



RUSD

RIVERSIDE UNIFIED
SCHOOL DISTRICT



Local Control Accountability Plan (LCAP) Presentation

District English Learner Advisory Committee (DELAC)

September 27, 2023

WHAT IS THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)?

- A three-year plan describing how District funds will be used from the Local Control Funding Formula (LCFF) that is revised and adopted annually
- RUSD's Local Control Accountability Plan (LCAP) combines parent, student, employee, and community feedback with proven learning strategies aligned to RUSD's District Priorities and [Guide for Instructional Direction](#)
- All of these resources work together to create an action plan of services that primarily support Foster Youth, English Learner, and Low-Income students

LOCAL CONTROL FUNDING FORMULA (LCFF) AND UNDUPLICATED STUDENTS

- English learners
- Low-income
- Foster Youth
- Unduplicated Students count only once even if they meet more than one criteria
- LCAP funds from LCFF must primarily improve or increase services for these students



HOW DOES THE LCFF FORMULA WORK?



BASE GRANT
Funding for every student from the Local Control Funding Formula (LCFF)

RUSD student population is 69% unduplicated



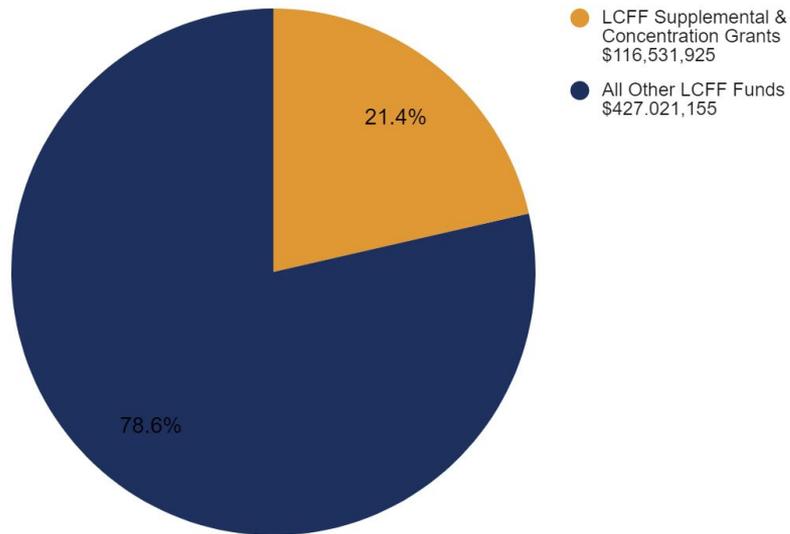
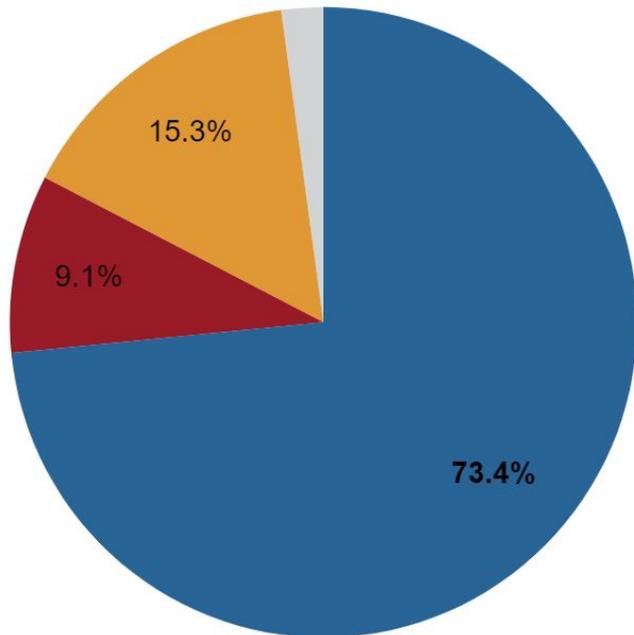
SUPPLEMENTAL LCAP GRANT
is equal to 20% of the base grant and is provided to districts when the amount of unduplicated students is in excess of 20%



CONCENTRATION GRANT
is awarded when at least 65% of the district population is unduplicated students. This award is 65% of the base grant

