Agenda/Minutes
PVSD LCAP Committee
March 26, 2025
6:15pm – PVSEA EEC

In Attendance

Carol Bjordahl – PVSD, Asst Superintendent	Katie Burchell - PVSD
Chris Johnston - PVSD	Kelly Pomerantz – Principal (LCS)
Dr. Danielle Cortes – PVSD, Superintendent	Lyz Flores – DELAC (SRTMS)
Dr. Veronica Ortega – PVSD, Asst Superintendent	Patty Lerner – Board Member
John Gonzalez – Parent Advisory Committee (LCS)	Richard Meester – Parent Advisory Committee (SRTMS)
Judith Chavez – Parent Advisory Committee (CHS)	Roberto Martinez – Boys and Girls Club
Julie Eckstrom - PVSD	Stef Givens – Parent Advisory Committee (LPSSA)
Karen Goles – Foster Youth/PVSD	Manny Medina – PVSD IT

Call to Order 6:15pm – 16 participants in attendance

Welcome & Introduction – Dr. Veronica Ortega

Overview of LCAP Norms, Values, & Timeline reviewed:

- Vision, Mission, Core Values
- Norms
- Purpose of LCAP Committee
- Committee Responsibilities
- LCAP timeline
- Goals
- State Priorities must be addressed in the plan

Data Sharing by Staff – Survey Data – Actions & Metrics

- Presentation of current data related to student performance, demographics, and other relevant metrics.
- Discussion on trends and insights from the data. Attendees to record thoughts in their "Note Catcher".
- Actions and Services: Tutoring, Math, Reading, and Behavior/Social Emotional Supports.
- Metric Shift: Moving from interim comprehensive assessment to local benchmark assessments.
- Q&A session for clarity and understanding

Attendance & Behavior - Carol Bjordahl

- Quarter 2 (Oct 28-Jan 24, 46 days)
    - Analysis overview provided for Quarter 2 Attendance, Suspensions, Behavioral Incidents, and supports currently in place.
    - Bottom Line – Attendance has declined slightly since first quarter and behavior incidents are similar to first quarter.
- Trimester 1 (Aug 21- Nov 15, 59 days)

- Analysis overview provided for Trimester 1 Attendance, Suspensions, Behavioral Incidents, and supports currently in place.
- Bottom Line – Attendance has improved, and behavior incidents are similar to prior year.

Learning Recovery Emergency Block Grant for LCAP Meeting (LREBG) – Chris Johnston

- Resources/"Buckets of Money" fund schools. LREBG is one time fund.
- Focus is on Educating the Whole Child. Academic ~ Social ~ Emotional ~ Physical.
- Matching Resources and expenditures. Unrestricted general Fund Revenues vs Expenditures.
- LREBG Changes: Created as part of the 2022-2023 Budget Act. PVSD's initial allocation was $4.11M. January 2023 (due to state budget issues) LREBG allocations proposed for reduction, 2023-2024 Budget Act restored most of the funding - $3.52 M for PVSD. 2024-2025 Budget Act introduced funding restrictions and plan requirements taking effect July 1, 2025.
- LREBG Requirements: As of July 1, 2025, spending plans must be included in the LCAP. "Allowable uses" restrictions. Consultation with LCAP committee. In 2025-2026 SY, PVSD will have approx. $850K to spend in LREBG Funds.
- LREBG Current year expenditures vs plan for next year. Current year: Increase in # of counselors, assistant principals, special ed program, inclusive practices, academic supports in math, curriculum purchases, and behavioral supports for students. Next Year: Continued additional counselors, assistant principals, inclusive practices, academic supports in math, and behavioral supports for students.
- Coherent and Consistent Planning! Picture everyone rowing boat in same direction.

PVSD Strategic Plan Goals/Vision 2027 – Dr. Danielle Cortes

- 1. High Student Achievement
- 2. Safe, Included, and Connected
- 3. Responsive Budget Stewardship
- **4. Effective Communication**
    - PVSD Commits to: Making district information readily available that is accessible, comprehensible, relevant, timely, and allows for continuous feedback. Fostering a culture that is student-centered and assuming of best intentions. Maintaining a variety of advisory structure for ongoing information structures and feedback. Using our communication strategy to continue to affirm our commitment to our PVSD mission and to showcase our incredible programs and opportunities for students.
    - Strategies: Develop and implement a PVSD communication plan that creates greater alignment and coherence in district internal and external communication. Increase family engagement through district and school site opportunities. Increase community outreach and transparency using various media. Streamline initial and annual enrollment process. Refine internal communication and provide consistent external communication including consistent follow-up. Review, strengthen and grow community partnerships. Celebrate school and district successes and provide relevant, timely information on websites. Effectively market to strengthen the desirability of PVSD throughout the Camarillo community.
    - Communication Structures: Routines for Communication to families on school and district happenings and emergency or crisis communication. Board Meetings and Board

Subcommittee Meetings. Public Hearing hosted during board meetings. Measure C Construction Projects. Citizen's oversight committee for Measure C Bond Program.

- Next Steps: Providing PVSD tailored templates for incident/crisis communications to leadership team. Developing a survey and/or conducting focus groups seeking to understand how families choose a school in Camarillo. Working towards additional accessibility. Executing Strategic Plan Goal #3.

Closing

- Reminder of the next meeting date and any follow-up actions.

Thank you everyone for your help this year on the LCAP

Meeting Adjourned: 7:45 pm

Next Meeting is May ~~7~~ 14, 2025

Future Meeting Dates:

- **May 14, 20025**

*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR

Minutes Taken and Prepared by: Julie Eckstrom