



Understanding the English Language Proficiency Assessments for California (ELPAC) and Alternate ELPAC



RUSD

RIVERSIDE UNIFIED
SCHOOL DISTRICT

About the ELPAC



What:



Listening



Speaking



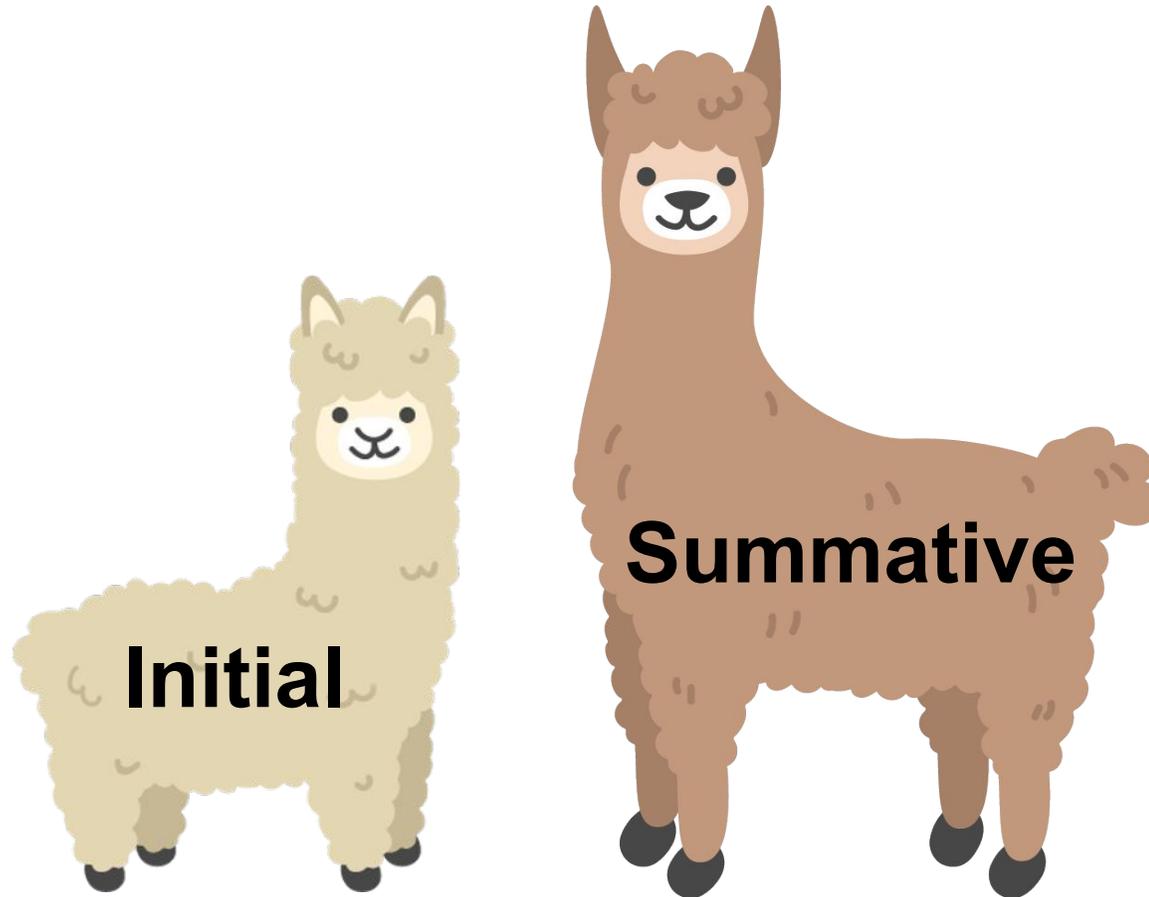
Reading



Writing



ELPAC—Two Assessments Initial and Summative



Who: Initial and Summative

Initial ELPAC



Summative ELPAC

English learner students



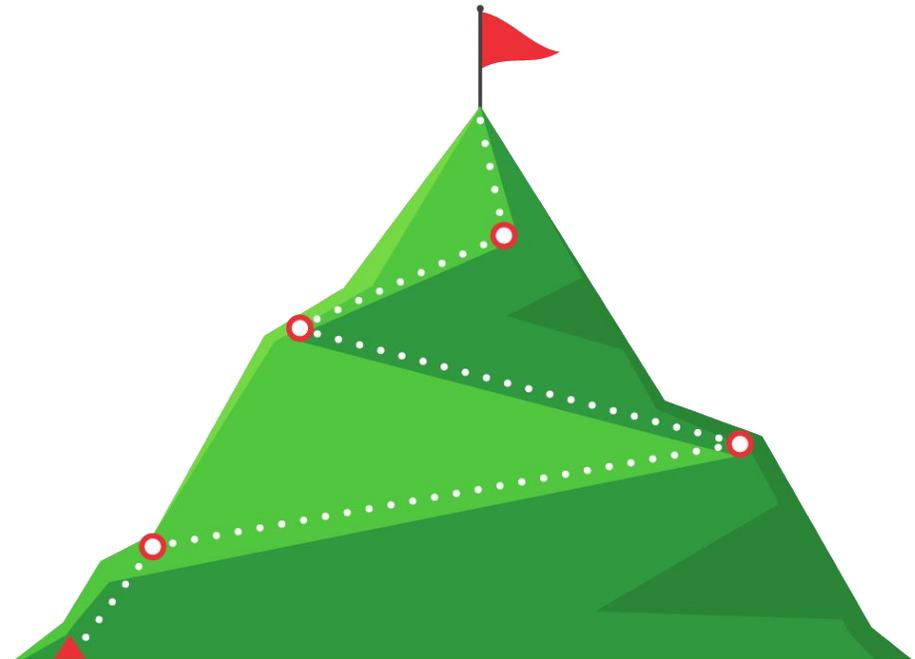
Why: Initial and Summative

Initial ELPAC



Summative ELPAC

Reclassification



How: Initial and Summative



- It is given by a trained test examiner.
- **Speaking is always administered individually**
- Other domains depend on grade level:
 - Individually or in groups
 - Computer-based

How: Initial -Computer Based



Six grades or grade spans:

- TK - Kindergarten - individually
- 1 - individually
- 2 - in groups if possible
- 3–5 - in groups if possible
- 6–8 - in groups if possible
- 9 - 12 - in groups if possible

