

**GRADUATION REQUIREMENTS**

The Piedmont Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of 24 units of credit be earned in the subject areas listed below to be eligible for graduation.

**For graduating classes through 2029**

<b>Standard Diploma</b>
*College Preparatory Curriculum
4 units English
3 units Mathematics
3 units Social Studies
3 units Science
2 units Technology OR 2 units Foreign Language
9 units Electives
*Fine Arts embedded in English
<b>24 units Total</b>

The Governor signed HB 3278 updating high school graduation requirements for students starting with the Class of 2030. HB 3278 made the following changes:

- Eliminated the 2 options for graduation: College Prep/Work Ready and Core graduation tracks
- Increased the mathematics requirements from 3 to 4 units, but Algebra I can be completed during the 8th grade for high school credit
- The new legislation eliminated specific designated elective courses of Foreign Language/Computers, Fine Arts, and the additional unit requirement. In place of these specific courses, students must complete 6 units categorized as “Pathway Units” that match a student’s Individual Career Academic Plan.

**Beginning with the graduating class of 2030**

<b>Standard Diploma</b>
4 units English
4 units Mathematics
3 units Social Studies
3 units Science
10 Elective Pathway Units
<b>24 units Total</b>

**Alternate Diploma**

Students with disabilities may earn an alternate diploma based on Alternate Academic Achievement Standards; the student's IEP team makes graduation substitutions with an Essential Elements course or another LEA approved course; and the student meets all graduation requirements prior to exiting school at or before age 22. An alternate diploma issued by the LEA may not indicate that the recipient is a student with a disability.

There are two graduation options for students with disabilities in Oklahoma:

1) Graduate with a regular high school diploma, 2) Graduate with an alternative diploma

Earning the alternative diploma, a certificate of completion, or a GED does not end Piedmont Public's School's responsibility of FAPE; therefore, a student may continue to receive special education and related services until age 22.

STATUTES: §300.102 Limitation - exception to FAPE for certain ages

All ninth grade students, in order to graduate from an Oklahoma public school, will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. Ninth grade students, will select a diploma pathway and be allowed to enroll in the appropriate coursework to meet pathway requirements with parent or legal guardian approval.

4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 units of mathematics, limited to Algebra I, Algebra II, Geometry, College and Career Ready Math, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements; Beginning with the Class of 2030, 4 units of Math will be required. Algebra I in the 8th grade will count.

3 units of laboratory science, limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 units of history and citizenship skills, including one unit of American History, one half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

2 units of the same foreign or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

**GRADUATION REQUIREMENTS, CONT.**

In order to graduate from the district with a standard diploma, students shall complete the following core curriculum, college preparatory units at the secondary level:

**Language Arts**

4 units or sets of competencies

1 unit of Grammar and Composition **and**

3 units which may include: American Literature,  
English Literature,  
World Literature,  
Advanced English Courses,  
Other English courses with content and/or rigor equal to or above grammar and composition

**Mathematics**

3 units or sets of competencies

1 unit of Algebra

1 unit of Geometry

1 unit of Algebra II or higher

1 unit of Locally Approved Math Course

Contextual mathematics courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education.

Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education.

Other mathematics courses with content and/or rigor equal to or above Algebra I  
A science, technology, engineering and math (STEM) block course.

**Social Studies**

3 units or sets of competencies

1 unit of United States History

½ to 1 unit of United States Government

½ unit of Oklahoma History

½ unit to 1 unit which may include: World History

**GRADUATION REQUIREMENTS, CONT.**

Geography  
Economics  
Anthropology  
Other social studies courses with content and/or rigor equal to or above  
United States History, United States Government, and Oklahoma history

**Science**

1 unit of Biology I **and**

2 units which may include the following courses, one of which must be a physical science:

Physical Science  
Chemistry I  
Physics  
One Additionally Approved Lab Science

3 units or sets of competencies of laboratory science approved for college admission requirements:

1 unit or set of competencies of life science, meeting the standards for  
Biology I

1 unit or set of competencies of physical science, meeting the standards for  
Physical Science, Chemistry or Physics; **and**

1 unit or set of competencies from the domains of physical science, life  
science or earth and space science such that content and rigor is above

Biology I or Physical Science.

