



# **Understanding the English Language Proficiency Assessments for California (ELPAC) & Alternate ELPAC**



# English Learners - MLL

An English learner (EL) is a student who is learning English as a second language in addition to their first language.

English language learners are a diverse group of students, with different language, academic, and social-emotional needs.



# Mission of Our Program

Riverside Unified School District values and affirms the linguistic and cultural assets of ALL English learners to ensure their academic proficiency and social contribution in a global society.



# Identification of English Learners

When a child first enrolls in a California public school, the school will provide a questionnaire called the Home Language Survey (HLS) for parents to complete.

- The HLS consists of four questions about the language spoken when the student first began to speak as well as the language (or languages) most frequently used at home.
- The responses to the HLS will assist the school in determining if a student's English proficiency should be assessed using the ELPAC.
- If a language other than English is indicated on any of the first three questions, the student will be assessed.



**Riverside Unified School District**  
**Department of Research, Assessment, and Evaluation**  
**Home Language Survey**

Assessment Center Use Only:	STU-ID: _____
School Year _____	School: _____
Appointment Date: _____	Time: _____
Distribution: Original = Cum Copy = Assessment Center (Fax 80881)	
Calif. Ed. Code §52164.1 a Required per NCLB & Title III Regulations	

**Instructions for parents/guardians:** The California *Education Code* contains legal requirements which direct schools to assess the English language proficiency of the student. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.

Student : _____		_____		_____		_____		_____		
Last Name		First Name		Middle		Grade		Birthdate		
Student's Address _____			Apt. # _____		City _____		State _____		Zip _____	
Home Phone _____										
1. _____			City _____		State _____		2. _____			
Name of Previous School, District Attended							Name of Previous School, District Attended			
City _____			State _____		City _____			State _____		

Please read and answer each question carefully to assist the school in planning the most appropriate educational program for your child:

1. Which language did your child learn when they first began to speak?	_____
2. Which language does your child use most frequently at home?	_____
3. Which language do you use most frequently to speak to your child?	_____
4. Which language is most often spoken by the adults at home?	_____
Would you like to have school correspondence sent home to you in English or translated into another language? _____ English _____ Other Language	X _____ / _____
Write in the language _____	Signature of Parent/Guardian _____ / Date _____
	Printed name of Parent/Guardian _____

# 2024-25 English Learners by Grade Span

**6,400**

English  
Learners  
(16% of RUSD)

**62% in Elementary**

**14.5% in Middle School**

**22.5% in High School**



*The English Language Proficiency Assessments for California (ELPAC) system is used to determine and monitor the progress of the English language proficiency for students whose primary language is not English.*