When: Initial and Summative

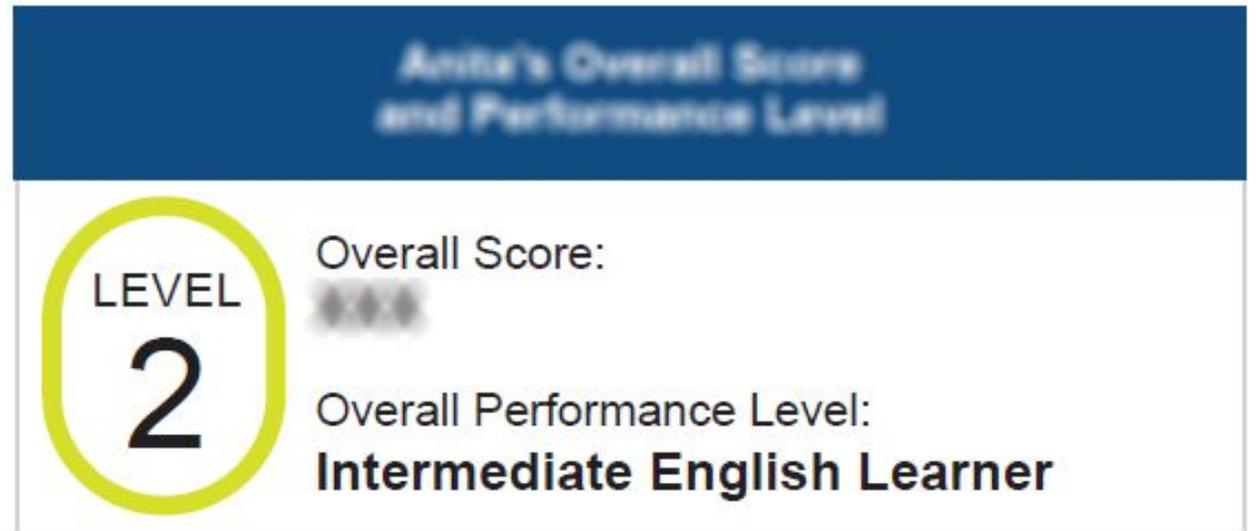
Initial ELPAC
July 1–June 30

Summative ELPAC
Feb 1–May 31

Initial ELPAC Scores:

Results are reported at three performance levels:

- **Level 3**
Fluent English Proficient
- **Level 2**
Intermediate English Learner
- **Level 1**
Novice English Learner



How: Summative -Computer Based



- Seven grades or grade spans:**
- TK - Kindergarten - individually
 - 1 - individually
 - 2 - individually
 - ***Writing in groups of ten***
 - 3 - 5 - in groups
 - 6 - 8 - in groups
 - 9 - 10 - in groups
 - 11 - 12 - in groups

Summative ELPAC Scores:

Results are reported at four performance levels:

- **Level 4**
Well Developed
- **Level 3**
Moderately Developed
- **Level 2**
Somewhat Developed
- **Level 1**
Beginning to Develop

