



RUSD

RIVERSIDE UNIFIED
SCHOOL DISTRICT



Local Control Accountability Plan

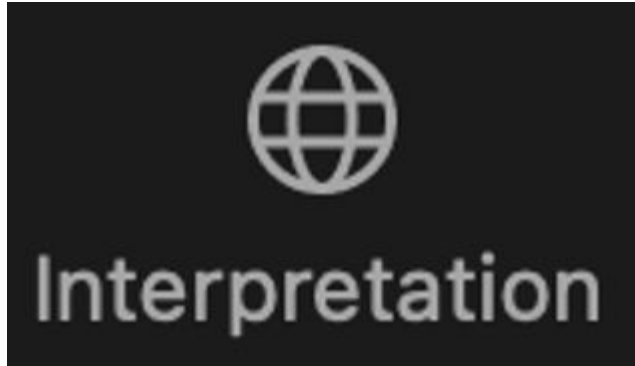
**Presentation with the RUSD District
English Learner Advisory Committee**

Christopher Guyer

Director, LCAP and Community Engagement

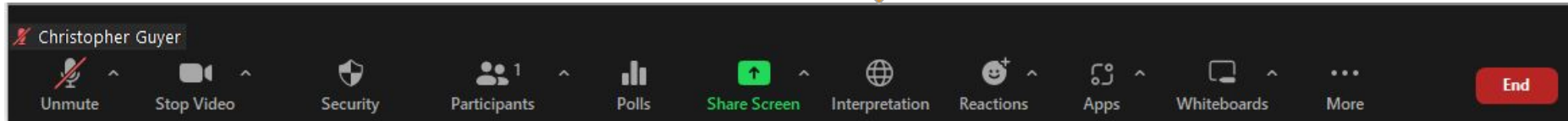
March 20, 2023

Interpretation/Interpretación

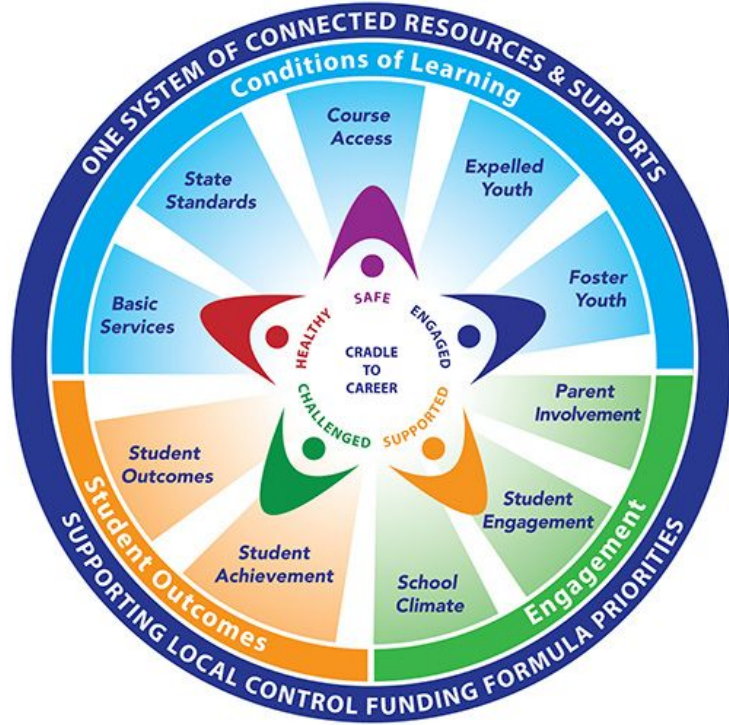


Click on the globe for Spanish interpretation

Haga clic en el globo para interpretación al español



Agenda



- Introductions and Welcome
- Preliminary Engagement Data
- 2024-27 LCAP Planning



RUSD EQUITY DEFINITION

Equity is accomplished when access is based on need, and every student is provided with what they individually require to learn and succeed to fulfill their academic and social advancement.

