

# Rose Hill Middle School Annual Report – 2024-25

13505 NE 75<sup>th</sup> St., Redmond, WA 98052  
425-936-2460 | [rhms.lwsd.org](http://rhms.lwsd.org)



**Principal:** Joe Gorder

**Associate Principals:** Kristen Tollefsen and Alicia Mendez

**Mascot:** Royals

**Colors:** Red, White, and Blue

**# of students, October 2024:** 902

**# of teachers:** 53

**Teachers with at least a Master's Degree:** 88.7%

**Student regular attendance rate:** 80.4%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*We prepare and inspire students for academic and social success in a safe community through collaboration of students, staff and parents.*

## School Funding

**District General Fund Budget:** \$602.5 million  
**District Per Pupil Expenditure:** \$18,815.21 per pupil  
**Building Budget for this school:** \$161,581

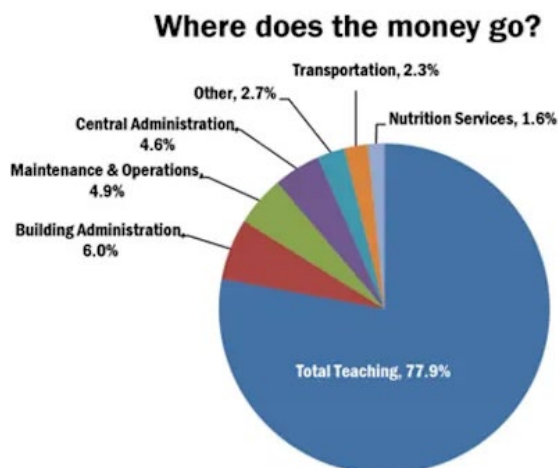
## School Description

Rose Hill Middle School (RHMS) staff are focused on knowing each student individually by name and need, with the goal to support the growth of each student academically, socially and emotionally. Five elementary schools feed into Rose Hill Middle School. The tremendous diversity at Rose Hill Middle School is one of our biggest strengths. The many different cultures represented, and native languages spoken are welcome, valued, and seen as an asset at RHMS. Our students reside in Redmond and Kirkland. They make us proud every day. Our mission and vision underlie our partnership with parents and our relationship with students and form the basis of our improvement goals.

Every RHMS Student is: Challenged Academically, Connected Globally, Valued Individually, Prepared for the Next Step

## 2024-25 District Expenditures

*Where does the money go?*



## 2024-25 School Goals

### Math: Equitable Grading Practices (6th-8th Grade):

Providing students opportunities to retake assessments after re-teaching/re-learning has taken place between attempts, students will continue learning after assessments, learn from their mistakes, and move closer to mastery of learning.

### ELA: ML Students and Students Served with IEPs (6th-8th Grade):

Students receiving ML supports and/or with IEPs who are receiving services through a push-in model of support, will demonstrate significant growth towards their ML and IEP goals.

### Social & Emotional: Restorative Practices (6th-8th Grade):

School-wide training and implementation of restorative practices will lead to a greater sense of belonging for students, which will have a positive impact on student success, social and emotional well-being, and school culture.

## State Assessment Results

### Smarter Balanced Assessment (SBA)

#### English Language Arts (ELA) SBA results by grade and year (School, District, State)

| English Language Arts (ELA) |        |          |       |
|-----------------------------|--------|----------|-------|
| 6 <sup>th</sup> Grade       |        |          |       |
| Year                        | School | District | State |
| 2023-24                     | 76     | 77       | 46    |
| 2024-25                     | 79     | 76       | 48    |
| 7 <sup>th</sup> Grade       |        |          |       |
| Year                        | School | District | State |
| 2023-24                     | 76     | 79       | 50    |
| 2024-25                     | 81     | 79       | 50    |
| 8 <sup>th</sup> Grade       |        |          |       |
| Year                        | School | District | State |
| 2023-24                     | 70     | 74       | 47    |
| 2024-25                     | 76     | 77       | 49    |

#### Math SBA results by grade and year (School, District, State)

| Math                  |        |          |       |
|-----------------------|--------|----------|-------|
| 6 <sup>th</sup> Grade |        |          |       |
| Year                  | School | District | State |
| 2023-24               | 74     | 72       | 37    |
| 2024-25               | 79     | 74       | 39    |
| 7 <sup>th</sup> Grade |        |          |       |
| Year                  | School | District | State |
| 2023-24               | 74     | 72       | 38    |
| 2024-25               | 78     | 73       | 39    |
| 8 <sup>th</sup> Grade |        |          |       |
| Year                  | School | District | State |
| 2023-24               | 63     | 67       | 34    |
| 2024-25               | 69     | 70       | 36    |

#### Student demographics:

| Gender   | % of students |
|----------|---------------|
| Female   | 47%           |
| Gender X | 1%            |
| Male     | 52%           |

| Race/Ethnicity                 | % of students |
|--------------------------------|---------------|
| Asian                          | 40%           |
| Black/African American         | 2%            |
| Hispanic/Latino of Any Race(s) | 12%           |
| Two or More Races              | 10%           |
| White                          | 36%           |

| Programs                   | % of students |
|----------------------------|---------------|
| English Language Learners  | 12%           |
| Low Income                 | 15%           |
| Students with Disabilities | 8%            |

#### School Building

Our school facilities are available for public use by contacting our school office.

##### Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

#### Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.