

Coffee & Conversation with



Work on our
**Portrait of
a Graduate**



Info about our
**Special Services
Department**



Hosted by Superintendent of Schools
Dr. Frank Santora



held at Eisenhower Middle School •
October 16, 2024



District Goal 2- Portrait of a Graduate

To **revise the Portrait of a Graduate**, and **focus our efforts** on modifying it to be more reflective of recent **staff, student and parent feedback**.



Project Timeline:

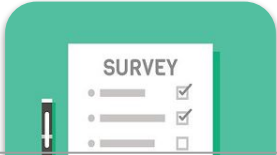
- **Fall 2023~** Surveyed Parents ([Nov 2023 Supt Coffee](#))
- **Winter 2023~** Surveyed Staff ([Feb 2024 Supt Coffee](#))
- **Spring 2024~** Surveyed Students ([June 2024 Supt Coffee](#))
- **Presently~**
 - Reviewing all data points
 - Conducting individual interviews
 - Conducting focus groups for all stakeholder groups



POG Survey

Feedback Themes



	Fall 2023 Parent results:	Winter 2023 Staff results:	Spring 2024 Student results:
Active Citizens	<ul style="list-style-type: none"> Increase connectedness to real-life experiences. 	<ul style="list-style-type: none"> Shift the focus from “leaders” to “collaborators” & “contributors” -- the world not only needs strong leaders, but also a collective of individuals who can operate together to accomplish tasks and work through any challenges at hand. Invest in resources to help staff effectively and meaningfully implement the indicator attributes. 	<ul style="list-style-type: none"> Additional activities/outlets are needed for students in order for them to learn & practice how to be Active Citizens and help outside of school with local projects. Utilize Advisory periods to enforce POG competencies and encourage students to create a better environment for the school.
Adaptable and Resilient	<ul style="list-style-type: none"> Equip students with the capacity to persist in the face of difficulty. 	<ul style="list-style-type: none"> Throughout their learning journey, impress upon students that it is ok to make mistakes, as long as we learn and are held accountable. 	<ul style="list-style-type: none"> Students need to learn that it is important to listen to others, even when receiving constructive criticism, in order to achieve goals and establish meaningful relationships.
Emotional Intelligence	<ul style="list-style-type: none"> Increase efforts to strengthen students’ ability to communicate with individuals. Incorporate increased importance on inclusivity. 	<ul style="list-style-type: none"> Infuse Responsibility & Accountability into all competencies. Continue to encourage inclusivity. 	<ul style="list-style-type: none"> More coaching is needed to help students become self-aware and realize when they need help or are struggling. Continue to focus on teaching students to be empathetic.
Overall...	<ul style="list-style-type: none"> Provide greater clarity on how POG items are integrated into instruction as well as assessed ~ inclusion of examples. Adjust the language to make it more easily understood, relatable and relevant for students of all ages. 		



Breakout Sessions

- Focus on feedback
- How can the indicator attributes associated with the three themes be modified?
- What information should be included?
- Additional information to consider?





Welcome *Dr. Christine Seminerio*

Roxbury Public Schools' Director of Special Services



Preparing the children of today for tomorrow...



Special Education & General Education Teacher ↔ Learning Disabilities Teacher-Consultant ↔
Supervisor of Special Services ↔ Director of Special Services ↔ Director of Elementary Education and
Intervention



Special Services ~ Current Programming

● **Preschool**

- Preschool Disabled (PSD); and
- Preschool Disabled/Applied Behavior Analysis (PSD/ABA) classes

● **K-12**

- Full continuum of services across elementary schools
 - In Class Resource (ICR)
 - Outside Class Resources (OCR)
 - Supplemental Instruction

● **Special Class Programs**

- Autism
- Emotional Regulation Impairment (ERI)
- Multiple Disabilities (MD)
- Language and Learning Disabilities (LLD)
- Ages 18-21 Transition Class





Special Services ~ Additional Supports for Students

• Related Services

- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Counseling
- Social Skills
- Behavioral Consultation





Special Services ~ Analyzing, Aligning, & Communicating Programming

- **Program Evaluation**

- Program alignment
 - Consistency across buildings
 - Vertical alignment
- Curriculum materials and resources

- **Supplemental Instruction**

- Multisensory reading
- Other areas of student need



- **Parent Engagement**

- SEPAC
- Parent Trainings - suggestions for topics



Special Services ~ Addressing Concerns

- General and/or Special Education Teacher
- Related Service Provider (*if applicable*)
- Case Manager
- Administration (*principal > supervisor > director*)