EQUITY TENETS



**Eliminate
disparities and
inequitable
practices**



**Implement
inclusive practices and
policies**



**Honor
individuality with
a focus on high
outcomes for all**



**Guarantee
respectful treatment
where all individuals
feel valued**

Feedback to Date: Students

Key Findings

- Students feel welcome at school
- Teachers help students see multiple points of view
- Safety is a priority

Engagements

- High School Focus Groups
- Superintendent's Student Advisory
- LCAP Student Advisory
- Family Forums
- LCAP Family Survey
- Culture & Climate Survey

Strengths

- Helpful/Supportive & Diverse Staff
- Academic & Social Emotional Supports
- Extra and co-curricular opportunities

Areas for Growth

- Restrooms, facilities and supervision
- Diverse course offerings

Feedback to Date: Families

Key Findings

- Wide range of available supports for students throughout the day
- Safety is a priority

Engagements

- Feedback from parent group presentations
- LCAP Parent Advisory
- Family Forums
- LCAP Family Survey
- Culture & Climate Survey

Strengths

- Qualified, caring staff
- Extra curricular, co-curricular & after school programs
- Support and involvement for parents
- Digital literacy instruction

Areas for Growth

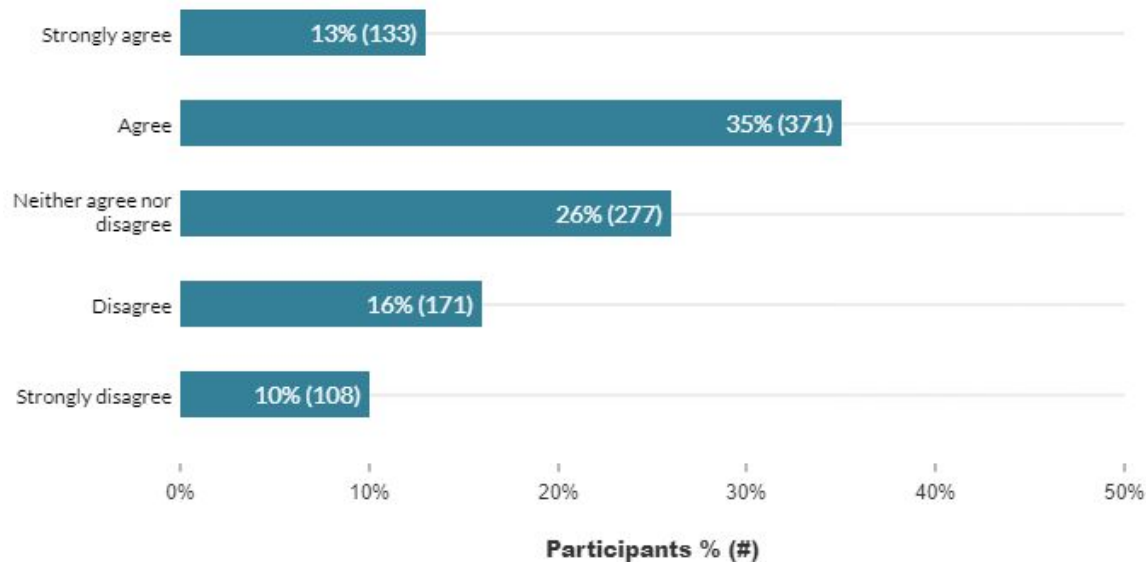
- Elementary PE and VAPA
- School supervision
- Support for students with intensive behavior and social-emotional needs
- Diverse course offerings
- Meeting the diverse needs of all students in academics

Feedback to Date: DELAC Questions

| Requested Question | Survey | Family Response |
|--|---|---------------------------|
| Are the teachers motivated to teach my child? | Culture & Climate Survey | Not Available until April |
| Do you believe your child's school cafeteria is serving nutritious meals for your child? | LCAP Survey: My child's school serves nutritious meals | |
| Is my child safe at school? Do my children feel safe at school? | Culture & Climate Survey | Not Available until April |
| Are you satisfied with the sports program at your child's school? | LCAP Survey: My child has a variety of opportunities to participate in clubs, sports, and other extracurricular activities in their school. | |
| What school subject do you worry most about for your child? | None | |

Feedback to Date: DELAC Questions

My child's school cafeteria serves nutritious meals.



Favorability score ⓘ

Out of 1060 people, this is how many participants voted for **Strongly agree** and **Agree**.

