316	-
6/30/2030	3,661,850	2,372,000	1,266,500	2,107,975	2,497,525	758,950	-	-	(1,475,294)	11,189,506	2,598,566	4.306	0.565	4.306	1.78%	11,189,506	-
6/30/2031	3,658,344	2,375,250	1,266,250	2,107,725	2,497,275	1,135,675	573,100	-	(955,923)	12,657,696	2,598,566	4.871	0.565	4.871	1.75%	12,657,696	-
6/30/2032	3,064,313	2,969,000	1,266,000	2,107,475	2,497,025	1,135,425	856,900	-	-	13,896,138	2,598,566	5.348	0.565	5.436	1.72%	14,125,886	229,748
6/30/2033	3,061,744	2,973,500	1,265,750	2,107,225	2,496,775	1,135,175	856,650	155,550	-	14,052,369	2,598,566	5.408	0.000	5.436	0.00%	14,125,886	73,517
6/30/2034	3,061,100	2,971,500	1,270,500	2,106,975	2,496,525	1,134,925	856,400	230,575	-	14,128,500	2,598,566	5.437	0.000	5.436	0.00%	14,125,886	(2,615)
6/30/2035	3,133,889	1,323,000	2,845,000	2,106,725	2,496,275	1,134,675	856,150	230,325	-	14,126,039	2,598,566	5.436	0.000	5.436	0.00%	14,125,886	(153)
6/30/2036	2,565,143	-	4,735,750	2,106,475	2,496,025	1,134,425	855,900	230,075	-	14,123,793	2,598,566	5.435	0.000	5.436	0.00%	14,125,886	2,093
6/30/2037	-	-	7,303,000	2,106,225	2,495,775	1,134,175	855,650	229,825	-	14,124,650	2,598,566	5.436	0.000	5.436	0.00%	14,125,886	1,236
6/30/2038	-	-	7,303,000	2,105,975	2,495,525	1,133,925	855,400	229,575	-	14,123,400	2,598,566	5.435	0.000	5.436	0.00%	14,125,886	2,486
6/30/2039	-	-	7,302,250	2,105,725	2,495,275	1,133,675	855,150	229,325	-	14,121,400	2,598,566	5.434	0.000	5.436	0.00%	14,125,886	4,486
6/30/2040	-	-	210,000	2,495,025	2,495,025	1,133,425	854,900	229,075	-	14,122,900	2,598,566	5.435	0.000	5.436	0.00%	14,125,886	2,986
6/30/2041	-	-	-	9,405,475	2,494,775	1,133,175	854,650	228,825	-	14,116,900	2,598,566	5.433	0.000	5.436	0.00%	14,125,886	8,986
6/30/2042	-	-	-	9,407,475	2,494,525	1,132,925	854,400	228,575	-	14,117,900	2,598,566	5.433	0.000	5.436	0.00%	14,125,886	7,986
6/30/2043	-	-	-	9,410,225	2,494,275	1,132,675	854,150	228,325	-	14,119,650	2,598,566	5.434	0.000	5.436	0.00%	14,125,886	6,236
6/30/2044	-	-	-	9,406,600	2,494,025	1,132,425	853,900	228,075	-	14,115,025	2,598,566	5.432	0.000	5.436	0.00%	14,125,886	10,861
6/30/2045	-	-	-	999,875	10,903,763	1,132,175	853,650	227,825	-	14,117,288	2,598,566	5.433	0.000	5.436	0.00%	14,125,886	8,598
6/30/2046	-	-	-	-	11,901,975	1,131,913	853,400	227,575	-	14,114,863	2,598,566	5.432	0.000	5.436	0.00%	14,125,886	11,023
6/30/2047	-	-	-	-	11,899,588	1,136,650	853,138	227,325	-	14,116,700	2,598,566	5.432	0.000	5.436	0.00%	14,125,886	9,186
6/30/2048	-	-	-	-	11,900,163	1,131,125	852,875	227,075	-	14,111,238	2,598,566	5.430	0.000	5.436	0.00%	14,125,886	14,648
6/30/2049	-	-	-	-	8,262,125	4,770,863	852,613	226,813	-	14,112,413	2,598,566	5.431	0.000	5.436	0.00%	14,125,886	13,473
6/30/2050	-	-	-	-	-	13,034,500	852,350	226,550	-	14,113,400	2,598,566	5.431	0.000	5.436	0.00%	14,125,886	12,486
6/30/2051	-	-	-	-	-	5,999,250	7,887,088	226,288	-	14,112,625	2,598,566	5.431	0.000	5.436	0.00%	14,125,886	13,261
6/30/2052	-	-	-	-	-	-	9,572,488	4,431,025	-	14,003,513	2,598,566	5.389	0.000	5.436	0.00%	14,125,886	122,373
6/30/2053	-	-	-	-	-	-	-	-	-	-	2,598,566	-	0.000	5.436	0.00%	14,125,886	14,125,886
6/30/2054	-	-	-	-	-	-	-	-	-	-	2,598,566	-	0.000	5.436	0.00%	14,125,886	14,125,886
TOTAL	47,289,875	19,063,833	39,414,250	72,414,167	93,971,088	44,972,125	34,270,900	8,698,600	(4,764,064)	355,330,773		3.390			10.78%		

