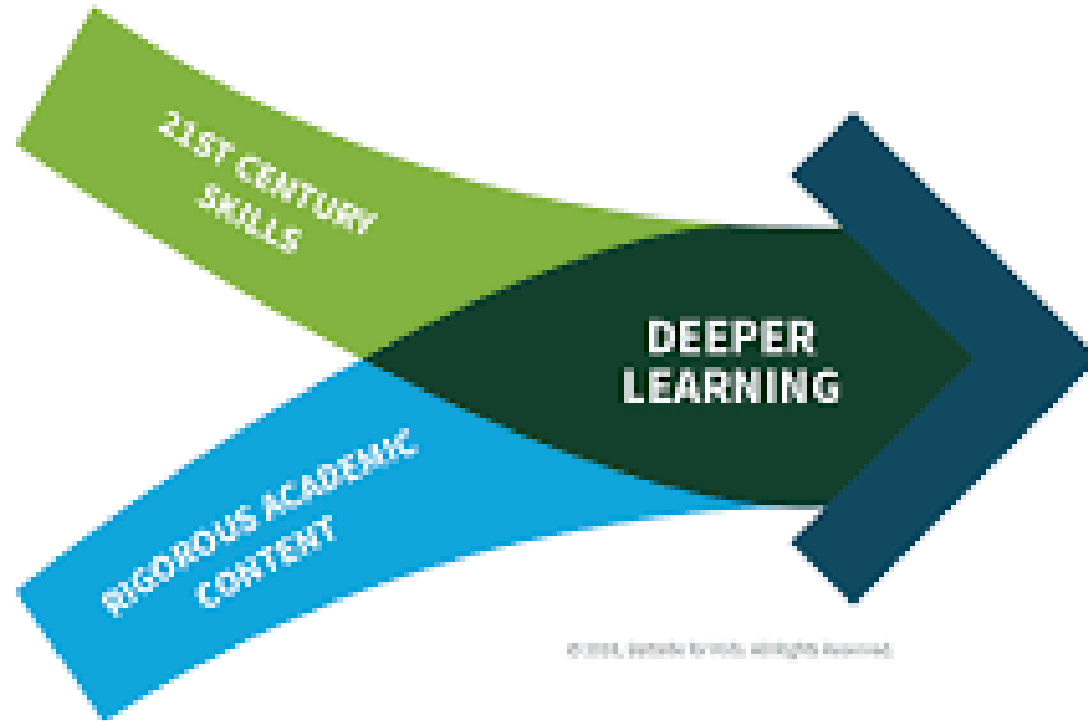




**Granville
Schools**
Learning for Life

21st CENTURY LEARNING

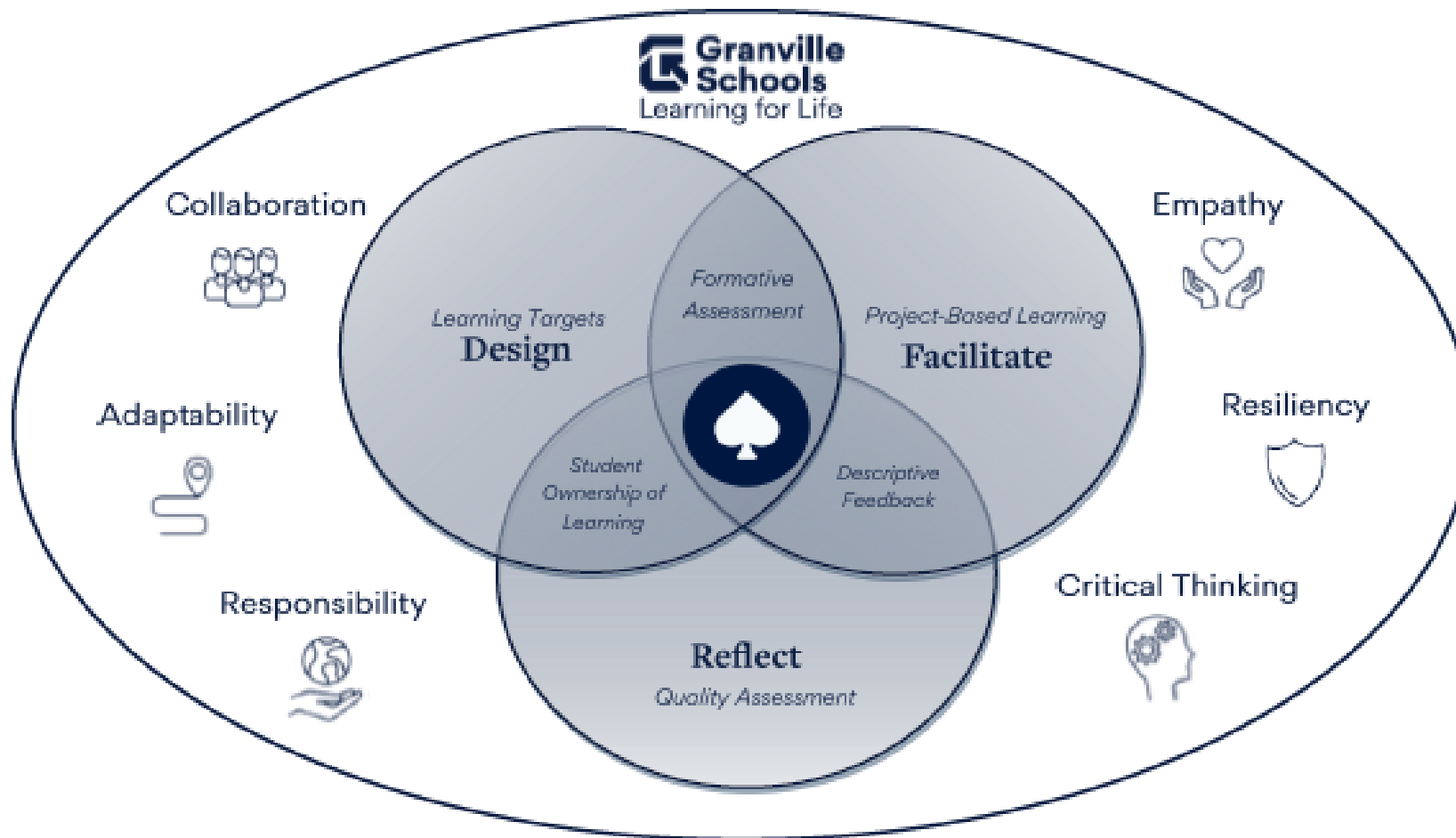


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GEVSD Learning Foundations



Student Wellness and Success Funds

- ▶ Under the leadership of Governor Mike DeWine, Ohio has invested \$675 million in Student Wellness and Success. Aligned with *Each Child, Our Future*, Ohio's strategic plan for education, these funds will help school districts address the needs of the whole child. **Districts and schools must use at least 50% of SWSF for mental health services or physical health care services or a combination of both.**
- ▶ Mental health services;
- ▶ Physical health services;
- ▶ Culturally appropriate prevention services;
- ▶ Homeless youth services;
- ▶ Child welfare involved youth services;
- ▶ Community liaisons and programming;
- ▶ Family engagement activities;
- ▶ Before and after school programming