- The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains.*

# What:



Listening



Speaking



Reading

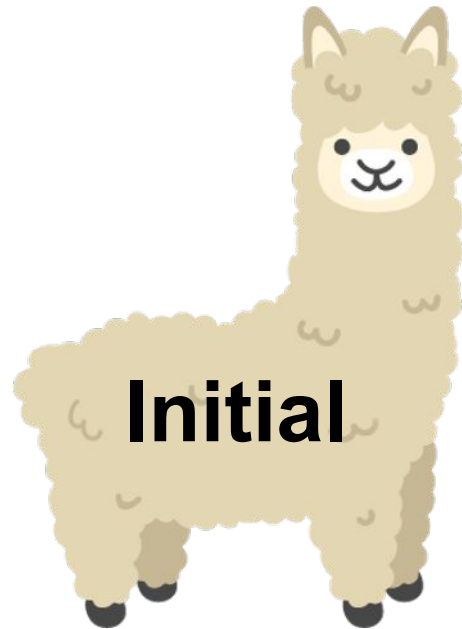


Writing



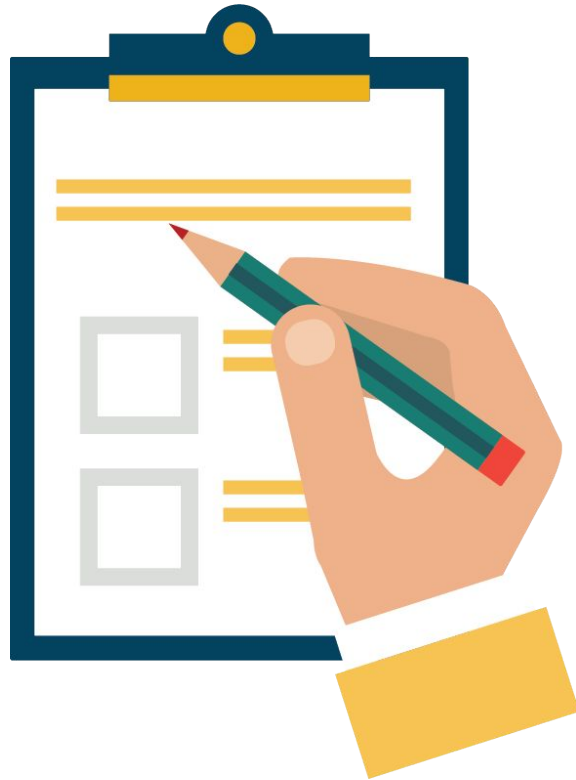
# ELPAC—Two Assessments

## Initial and Summative



# Who: Initial and Summative

## Initial ELPAC



## Summative ELPAC

English learner students

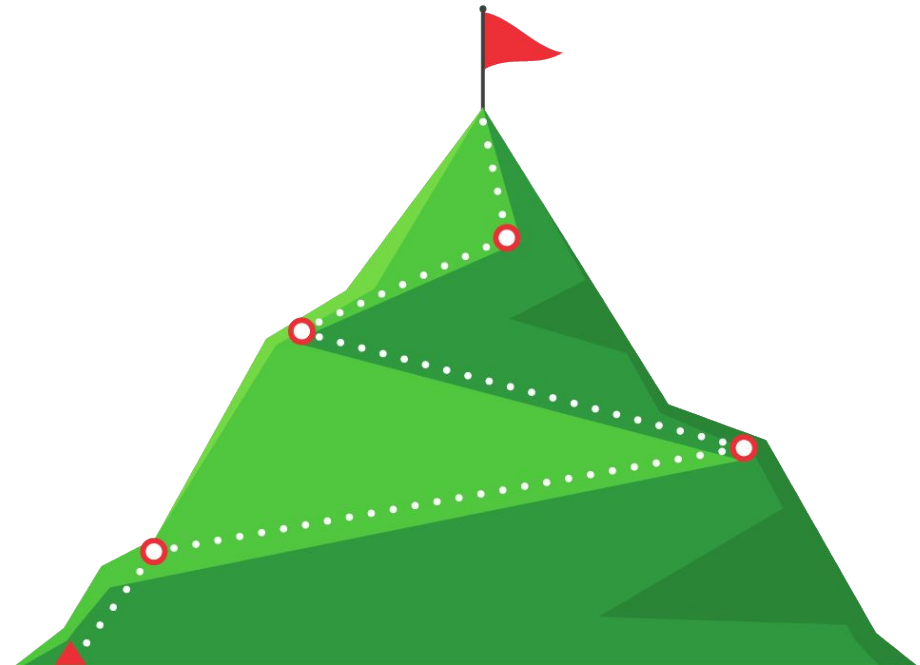


# Why: Initial and Summative

**Initial ELPAC**



**Summative ELPAC**  
Reclassification



# When: Initial and Summative

**Initial**

**ELPAC**

**July 1 – June 30**

**Summative**

**ELPAC**

**Feb. 1 – May 31**

# How: Initial and Summative



- It is given by a trained test examiner.
- **Speaking is always administered individually**
- Other domains depend on grade level:
  - Individually or in groups
  - Computer-based

# How: Initial -Computer Based



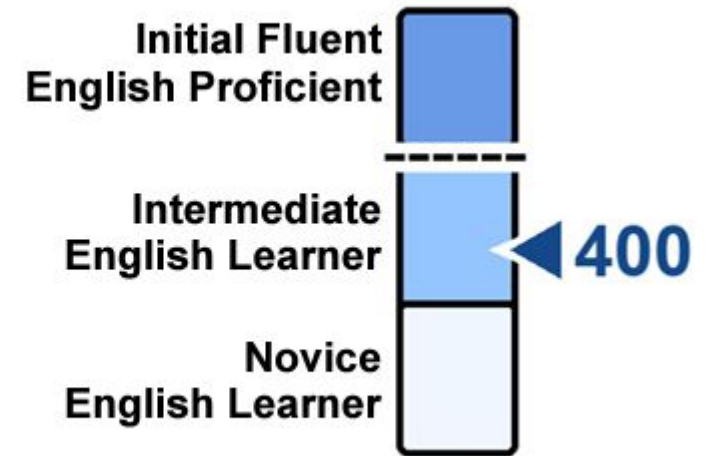
## Six grades or grade spans:

- Kindergarten - individually
- 1 - individually
- 2 - in groups if possible
- 3 - 5 - in groups if possible
- 6 - 8 - in groups if possible
- 9 - 12 - in groups if possible

# Initial ELPAC Scores:

Results are reported at three performance levels:

- **Level 3**  
Fluent English Proficient
- **Level 2**  
Intermediate English Learner
- **Level 1**  
Novice English Learner



# How: Summative -Computer Based



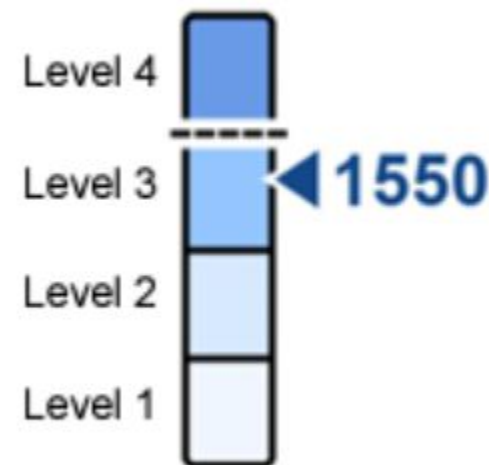
## Seven grades or grade spans:

- Kindergarten - individually
- 1 - individually
- 2 - individually
  - Writing in groups of 10
- 3 - 12 in group setting

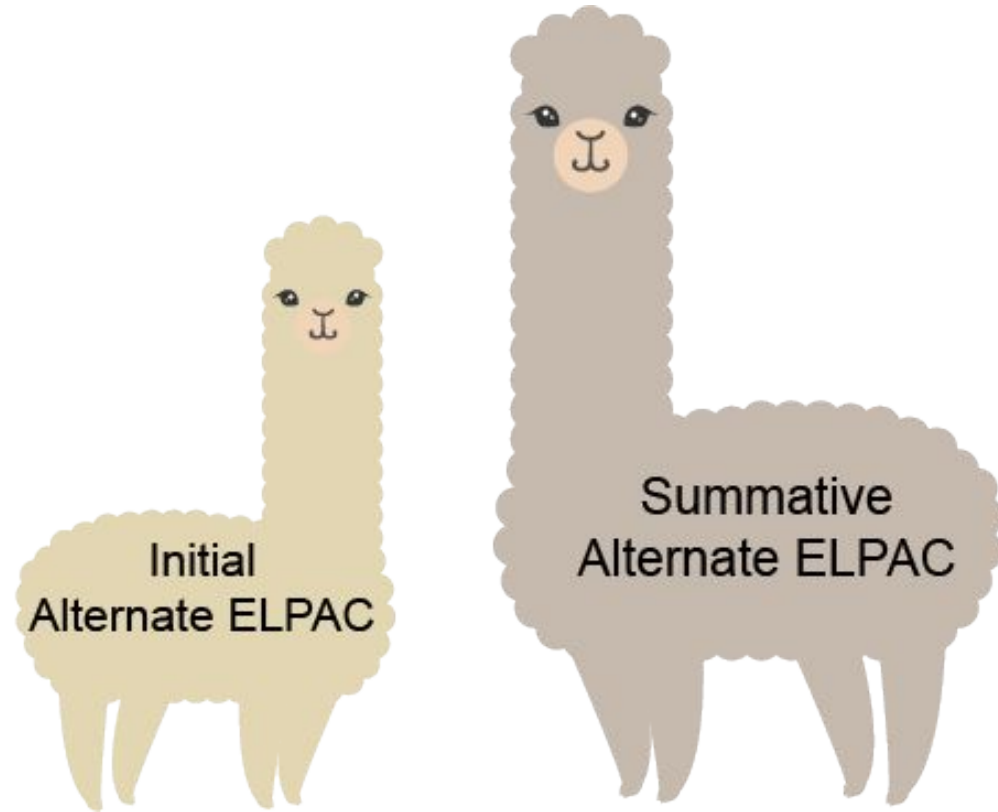
# Summative ELPAC Scores:

Results are reported at four performance levels:

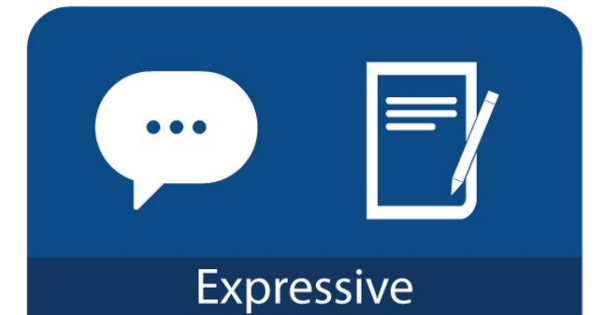
- **Level 4**  
Well Developed
- **Level 3**  
Moderately Developed
- **Level 2**  
Somewhat Developed
- **Level 1**  
Beginning to Develop



# Alternate ELPAC



The Alternate ELPAC measures the student's English language proficiency through their expressive (speaking/writing) and receptive (reading/listening) communication.

