

Superintendent's Report STAAR Spring 2025 Early Results

Dr. Karen C. Molinar, Superintendent
Fort Worth ISD Special Board Meeting
Tuesday, June 10, 2025

STAAR EARLY RESULTS

What are Early Results?

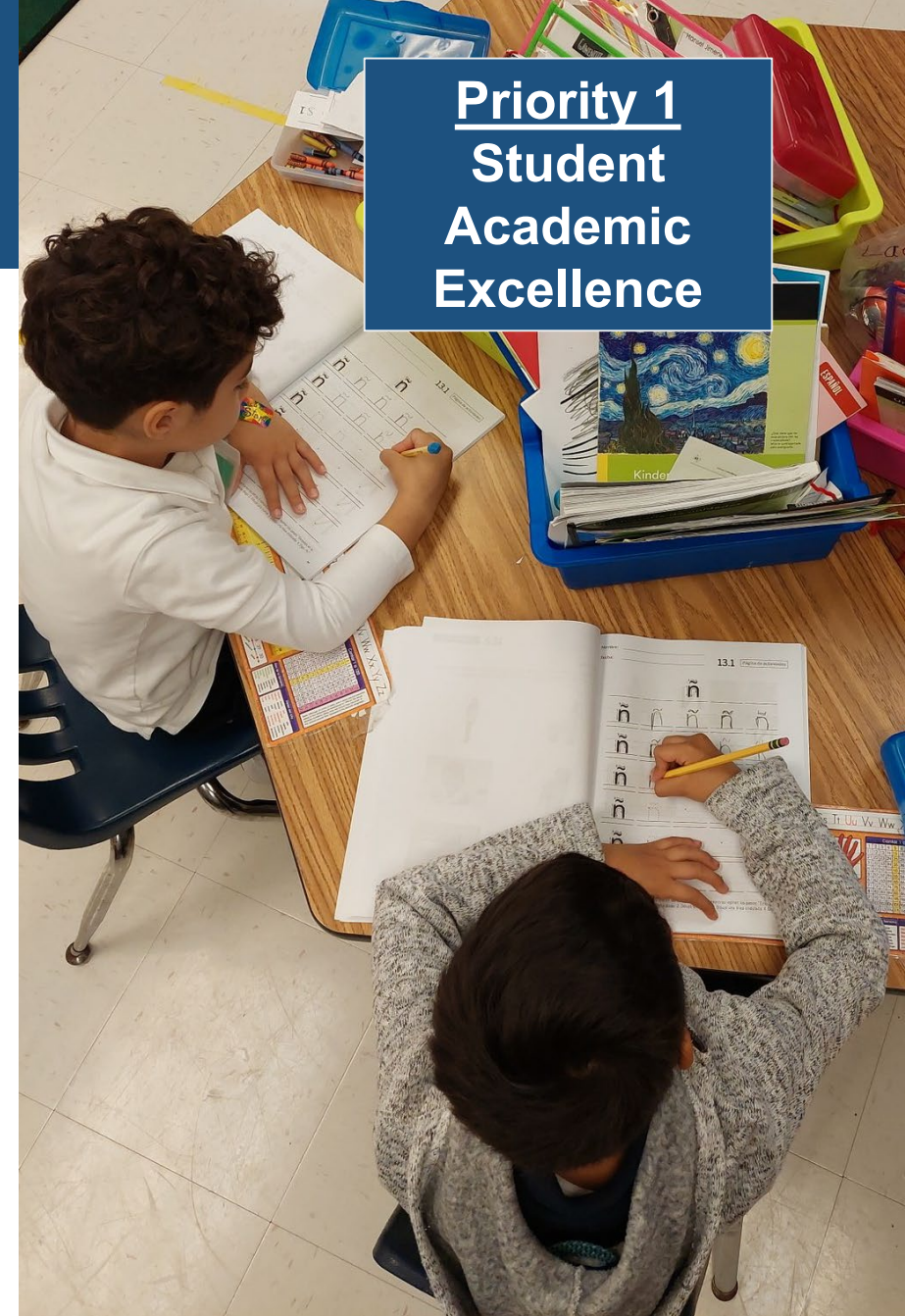
- ✓ The initial early result files come as student level data only and are used to inform student placement for summer. All calculations for campus performance and district performance are estimated by the Fort Worth ISD team.
- ✓ Early results do not include STAAR Alternate 2 tests and PEIMS subset rules are not applied.
- ✓ Early results estimations can differ slightly from preliminary results which have accountability rules and PEIMS applied.

