		students who struggle to manage the demands of the general education setting due to cognitive challenges, emotional disabilities, social skills, or difficulty handling sensory stimulation.
		Students in this program may receive the majority of their instruction in a specialized setting outside the general education classroom. However, those recommended for the ER program through the Least Restrictive Environment (LRE) process are included in general education classes as well, ensuring opportunities for integration and engagement with peers while receiving the necessary support to succeed.
		Teachers and/or staff respond to student needs as they arise throughout the day. Behavior Plans are often developed and implemented to support students in the general education environment.
		In school year 25/26, this program will be available at all campuses.
STEPS Specialized Teaching for Educational and Personal Success	B&C	Our STEPS Program is designed for students with cognitive and/or adaptive impairments who require an alternative academic curriculum and intensive adaptive and daily living skills development. This program serves students whose cognitive and developmental needs extend beyond what can be met in a Resource setting.  Students receive a highly individualized instructional program that emphasizes academic progress, life skills, and adaptive behavior in a structured, supportive environment separate from
		the general education classroom. Instruction is designed to help students build essential skills for greater independence and success in everyday life, including communication, self-care, social interaction, community participation, and vocational readiness.
		By focusing on practical application and real-world experiences, the program ensures that each student progresses at their own pace, developing the skills necessary to navigate daily challenges and achieve their highest level of independence.
		In school year 25/26, this program will be available at Taylor Hicks (K-4), Granite Mountain