

PUSD Program Descriptors 2025/2026

Program	Service Level(s)	Description
In Class Support	A	<p>Special education teacher enters a general education classroom at specific times to provide targeted support and specially designed instruction to students with disabilities, supporting the general education teacher in the general education class with their expertise to the mainstream classroom environment, enabling students to learn alongside their peers with necessary differentiation, accommodations, and modifications; this approach emphasizes collaboration between the general education teacher and the special education teacher to ensure all students receive appropriate support within the general classroom setting.</p> <p>In school year 25/26, this program will be available at all campuses.</p>
Resource	A & B	<p>Our Resource Program provides academic support for students in a special education setting with qualifying disabilities who require additional assistance beyond what can be offered in the general education classroom. This program delivers targeted instruction tailored to each student's Individualized Education Program (IEP) goals.</p> <p>Students receive small-group or individualized, specially designed instruction in the Resource classroom in key areas such as reading, math, writing, organization, study skills, and social skills, ensuring they develop the necessary skills to succeed academically and socially. Our specialized educators collaborate closely with general education teachers to provide seamless support, fostering an inclusive learning environment while addressing each student's unique needs.</p> <p>In school year 25/26, this program will be available at all campuses.</p>
Extended Resource	A, B, & C	<p>Our Extended Resource Program is designed to support students in grades K-12 with a variety of disabilities, including cognitive impairments, adaptive impairments, and high-functioning autism. This program provides individualized and small-group specially designed instruction in basic academic, social, and behavioral needs for students who may be performing multiple grade levels below their peers or who require structured support to develop social skills. Additionally, it serves</p>