Key Dates

June 10th: Public release of STAAR EOC scores.

June 17th: Public release of STAAR 3-8 scores.

Priority 1
Student
Academic
Excellence



STAAR 3-5 Early Results (Unofficial)

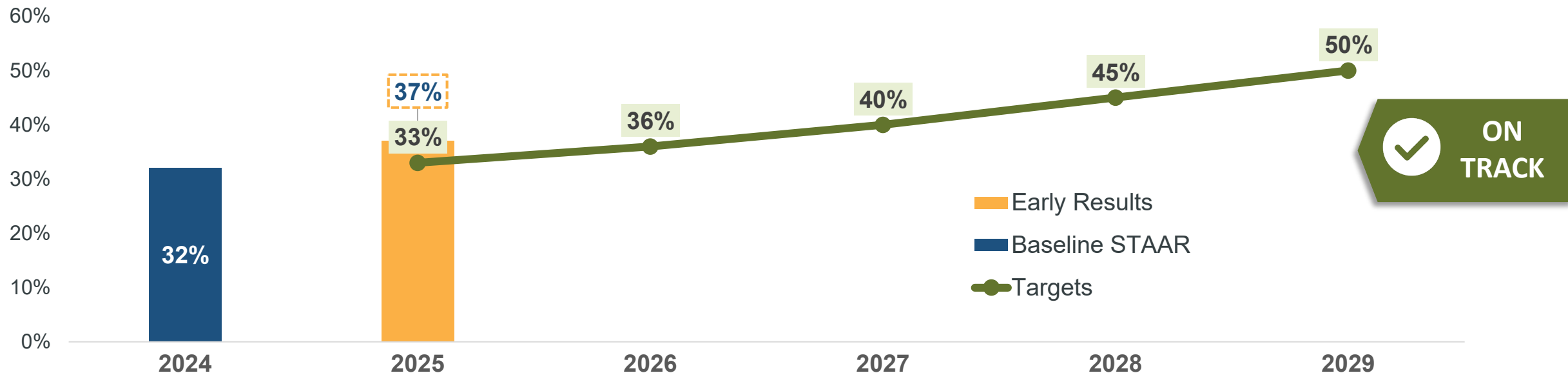
Grade Level / Subject English & Spanish	Approaches or Higher			Meets or Higher			Masters		
	2024	2025	Difference	2024	2025	Difference	2024	2025	Difference
Grade 3 Reading	59%	65%	6%	32%	37%	5%	11%	15%	4%
Grade 4 Reading	68%	70%	2%	34%	40%	6%	12%	15%	3%
Grade 5 Reading	68%	68%	0%	40%	45%	5%	17%	19%	2%
Grade 3 Math	58%	60%	2%	31%	34%	3%	10%	13%	3%
Grade 4 Math	56%	60%	4%	33%	36%	3%	13%	17%	4%
Grade 5 Math	66%	62%	-4%	37%	34%	-3%	11%	14%	3%
Grade 5 Science	39%	44%	5%	14%	14%	0%	4%	5%	1%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level. **Data Source:** TEA Early Student-Level Results 5/23/2025; PEIMS (Internally calculated); Prior year includes STAAR ALT; 2025 Early results do not include STAAR Alt.

STAAR Early Results (Unofficial)

Goal 1.1 Early Literacy

Increase the percentage of grade 3 students reaching the **"Meets Grade Level or Above"** standard for English Language Arts and Reading (ELAR).



