Executive Summary
2024 Parent Satisfaction Survey
May 8, 2024 Board of Directors Meeting

In February of 2024, RSU5 conducted a Satisfaction Survey to provide an opportunity for parents to identify areas of strength as well as areas for growth in our schools.

We received a total of 452 surveys. Student enrollment at the time was approximately 2053. Below is a summary of the most significant findings by district and school level. At the comment level, topics that appeared most frequently are noted.

Districtwide Results (452 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- B2. My child receives additional help as needed.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- D6. I feel welcome at my child's school.
- E5. Behavior expectations are made clear to students.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G7. When reporting about my child's progress, teachers use language I can understand.

The following questions received 25% or more of **somewhat disagree/ strongly disagree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- F5. The school offers a variety of healthy and nutritious food.
- F6. My child enjoys the food offerings at school.

Morse Street School (63 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.
- A3. The academic program includes a wide selection of course offerings.
- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.*
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.*
- B5. My child's social and emotional needs are understood and properly addressed.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.*

- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).
- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.
- D1. The atmosphere at school is positive and conducive to learning.*
- D2. The school encourages students to show respect for each other.*
- D3. Adults who work in the school treat students with respect.*
- D4. Teachers have built strong relationships with my child.*
- D5. My child has a sense of belonging at their school.*
- D6. I feel welcome at my child's school.
- D7. Parents have opportunities to participate in school activities.
- E1. Staff handles discipline fairly, consistently, and effectively.
- E2. School staff have a positive impact on students' behavior.
- E3. Staff proactively educates students about the impact and prevention of bullying.
- E4. Teachers manage classroom behavior effectively.
- E5. Behavior expectations are made clear to students.*
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.*
- F4. The school provides quality teaching/learning materials and technology equipment.*
- G1. Administrators and teachers communicate with parents/guardians effectively.*
- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.*
- G4. I feel comfortable talking with my child's teacher(s).*
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.
- G6. Teachers help me understand how my child's work is evaluated.
- G7. When reporting about my child's progress, teachers use language I can understand.*
- G8. The school helps me understand how to best support my child's learning at home.*

The following question received 25% or more of **somewhat disagree/strongly disagree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- F5. The school offers a variety of healthy and nutritious food.

Comments that appeared most frequently on what Morse Street is **doing well**:

- Responsive, clear, and consistent communication
- Positive, supportive environment
- Dedicated, nurturing staff

Comments that appeared most frequently for **improving** Morse Street School:

- Less sugar content in school nutrition program offerings
- Increased opportunities for parent/family engagement

Pownal Elementary School (28 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.*
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- D5. My child has a sense of belonging at their school.
- D6. I feel welcome at my child's school.
- D7. Parents have opportunities to participate in school activities.
- E2. School staff have a positive impact on students' behavior.
- E3. Staff proactively educates students about the impact and prevention of bullying.
- E5. Behavior expectations are made clear to students.
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.
- F3. The school building reflects a culture of pride.
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G7. When reporting about my child's progress, teachers use language I can understand.*

The following question received 25% or more of **somewhat disagree/strongly disagree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A2. The school is focused on academic achievement, setting high expectations for students.
- B5. My child's social and emotional needs are understood and properly addressed.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- E1. Staff handles discipline fairly, consistently, and effectively.
- F5. The school offers a variety of healthy and nutritious food.
- G1. Administrators and teachers communicate with parents/guardians effectively.
- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.

Comments that appeared most frequently on what Pownal Elementary School is **doing well**:

- Outdoor learning opportunities in Physical Education
- Strong sense of community
- Positive school climate
- Caring, supportive staff

Comments that appeared most frequently for **improving** Pownal Elementary School:

- Facility improvements including security
- Increased responsiveness and improved communication
- Disciplinary procedures
- Appropriate academic challenge for all students

Mast Landing School (67 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.
- B5. My child's social and emotional needs are understood and properly addressed.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.*
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).
- C1. The school offers a broad range of co-curricular activities (drama, etc.).*
- C2. Students have access to a wide selection of sports through the school's athletic program.
- D1. The atmosphere at school is positive and conducive to learning.*
- D2. The school encourages students to show respect for each other.*
- D3. Adults who work in the school treat students with respect.*
- D4. Teachers have built strong relationships with my child.*
- D5. My child has a sense of belonging at their school.
- D6. I feel welcome at my child's school.*
- D7. Parents have opportunities to participate in school activities.
- E2. School staff have a positive impact on students' behavior.*
- E3. Staff proactively educates students about the impact and prevention of bullying.
- E4. Teachers manage classroom behavior effectively.
- E5. Behavior expectations are made clear to students.*
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.*
- F4. The school provides quality teaching/learning materials and technology equipment.*
- G1. Administrators and teachers communicate with parents/guardians effectively.*

- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.
- G4. I feel comfortable talking with my child's teacher(s).*
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.
- G6. Teachers help me understand how my child's work is evaluated.
- G7. When reporting about my child's progress, teachers use language I can understand.*
- G8. The school helps me understand how to best support my child's learning at home.