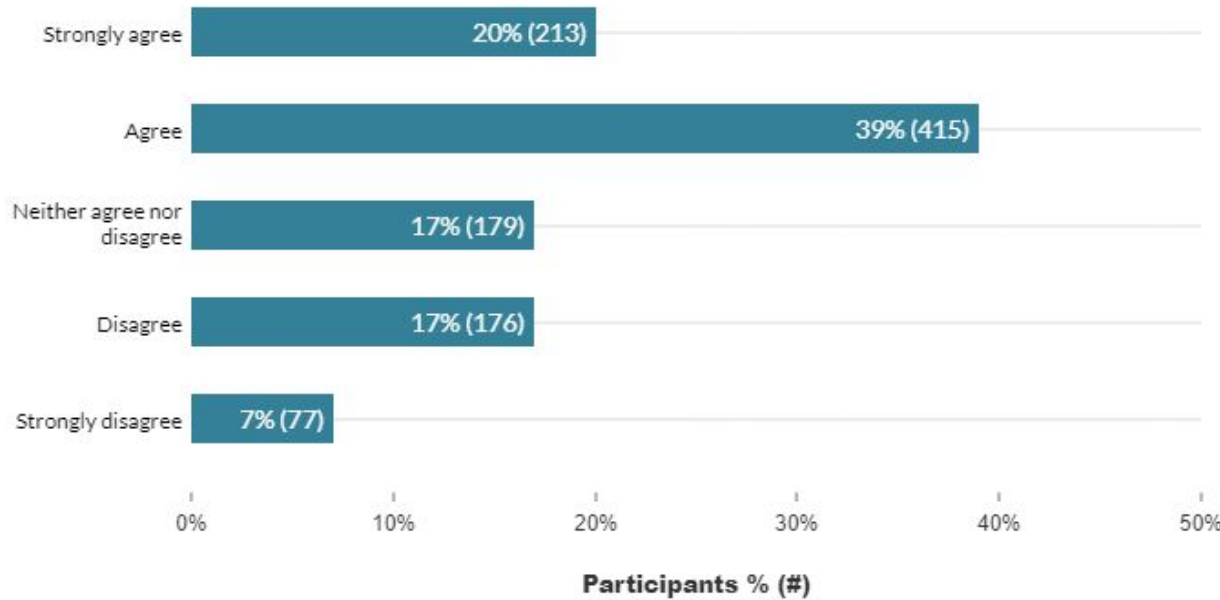
13% (Strongly agree) + 35% (Agree) = 48% (Favorability score)



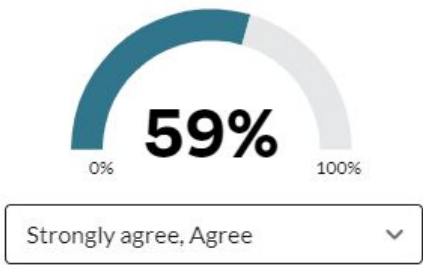
Strongly agree, Agree

Feedback to Date: DELAC Questions

My child has a variety of opportunities to participate in clubs, sports, and other extracurricular activities in their school.



Favorability score ①
Out of 1060 people, this is how many participants voted for **Strongly agree** and **Agree**.
20% (Strongly agree) + 39% (Agree) = 59% (Favorability score)



2024-27 LCAP: Goal Development

Data Analysis

- CAASPP Scores
- Other Local Assessments



Educational Partner Input

- Community Engagements



Goal Directions

- English Language Arts/English Language Development
- Math
- College and Career Readiness
- School Connectedness

2024-27 LCAP: Next Steps

| | |
|-----------|--|
| April-May | <ul style="list-style-type: none">• Educational Partner Input on Draft 2024-27 LCAP• Parent Advisory questions for the superintendent |
| May 15 | Preliminary Review by Riverside County Office of Education (RCOE) |
| June 6 | Public Presentation |
| June 20 | Board Adoption |

LCAP & COMMUNITY ENGAGEMENT DEPARTMENT CONTACT INFORMATION

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|--|---|
| Christopher Guyer Director III, LCAP & Community Engagement | cguyer@riversideunified.org 951-788-7135 x80703 |
| Chantal Portune Administrative Secretary II | cportune@riversideunified.org 951-788-7135 x80741 |