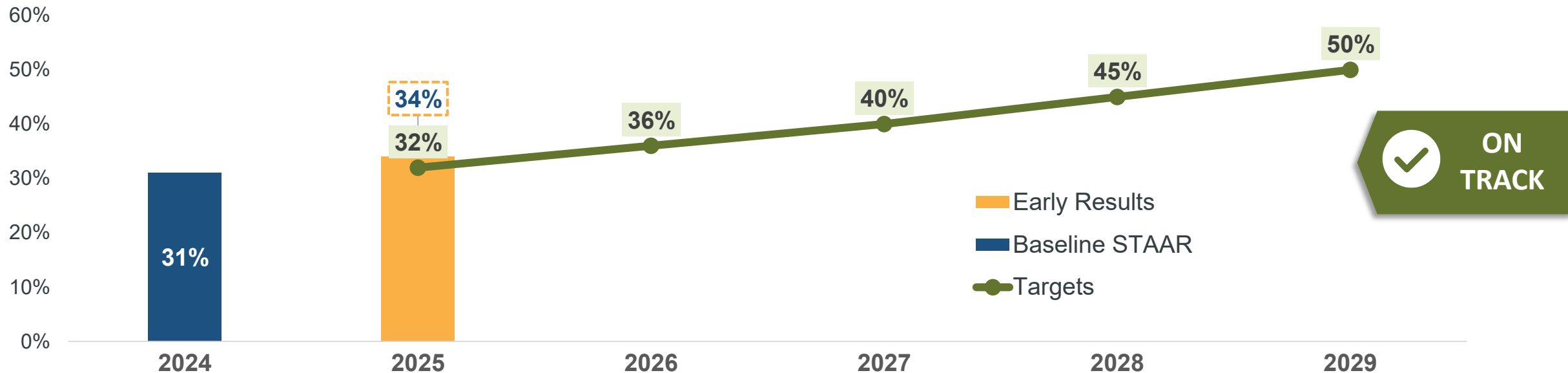
2025 Early Results Include English and Spanish Only; STAAR Alternate 2 Not Included

Data Source: TEA Early Student-Level Results 5/23/2025; PEIMS (Internally calculated); Prior year data (2024) is from the TEA 2023-2024 TAPR report which includes STAAR Alternate 2 results.

STAAR Early Results (Unofficial)

Goal 1.2 Early Math

Increase the percentage of grade 3 students reaching the **"Meets Grade Level or Above"** standard for Math.



2025 Early Results Include English and Spanish Only; STAAR Alternate 2 Not Included

Data Source: TEA Early Student-Level Results 5/23/2025; PEIMS (Internally calculated); Prior year data (2024) is from the TEA 2023-2024 TAPR report which includes STAAR Alternate 2 results.

STAAR 6-8 Early Results (Unofficial)

Grade Level / Subject	Approaches or Higher			Meets or Higher			Masters		
	2024	2025	Difference	2024	2025	Difference	2024	2025	Difference
Grade 6 Reading	60%	63%	3%	36%	39%	3%	12%	16%	4%
Grade 7 Reading	55%	62%	7%	33%	36%	3%	14%	15%	1%
Grade 8 Reading	57%	59%	2%	24%	27%	3%	6%	8%	2%
Grade 6 Math	53%	55%	2%	19%	18%	-1%	4%	5%	1%
Grade 7 Math	24%	22%	-2%	7%	6%	-1%	1%	0%	-1%
Grade 8 Math	58%	57%	-1%	28%	32%	4%	9%	9%	0%
Grade 8 Science	47%	54%	7%	20%	24%	4%	5%	5%	0%
Grade 8 Social Studies	38%	37%	-1%	15%	15%	0%	6%	7%	1%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level. **Data Source:** TEA Early Student-Level Results 5/23/2025; PEIMS (Internally calculated); Prior year includes STAAR ALT; 2025 Early results do not include STAAR Alt.