(3) Series of 2025 - Tax-Exempt New Money, \$15 Million Project Fund, Dated 9/1/2025, Current Rates + 50 bps (Arbitrage Yield = 4.05%)

(4) Series of 2026 - Tax-Exempt New Money, \$25 Million Project Fund, Dated 9/1/2026, Current Rates + 100 bps (Arbitrage Yield = 4.96%)

(5) Series of 2027 - Tax-Exempt New Money, \$40 Million Project Fund, Dated 9/1/2027, Current Rates + 100 bps (Arbitrage Yield = 5.29%)

(6) Series of 2028 - Tax-Exempt New Money, \$45 Million Project Fund, Dated 9/1/2028, Current Rates + 100 bps (Arbitrage Yield = 5.61%)

(7) Series of 2029 - Tax-Exempt New Money, \$20 Million Project Fund, Dated 9/1/2029, Current Rates + 100 bps (Arbitrage Yield = 5.73%)

(8) Series of 2030 - Tax-Exempt New Money, \$15 Million Project Fund, Dated 9/1/2030, Current Rates + 100 bps (Arbitrage Yield = 5.75%)

(9) Series of 2032 - Tax-Exempt New Money, \$4 Million Project Fund, Dated 9/1/2032, Current Rates + 100 bps (Arbitrage Yield = 5.53%)

(12) Assumes FY 2024-25 mill is worth \$2,598,566. Assumes no growth in value of a mill.

(16) Based on the assumption that 30.0615 mills are in place per the FY 2024-2025 Budget

Source: Final 2024-25 Budget

2024-25 Real Estate Tax Rate:	30.0615
Tax Levy Generated by Mills:	\$78,116,796
Value of 1 Mill:	\$2,598,566

RAYMOND JAMES

Potential Next Steps

- Adopt overall facilities approach as a roadmap to future decision making
- Determine funding strategy for the high school
- Develop the process to select professional services partners

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Discussion





High School Focus Next Steps and Questions

Capacity Analysis – Strath Haven High School

WSSD High School Capacity Methodology

- Target for Students per Grade:
 - Core Programs - 27
 - Music/Instrumental – 25
 - Science/Tech Labs – 20
 - Art/Health Clsrms - 20
- Capacity for Core Programs
- No Capacity for Special Education
- Capacity for Specials & Electives
- 80% Target Utilization Rate – High School
 - Optimal utilization rate
 - Accounts for Specials and/or Electives
 - Accounts for 'bumps' in grade sections
 - Maintains class sizes
 - Reduces strain on shared resources like cafeterias, gyms, and labs

Conceptual Program Comparison – Strath Haven High School

Educational Program (Current Use)

- 1389 Student Capacity (1605 with modulares)
- 1185 Student Enrollment
- 85% Utilization (74% with modulares)
- 34 Core Program Sections + 8 Modular Classrooms
- 3 Full Size Special Education Classrooms
- 8 Science Labs / 2 Science Classrooms
- 5 Other Labs (Computer, Tech, Robotics, etc.)
- 3 Art Rooms
- 2 Music Rooms
- 1 FCS Classroom & 1 FCS Lab
- 15 Small Group Instruction Rooms