Overall Score



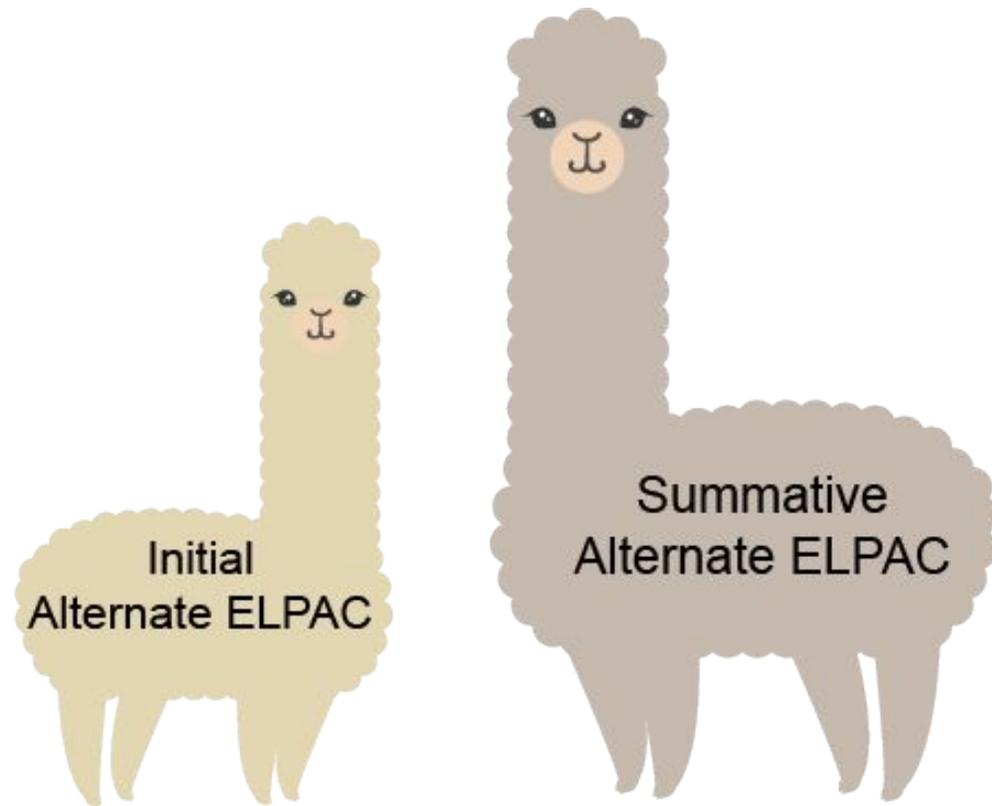
1550
Moderately
Developed

When: Initial and Summative

Initial ELPAC
July 1–June 30

Summative ELPAC
Feb 1–May 31

Alternate ELPAC



The Alternate ELPAC measures the student's English language proficiency through their expressive (speaking/writing) and receptive (reading/listening) communication.



Who: Alternate ELPAC

Initial Alternate ELPAC



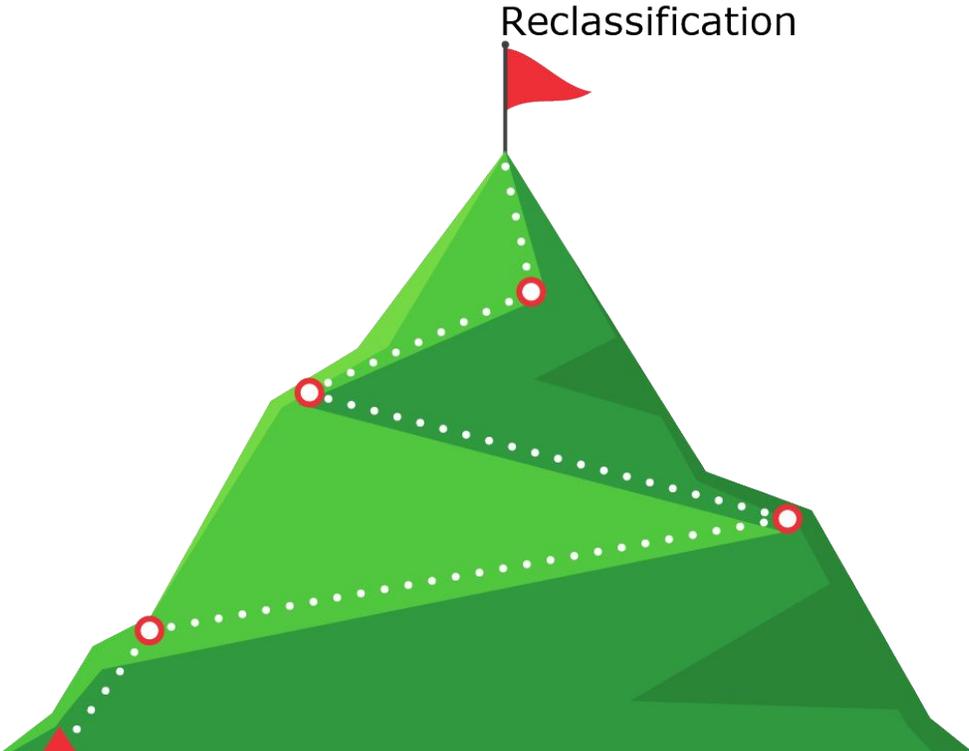
Summative Alternate ELPAC



Why: Alternate ELPAC

Initial Alternate ELPAC

Summative Alternate ELPAC



When: Alternate ELPAC

**Initial Alternate
ELPAC**

July 1–June 30

Summative Alternate ELPAC

Feb 1–May 31

How: Alternate ELPAC

- Administering the Alternate ELPAC is different than the other ELPAC assessments.
- This is a computer-based assessment administered one-on-one by a **Test Examiner who is familiar with the student and their preferred mode of communication.**



Some examples include verbal responses, non-verbal responses, pointing, eye gaze, or using an augmentative and alternative communication (AAC) device.