STAAR EOC Year-Over-Year Changes

Algebra I	Approaches			Meets			Masters		
	2024	2025	Change	2024	2025	Change	2024	2025	Change
Fort Worth ISD	66%	55%	-11%	19%	23%	+4%	8%	12%	+4%
State	79%	76%	-3%	45%	47%	+2%	25%	29%	+4%

Biology	Approaches			Meets			Masters		
	2024	2025	Change	2024	2025	Change	2024	2025	Change
Fort Worth ISD	85%	85%	0%	34%	45%	+11%	7%	10%	+3%
State	91%	91%	0%	57%	62%	+5%	19%	21%	+2%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level. **Includes STAAR Alternate 2 results.**

Data Source: Texas Education Agency (TEA) June 10, 2025 Press Release; Prior year data (2024) is from the TEA 2023-2024 TAPR.

STAAR EOC Year-Over-Year Changes

English I	Approaches			Meets			Masters		
	2024	2025	Change	2024	2025	Change	2024	2025	Change
Fort Worth ISD	56%	48%	-8%	33%	33%	0%	6%	7%	+1%
State	67%	66%	-1%	54%	51%	-3%	17%	16%	-1%

English II	Approaches			Meets			Masters		
	2024	2025	Change	2024	2025	Change	2024	2025	Change
Fort Worth ISD	65%	58%	-7%	42%	40%	-2%	3%	3%	0%
State	74%	71%	-3%	60%	56%	-4%	9%	8%	-1%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level. **Includes STAAR Alternate 2 results.**

Data Source: Texas Education Agency (TEA) June 10, 2025 Press Release; Prior year data (2024) is from the TEA 2023-2024 TAPR.

STAAR EOC Year-Over-Year Changes

US History	Approaches			Meets			Masters		
	2024	2025	Change	2024	2025	Change	2024	2025	Change
Fort Worth ISD	93%	92%	-1%	55%	56%	+1%	23%	25%	+2%
State	95%	94%	-1%	69%	68%	-1%	37%	37%	0%

Achievement levels **ARE** cumulative, meaning the Approaches level includes students at the Meets and Masters levels, and the Meets level includes students at the Masters level. **Includes STAAR Alternate 2 results.**

Data Source: Texas Education Agency (TEA) June 10, 2025 Press Release; Prior year data (2024) is from the TEA 2023-2024 TAPR.



The FWISD Emergency Response System is STILL Activated!

We will continue to...

Take **bold and aggressive** actions to improve student academic performance.

As a matter of **urgency**, take action to achieve universal grade-level literacy.

Redirect and align resources to support both instructional delivery and student achievement.