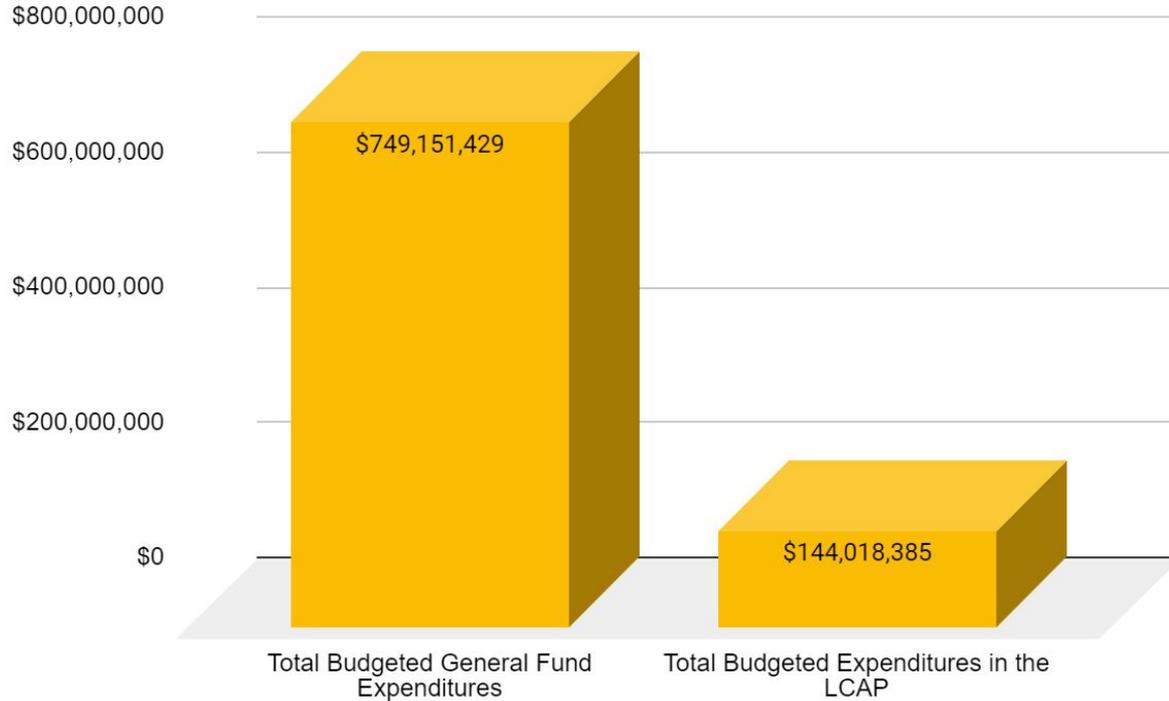
BUDGET OVERVIEW FOR PARENTS 2023-2024

- Total LCFF Funds \$543,552,166
- All Federal Funds \$67,716,607
- All Other State Funds \$112,873,612
- All Local Funds \$15,969,925



(LCAP)

BUDGET EXPENDITURES IN LOCAL CONTROL ACCOUNTABILITY PLAN



Total LCFF Supplemental /
Concentration Grants:
\$116,531,925

LCAP COMPONENTS

The final LCAP must include:

- Plan Summary
- Goals and Measurable Outcomes
- Actions
- Related expenditures
- Annual Update
- 2021-24 LCAP