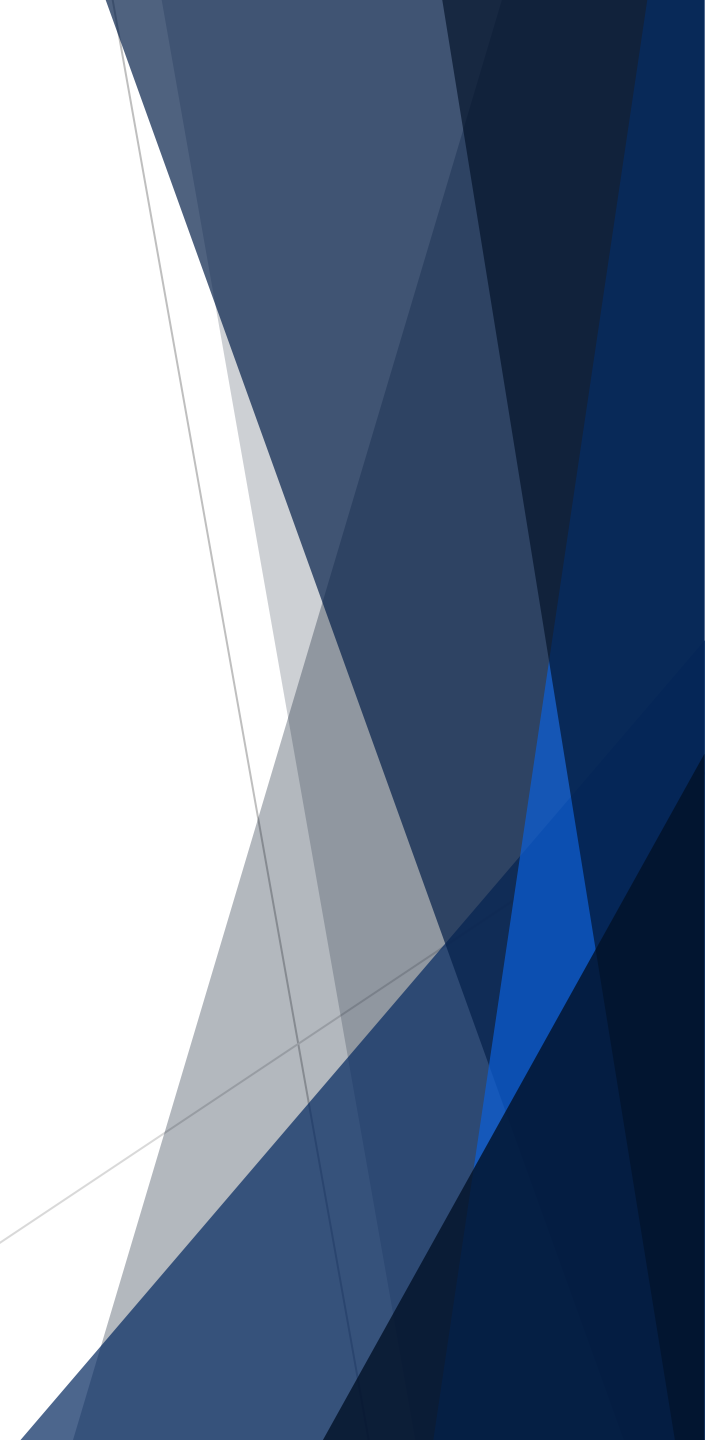
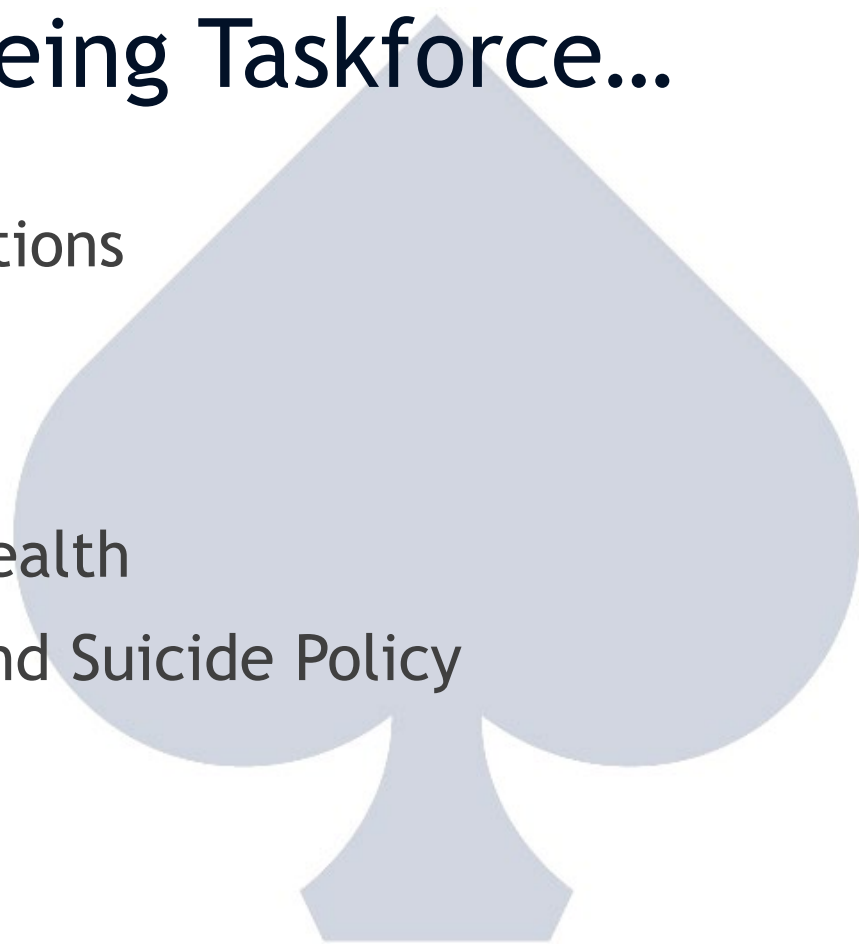
Role of Partnership

