

<p>RISE Reaching Independence through Structured Education</p>	<p>C</p>	<p>Our RISE program is designed for students with autism or similar needs who require a highly structured and supportive environment. The program delivers individualized instruction tailored to each student's unique needs, with a strong focus on communication, social interaction, sensory integration, behavior support, and academic growth.</p> <p>Using evidence-based practices, such as visual supports, predictable routines, and targeted behavior interventions, the classroom fosters engagement, reduces anxiety, and builds essential skills. A low student-to-teacher ratio ensures intensive, personalized support, empowering students to develop independence, emotional regulation, functional academics, and life skills in a setting designed for their success.</p> <p><b>In school year 25/26, this program will be available at Abia Judd (K-4), Granite Mountain (5-8), and PHS (9-12).</b></p>
<p>Pathways</p>	<p>D</p>	<p>Our Pathways program is a specialized learning environment for students with emotional disabilities who qualify for a private placement. Pathways classrooms utilize the Boystown Specialized Classroom Management Program to teach social and behavioral skills in a highly structured and supportive environment, integrating core academic instruction with targeted social-emotional development.</p> <p>Through direct instruction, modeling, and reinforcement, students learn appropriate social interactions, emotional regulation, and positive behaviors that empower them to navigate diverse social situations and manage their behavior effectively. The program provides consistent, focused support to help students build the skills necessary for success, with the ultimate goal of successfully transitioning back into the general education setting.</p> <p><b>In school year 25/26, this program will be available at Lincoln (K-4), Mile High (5-8), and PHS (9-12).</b></p>