Educational Program (Proposed Use)

- 1598 Student Capacity
- 1258 Student Projected Enrollment
- 79% Utilization
- 33 Core Program Sections + **8 New Classrooms**
- **4 Full Size Special Education Classrooms**
- 8 Science Labs / 2 Science Classrooms
- 5 Other Labs (Computer, Tech, Robotics, etc.)
- **4 Art Rooms**
- 2 Music Rooms
- 1 FCS Classroom & 1 FCS Lab
- **19 Small Group Instruction Rooms**
- **4 New Life Skills Classrooms**

Potential Next Steps – Team is prepared to begin upon approval of the plan

- Develop RFP document and determine selection criteria
- Advertise
- Receive proposals
- Review proposals
- Potential interviews
- Administrative recommendation
- Board approval
- Timeline update for project launch

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Discussion



GESA Year 1 results

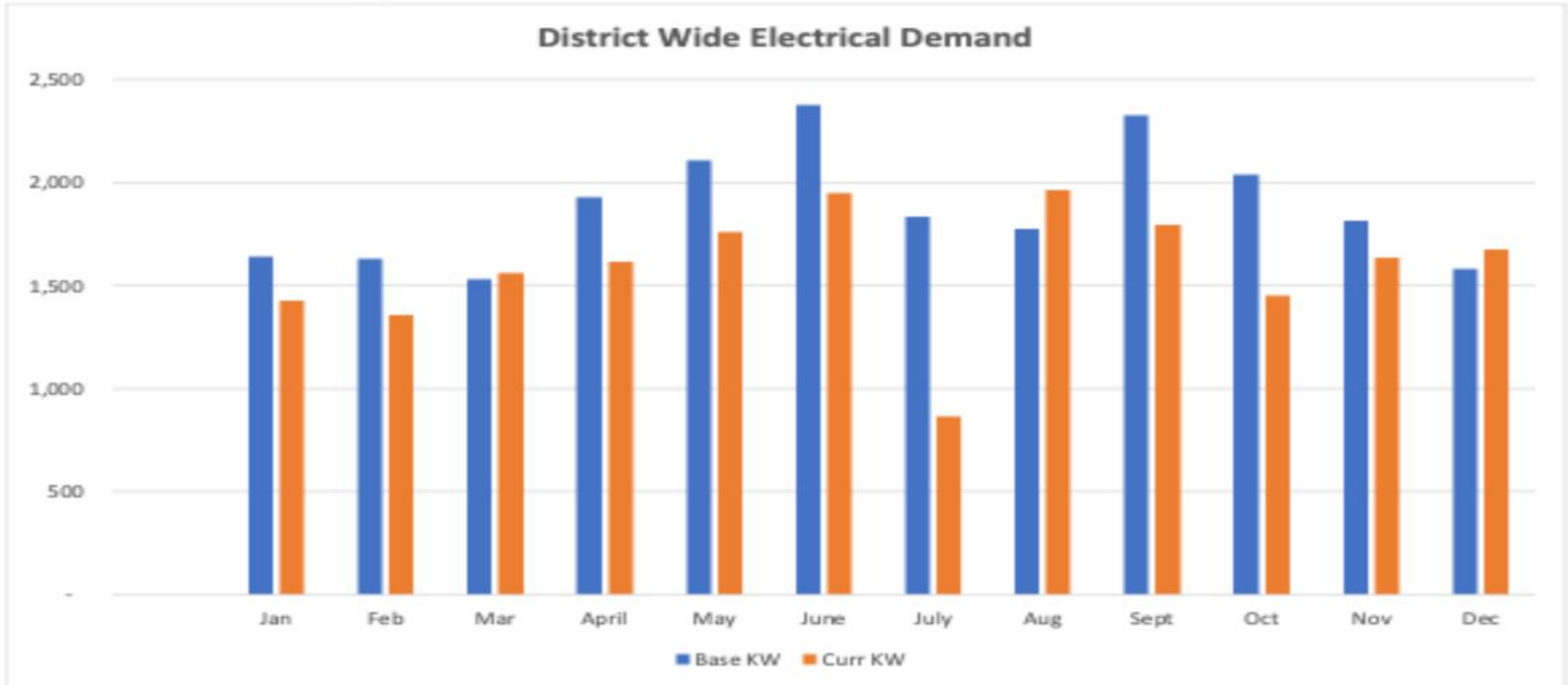


Brief Summary of Major Scope



- **HS Shoulder Boiler, DHW Replacement, & Cooling Tower Replacement**
- **HS VFDs on HW & CHW Pumps**
- **District Wide Building Automation Upgrades & Recommissioning**
- **District Wide Lighting Retrofit & Lighting Controls**
- **MS Partial Heat Pump & DHW Replacement**
- **SRS Chiller Replacement**
- **NPE DHW Replacement**

District Wide Electrical Demand





Brief Summary of Results Year 1



- **Projected Savings as per Contract - \$113,194**
- **Actual Savings 2024 - \$145,619**
- **Most Savings on Electrical Side (Lighting & Automation)**
- **Only Small % of Electrical Usage Adjusted for Weather Variations**
- **Gas Savings Analysis is Weather Adjusted (Only for Heating Side)**
- **Most Savings Occurring During School Year**
- **Use of BAS Much Improved Since Installation Period**



Recommended Steps Moving Forward



- **Maximize Capabilities of Automation Systems**
 - Optimum Start / Stop of HVAC Systems
 - Weekend / Holiday Scheduling to Setback Parameters
 - Segregate Building Schedules within Each Building
 - More Training for WSSD Staff on Automation System
 - More Trending to Identify Other Opportunities
 - Repairs Identified in Recommissioning
 - Building Envelope Upgrades

Steps moving Forward

- Maximize the capabilities of the automation system
- Additional trending to identify other opportunities
- Segregate building schedules within each building
- Incorporate improved PM schedules
- Improve building envelope
