

Environmental & Adventure School Annual Report – 2023-24

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Principal: Jennifer Cleaves
Associate Principal: Holly Knowles
Mascot: Bear, Orca, Osprey, Raven, and Wolf
Colors: Blue, Green, and Silver

of students, October 2023: 139
of teachers: 10
Teachers with at least a Master's Degree: 100%
Student regular attendance rate: 93.7%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Students achieve academic, personal, and social goals in a challenging educational program. The environmental focus encourages students to participate in creating and maintaining healthy environments for learning and living. Students benefit from a sense of belonging, purposeful learning, and opportunities to develop as leaders, stewards and responsible citizens.

School Funding

District General Fund Budget: \$547.2 million
District Per Pupil Expenditure: \$16,022 per pupil
Building Budget for this school: \$43,575

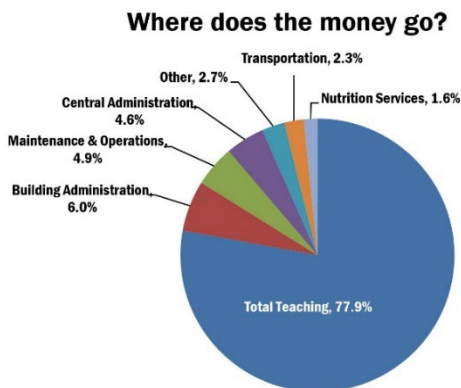
School Description

The Environmental & Adventure School (EAS) is a LWS Choice School. Founded in 1999, we are celebrating our twenty-fourth year of successfully providing middle-level learners with a challenging program based on an environmentally focused, thematic, integrated curriculum infused with outdoor adventure-learning and community stewardship. Located on the Finn Hill Middle School campus, EAS draws students from all areas of the district.

EAS students apply skills and concepts from all subjects to investigating local watershed and global issues. They conduct extensive research and experience hands-on learning through community stewardship projects. EAS students develop confidence and skills to work effectively as leaders, mentors and team members through a wide variety of outdoor activities and projects.

2023-24 District Expenditures

Where does the money go?



2023-24 School Goals

Student Personal Organization and Preparedness (All students):

- 1) Increase the percentage of EAS students who have all required classroom materials by 20% between quarter 1 and quarter 3, as measured by classroom monitoring data.
- 2) Decrease the overall percentage of unfiled/misfiled binder papers by 20% between quarter 1 and quarter 3, as measured by classroom monitoring data.

Reducing Number of Late, Incomplete and Missing Assignment (All students):

Decrease percentage of late, incomplete, and missing classroom assignments across all EAS classes and all students by 15% between quarter 1 and quarter 3 as measured by Skyward Gradebook data.

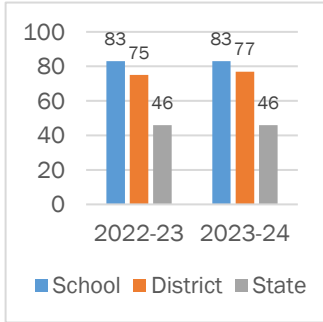
Student Sense of Belonging (All students):

Increase the Panorama Student Survey measured "Sense of Belonging" by 5% between the Fall 2023 and Spring 2024 surveys

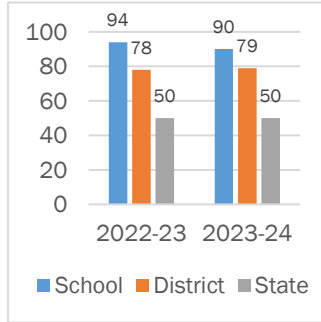
State Assessment Results

Smarter Balanced Assessment (SBA)

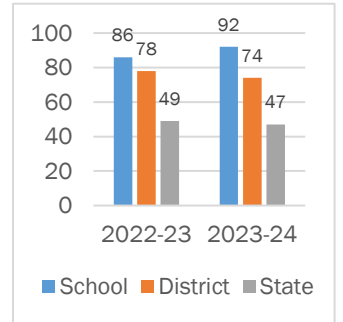
6th Grade English Language Arts



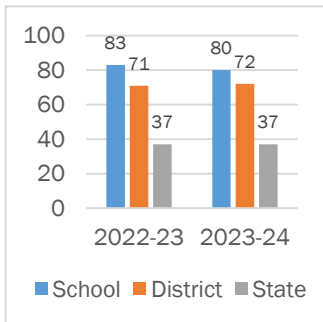
7th Grade English Language Arts



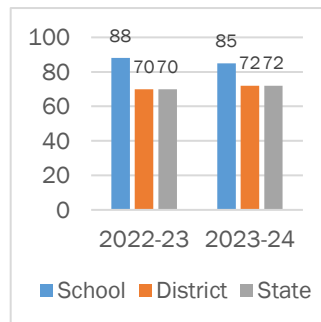
8th Grade English Language Arts



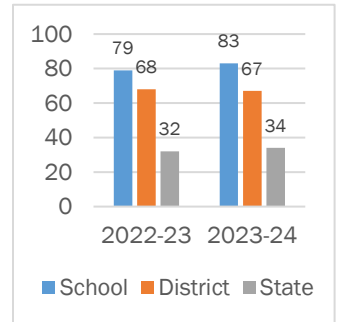
6th Grade Math



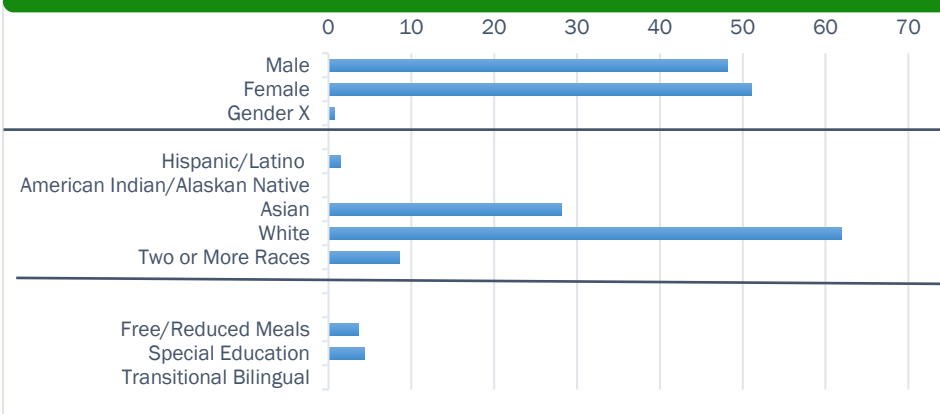
7th Grade Math



8th Grade Math



Student Demographics



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District Environmental & Adventure School.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.