

ED Report

June 10, 2025



Massachusetts Charter School Dashboard

Let's Explore the Data

AMSA Accountability Plan: The Process

- Department Chairs worked as a Team to select the Key Design Elements (KDE) and created the objectives.
- They then worked within their Department to identify measures for each objective.
- We submitted a draft to DESE and then I worked with DESE to select/reform the proposed measure to ones they felt they could approve.

AMSA Accountability Plan

Objective (for KDE 1): AMSA will create an environment that celebrates knowledge and inspires an appreciation of learning.

Measure: Annually, 100% of Latin students in level 4 and AP will take the Biliteracy State Seal STAMP 4S test in Latin, with 75% scoring Intermediate Low or above.	Data to be reported: ● Number and percentage of Latin students in level 4 and AP Latin who score Intermediate Low or above. Data collection plan: ● Academic Department Chair-World Language and Latin 4/AP Lead ● End of the Academic Year (June) ● Accountability Folder
Measure: Annually, 95% of all AMSA students in grades 6 through 11 will participate in the annual American Mathematics Competitions (AMC), with 90% of the students receiving a score. (This indicates that they have attempted at least one problem, as all problems are advanced and unconventional.)	Data to be reported: ● Percentage of Students who Participate ● Percentage of students who receive a score that is not zero, as this indicates an attempted problem. Data collection plan: ● Academic Department Chair-Math and Director of Accountability ● November and January Test Dates ● Accountability Folder
Measure: Annually, 85% of seniors will take courses beyond the graduation requirement in at least two subject areas during their high school career.	Data to be reported: ● Percentage of seniors taking courses beyond AMSA requirements in two subject areas. Data collection plan: ● Director of School Counseling and Director of Accountability ● End of Year Course Review ● Accountability Folder

Objective (for KDE 2): AMSA's educational model will prepare students for college and professional life.

Measure: Annually, 90% of Seniors will earn CPR Certification	Data to be reported: ● Percentage of Seniors who earn CPR certification. Data collection plan: ● Academic Department Chair-Wellness ● Various times throughout the academic year ● Accountability Folder
Measure: Annually, AMSA seniors will attend Higher Education at a <u>rate</u> 25% higher than the state. "Graduates Attending Higher Education" data is reported as part of the school and district profile. The reported data will be delayed by one year.	Data to be reported: ● Percentage difference of AMSA Graduates Attending Higher education <u>measured</u> against the percentage of State Graduates attending higher education. Data collection plan: ● Director of Accountability ● Data reviewed for the prior year ● DESE School Profile

Objective (for KDE 3): AMSA will challenge all students to the maximum of their ability and current intellectual preparedness with the goal of further advancing their “maximum” level.

Measure: Annually, 85% of AMSA’s high needs students will complete advanced coursework. Completed advanced coursework is defined by DESE on the school and district <u>profile</u>. The reported data will be delayed by one year.	Data to be reported: ● Percentage of Students who have completed advanced coursework. Data collection plan: ● Director of Accountability ● Data reviewed for the prior year ● DESE School Profile
Measure: Annually, 95% of <u>AMSA’s grade 9</u> students with disabilities will pass all courses as reported on the DESE school profile. The reported data will be delayed by one year. 2022 Data 50% passing all 2023 Data 91% passing all Heat Map	Data to be reported: ● Percentage of Grade Nine Students who have passed all classes as reported on the DESE school profile. Data collection plan: ● Director of Accountability ● Data reviewed for the prior year ● DESE School Profile
Measure: Annually, the mean AP exam score for each racial/ethnic group reported by the College Board (Asian, Black or African American, Hispanic or Latino, White, and Two or More Races) will be greater than 3. Data will be reported for any group with at least 10 students ($n \geq 10$). (Prior year scores will be used due to the timing of score release.) 2024 Data Asian 3.95 Black 2.55 Hispanic 2.68 White 3.65 Two or More races 4.33	Data to be reported: ● AP Scores for racial/ethnic groups reported by the College Board. Data collection plan: ● Director of School Counseling ● <u>Use of prior year scores that are reported by the College Board in July</u> ● Accountability Folder