Districts are required to develop a plan for utilizing Student Wellness and Success funds in collaboration with at least one of the following community partners:

- ▶ Board of alcohol, drug and mental health services;
- ▶ Educational service center;
- ▶ County board of developmental disabilities;
- ▶ Community-based mental health treatment provider;
- ▶ Board of health of a city or general health district;
- ▶ County department of job and family services;
- ▶ Nonprofit organization with experience serving children;
- ▶ Public hospital agency.
- ▶ Districts are encouraged to leverage existing collaborative teams, such as a district leadership team, and to engage diverse groups of local stakeholders to guide these efforts.

Previous Action-Research Performed by the Well Being Taskforce...

- ▶ School Conditions
- ▶ Social Media
- ▶ Parenting
- ▶ Behavioral Health
- ▶ Prevention and Suicide Policy



Five-year Timeline of Plan Year 1 2023-2024

- Implement Positive Behavior Interventions and Supports (PBIS) Tier I in all buildings and complete the training the District PBIS Team in Tier 2
- Held a staff and community forum with two mental health experts
- Expected completion of the School Counseling Program including the alignment of the Social Emotional Learning Standards
- Initiate a district wide Multiple Tier System of Support (MTSS) Committee that includes structures for both academics and student well-being
- Provide ongoing professional development on Self-Determination Learning (SDL) K-12; piloted the Experiential Learning Mastermind Class and GHS English SDL class

Year 1 2023-2024 Recap

- Implement Positive Behavior Interventions and Supports (PBIS) Tier I in all buildings and complete the training the District PBIS Team in Tier 2 - **Completed**
- Held a staff and community forum with two mental health experts **Completed**
- Expected completion of the School Counseling Program including the alignment of the Social Emotional Learning Standards **Documented is under final revisions.**
- Initiate a district wide Multiple Tier System of Support (MTSS) Committee that includes structures for both academics and student well-being **Completed and ongoing**
- Provide ongoing professional development on Self-Determination Learning (SDL) K-12; piloted the Experiential Learning Mastermind Class and GHS English SDL class **Ongoing**

Five-year Timeline of Plan Year 2 2024-2025

- Review of homework practice “Inspire don’t require”
- Provide fifth grade students with an opportunity to do *Strength Finders* by Tom Rath
- Implement PBIS Tier 2 in all buildings and complete Tier 3 training with the District PBIS Team
- Implement consistent MTTS (Multiple Tier System of Support) practices K-12

Five-year Timeline of Plan Year 3 2025-2026

- PBIS: Implement Tier 3 in all buildings
- Monitor MTSS implementation K-12
- Identified School Conditions and Structures to align with Self-Determined Learning

Five-year Timeline of Plan

Year 4 2026-2027 & Year 5 2027-2028

➤ Year 4 2026-2027

- Evaluate all services related to mental health/well-being and identify and gaps
- Identified School Conditions and Structures to align with Self-Determined Learning

➤ Year 5 2027-2028

- Anticipating growth within Granville Exempted Village Schools and the impact on wellness and success.
- Identified School Conditions and Structures to align with Self-Determined Learning
- Evaluate and prioritize needs for a new five-year plan

Questions?