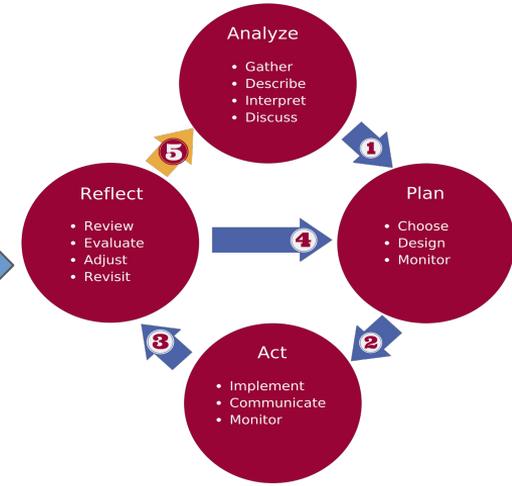
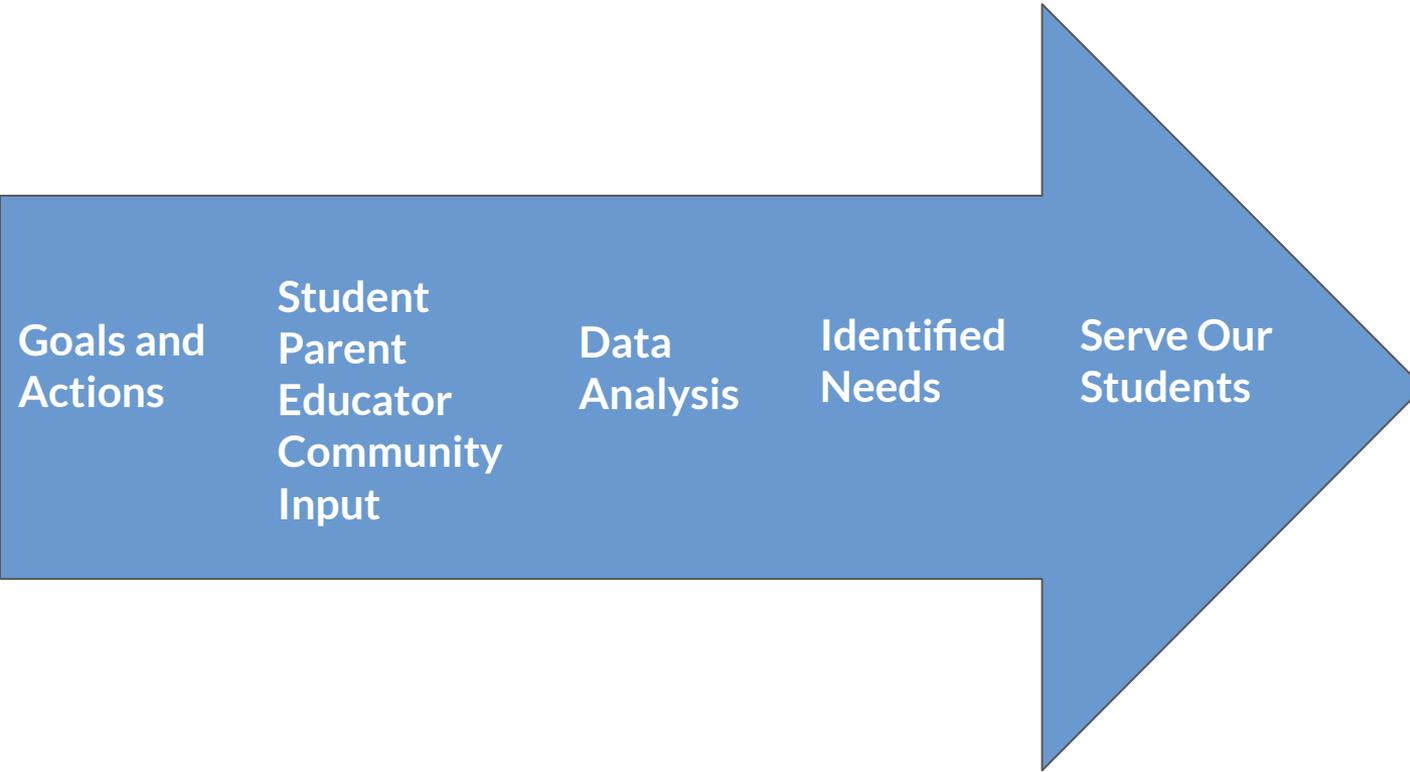
LCAP must address the eight State Priorities:

1. Basic Services
2. Implementation of Standards
3. Parental Engagement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Access to Courses
8. Other Student Outcomes

LCAP ADVISORY COMMITTEE



DEVELOPMENT OF THE LCAP



RUSD GOALS

GOAL 1: Engage students in high-quality learning by a diverse, highly qualified staff

GOAL 2: Provide students choices that prepare them for college and career pathways

GOAL 3: Involve the whole family and community in student learning and well-being



PROGRESS MONITORING/ BI-MONTHLY, QUARTERLY, YEARLY

Lead	Department/ Division	Action #	Implementation Status: Please check one box.			Challenges	Ongoing Work 2022	Successes	Data Justification	Budget Update/ Financial Report/
			Implemented	Not Fully Implemented	Not Implemented					
<u>GOAL 1</u> Comprehensive LCAP Actions and Services Chart										
Michelle Cortes Robin Mesa	Personnel	1.1a Hire highly qualified employees	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Low # of applicants	Quality Educators And Environments	12 new hires this month	64 interviews conducted 12 hired to fill para/ professional slots, in Sept. with a goal of 25 hires in Oct.	52% of funds expended thus far on recruitment fairs

HIGHLIGHTED LCAP ACTIONS

- **(1.4c)** Provide professional learning and support to teachers, English learner contacts and site administrators on Integrated and Designated English Language Development, goal setting and progress monitoring to ensure English learners are making growth in their language proficiency in the four domains of language: reading, writing, listening and speaking.
- **(2.1f)** Provide additional support for English learners at the high school level to increase language proficiency and academic performance, and use the Ellevation platform to monitor the progress of English learners and Redesignated Fluent English Proficient (RREP) students
- **(3.2a)** Provide translation and interpretation services to increase parent access to the school community.

**YOUR VOICE MATTERS - WE NEED
YOUR FEEDBACK!**

**Please take the
[Parent Survey](#)**



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THANK YOU