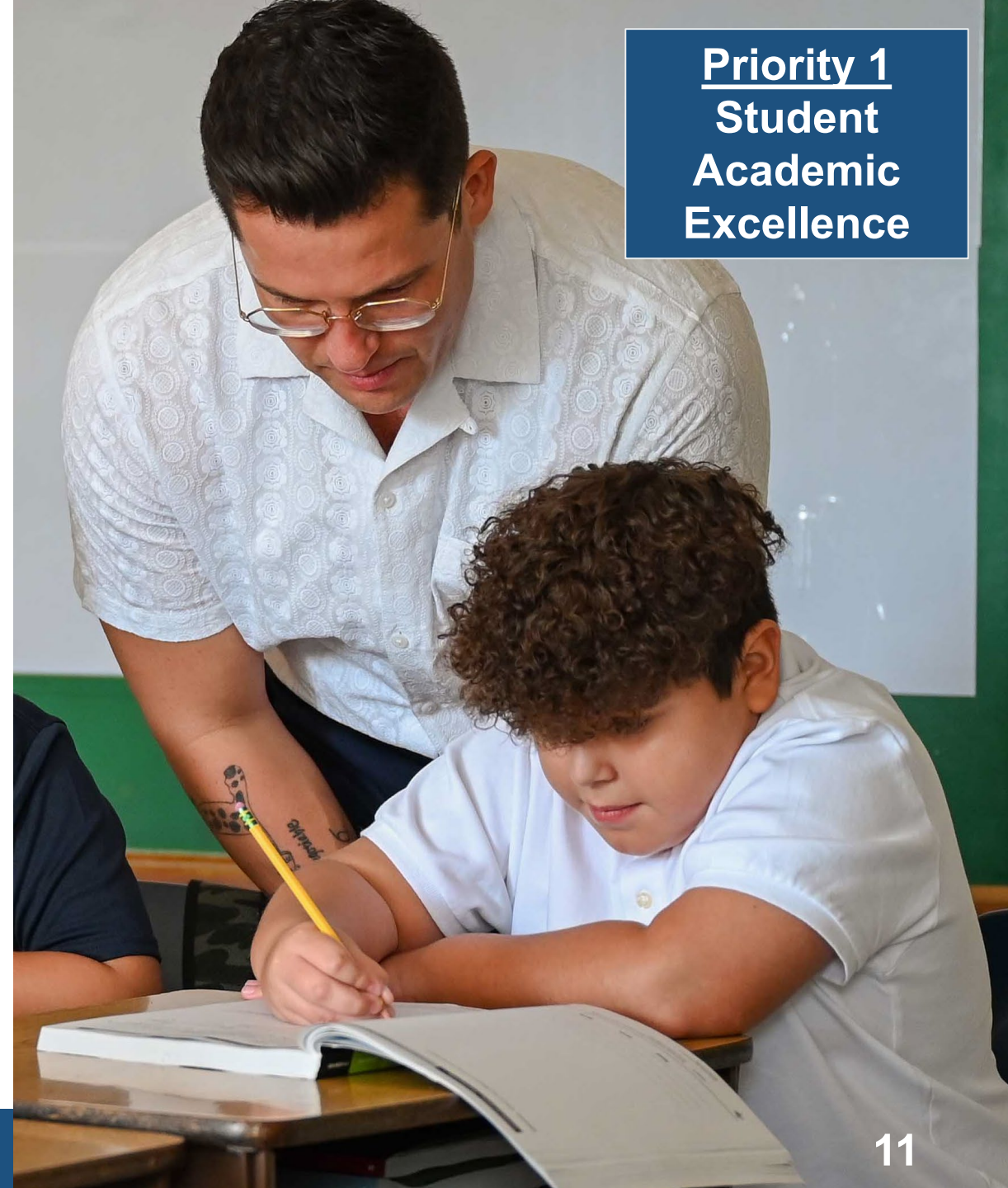
Priority 1
Student
Academic
Excellence

Student Centered

- More adults working directly with students to improve achievement
- Culture of high expectations, **support** and **accountability**

Non-Negotiables

- High Quality Instructional Materials (HQIM)
- Instructional Framework & Planning Calendars
- First Teach
(Rigor, Acceleration, Support & Engagement)
- Demonstration of Learning (DOL)
- Reteach & Challenge



What Parents Need to Know

Priority 2
Student and
Family
Engagement

Review Your Child's STAAR Student Report Card

Every student who takes a STAAR test receives a STAAR Student Report Card that helps parents see where their child is doing well and where he or she may need extra help.

Parents may access results via the TEA Family Portal at www.TexasAssessment.gov



Confidential 2025 STAAR Student Report Card for:

FIRSTNAMEF LASTNAMELASTNAM

FIRSTNAMEF'S PERFORMANCE AT A GLANCE

English I
 Masters
Grade Level
Test Date: Spring 2025

Algebra I
 Did Not Meet
Grade Level
Test Date: Spring 2025

Biology
 Approaches
Grade Level
Test Date: Spring 2025

English II
NOT SCORED
Test Date: Spring 2025

U.S. History
 Meets
Grade Level
Test Date: Spring 2025

Log in to the Family Portal at TexasAssessment.gov to learn more.

FIRSTNAMEF'S
UNIQUE ACCESS
CODE
999999

Release Dates for Test Results in the Family Portal

Spring 2025 Assessments	Release Date
STAAR EOC	June 10, 2025
STAAR Grades 3-8	June 17, 2025
June STAAR EOC	July 31, 2025
STAAR Alternate 2	June 24, 2024
TELPAS	June 12, 2025
TELPAS Alternate	April 28, 2025

Fort Worth

INDEPENDENT SCHOOL DISTRICT

MISSION

*Preparing ALL students for success
in college, career, and community leadership.*