

# Juanita High School Annual Report – 2024-25

10601 NE 132<sup>nd</sup> St., Kirkland, WA 98034  
425-936-1600 | [jhs.lwsd.org](http://jhs.lwsd.org)



Lake Washington  
School District



**Principal (2025-26):** Ella Maeda

**Associate Principals (2025-26):** Robbie Furtado, Brenda Conrad, Lance Espejo

**Mascot:** Ravens

**Colors:** Red, White, and Blue

**# of students, October 2024:** 1,785

**# of teachers:** 112

**Teachers with at least a Master's Degree:** 87.5%

**Student regular attendance rate:** 71.8%

**4-year graduation rate (class of 2025):** 92.2%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

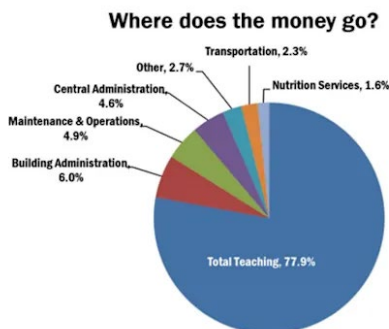
*In a safe learning environment, each student is challenged to think critically, apply knowledge, and develop attitudes needed to thrive and contribute, in college and university, in the community and in the global environment.*

## School Funding

**District General Fund Budget:**  
\$602.5 million  
**District Per Pupil Expenditure:**  
\$18,815.21 per pupil  
**Building Budget for this school:** \$339,534

## 2024-25 District Expenditures

*Where does the money go?*



## School Description

Juanita High School is focused on the principles of academic excellence and college readiness. Academic rigor is high throughout our classrooms. The ability of students to set high goals and think critically are expectations for all. Students are also expected to have a high school transcript that will open doors to colleges and universities upon graduation.

The tradition of JHS is based on a strong sense of community. The school's culture is based on the core values of personal integrity, a strong work ethic, and a professionally collaborative environment. The atmosphere is personalized so that students of all levels and needs can find a home in our school. Juanita offers a blend of Advanced Placement and college preparatory coursework, including courses sanctioned by the University of Washington and the University of Cambridge. We also use safety net programs, when needed, to help ensure the high school graduation and academic success of each student.

## 2024-25 School Goals

### Literacy (Multilingual Students, Grades 9-12):

All Multilingual students will have appropriately leveled work as measured by WIDA standards and will be passing all their classes by the end of the school year.

### On-time Graduation (Grade 9-10):

All 9th and 10th will have earned 6/7 credits by the end of the year.

### Family Engagement (All JHS Parents):

We will have implemented systems and programs to increase our parent engagement schoolwide by the end of the year.

## State Assessment Results

### Smarter Balanced Assessment (SBA)<sup>+</sup>

#### English Language Arts (ELA) SBA results by grade and year (School, District, State)

| High School |        |          |       |
|-------------|--------|----------|-------|
| Year        | School | District | State |
| 2023-24     | 75     | 82       | 60    |
| 2024-25     | 77     | 81       | 59    |

#### Math SBA results by grade and year (School, District, State)

| High School |        |          |       |
|-------------|--------|----------|-------|
| Year        | School | District | State |
| 2023-24     | 49     | 64       | 30    |
| 2024-25     | 48     | 66       | 31    |

#### Science SBA results by grade and year (School, District, State)\*

| High School |        |          |       |
|-------------|--------|----------|-------|
| Year        | School | District | State |
| 2023-24     | 35     | 30       | 36    |
| 2024-25     | 38     | 38       | 37    |

### SAT\*\*

| Evidence-Based Reading and Writing (ERW) |        |       |          |
|------------------------------------------|--------|-------|----------|
| Year                                     | School | State | National |
| 2024-25                                  | 621    | 560   | 521      |
| Math                                     |        |       |          |
| Year                                     | School | State | National |
| 2024-25                                  | 604    | 535   | 508      |

### ACT (Average Composite Scores)

| Year    | School | State | National |
|---------|--------|-------|----------|
| 2024-25 | 28.0   | 24.8  | 19.4     |

>Test scores are above 95%

+Smarter Balanced Assessment is a Washington state standardized exam. Scores represent percentage of students who met the standards. Students who did not take the test were counted as not meeting standard.

\*Scores are suppressed when groups are so small that the information could potentially be used to identify or derive information about individual students. Many 11th grade students refused to take the test: they may have already met graduation requirements through passing the old state tests in 10th grade.

\*\*The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>.

### Student demographics:

| Gender   | % of students |
|----------|---------------|
| Female   | 47%           |
| Gender X | 1%            |
| Male     | 52%           |

| Race/Ethnicity                 | % of students |
|--------------------------------|---------------|
| Asian                          | 16%           |
| Black/African American         | 3%            |
| Hispanic/Latino of Any Race(s) | 19%           |
| Two or More Races              | 12%           |
| White                          | 51%           |

| Programs                   | % of students |
|----------------------------|---------------|
| English Language Learners  | 11%           |
| Low Income                 | 27%           |
| Students with Disabilities | 10%           |

### Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.

### School Building

Our school facilities are available for public use by contacting our school office.

#### Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.