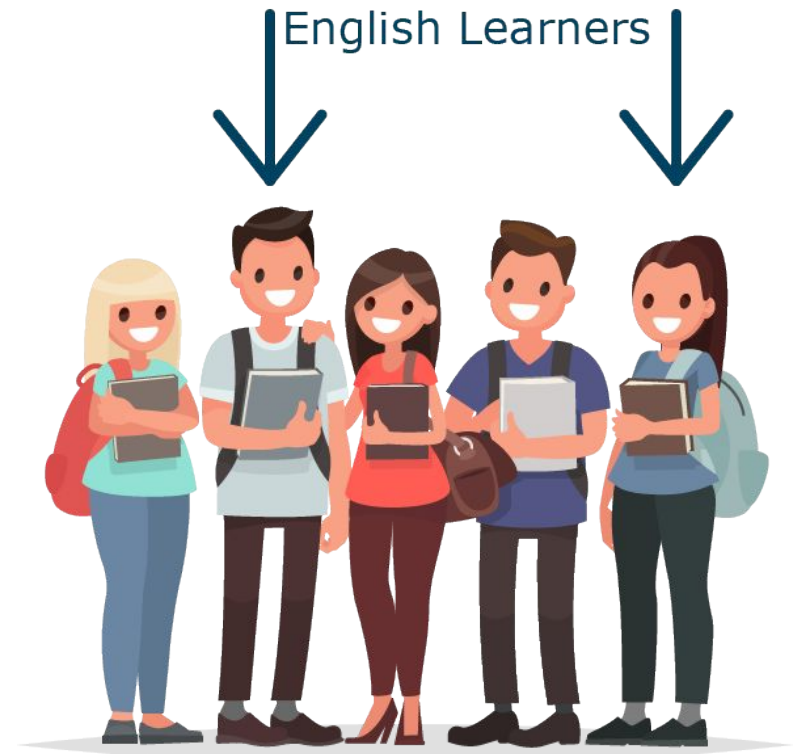


# Who: Alternate ELPAC

## Initial Alternate ELPAC



## Summative Alternate ELPAC

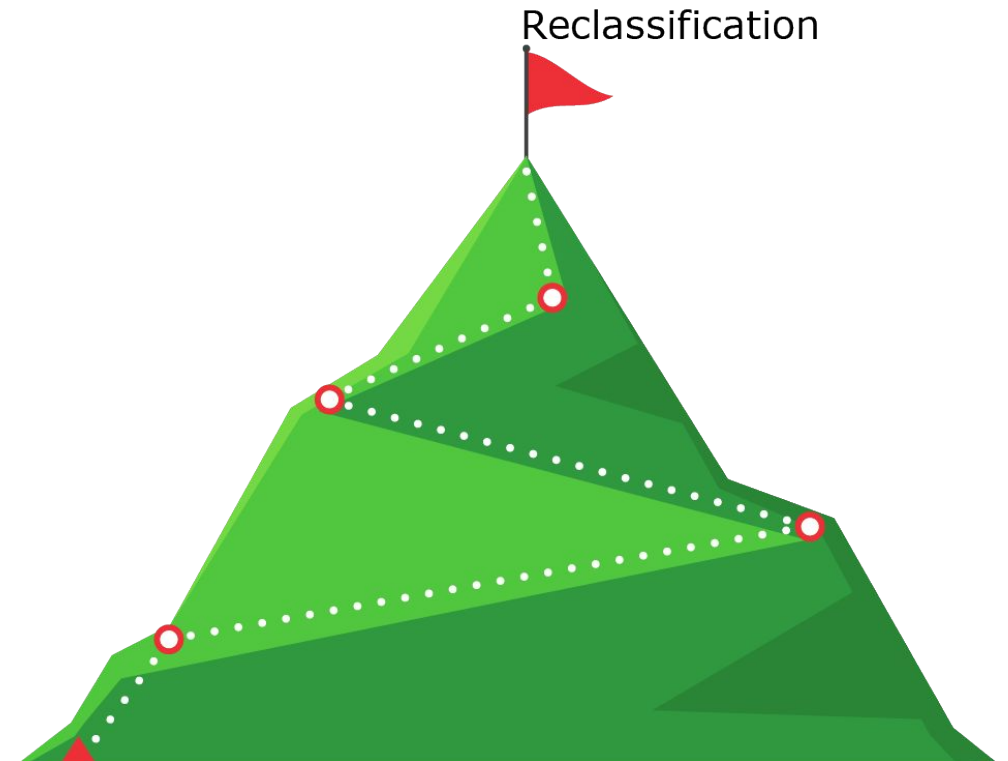


# Why: Alternate ELPAC

Initial Alternate ELPAC



Summative Alternate ELPAC



# **When: Alternate Initial and Summative**

**Initial**

**ELPAC**

**July 1 – June 30**

**Summative**

**ELPAC**

**Feb. 1 – May 31**

# How: Alternate ELPAC

- Administering the Alternate ELPAC is different than the other ELPAC assessments.
- This is a computer-based assessment administered one-on-one by a **Test Examiner who is familiar with the student and their preferred mode of communication.**



***Some examples include verbal responses, non-verbal responses, pointing, eye gaze, or using an augmentative and alternative communication (AAC) device.***

# How: Alternate ELPAC

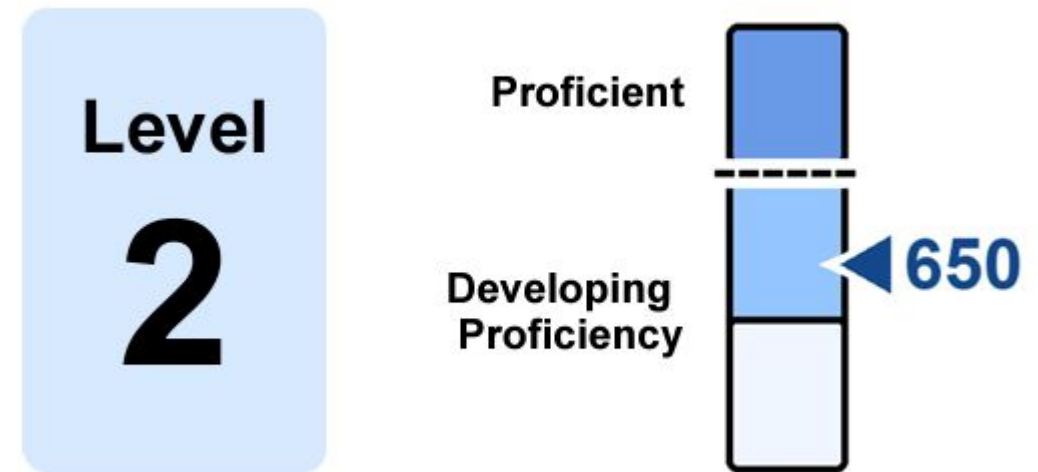


- The student or test examiner may record valid responses in the test delivery system based on their ability to interact with the system.
- The Alternate ELPAC is untimed.
  - Test items will be administered to the student over the course of one or more testing sessions, as needed, for the student to complete the English proficiency assessment.

# Initial and Summative Alternate ELPAC Scores:

Results are reported at three performance levels:

- **Level 3**  
Fluent English Proficient
- **Level 2**  
Intermediate English Learner
- **Level 1**  
Novice English Learner



# Help Your Child Succeed

- Read with your child/ have your child read to you.
- Make it an expectation to read daily.
- Ask your child to share with you what he/ she is learning at school with details.
- Provide your child with opportunities to use language.



# Ask your child's teacher:

- In what areas is my child doing well?
- In what areas might my child need some extra support?
- **How can I help support my child at home?**



# Parent Resources



ESPAÑOL

## Starting Smarter

### Understand Your Child's Student Score Report

No one knows your child or their needs more than you. Starting Smarter provides you with the resources and information to help you use your child's ELPAC score report to understand the areas where your child is excelling and where they can improve. All of this can begin a conversation with your child's teachers about how your child's learning and progress can be supported in school and at home all year long.

### What is the ELPAC?

Parent Guides to Understanding are available in nine separate languages.



# Questions



Posted by the California Department of Education | July 2022

A cluster of three stylized autumn leaves in shades of orange and brown, with small berries on thin stems, positioned to the left of the text.

THANK YOU

A cluster of three stylized autumn leaves in shades of orange and brown, with small berries on thin stems, positioned to the right of the text.