

Coffee & Conversation

with Superintendent of Schools **Dr. Frank Santora**

held at Franklin Elementary School • Tuesday, May 20, 2025





District Goal 2- Portrait of a Graduate

To **revise the Portrait of a Graduate**, and **focus our efforts** on modifying it to be more reflective of recent **staff, student and parent feedback**.

Project Timeline:

- **Fall 2023~** Surveyed Parents ([Nov 2023 Supt Coffee](#))
- **Winter 2023~** Surveyed Staff ([Feb 2024 Supt Coffee](#))
- **Spring 2024~** Surveyed Students ([June 2024 Supt Coffee](#))
- **Fall 2024~** Conducted Focus Groups **w/ Parents & Community Stakeholders** ([Oct 2024](#) & [Nov 2024 Supt Coffees](#))
- **Winter 2025~** Conducted Focus Groups **with Staff**
- **Spring 2025~** Conducted Focus Groups **with Students...**





District Goal 2- Portrait of a Graduate


To *revise the Portrait of a Graduate*, and *focus our efforts* on modifying it to be more reflective of recent *staff, student and parent feedback*.


Project Timeline:

- **Spring 2025~** Conducted Focus Groups **with Students... Their feedback:**
 - Our schools promote **Emotional Intelligence & Leadership** well.
 - There are multiple pathways for student support. Such avenues foster **Resilience and Adaptability**.
 - More needs to be done to **further incorporate our POG competencies** into our students' school day.
 - Continued efforts necessary to decrease student apathy.






 OFFICIAL SITE OF THE STATE OF NEW JERSEY

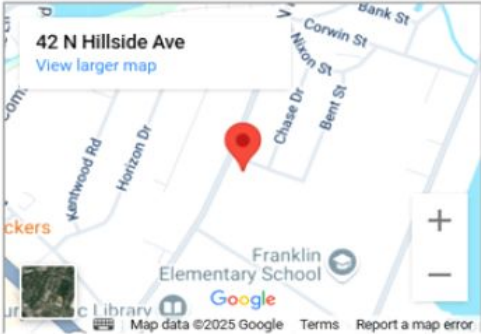
Governor Phil Murphy • Lt. Governor Tahesha Way
NJ.gov | Services | Agencies | FAQs | Translate | Search 


HomeResource Documents ▼Take Feedback SurveyDownload Data


 **Roxbury Township School District (27-4560)**


County: Morris
District: Roxbury Township School District
42 N. Hillside Avenue
Succasunna, NJ 07876-1443


Superintendent: Dr. Francis Santora
[District Website](#)
973-584-6099 x5002



42 N Hillside Ave
[View larger map](#)


**3,345**
Total Students


**PK-12**
Grades Offered

**3.4%**
Multilingual Learners

**19.5%**
Students with Disabilities

**13.9 years**
Avg Teacher Experience

**19.8%**
Economically Disadvantaged

**11:1**
Student to Teacher Ratio





NJ SCHOOL PERFORMANCE REPORT



What Does the NJ DOE Report Card tell us?

- Provides comprehensive review of student performance
- Review of standardized assessment results signal a need for:
 - Increased opportunities for targeted and explicit instruction in both ELA and Math
 - Enhancement of district's data informed decision-making
 - Refined professional development for teachers and staff
 - Increased opportunities for parent training sessions





NJ SCHOOL PERFORMANCE REPORT



What Does the NJ DOE Report Card tell us? ➤ Steps taken in anticipation of the 24/25 School Year:

- **District**

- Implementation of **LinkIt**
 - Data analytics/warehousing
 - Benchmark Assessments

- **Elementary**

- **WIN** (What I Need Block)
- Data-team meeting restructure
- Refined focus on foundational literacy skills
- Pilot of a new ELA series at the Elementary is planned for the upcoming school year
- Identification/implementation of additional intervention materials for math and ELA instruction
- Parent Education Sessions





NJ SCHOOL PERFORMANCE REPORT



What Does the NJ DOE Report Card tell us? ➤ Steps taken in anticipation of the 24/25 School Year:

- **EMS**

- Two Basic Skills Teachers
- Return to increased opportunities for explicit instruction
- Identification of supplemental resources - i.e., Vocabulary/Grammar

- **RHS**

- Increased opportunities for supplemental instruction
- Identification of supplemental resources - i.e., Vocabulary/Grammar
- Assessment/revisions to the schedule
- AP vs. Honors Courses