How: Alternate ELPAC

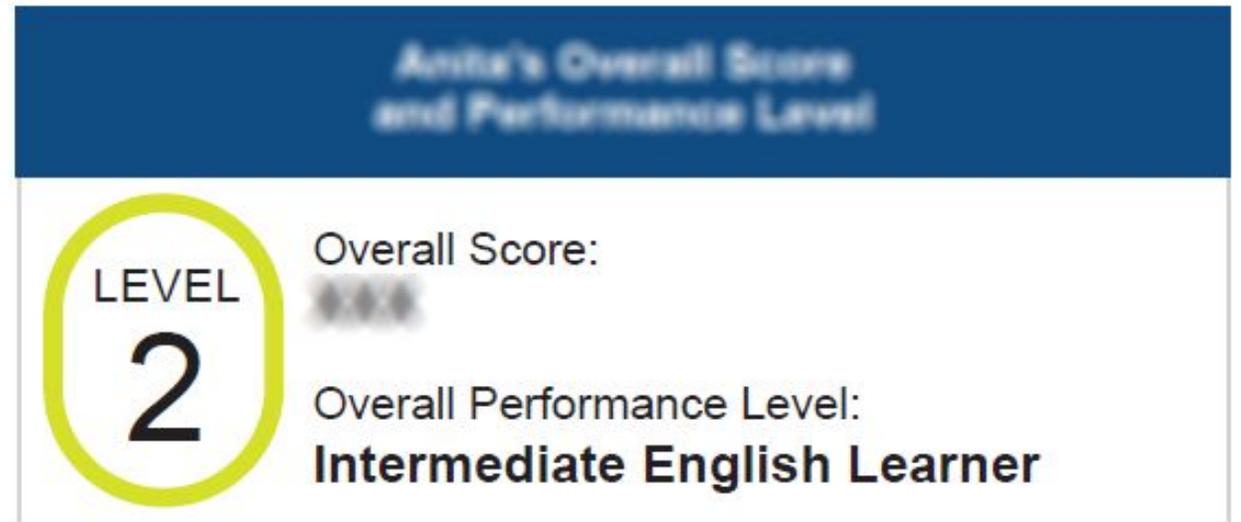


- The student or test examiner may record valid responses in the test delivery system based on their ability to interact with the system.
- The Alternate ELPAC is untimed.
 - Test items will be administered to the student over the course of one or more testing sessions, as needed, for the student to complete the English proficiency assessment.

Initial and Summative Alternate ELPAC Scores:

Results are reported at three performance levels:

- **Level 3**
Fluent English Proficient
- **Level 2**
Intermediate English Learner
- **Level 1**
Novice English Learner



Ask your child's teacher:

- In what areas is my child doing well?
- In what areas might my child need some extra support?
- Who will provide that extra support?
- **How can I help support my child at home?**