**Electives**

10 units or sets of competencies

Credit may be given for the above-referenced classes when the courses are taken in the seventh or eighth grades if the courses are available at the middle school level, if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained. Courses taken at the middle school level for high school credit will be transcribed on the student's record as Pass/Fail, and they shall not count toward the student's high school grade point average.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate skills and knowledge in the required state standards, the relevant national standards, or any other frameworks that the state and district use to designate the curriculum may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

**GRADUATION REQUIREMENTS, CONT.**

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, students in grades nine and ten are required to enroll in full-time (seven hours) coursework or the equivalent, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes. Students in grades eleven and twelve, having completed a graduation pathway unit check, may transition to a six-hour full-time enrollment. Enrollment in career-technology programs are equivalent to 4 (four) hours. Enrollment in concurrent courses are equivalent to 2 (two) hours per concurrent course.

When a student completes an accelerated course or Advanced Placement course without completing the AP Assessment, the grade will be recorded on the student's transcript and will be factored into the calculation of the student's grade point average on a 4.5 (four and one-half) point scale.

When a student completes an Advanced Placement course and the AP Assessment, the grade will be recorded on the student's transcript and will be factored into the calculation of the student's grade point average on a 5 (five) point scale.

When a student earns college credit through concurrent enrollment, the grade will be recorded on the student's transcript and will be factored into the calculation of the student's grade point average on a 4.5 point scale. Students will receive high school credit for these courses. Academic credit will be awarded for courses that are correlated with courses offered by the district's high school. Elective credit will be awarded for courses that are not correlated.

The Board of Education may establish requirements that exceed state graduation requirements.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefor shall be reported to the State Department of Education on or before July 1 of each year.

Students shall fulfill the requirements for a Personal Financial Literacy Passport in order to graduate from a public high school accredited by the State Board of Education with a standard diploma. The requirements for a Personal Financial Literacy Passport shall be the satisfactory completion and demonstration of satisfactory knowledge in all 15 areas of instruction during grades seven through twelve.

**GRADUATION REQUIREMENTS, CONT.**

Effective school year 2015-2016 the “Dustin Rhodes and Lindsey Steed CPR Training Act” requires:

- That all students in public schools, between ninth grade and graduation, shall receive instruction in cardiopulmonary resuscitation (CPR).
- That all students in public schools, between ninth grade and graduation, in the state shall receive instructional awareness of the purpose of automated external defibrillator.
- That instruction in CPR shall be based upon an instructional program, which is nationally recognized and evidence-based.
- A school district may use emergency medical technicians, paramedics, police officers, firefighters, teachers, other school employees or other similarly qualified organizations to provide the instruction.
- That instruction in CPR shall incorporate psychomotor skills training (the use of hands-on practice to support cognitive learning)
- A school administrator may waive the curriculum requirement for a student who has a disability.
- A parent can request in writing that their student not be included in the instruction.
- The State Board of Education shall establish a protocol for monitoring the requirements set forth by HB 1378

In order to graduate with a standard diploma, students who entered ninth grade prior to, or during, the 2016-2017 school year are required to complete a previously or currently mandated Oklahoma School Testing Program assessment or alternate assessment approved by the superintendent. The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student’s transcript.

**ADDITIONAL REQUIREMENTS****Individual Career Academic Plan, ICAP**

Per House Bill 2155, ninth grade students shall be required to complete the process of an ICAP in order to graduate from a public high school with a standard diploma. Each year thereafter, students shall annually update their ICAP. The ICAP shall include, but not be limited to:

- A. Career and college interest surveys
- B. Written postsecondary and workforce goals and information of progress towards these goals.

**GRADUATION REQUIREMENTS, CONT.**

- C. Intentional sequence of courses that reflect progress toward the postsecondary goal.
- D. The student's academic progress, including courses taken, assessment scores, any remediation or credit recovery and any Advanced Placement, International Baccalaureate, concurrent or dual enrollment credits earned and/or career certificate(s), certification(s), or endorsements, and
- E. Experience in-service learning and/or work environment activities.

**United States Naturalization Test**

Students who start the ninth grade starting with the 2021-2022 school year will be required to pass the United States Naturalization Test in order to graduate with a standard diploma.

The passing of the United States Naturalization Test will be documented on the student's high school transcript with the statement, "The student has satisfactorily passed the United States Naturalization Test".

**FAFSA**

Students graduating during the 2024-2025 school year must complete and submit a Free Application for Federal Student Aid (FAFSA). A student's parent/guardian, student age 18 and older, or school counselor may submit a signed form to opt out of the requirement.

**REFERENCE: 70 O.S. § 11-103.2c  
70 O.S. § 11-103.6  
70 O.S. § 1210.508  
70 O.S. § 1210.523**