- Additional training on BAS

Project Updates

HS Chiller 2 - A leak was discovered in 3 tubes out of 366. Contacted Devine Brothers to review report and provide a quote to repair. PO was generated for Devine Brothers to repair. Work completed on 6/4 and unit is back online.

Kiln-installed in HS art room

HS auditorium- relocated sound and lighting boards back to 2nd floor operator booth.

Baseball Scoreboard-Juliano Electric has trenched the outfield and has run electrical conduit to sign location. Working with KC Sign to schedule scoreboard move, they will be out 5/16 to survey(delayed rain) rescheduling

Graduation- Set ups and breakdowns- HS/Swarthmore College/Newman

District wide floor mats- gathering data and working on schedule to purchase directly rather than rent monthly(10k+ yearly savings)

Scheduled: gym refinishing projects, annual kitchen hood cleaning, Alarm testing

METZ- Summer floor cleaning and waxing, planning and scheduling

Summer Projects

- HS- Guidance- build new office in sitting area
- HS- Art room- adding clay trap
- HS -Declutter and organize auditorium and hallways
- HS- Repair concrete pads on cafeteria patio

- MS- Nurses office- repaint
- MS- administration moves/partition work needed
- MS- Concession stand roll-up doors, floor painting and plumbing work
- MS-Sealcoating and striping lot(if approved)
- MS- Concession stand patio and ADA ramp(if approved)
- MS- clean out mezzanine

- SRS- repair playground equipment

- NPE-repair playground equipment

- WES- Classroom reconfiguration- modify 2 SGI rooms into 1 classroom
- WES- room 229- reconfigure- add additional shelving
- WES- Add window to door on 1st floor room
- WES-room 102A reconfigure furniture-remove cabinetry
- WES- Playground-Donation- B2 new basketball backboards
- WES-repair playground equipment

2024-2025 Agenda Topics

- High School Renovation Plan
- 10-year Capital Plan
- Retro Commissioning repair update-CM3
- Facility Assessment-GKO
- Budgeting 2025-2026
- Deferred Maintenance objectives 2025-2026
- Project updates
- Summer projects 2025-2026
- ADA/Safety projects 2025-2026

2024-2025 Facilities Committee



**Questions from School Board Members
Questions from Community Attendees**

2025-2026 Facilities Committee Dates

TBD

Meeting location: Strath Haven Middle School, Room B226
Meeting time: 6:00 pm



FIVE MINUTE TRANSITION BREAK

