



RUSD

**RIVERSIDE UNIFIED
SCHOOL DISTRICT**



DELAC

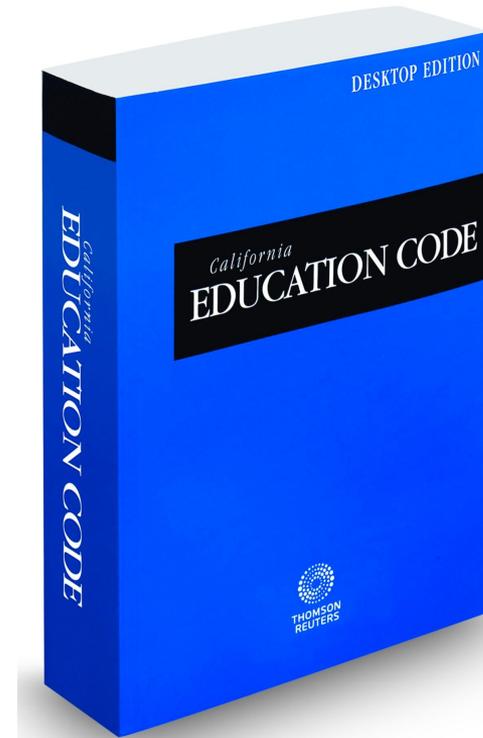
DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
RIVERSIDE UNIFIED SCHOOL DISTRICT

Language Census

Carolina Michel
January 31, 2024

Home Language

- The California Education Code (Ed.Code) contains legal requirements which direct schools to assess the English language proficiency of students



CA Ed. Code

- The CA Ed. Code is a collection of all the laws directly related to California K-12 public schools.
- All local school boards and county offices of education are responsible for complying with Ed. Code



Home Language Survey

- For this reason, all parents are asked to complete the Home Language Survey upon school registration



Riverside Unified School District
Department of Research, Assessment, and Evaluation

Home Language Survey

Assessment Center Use Only: STU-ID: _____
 School Year _____ School: _____
 Appointment Date: _____ Time: _____
 Distribution: Original = Cum Copy = Assessment Center (Fax 80881)
 Calif. Ed. Code §52164.1.a Required per NCLB & Title III Regulations

Instructions for parents/guardians: The California *Education Code* contains legal requirements which direct schools to assess the English language proficiency of the student. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.

Student : _____
 Last Name _____ First Name _____ Middle _____ Grade _____ Birthdate _____

Student's Address _____ Apt. # _____ City _____ State _____ Zip _____ Home Phone _____

1. _____
 Name of Previous School, District Attended _____ City _____ State _____

2. _____
 Name of Previous School, District Attended _____ City _____ State _____

Please read and answer each question carefully to assist the school in planning the most appropriate educational program for your child:

1. Which language did your child learn when he or she first began to speak? _____
2. Which language does your child use most frequently at home? _____
3. Which language do you use most frequently to speak to your child? _____
4. Name the language spoken most often by the adults at home? _____

Would you like to have school correspondence sent home to you translated in English or another language? English Other Language _____

Write in the language _____

Signature of Parent/Guardian / Date

Printed name of Parent/Guardian

*Riverside Unified School District prohibits discrimination, harassment, intimidation, or bullying in all district programs, activities, and employment on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, age, sex, sexual orientation, parental or marital status, pregnancy, or association with a person or a group with one or more of these actual or perceived characteristics.
 *El Distrito Escolar Unificado de Riverside prohíbe la discriminación, acoso, intimidación, o acoso estudiantil, en todos los programas del distrito, actividades, y empleo en base a ascendencia aparente o percibida, edad, color, discapacidad, género, identidad de género, expresión de género, nacionalidad, raza o etnicidad, religión, sexo, orientación sexual, estado civil o parental, estatus, o la asociación con una persona o grupo con uno o más de estas características actuales o percibidas.
 Form revised 3-2019

California asks questions about whether a language other than English is spoken at home and what language they speak to

- to create a profile of the languages spoken in our state, county and districts.
- to provide the correct instructional program and supports



Language Assessment

- If a language other than English is identified on the Home Language Survey, the child's language will be assessed using the **Initial** English Language Proficiency Assessments for California (I-ELPAC)



Initial ELPAC

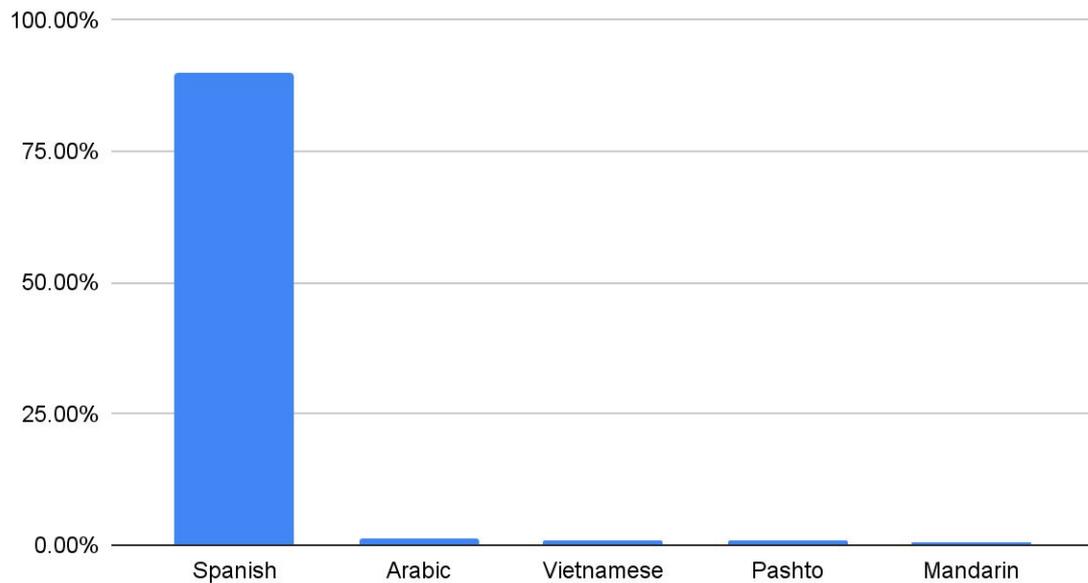
The Initial ELPAC will identify the language as

- Initial Fluent English Proficient (IFEP)
 - Does not receive EL services
- English Learner at level
 - Emerging, Expanding, Bridging
 - Receives ELD and EL services



The Languages in RUSD

TOP 5 Language in RUSD



Languages in California Schools

Language	Percent
Spanish	81.90%
Vietnamese	1.92%
Mandarin (Putonghua)	1.83%
Arabic	1.43%
Cantonese	1.18%
Russian	0.97%
Farsi (Persian)	0.93%
Filipino (Pilipino or Tagalog)	0.90%
Punjabi	0.84%
Korean	0.67%

Supports for English Learners

- Designated ELD
- Integrated ELD
- Structured English
- Sheltered English
- Wonders TK-6
- StudySync 7-12
- Expository Reading and Writing Curriculum (ERWC, grade 12)
- Inside the USA program
- ELD Summer Program for Newcomers
- Crosscultural Language in Academic Development (CLAD) certified teachers
- Dual Language Immersion program



Benefits of Bilingualism

- Communicate in two languages
- Seal of Biliteracy
- Job Opportunities



Questions