Objective: AMSA will disseminate best practices with other educational entities

Measure: Each year throughout its charter term, AMSA will share its best practices for tier 1 interventions with other educational entities, such as peer mediation and directed study.	Data to be reported: ● List of Schools that were contacted for collaboration ● Number of responsive and participating districts Data collection plan: ● AMSA Administration and Director of Accountability ● Annually ● Accountability Folder
Measure: Each year throughout its charter term, AMSA will share its best practices for optimal student academic performance.	Data to be reported: ● List of Schools that were contacted for collaboration ● Number of responsive and participating districts Data collection plan: ● AMSA Administration and Director of Accountability ● Annually ● Accountability Folder

Scheduling

Course Name	Number of Section	Primary Requests	Percentage Filled
AP Biology	1	21	66%
AP Calculus AB	1	16	100%
AP Calculus BC	1	20	100%
AP Chemistry	1	26	65%
AP Comp Science	2	36	72%
AP Language	2	29	86%
AP Latin	1	5	100%
AP Literature	1	9	88%
AP Macroeconomics	4	104	93%
AP Physics C	1	23	96%
AP Psychology	2	48	100%
AP Spanish	1	19	94%
AP Statistics	2	27	100%
AP Studio Art	1	6	83%
AP Govrnment	1	23	100%
Graphic Media	2	33	100%

Additional Scheduling Information

- 2025-2026 School Year:
 - 61 teachers will instruct in one (1) classroom
 - 29 teachers will instruct in two (2) classrooms
 - 12 are next door moves
 - 12 are due to research labs or teaching US/LS
 - 5 are in the same building
- Current Year
 - 47 teachers have one (1) room, 30 have two (2) and 12 have three (3)
- AMSA has 90 staff instructing classes next year, in 70 classrooms

Reading Update

- Reading will be taught by a certified Special Education Teacher.
- This teacher is receiving ongoing training in Orton-Gillingham Methodology
- The teacher has strong experience in developing student goals and conducting progress monitoring for the goals.
- ALL general education and students on plans will be serviced by this teacher.

OG Level 1 One Section (every day)			
OG Level 2 One Section (every day)			
OG Level 3 One Section (every day)			
T2 Reading 4 Sections (Every Other Day)			
Current Numbers			
OG 1 = 7			
OG 2 =4			
OG 3 = 7			
T2 Reading = 9			
New incoming 6			
5 needing OG spread out by level			
12 needing T2			

Kaitlyn Deptula



Gold Key Awards



Molly McCaffrey

32 AMSA Juniors Presented Prestigious Book Awards



School name	Nominee
Alfred University Scholarship	Kathryn Hennessey
Alfred University Inamori School of Engineering/ Ceramics Association of New York (CANY) Scholastic Recognition Award	Tyler Houle
Brown Book Award	Matthew Martins Rodriguez
Chatham University Rachel Carson Award	Katie Joslyn
Clarkson Leadership and Achievement Award	Jackson Molloy Leadership
Dartmouth Book Award	Arya Sheth
Elmira Key Award	Emily Kratzer Sayde Brown
Endicott Book Award	Eden McNabb
Hobart and William Smith Colleges	Joseph Larosa
Lasell University Book Award	Sam Berardino
Le Moyne College Heights	Mina Heyman
Rensselaer Medal Award	Gabriel Ardila
RIT Computing Award	Raghav Subash Chander
RIT Science & Math Award	Cameron Durant
RIT Women in STEM Award	Ayla Van Doren
Salem State University Book Award	Grace Barrett
St. Lawrence Book Award	Josh Laird
St. Michaels	Elyse Nordstrom Evan Mahoney

School name	Nominee
Suffolk University Book Award	Abdallah Kaurrobi
SWE Certificates of Merit	Lauren Walsh Adrielle Sampaio Risha Patel
U of Rochester - Bausch + Lomb Honorary Science Award	Anton Richer
U of Rochester - Frederick Douglass and Susan B. Anthony Award	Olivia Casella
U of Rochester- George Eastman Young Leaders Award	Nathan Hart
U of Rochester- Xerox Award for Innovation and Information Technology	Darshan Giriraj
University of Vermont	Maddie Goulding
Western New England University	Lucian Albota
WPI Innovation Award * new 2025	Calvin Patti
Yale	William Newhook

**\$945,000 in
Potential
Scholarships**