Amqui Global Communication Magnet School

School-Parent-Student Compact

2024 – 2025

School Responsibilities—Amqui Global Communication Magnet School will:

1. Provide high-quality curriculum and instruction, in a supportive and effective learning environment, that enables the participating children to meet the State's student academic achievement standards as follows:
    - 100% of the faculty will be highly qualified instructors proficient in/with required state standards.
    - Teachers will receive professional development on differentiated instruction.
    - Teachers will create and implement in-house pacing guides, aligned with State in each Core subject, in addition to implementing district pacing guides.
    - The school will utilize Metro Nashville Public Schools' (MNPS) Data Coaches and Instructional Facilitators to work with teachers to increase student academic achievement.
    - Students will have access to computers and technology in the library, the computer lab and classrooms.
    - The Literacy and Numeracy Coach will provide supplemental assistance in the areas of ELA and Numeracy.
    - Gifted and Talented Education (GATE) will be available for those students identified as advanced.
2. Provide parents with frequent reports on their children's progress. Specifically, the school will provide:
    - Progress Reports will be distributed to students at the mid-way point of each grading period.
    - Report Cards will be distributed to students following the end of each grading period.
3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
    - District scheduled Parent-Teacher conferences on October 25, 2024
    - Parent-Teacher Conferences, S-Teams, and/or IEP meetings as needed
    - By telephone and/or email correspondence, as needed
    - By using the Remind app for school and classroom announcements
    - School Counselor consultations with students, parents, and/or staff as needed
    - Special after-school programs involving parents and students, such as Parent University workshops, Family Math, Reading Nights, STEM nights, music programs, holiday fun nights, Disney Play, etc.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
    - Opportunities to help with family nights
    - Opportunities to help with fund raisers
    - Opportunities to assist on field trips, as needed
    - Opportunities to be a member of our PTO and to participate in all activities sponsored by the PTO

Parent Responsibilities—We as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure homework is completed
- Monitoring the amount of television time and social media
- Volunteering at school
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school
- Attending school programs and meeting (such as the annual Title I Informational)
- Showing respect and support for my child, the teacher, and the school

Student Responsibilities—As the student, I will share the responsibility to improve my academic achievement and work to achieve the State's high standards. Specifically, I will:

- Do my homework every and ask for help as needed
- Return my AVID binder daily
- Read every day, outside of school time
- Give my parent, or the adult who is responsible for my welfare, all notices and information received by me from my school every day
- Try to do my best in my work and behavior daily
- Show respect for myself, my school and other people
- Obey school and bus rules
- Take pride in my school