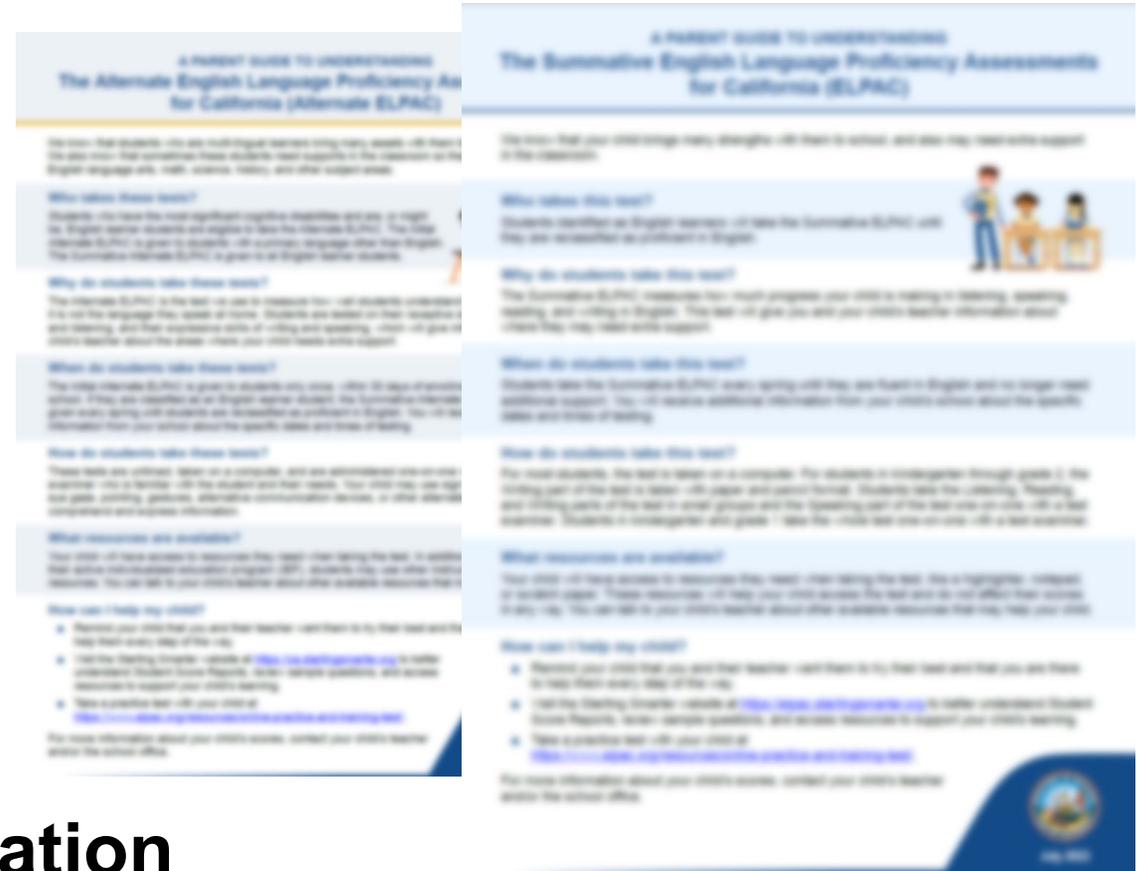


Help Your Child Succeed

- Read with your child/ have your child read to you
- Make it an expectation to read daily
- Ask your child to share with you what he/ she is learning at school with details
- Provide your child with opportunities to use language



Parent Guides to Understanding



The California Department of Education
Parent Guides to Understanding web page:

<https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>

Questions



Posted by the California Department of Education | July 2022



Recommended Handouts

- A Parent Guide to Understanding ELPAC

<https://www.cde.ca.gov/ta/tg/ca/documents/elpacpgtu.pdf>

- A Parent Guide to Understanding Alternate ELPAC

<https://www.cde.ca.gov/ta/tg/ep/documents/altelpacpgtu.pdf>

- ELPAC Practice Tests Available

<https://www.elpac.org/s/pdf/ELPAC--Practice-Tests-Available.pdf>

How to Use This Deck (1)

This deck has been created for you to customize and edit as needed:

- Choose the slides you want to use.
 - Select the “View” tab, and then select “Normal.”
 - In the slide list on left, select on the slide you do not want and select “Hide Slide” at the bottom of the menu.
- Add your school’s logo and change colors.
- Change wording for your audience—you know your audience best!
- Talking points are provided in the “Notes” section that can be customized to your audience.

How to Use This Deck (2)

Change color scheme.

- Select “View” tab, and then “Slide Master.”
 - For titles, select slide—highlight header text—select “Home”—choose text color—return to “View” tab.
 - For the body, select slide—highlight body text—select “Home” tab—choose text color—return to “View” tab.
 - For the green line, select slide—highlight line—select “Home” tab—select “Shape Outline”—choose color—return to “View” tab.
 - When all changes are made—select “Slide Master” tab—select “Close Master View.”

The changes should apply to all slides in the deck.