The following question received 25% or more of **somewhat disagree/strongly disagree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- A5. Teachers assign high-quality homework that supports learning.
- A6. My child receives the appropriate amount of homework to support learning.
- F5. The school offers a variety of healthy and nutritious food.
- F6. My child enjoys the food offerings at school.

Comments that appeared most frequently on what Mast Landing School is **doing well**:

- Welcoming and supportive culture
- Strong sense of belonging
- Great social/emotional supports and programs
- Caring, positive, and supportive staff
- Excellent communication
- Excellent school activities and extracurricular

Comments that appeared most frequently for **improving** Mast Landing School:

- Less sugar content and more nutritious offerings in the school nutrition program
- Amount of homework insufficient

Freeport High School (132 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- F2. The school is clean and well-maintained.
- G7. When reporting about my child's progress, teachers use language I can understand.

The following question received 25% or more of **somewhat disagree/strongly disagree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B5. My child's social and emotional needs are understood and properly addressed.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).

- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.
- D1. The atmosphere at school is positive and conducive to learning.
- D5. My child has a sense of belonging at their school.
- E1. Staff handles discipline fairly, consistently, and effectively.
- F6. My child enjoys the food offerings at school.
- G8. The school helps me understand how to best support my child's learning at home.

Comments that appeared most frequently on what Freeport High School is **doing well**:

- Wide range of academic and extracurricular offerings
- Academic rigor
- Warm and welcoming culture and environment
- Great parent communication
- Supportive, positive, staff
- Quality Athletics and Arts/Theater

Comments that appeared most frequently for **improving** Freeport High School:

- Drugs and vaping
- Bullying
- Academic challenge and lack of homework
- Amount of downtime
- Inconsistent discipline
- Increase in Guidance

Freeport Middle School (71 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D5. My child has a sense of belonging at their school.
- D6. I feel welcome at my child's school.
- E2. School staff have a positive impact on students' behavior.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.
- F4. The school provides quality teaching/learning materials and technology equipment.*
- G3. Teachers and administrators are responsive to my concerns and suggestions.
- G4. I feel comfortable talking with my child's teacher(s).

- G7. When reporting about my child's progress, teachers use language I can understand.*

The following questions received 25% or more of **somewhat disagree/strongly disagree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- F5. The school offers a variety of healthy and nutritious food.
- F6. My child enjoys the food offerings at school.

Comments that appeared most frequently on what Freeport Middle School is **doing well**:

- Strong sense of community and community building events
- Positive, welcoming school culture
- Out of school experiences and activities
- Supportive teachers and staff
- Strong communication at the school level

Comments that appeared most frequently for **improving** Freeport Middle School:

- More nutritious and varied offerings in the school nutrition program
- Additional supports for social/emotional well-being
- Teacher/parent communication and teacher/student communication

Durham Community School (91 surveys) surveys completed:

The following questions received 75% or more of **strongly agree/somewhat agree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- A2. The school is focused on academic achievement, setting high expectations for students.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- D5. My child has a sense of belonging at their school.
- D6. I feel welcome at my child's school.
- D7. Parents have opportunities to participate in school activities.
- E2. School staff have a positive impact on students' behavior.
- E5. Behavior expectations are made clear to students.
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.*
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.

- G6. Teachers help me understand how my child's work is evaluated.
- G7. When reporting about my child's progress, teachers use language I can understand.

The following questions received 25% or more of **somewhat disagree/strongly disagree**:
* Any question that received 90% or above has an asterisk at the end of the question.

- A6. My child receives the appropriate amount of homework to support learning.
- B5. My child's social and emotional needs are understood and properly addressed.
- E1. Staff handles discipline fairly, consistently, and effectively.

Comments that appeared most frequently on what Durham Community School is **doing well**:

- Great communication
- Strong sense of community
- Positive school culture
- Sense of school pride
- Positive, supportive staff

  Extra curricular activities

Comments that appeared most frequently for **improving** Durham Community School:

- Bullying
- Less sugar content and more nutritious offerings in the school nutrition program
- Appropriate amount of homework and preparation for the level of homework in high school