

# Rosa Parks Elementary Annual Report–2024-25

22845 NE Cedar Park Crescent  
Redmond, WA 98053  
425-936-2650 | [rosaparks.lwsd.org](http://rosaparks.lwsd.org)



**Principal:** Lori Pierce  
**Associate Principal:** Erin Martin  
**Mascot:** Puma  
**Colors:** Purple, Black, and Silver

**# of students, October 2024:** 453  
**# of teachers:** 32  
**Teachers with at least a Master's Degree:** 87.5%  
**Student regular attendance rate:** 85.7%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*Our mission is to grow the whole child as a joyful life-long learner within a respectful environment.*

## School Funding

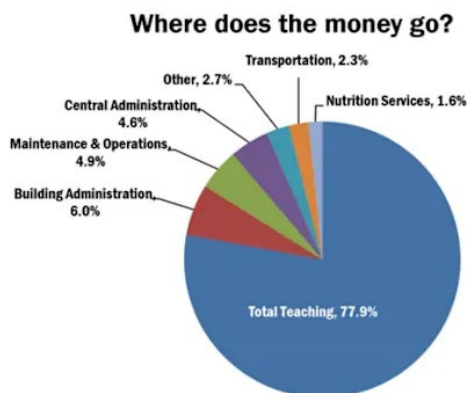
**District General Fund Budget:** \$602.5 million  
**District Per Pupil Expenditure:** \$18,815.21 per pupil  
**Building Budget for this school:** \$137,312

## School Description

Rosa Parks Elementary School is in Redmond, Washington and is one of thirty-three elementary schools in the Lake Washington School District. We strive every day to live up to the legacy of our namesake, Rosa Parks, by building classroom communities that are inclusive and equitable. It is our goal for every child that they achieve their full academic potential, develop agency and self-advocacy, and explore their identity and the ways in which aspects of their identities intersect. At Rosa Parks Elementary School, our daily reminder to students is to "Do the right thing, even when no one is looking." We recognize that by developing integrity and advocacy skills within our young learners, we are preparing them for a better and brighter future as global citizens.

## 2024-25 District Expenditures

*Where does the money go?*



## 2024-25 School Goals

Teacher leadership met to analyze data and set goals. Grade-level teams meet monthly to assess progress.

### Mathematics (Grades K-5):

70% of students will show typical or aggressive growth from Fall to Spring as measured by the FastBridge Mathematics screener Group Growth Report by Spring 2026.

### Literacy (Grades K-5):

75% of students will show typical or aggressive growth from Fall to Spring as measured by the FastBridge Reading screener Group Growth Report by Spring 2026.

### Social/Emotional Learning (Grades K-5):

78% of all students will be able to regulate their emotions according to self-perception data as recorded by the Panorama survey data (grades 3-5) and through teacher data from the BEISY screener (K-5) by Spring 2026.

## State Assessment Results

### Smarter Balanced Assessment (SBA)

#### English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 <sup>rd</sup> Grade			
Year	School	District	State
2023-24	81	78	48
2024-25	78	76	48
4 <sup>th</sup> Grade			
Year	School	District	State
2023-24	96	79	49
2024-25	80	78	49
5 <sup>th</sup> Grade			
Year	School	District	State
2023-24	87	81	52
2024-25	93	81	53

#### Math SBA results by grade and year (School, District, State)

Math			
3 <sup>rd</sup> Grade			
Year	School	District	State
2023-24	78	78	51
2024-25	75	76	51
4 <sup>th</sup> Grade			
Year	School	District	State
2023-24	95	78	48
2024-25	84	77	48
5 <sup>th</sup> Grade			
Year	School	District	State
2023-24	80	73	42
2024-25	83	72	42

#### Student demographics:

Gender	% of students
Female	51%
Male	49%

Race/Ethnicity	% of students
Asian	61%
Black/African American	1%
Hispanic/Latino of Any Race(s)	8%
Two or More Races	5%
White	24%

Programs	% of students
English Language Learners	14%
Low Income	31%
Students with Disabilities	17%

#### School Building

Our school facilities are available for public use by contacting our school office.

##### Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

#### Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.